

CHAPTER 1

INTRODUCTION

In this chapter, the researcher presents the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research, and operational definition.

1.1 Background of the Research

The development of technology today has influenced human habits and socio-culture in this era. Now teachers and students no longer need to be in one classroom to carry out learning process that happen by using online class. With online class, can make it easier for teachers to deliver the material in a wider variety of forms, teachers have various ways to deliver the material. In the other hand, it can be saving travel costs and costs required in a traditional classroom.

Online class is a new breakthrough in the world of education, especially with the covid-19 pandemic that hit the entire world in 2020. Then Indonesian Education and Culture Minister, Nadiem Anwar Makariem gave “Circular Number 15 of 2020 concerning Guidelines for Organizing Learning from Home in an Emergency for the Spread of Covid-19” instructing that all learning activities at school be carried out from home due to covid-19 virus. Due to this policy, Indonesian schools impose online learning through meeting applications, namely Zoom Meeting, Google Classroom, and Microsoft Teams. The application provides tools for teachers and students to communicate remotely, so students can still learn from home. However, in its implementation, problems are arising from the perspective of teachers and students. The problem of Internet connection and limitations of students' smartphones and laptops are issues that are often discussed. Based on that problem, the researcher is interested in discussing these problems, especially problems that arise during the implementation of online classes from the students' perspective.

Here the researcher conducts this research in SMAN 1 Kembang Jepara. This school following the government regulations to carry out learning activities from home, students is instructed to stay at home then, teaching and learning process guided by online. All learning activities are carried out online using meeting

application, including the English class activities. In this school, the meeting applications used for learning activities are Zoom, Google Classroom, and Microsoft Teams. In its implementation, students also use the WhatsApp Group (WAG) to share information about the schedule and reminding the assignments given by the teacher. The interactivity of applications that are most often used in the teaching and learning process are Google Classroom, Zoom and the last one is Microsoft Teams.

Based on an interview with some students when the researcher visiting SMAN 1 Kembang Jepara, students' motivation and understanding to the material on online class is less satisfying. The students are not motivated when taking online classes, they seem lazy and less focused. Besides that, students also feel that the assignments given by the teachers are too many and difficult because on the other hand, they have difficulty understanding the lesson, this causes students to be stressed and have no motivation, they have difficulty when have to discuss by online. This problem arises due to several factors, including disruption of internet connection and limited media owned by students. Some students get around this problem by gathering with close friends when taking online classes, then they can share an internet connection and discuss with each other directly.

Previous research by Mulyani (2020) conducted a study to investigate students' perceptions and motivation toward English E-learning during the COVID-19 pandemic. which includes 64 senior high school students. The conclusion stated that e-learning was quite difficult, lack of understanding, lack of material delivery, lack of connection, lack enthusiasm from the student, and too much homework. Based on these obstacles an evaluation is needed to overcome the existing problems. From that result, the researcher is interested in finding not only problems but also solutions for students in online English classes.

Another previous research from Papia (2016) Conducted study in "Retention in Online Courses exploring issues and solutions" formulated some solutions to improve online learning are; Using "Live" interaction because students feel uncomfortable if they learn without see the teacher. Then live interaction make students better understand the instructions given by the teacher. Another solution is to adjust the technological skills possessed by students, students' lack of understanding of the technological media used by teachers in online classes can hinder students,

because of that teachers must evaluate their abilities and students in terms of technology.

1.2 Statement of the Problem

Based on the background of the research above, there are several problems that can be discussed. This research focuses on knowing students' problem and solution, then the researcher formulates the statements of the problem as follows :

1. What are the students' problems on online English classes using meeting application in tenth-grade students at SMAN 1 Kembang Jepara 2020/2021 academic year?
2. What are the students' solutions on online English classes using meeting application in tenth-grade student at SMAN 1 Kembang Jepara 2020/2021 academic year?

1.3 Objective of the Research

Based on the statement problem, The aim of this research are to find out :

1. The students' problems in online English classes using the meeting application.
2. The students' solutions in online English classes using the meeting application.

1.4 Significance of the Research

The researcher expects, this research useful for the researcher, students, and English teachers, as follows:

1. Researcher

This research useful for the researcher as an experience of writing scientific papers as well as a requirement to complete his study.

2. Students

This research useful for students as mediators to teachers and educational institutions about the barriers they face when conducting online classes wondering the research can be representative of the complaints from students, then the teachers are able to understand and able to provide the best solutions to these problems.

3. English Teachers

This research can be useful for teachers to find out what problems faced when conducting online classes, teachers can solve the problems that arise based on data from the researcher.

1.5 Scope of the Research

This research focuses on knowing students' problems and solutions on online English classes using meeting application. The problem here is something that hinders online class process and the goals of the online English class can not be achieved. Solution here from the students, way to solve the problem that appears in online English classes.

Meeting application is an internet-based application that provides interactive services in a discussion forum. Thus allowing users to; meet face-to-face virtually, discussing, and read documents in online. The Meeting application here focuses on what widely used on Study From Home in Indonesia during Covid-19 pandemic namely Zoom Meeting, Google Classroom, and Microsoft Teams. This research conduct in SMAN 1 Kembang and the researcher limits on the tenth-grade students in 2020/2021 academic year.

1.6 Operational Definition

The researcher describe the variables used in this research, those are :

1. Online English Classes is English class subject that the teaching and learning process which is carried out virtually using internet and software application.
2. Students' Problem of Online English Classes is something that hinders the process of achieving goals in online English class activities.
3. Students' Solution of Online English classes is student method to solve their problem in online English class activities.
4. Meeting Application is an internet-based application used in the Jepara region based on the governor's instruction as media in implementation of online class. The application provides interactive services in a discussion forum and allowing users to meet face-to-face virtually, discussing and read documents in online. The application covering Zoom, Google Classroom, and Mirosoft Teams.
5. Tenth-grade of SMAN 1 Kembang Jepara are tenth-grade students who are studying at SMAN 1 Kembang Jepara in academic year 2020/2021.