

**SKRIPSI**



**AN ERROR ANALYSIS ON THE USE OF SIMPLE PAST TENSE IN  
STUDENTS' RECOUNT TEXT AT THE EIGHT GRADE OF SMP UT  
BUMI KARTINI JEPARA**

**By**  
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**ENGLISH EDUCATION DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
MURIA KUDUS UNIVERSITY  
2021**



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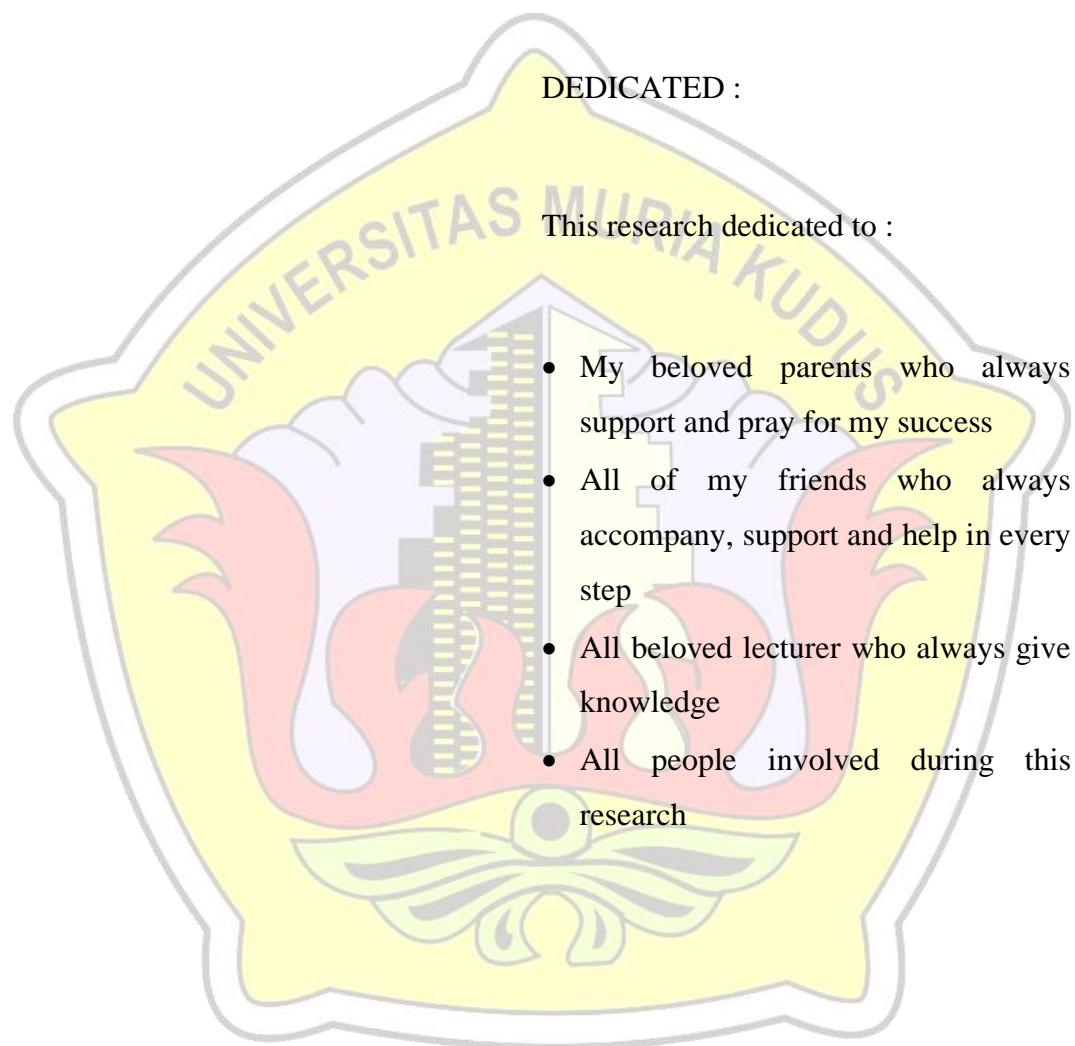


**ENGLISH EDUCATION DEPARTMENT**

**TEACHER TRAINING AND EDUCATION FACULTY**

## MOTTO AND DEDICATION

Motto : “Don’t put till tommorow what you can do today”



## ADVISORS' APPROVAL

This is to certify that the Skripsi of Sahayana Putri Legiyati (201732035) has been approved by the skripsi advisors for further approval by the Examining Committee.

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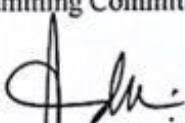
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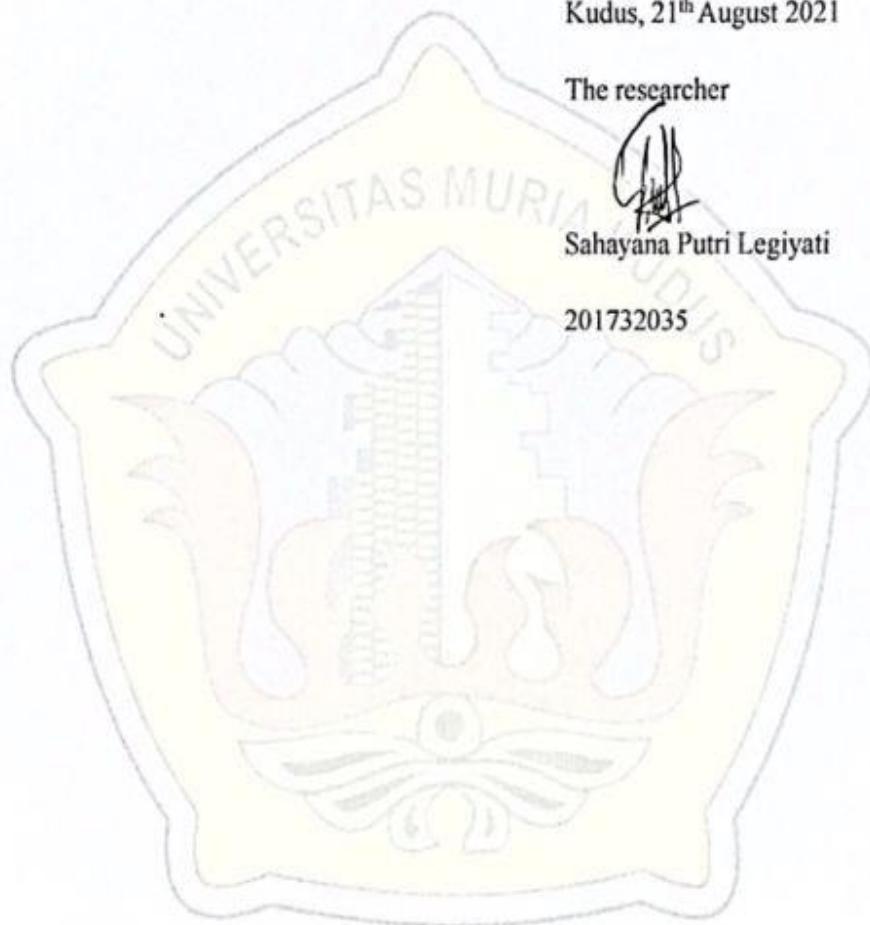
Kudus, 21<sup>th</sup> August 2021

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Sahayana Putri Legiyati

201732035



## ABSTRACT

Legiyati, Sahayana Putri. 2021. *An Error Analysis on the Use of Simple Past Tense in Students' Recount Text at the Eight Grade of SMP UT Bumi Kartini Jepara.* Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor : (1) Agung Dwi Nurcahyo, SS, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Writing is considered as the most complicated skill of English for students in Junior High School. It is because the students should understand how to produce good sentences and they also should learn all aspects about tenses, especially the knowledge and the use of simple past tense. Furthermore, the students still make some errors in their writing related to tenses.

Based on the explanation above, the objectives of the research are to find out common types of error on the use of simple past tense in students' recount text and to find out the factors causing the error of using simple past in students' recount text.

In this study, the researcher used qualitative research. The participants were the students in class A of Eight Grade of SMP UT Bumi Kartini Jepara. The data were gathered from the students' writing and interview.

The results of this study showed that based on surface taxonomy, the types of error found in students' recount text were omission (11,84%), addition (10,16%), misformation (71,18%) and misordering (6,77%). Misformation was the highest type of error occurred. The study, it can be concluded that the factor causes the errors of using simple past tense in students' recount text carelessness, translation and first language interference, but the dominant factor causing the error was first language interference. The students admitted that they were still affected by Bahasa Indonesia. Thus, the students can practice more in writing and learn more about the rule of simple past tense. Hence, the teacher also helps the students by improving the understanding of the language system in the target language.

**Keyword :** *Error analysis, simple past tense, recount text.*

## ABSTRAK

Legiyati, Sahayana Putri. 2021. *Analisis Kesalahan Penggunaan Simple Past Tense dalam Teks Recount Siswa Kelas VIII SMP UT Bumi Kartini Jepara*. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Agung Dwi Nurcahyo, SS, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

Menulis dianggap sebagai keterampilan bahasa Inggris yang paling rumit bagi siswa di Sekolah Menengah Pertama. Hal ini karena siswa harus memahami bagaimana menghasilkan kalimat yang baik dan mereka juga harus mempelajari semua aspek tentang tenses, terutama pengetahuan dan penggunaan simple past tense. Selain itu, siswa masih membuat beberapa kesalahan dalam penulisan mereka terkait dengan tenses.

Berdasarkan penjelasan diatas, tujuan penelitian ini adalah untuk menemukan kesalahan umum dalam penggunaan simple past tense yang ditemukan dalam teks recount siswa dan faktor apa saja yang menyebabkan kesalahan penggunaan simple past dalam teks recount siswa.

Dalam penelitian ini, peneliti menggunakan penelitian kualitatif. Pesertanya adalah siswa kelas VIII A SMP UT Bumi Kartini Jepara. Data dikumpulkan dari tulisan siswa dan wawancara.

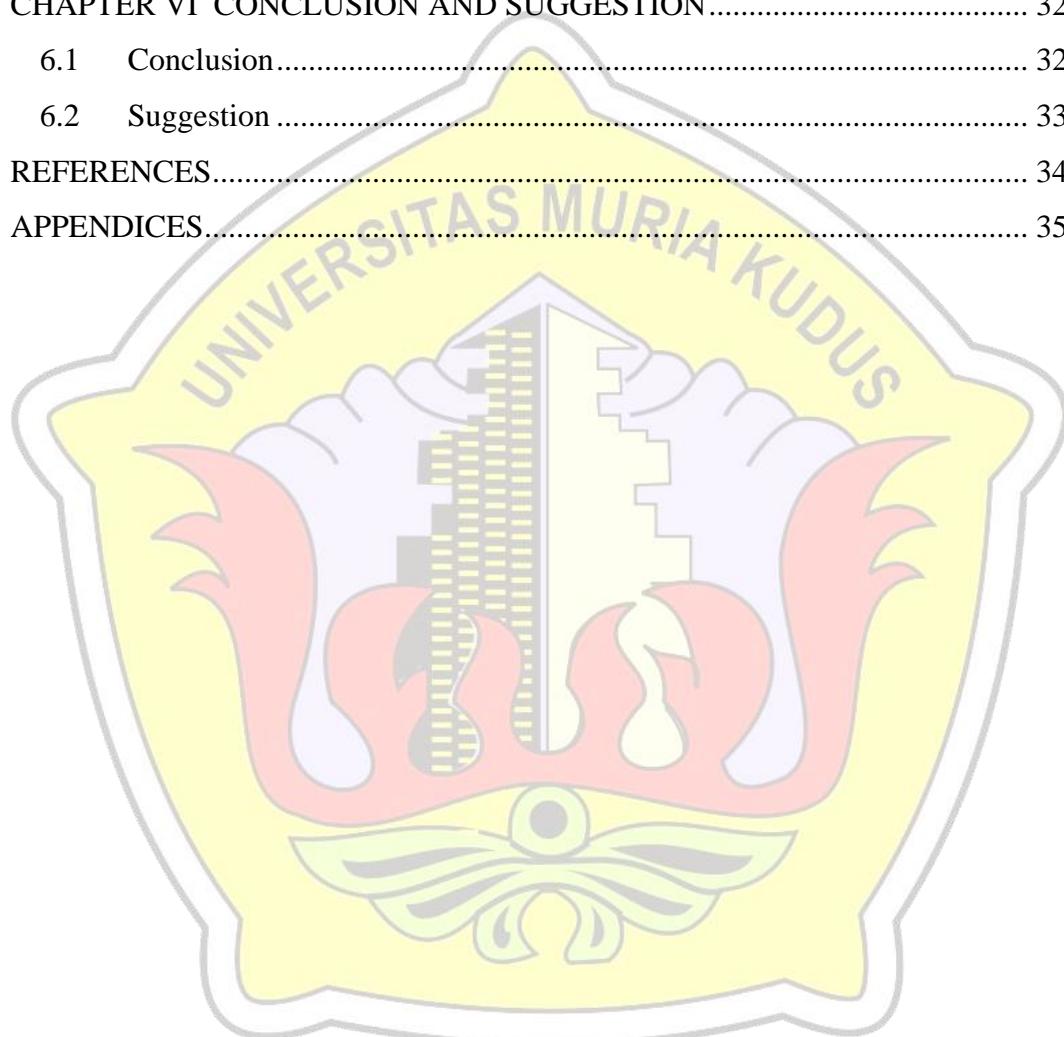
Hasil penelitian ini menunjukkan bahwa berdasarkan taksonomi permukaan, terdapat omission (11,84%), addition (10,16%), misformasi (71,18%) dan misordering (6,77%). Misformation adalah jenis kesalahan tertinggi yang terjadi. Dari penelitian dapat disimpulkan bahwa faktor penyebab kesalahan penggunaan simple past tense pada teks recount siswa adalah kecerobohan, penerjemahan dan interferensi bahasa pertama, namun faktor dominan penyebab kesalahan tersebut adalah interferensi bahasa pertama. Para siswa mengaku masih terpengaruh bahasa Indonesia. Dengan demikian, siswa dapat berlatih lebih banyak dalam menulis dan belajar lebih banyak tentang aturan simple past tense. Oleh karena itu, guru juga membantu siswa dengan meningkatkan pemahaman sistem bahasa dalam bahasa target.

**Kata kunci :** *Analisis kesalahan, simple past tense, teks recount.*

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