

SKRIPSI



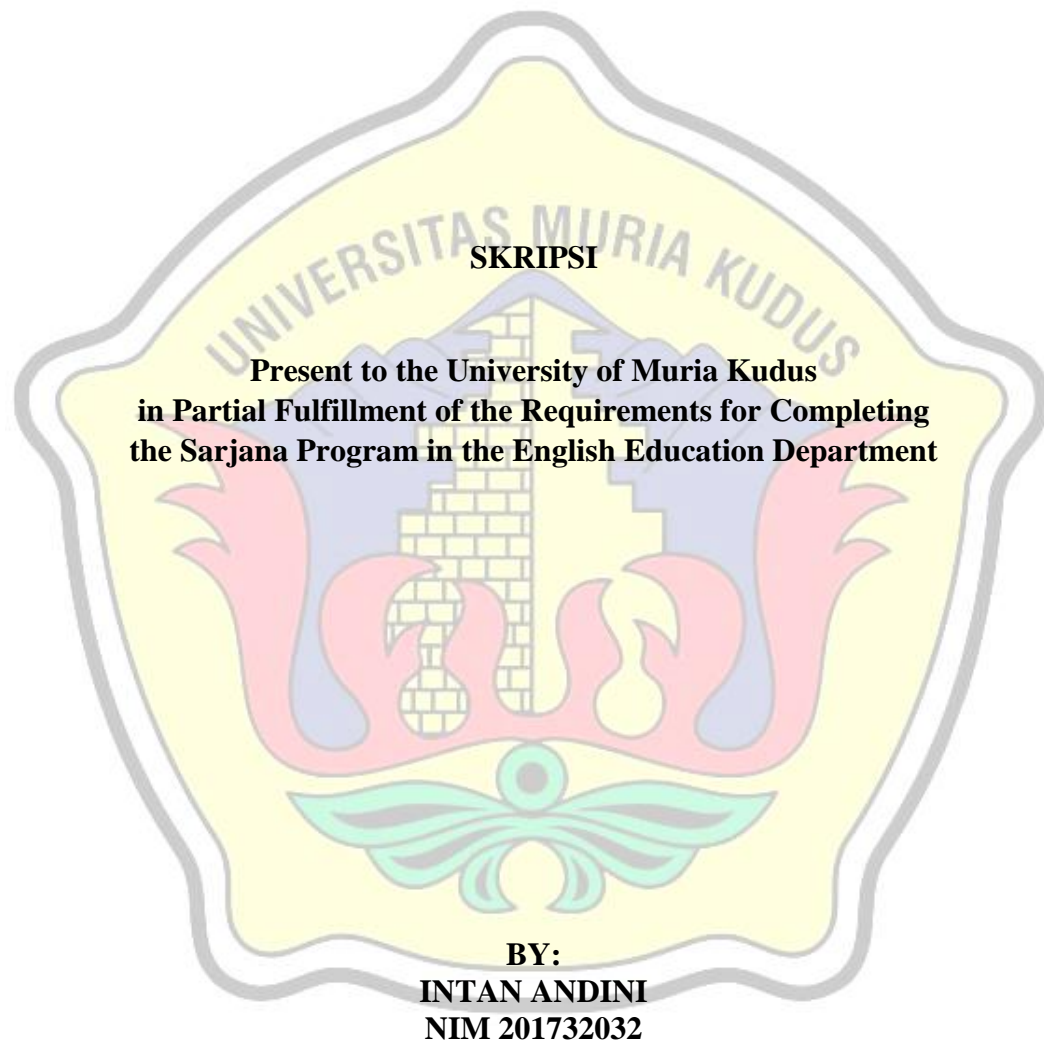
**THE CORRELATION BETWEEN THE VOCABULARY MASTERY AND
THE WRITING ABILITY OF DESCRIPTIVE WRITING OF THE SIXTH
SEMESTER STUDENTS OF ENGLISH EDUCATION DEPARTMENT
UNIVERSITAS MURIA KUDUS**

**BY:
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NIM 201732032**

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2021**



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MOTTO AND DEDICATION

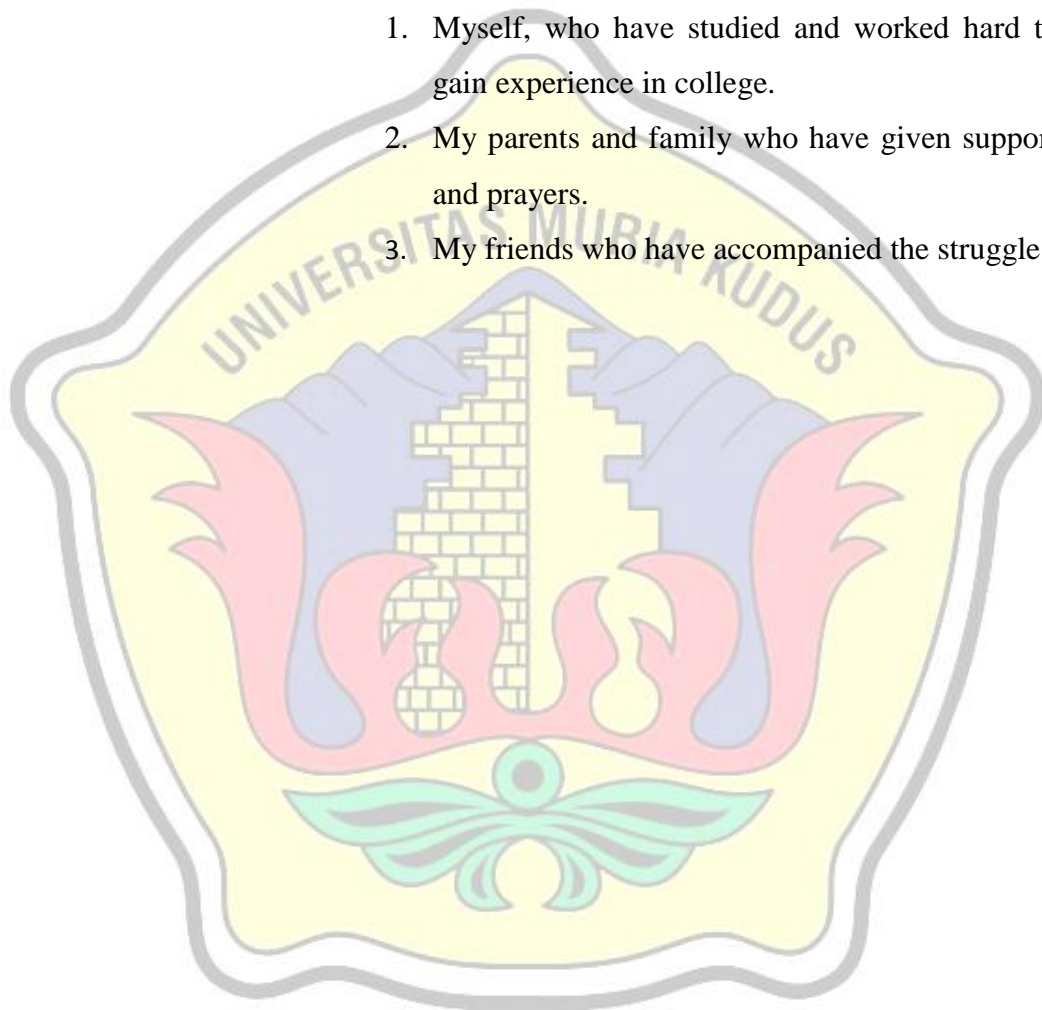
Motto:

“Be your Self”

“Be a tree in the field”

Dedication

1. Myself, who have studied and worked hard to gain experience in college.
2. My parents and family who have given support and prayers.
3. My friends who have accompanied the struggle.



ADVISORS' APPROVAL

This is to certify that the *skripsi* of *Intan Andini (NIM 201732032)* has been approved by the *skripsi advisor* for the further approval by the Examining Committee.

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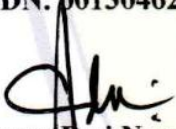
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ACKNOWLEDGEMENT

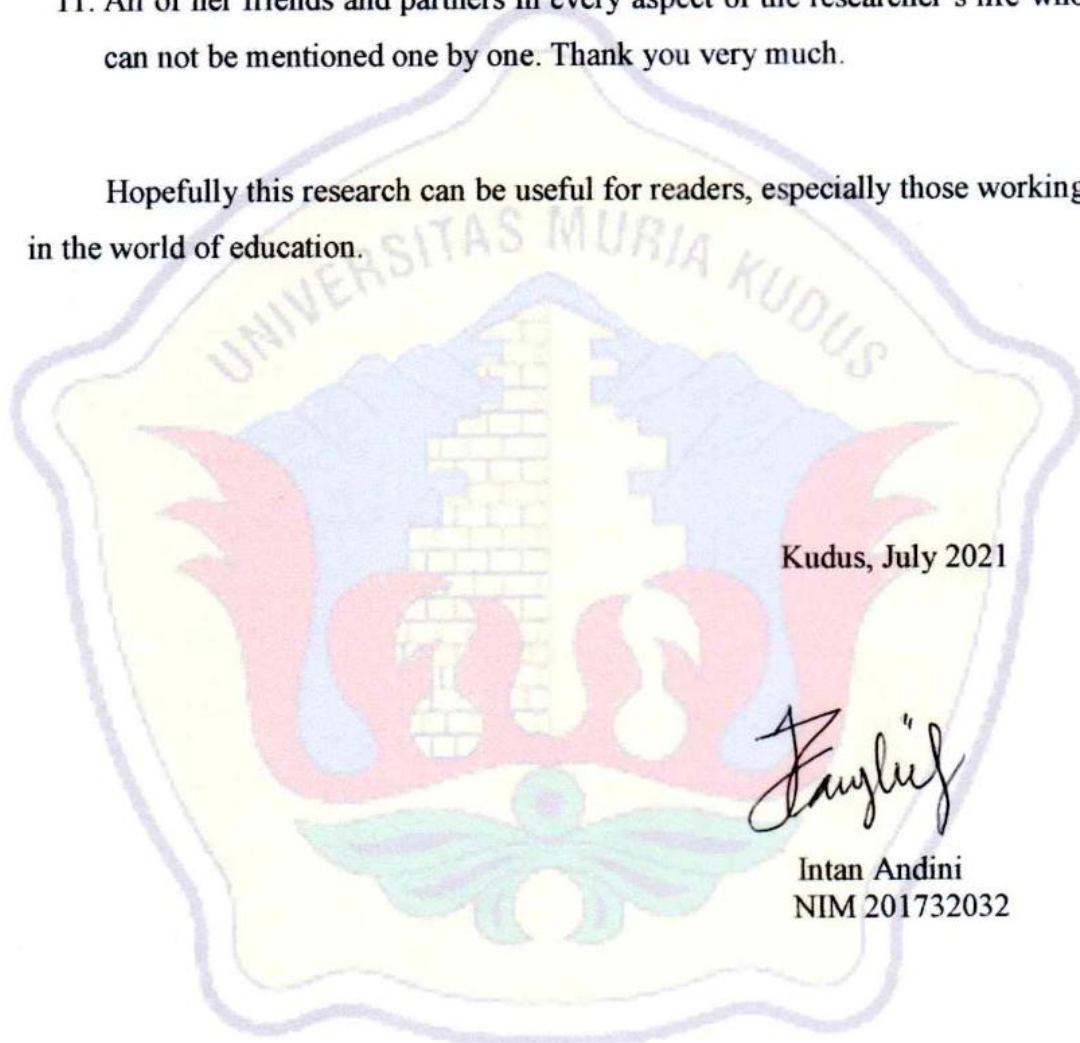
First of all, overwhelming praise and gratitude to Allah S.W.T, who has given his mercies and blessings, so the researcher can finish this skripsi entitled: “The Correlation Between The Vocabulary Mastery And The Writing Ability Of Descriptive Writing Of The Sixth Semester Students Of English Education Department Universitas Muria Kudus”.

The researcher realizes that there are people around who help, support, give suggestion and advice in completing this research. So, in this occasion, the researcher would like to convey her special gratitude to:

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2. Rusiana, S.Pd, M.Pd., as the Head of English Education Department and as the second advisor, for all the patience, suggestion, and guidance in the process..
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6. The researcher’s best friend, Rohmah, Husni, Ulyl, Widya, Pramaisella, Wafi and all that the researcher couldn’t write down in this paper who always support, willing to hear all the complains, grow up together, give motivation and loves in any conditions.
7. All of the researcher’s friends in English Education Department, especially Anik, Uyung, Sadita, Dinda Mutiara for the helps, ups and downs and all the beautiful memories in the past few years.

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10. Ruel, Jake of Enhypen, Taylor Swift and the researcher's cat (Putih), for being the mood booster and the most loyal friends who never complain.
11. All of her friends and partners in every aspect of the researcher's life who can not be mentioned one by one. Thank you very much.

Hopefully this research can be useful for readers, especially those working in the world of education.



Kudus, July 2021

Intan Andini

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ABSTRACT

Andini, Intan. 2021. *The Correlation Between The Vocabulary Mastery And The Writing Ability Of Descriptive Writing Of The Sixth Semester Students Of English Education Department Universitas Muria Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor : (1) Dr. Rismiyanto, S.S., M.Pd (2) Russiana, S.Pd, M.Pd

Key Word: *Correlation, Vocabulary, Writing*

This research was conducted at the University of Muria Kudus and specifically for 6th Semester Students of the Department of English Education. The purpose of this research is to find out if there is any significant correlation between the students' vocabulary mastery and their writing ability of descriptive writing of the Sixth-Semester students of English Education Department.

This research is a quantitative research with correlation analysis method of the two variables, namely Vocabulary Mastery and Writing Descriptive Text Ability. The sample of this study was 30 students of 6th semester of English education at Muria Kudus University.

The results of the study stated that: The vocabulary mastery of the sixth-semester students of English Education Department are at the "Fair" level. This is evidenced by the results of the average score on Vocabulary Mastery is 69.33. The writing descriptive text ability of the sixth-semester students of English Education Department are at the "Fair" level with an average score of 70.83. The results showed that there was low correlation between Vocabulary Mastery and Writing Descriptive Text Ability in Sixth-Semester Students Of English Education Department. This is indicated by the value of r table (0.201) which is smaller than r arithmetic (0.273). In addition, the correlation value is 0.273. This states that the correlation between vocabulary mastery and writing descriptive text ability in Sixth-Semester Students Of English Education Department is at a low correlation. A low correlation means that if the vocabulary mastery increases, then the writing descriptive text ability will also increase. However, the increase was not given significantly. Other factors are needed for change to occur immediately.

ABSTRAK

Andini, Intan. 2021. *The Correlation Between The Vocabulary Mastery And The Writing Ability Of Descriptive Writing Of The Sixth Semester Students Of English Education Department Universitas Muria Kudus*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Rismiyanto, S.S., M.Pd (2) Russiana, S.Pd, M.Pd

Kata Kunci: *Korelasi, Kosakata, Menulis*

Penelitian ini dilakukan di Universitas Muria Kudus dan khusus untuk Mahasiswa Semester 6 Jurusan Pendidikan Bahasa Inggris. Tujuan dari penelitian ini adalah Untuk mengetahui apakah ada hubungan yang signifikan antara penguasaan kosa kata siswa dengan kemampuan menulis deskriptif mereka pada siswa semester VI Jurusan Pendidikan Bahasa Inggris.

Penelitian ini merupakan penelitian kuantitatif dengan metode analisis korelasi dua variabel yaitu Penguasaan Kosakata dan Kemampuan Menulis Teks Deskriptif. Sampel penelitian ini adalah 30 mahasiswa semester 6 pendidikan bahasa Inggris di Universitas Muria Kudus.

Hasil penelitian menyatakan bahwa: Penguasaan kosakata mahasiswa semester enam Jurusan Pendidikan Bahasa Inggris berada pada level “Cukup”. Hal ini dibuktikan dengan hasil skor rata-rata pada Penguasaan Kosakata adalah 69,33. Kemampuan menulis teks deskriptif mahasiswa semester VI Jurusan Pendidikan Bahasa Inggris berada pada level “Cukup” dengan skor rata-rata 70,83. Hasil penelitian menunjukkan bahwa terdapat hubungan antara Penguasaan Kosakata dengan Kemampuan Menulis Teks Deskriptif pada Mahasiswa semester VI Jurusan Pendidikan Bahasa Inggris. Hal ini ditunjukkan dengan nilai r tabel (0,201) yang lebih kecil dari r hitung (0,273). Selain itu, nilai korelasinya adalah 0,273. Hal ini menyatakan bahwa hubungan antara penguasaan kosakata dengan kemampuan menulis teks deskriptif pada mahasiswa semester VI Jurusan Pendidikan Bahasa Inggris berada pada korelasi yang rendah. Korelasi yang rendah berarti jika penguasaan kosakata meningkat, maka kemampuan menulis teks deskriptif juga akan meningkat. Namun kenaikan tersebut tidak diberikan secara signifikan. Faktor-faktor lain diperlukan agar perubahan segera terjadi.

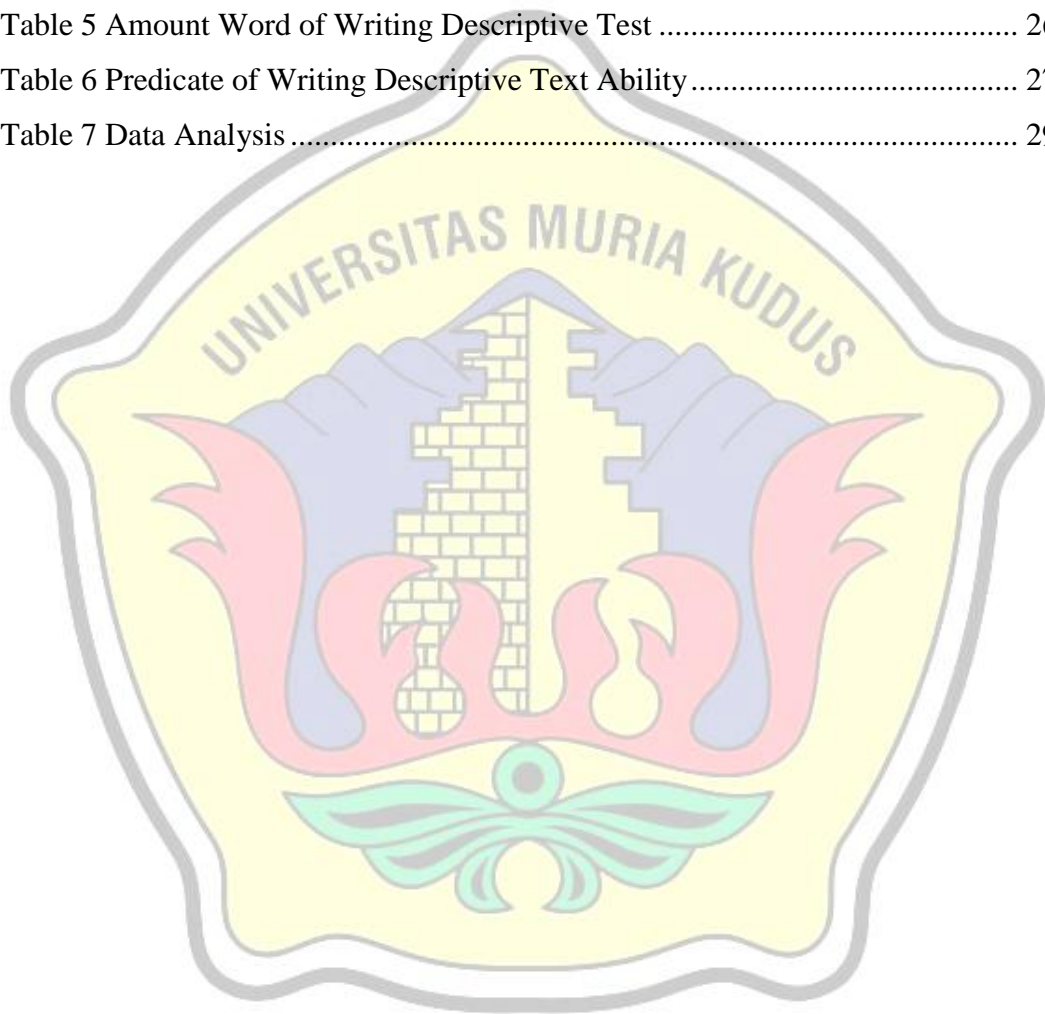
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