SKRIPSI

THE PERCEPTION OF THE TENTH PHARMACY STUDENTS OF SMK FADLUN NAFIS BANGSRI JEPARA ON THE USE OF ZOOM APPLICATION AS ONLINE MEDIA TO LEARN ENGLISH

By

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2017-32-034

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TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

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MOTTO AND DEDICATION

MOTTO:

- Effort will not betray the Results
- Never give up and always pray to Allah SWT

DEDICATION:

- My parents who always guide me to do my best in this final project.
- All my beloved lecturers who always give me a lot of knowledge.
- My beloved friends always support me.

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This is to certify that *Skripsi* of Nurul Maziyah (201732034) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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ABSTRACT

Maziyah, Nurul. 2021. *The Perception of the Tenth Pharmacy Students of SMK Fadlun Nafis Bangsri Jepara on the Use f Zoom Application as Online Media to Learn English*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors : (1) Drs. Suprihadi, M.Pd. (2) Mutohhar, S,Pd, M.Pd.

Key Words : Students Perception, Zoom application, Online Media, Learning English

Zoom Application is an application made by billionaire Eric Yuan, which was released in January 2013. Zoom can also be accessed via the website, both for Mac OS, Windows, Linux, IOS, and Android. Gusacheva (2020) stated that zoom is a cloud-based service that offers meetings and webinars and provides content sharing and video conferencing capabilities. For example, helping English teachers teach the students regularly together without any social inequality between each other to get more work done. Zoom is a leader in modern enterprise video communication, with an easy and reliable cloud platform for video and audio conferencing, collaborations, chats, and webinars across mobile, desktop, phone, and room systems.

This research aims to know the students' perception of zoom application as online media to learn English.In this research, the researcher used descriptive qualitative research.

The participants are 30 students of Tenth Pharmacy of SMK Fadlun Nafis Bangsri Jepara. The researcher collected the data by using a questionnaire. The researcher collected the data by using scores, percentages, and descriptions of the analysis.This study focuses on the perception of tenth grade students of Pharmacy on the use of the Zoom application as an online medium in learning English on mobile phones by examining students' perceptions of learning English during online learning. The students had several months of experience using the Zoom application. This research method used Questionnaire to provide students with 20 questions via a Google form. The participants were students from the tenth grade of Pharmacy SMK Fadlun Nafis Bangsri Jepara.

This finding is that the design of online learning strategies on the use of the Zoom application has an impact on student performance in independent study and time. This also has an impact on students' knowledge and skill in learning English. Their academics are greatly affected by the use of the Zoom application during online learning.

Therefore the researcher suggests Zoom application can be used as online media to learn English efficiently. So, students can improve their understanding of the material and motivate students to obtain better learning. But, in other hand, this research is limited by the Zoom application Itself, therefore, the researcher suggests that the other researchers could conduct to continue this research by using another applications as a medium in learning process.

ABSTRAK

Maziyah, Nurul. 2021. *Persepsi Siswa SMK Fadlun Nafis Bangsri Jepara Sepuluh Pharmacy tentang Penggunaan Aplikasi Zoom Sebagai Media Online Belajar Bahasa Inggris* Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors : (1) Drs. Suprihadi, M.Pd. (2) Mutohhar, S,Pd, M.Pd.

Kata Kunci : Persepsi Siswa, Aplikasi Zoom, Media Online, Pembelajaran Bahasa Inggris

Aplikasi Zoom merupakan aplikasi besutan miliarder Eric Yuan yang dirilis pada Januari 2013. Zoom juga dapat diakses melalui website, baik untuk Mac OS, Windows, Linux, iOS, maupun Android.Gusacheva (2020) zoom adalah layanan berbasis cloud yang menawarkan rapat dan webinar serta menyediakan kemampuan berbagi konten dan konferensi video. Misalnya, membantu guru bahasa Inggris mengajar siswa bersama-sama secara teratur tanpa ada kesenjangan sosial antara satu sama lain untuk menyelesaikan lebih banyak pekerjaan. Zoom adalah pemimpin dalam komunikasi video perusahaan modern, dengan platform cloud yang mudah dan andal untuk konferensi video dan audio, kolaborasi, obrolan, dan webinar di seluruh sistem seluler, desktop, telepon, dan ruang.

Penelitian ini bertujuan untuk mengetahui persepsi siswa aplikasi zoom sebagai media online untuk belajar bahasa inggris.Dalam penelitian ini, peneliti menggunakan penelitian kualitatif deskriptif.

Pesertanya adalah 30 siswa Sepuluh Pharmacy SMK Fadlun Nafis Bangsri Jepara. Peneliti mengumpulkan data dengan menggunakan kuesioner. Peneliti mengumpulkan data dengan menggunakan skor, persentase dan deskripsi analisis.Penelitian ini berfokus pada persepsi siswa kelas sepuluh Pharmacy terhadap penggunaan aplikasi Zoom sebagai media online dalam pembelajaran bahasa Inggris di ponsel dengan mengkaji persepsi siswa terhadap pembelajaran bahasa Inggris selama pembelajaran online. Para siswa memiliki pengalaman beberapa bulan menggunakan aplikasi Zoom. Metode penelitian ini menggunakan Kuesioner untuk memberikan 20 pertanyaan kepada siswa melalui formulir Google. Pesertanya adalah siswa kelas sepuluh SMK Pharmacy Fadlun Nafis Bangsri Jepara.

Temuan ini adalah bahwa perancangan strategi pembelajaran online pada penggunaan aplikasi Zoom berdampak pada kinerja siswa dalam belajar mandiri dan waktu. Hal ini juga berdampak pada pengetahuan dan keterampilan siswa dalam belajar bahasa Inggris. Akademisi mereka sangat terpengaruh dengan penggunaan aplikasi Zoom selama pembelajaran online.

Oleh karena itu peneliti menyarankan aplikasi zoom sebagai media online untuk belajar secara efisien. Sehingga siswa dapat meningkatkan pemahamannya terhadap materi dan memotivasi siswa untuk memperoleh kualitas pembelajaran yang lebih baik. Tetapi, di sisi lain, justru penelitian ini dibatasi oleh aplikasi Zoom itu sendiri, sehingga peneliti menyarankan peneliti lain untuk melanjutkan penelitian ini dengan menggunakan media aplikasi lain sebagai sebuah media di dalam proses pembelajaran.

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