

# CHAPTER I

## INTRODUCTION

This chapter would explore subchapters as an introduction. This chapter explores six sub-chapter includes the Background of the research, Statement of the problem, Objective of the research, Significance of the research, scope of the research, and Operational definition.

### 1.1. Background of the Research

Nowadays, online learning became a current issue around the world because of COVID-19 (Coronavirus Disease) pandemic which has been confirmed by the WHO (World Health Organization) since March 2020. It automatically changed from traditional learning to virtual learning. Online learning meant the learners prepare their own learning via technology by accessing an internet network (Lamb & Callison, 2005; Moore et al., 2010). There were a lot of online platforms and applications that can be used for an online teaching and learning process such as Google Classroom, Google Hangout, E-Learning, WhatsApp, Telegram, Youtube, Instagram. Other video conferencing platforms were Google Meet, Microsoft Teams, Zoom Cloud Meeting, Skype, GoTo Meetings, and CiscoWebEx Teams (Adenegan & Abiodun, 2018; Kohnke & Moorhouse, 2020; Singh & Awasthi, 2020). Currently, the most popular online platform that had many users for a virtual meeting in many countries was Zoom Cloud Meeting because it was appropriate for synchronous activities (Cubukcu & Akturk; Spathis; Stafford, 2020). However, there are few research about the use of Zoom Cloud Meeting including implementation, strenghts, and weaknesses especially for English Language Teaching in Indonesia context.

Another previous study was from Rosyid, Thohari, & Lismanda (2020). Their study was conducted in the level of university students at the Faculty of Islamic Studies, Islamic University of Malang in statistics course. The aim of this study was to find the effectiveness of Zoom Cloud Meeting in the online lecture. However, there were still a few schools which used this platform in Indonesia, especially in a Senior High School because it was only in university levels which use Zoom (Chen et al., 2020; Kamal et al., 2020). Most studies that have been conducted, described the use of online and learning platforms based on the students' perception. Many students had a positive attitude towards the use of online learning platform but some students also got difficulty when they used this platform. According to Roy et al (2020),

students perceived that using Zoom App was very effective to understand the material about anatomy well. Technology could enhance students' motivation for online learning (Liton, 2015; Tezci, 2010). Although technology brought a positive attitude, it required students' challenges of using it because they have a lack of it. However, there is still few research that showed about teacher obstacles and solutions about the use of teaching and learning platforms particularly Zoom Cloud Meeting in English Language Teaching.

This research is focused on revealing students' perceptions of using Zoom as a medium in learning English. This research took place at Tenth SMK Fadlun Nafis Bangsri Jepara and was attended by 30 tenth grade students, who had done online English learning with Zoom. Perception data was obtained through an online-based questionnaire.

### **1.2. Statement of the Problem**

Based on the background of the research above, I formulate the statement of the problem as follows: "What is the perception of the Tenth Pharmacy students of SMK Fadlun Nafis Bangsri Jepara on the use of Zoom application as online media to learn English?"

### **1.3. Objective of the Research**

The focus of the research is to know the perception of the Tenth Pharmacy students' on SMK Fadlun Nafis Bangsri Jepara on the use of Zoom application as online media to learning English.

### **1.4. Significance of Research**

The writer hopes that the result will be useful as follow :

#### 1) The Researcher

This research hopefully will be useful for the next researcher who wants to conduct a similar research.

#### 2) The Reader

The reader hopefully is attracted to Zoom application as online media in their learning English.

### **1.5. Scope of the Research**

In this research, the researcher trie to limited focus on The Students' Perception on the use of Zoom application as online media to Learn English at Tenth PHARMACY of SMK Fadlun Nafis Bangsri Jepara. Perceptions means that the students' perception based on their perspective towards Zoom application to helps and contribute their learn English. The

researcher took the subject from 30 students of Tenth PHARMACY of SMK Fadlun Bangsri Jeparu in the academic period of 2020/2021. The researcher took tenth grade students to enrich the data of the students' perception on the use of Zoom application as online media to Learn English.

### **1.6. Operational Definition**

Based on the title of the research, I clarify the operational definition of each terminology as follow:

1. **Students' Perception**

Students' perception is the way someone see something and giving the meaning.

2. **Online Media**

Online media is a tool of communication technology, that the users can share information, ideas, and personal message.

3. **Learning English**

Learning English is a process to get knowledge and improve skill especially English skill.

4. **Zoom applications**

Anduril (2020) state that Zoom applications is a cloud computing video conferencing service. This application allows you to meet other people virtually, either by video, voice, or both. Interestingly, all conversations via Zoom can be recorded for later viewing.