

DAFTAR PUSTAKA

- Afhtina, dkk. 2017. “ The Comparison of Think Talk Write and Think Pair Share Model with Realistic Mathematics Education Approach Viewed from Mathematical Logical Intelligence”. *International Journal of Science and Applied Science: Conference Series*. Vol 2. No. 1. Hal 181-189
- Ali, R, *et al.* 2010. “Effect of Using Problem Solving Method in Teaching Mathematics on the Achievement of Mathematics Students”. *Asian Social Science*, Vol. 6 No. 2. Hal 67-72.
- Arikunto, Suharsimi. (2012). *Prosedur Penelitian Suatu Pendekatan Praktek*. Jakarta: Rineka Cipta
- _____. 2009. *Dasar-Dasar Evaluasi Pendidikan*. Jakarta: Bumi Aksara.
- _____. 2006. *Prosedur Penelitian Suatu Pendekatan Praktik*. Jakarta : Rineka Cipta.
- Baskoro, A. 2009. *Panduan Praktis Searching di Internet*. Jakarta : PT Trans Media.
- Dwiningrum, S. (2012). *Ilmu Sosial & Budaya Dasar*. Yogyakarta: UNY Press.
- Belland, B. R. 2010. Portraits of middle school students constructing evidence-based arguments during problem-based learning: The impact of computer-based scaffolds. *Educational Technology Research and Development*, vol 58, 285–309.
- Broadbent, J. 2017. Comparing online and blended learner's self-regulated learning strategies and academic performance. *The Internet and Higher Education*, 33, 24–32.
- Cazzola, Marina. (2008). “Problem-Based Learning And Mathematics: Possible Synergical Actions”. *Asian Social Science*. (ISBN: 978-84-612-5091-2)
- Dwiningrum, Siti Irene Astuti. 2011. *Desentralisasi dan Partisipasi Masyarakat dalam Pendidikan*. Yogyakarta: Pustaka Pelajar.
- Etherington. 2011. “Investigative Primary Science: A Problem-based Learning Approach”. *Australian Journal of Teacher Education*, Vol. 36 No. 9. Hal 36-57.
- Graham, C. R., Woodfield, W., & Harrison, B. (2013). A framework for institutional adoption and implementation of blended learning in higher education. *The Internet and Higher Education*, 18, 4–14. doi:10.1016/j.iheduc.2012.09.003
- Haag & Keen. 1996. *Information Technology: Tomorrow's Advantage Today*. Hammond: McgrawHill College.
- Hamdayama, Jumanta. 2014. *Model dan Metode Pembelajaran Kreatif dan. Berkarakter*. Bogor: Ghalia Indonesia.

- Handayani, Riska Dewi. 2017. "Pengaruh Model Pembelajaran Kooperatif Tipe Think Pair Share Terhadap Hasil Belajar PKn Siswa Di Kelas IV MI Terpadu Muhammadiyah Sukarame Bandar Lampung". *Jurnal Pendidikan dan Pembelajaran Dasar*. Vol 4 No 2: 107- 123.
- Ifeanyi, A.S. & Onakoya, S.K. (2013). Impact of think-pair-share instructional strategy on students' achievement in secondary school mathematics. *Journal of Science Teachers Association of Nigeria*. 48(1), 27-35.
- Igbanugo, B.I. (2014). Effects of cooperative learning on students' interest in secondary school difficult chemistry concepts. *The 55th Annual Conference Proceedings of STAN*, 271-278.
- Johnbosco, Okekeokosisi dan Okigbo. 2017. " Effects of Think Pair Share Instructional Strategy and Gender on Secondary School Students Achievement in Computer Studies. *South Eastern Journal*. 37-45
- Jusoff, K., & Khodabandelou, R. (2009). Preliminary study on the role of social presence in blended learning environment in higher education. *International Education Studies*, 2(4), 79–83.
- Kumar, R. , & Refaei, B. (2017). Problem-Based Learning Pedagogy Fosters Students' Critical Thinking About Writing. *Interdisciplinary Journal of Problem-Based Learning*, 11(2).
- Komalasari, K. 2013. *Pembelajaran Kontekstual Konsep dan Aplikasi*. Bandung: Refika Aditama.
- Khoiroh, Ni'matul, dkk. 2017. "Pengaruh Model Pembelajaran Blended Learning dan Motivasi Belajar Terhadap Hasil Belajar Siswa ". *Jurnal Penelitian Ilmu Pendidikan*, Volume 10, Nomor 2, Hal 97-110
- Ngafifi. M. (2014). "Kemajuan Teknologi Dan Pola Hidup Manusia Dalam Perspektif Sosial Budaya". *Jurnal Pembangunan Pendidikan: Fondasi dan Aplikasi*. 2(1). 33-47 <https://doi.org/10.21831/jppfa.v2i1.2616>
- Khoiroh, Nikmatul dkk. 2017. "Pengaruh Model Pembelajaran Blended Learning dan Motivasi Belajar terhadap Hasil Belajar Siswa". *Journal UNY*. Vol. 10. No. 2.
- Novita, Rita. 2014. Efektivitas Model Pembelajaran Kooperatif Tipe Think Pair Share (TPS) Pada Materi Trigonometri di Kelas XI IA1 SMA Negeri 8 Banda Aceh. *Jurnal Visipena*. Volume 5 Nomor 1 (hlm. 128-135)
- Offiah, F.C. & Okonkwo, C.O. (2011). Cooperative learning strategy and students' academic achievement in chemistry. *UNIZIK Journal of STM Education*. 1(2), 63-70.
- Prahmana, Ari Gita. 2016. "Pengaruh Model Problem Based Learning (PBL) Terhadap Hasil Belajar Dan Keterampilan Proses Sains Dalam Pembelajaran Fisika Di Sma". *UNEJ*. VOL. 5. No. 1, 129-134.

- Raditya, I Wayan. 2015. "Pengaruh Model Pembelajaran Kooperatif Tipe Think Pair Share (TPS) Terhadap Hasil Belajar IPA Siswa Kelas VI SD Gugus Letda Made Putra Kecamatan Denpasar Utara Tahun Ajaran 2014/2015". *Jurnal Mimbar PGSD Universitas Pendidikan Ganesha*. Vol 3. Diakses pada tanggal 20 Juli 2017.
- Riadi, Edi. (2016). *Statistika Penelitian (Analisis Manual dan IBM SPSS)*. Yogyakarta: CV. Andi Offset.
- Riduwan. 2009. *Metode dan Teknik Menyusun Tesis. Cetakan Pertama*. Bandung : Alfabeta.
- Sanjaya, Wina. 2012. *Strategi Pembelajaran Berorientasi Standar Proses Pendidikan*. Jakarta: Kencana.
- Siswoyo, Dwi dkk. 2007. *Ilmu Pendidikan*. Yogyakarta: UNY Press
- Shisigu, Aweke dkk. 2017. "Problem-Based Learning and Conceptual Understanding of College Female Students in Physics". *EURASIA Journal of Mathematics*. 2018. Vol 14(1): hal 145-154
- Sylvia, Anna. Dkk. 2009. Pengaruh Model Problem Based Learning terhadap Hasil Belajar Mata Pelajaran Ekonomi pada Siswa SMA Negeri 1 Palu. *Jurnal Katalogis*, Volume 5, Nomor 4, hal. 9-20.
- Sanit Haruehansawasin & Paiboon Kiattikomol (2017). "Scaffolding in problembased learning for low-achieving learners". *The Journal of Educational Research*. Vol.2
- Sari, purnama. 2017. "Pengaruh Penerapan Model Problem Based Learning (PBL) Terhadap Hasil Belajar Ips Siswa Kelas IV Sd Negeri 2 Metro Selatan". *Ejournals. UMMA*. Vol 2. Hal 9 – 20.
- Sudijono, Anas. (2012). *Pengantar Evaluasi Pendidikan*. Jakarta: PT. Raja. Grafindo Persada.
- Sudjana. 2002. *Metoda Statistika*. Bandung: Tarsito.
- Sudjana, Nana. 2013. *Dasar-Dasar Proses Belajar Mengajar*. Bandung: Sinar Baru. Algensindo.
- Sugiyono. 2015. *Metode Penelitian Kuantitatif Kualitatif Dan R&D*. Bandung: Alfabeta.
- _____. 2012. *Metode Penelitian Kuantitatif Kualitatif Dan R&D*. Bandung: Alfabeta.
- Tirtarahardja Umar. 2005. *Pengantar Pendidikan*. Rineka Cipta.
- Trianto. 2007. *Model pembelajaran Terpadu dalam Teori Dan Praktik*. Jakarta: Prestasi Pustaka

Widiara, I Ketut. 2018. "Blended Learning Sebagai Alternatif Pembelajaran di Era Digital". Jurnal Purwadita, Volume 2, Nomor 2, Hal 50-56

(<http://www.wawasanpendidikan.com/2016/01/Pengertian-Ciri-Ciri-Langkah-Langkah-dan-Kelebihan-serta-KekuranganModel-Pembelajaran-Problem-Based-Learning.html>)

