

SKRIPSI



**STUDENTS' PERCEPTIONS ON USING
GOOGLE TRANSLATE APPLICATION AS MEDIA IN
LEARNING PRONUNCIATION AT TENTH GRADE OF
MAN 1 KUDUS IN ACADEMIC YEAR 2020/2021**

**By
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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS
2021**



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LEARNING PRONUNCIATION AT TENTH GRADE OF
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SKRIPSI

**Presented to Universitas Muria Kudus
As Partial Fulfillment of the Requirement for Completing
The Sarjana in English Education Department**

BY

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2021**

MOTTO AND DEDICATION

MOTTO

If something you like doesn't happen,

Then be happy what happens to you

-Ali bin Abi Tholib-

DEDICATION

This *skripsi* is dedicated to:

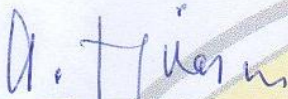
1. The writers beloved parents who always give support and pray in everything, Mr. Ali Muchdhor and Mrs. Istiqomah
2. The writer own self who has patiently and never given up in every situation
3. The writers brothers who always support her in everything, Muhammad Iqbal Zaini and Khusnul Khitam
4. All of beloved friends in English Education Department in academic year 2017 academic year

ADVISOR' APPROVAL

This is to certify that *Skripsi* of Indah Uswatun Hasanah (NIM 201732012) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

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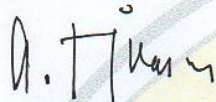
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The Researcher

Indah Uswatun Hasanah
201732012



ABSTRACT

Hasanah, Indah Uswatun. 2021. *Students' Perceptions On Using Google Translate Application As Media In Learning Pronunciation At Tenth Grade Of MAN 1 Kudus In Academic Year 2020/2021*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. A. Hilal Madjdi, M.Pd (2) Nuraeningsih, S.Pd, M.Pd

Keyword: Students' perception, Google Translate Application, learning pronunciation

Since the Covid-19 pandemic that occurred in Indonesia, teaching and learning activities must be carried out online. Therefore, to improve students' pronunciation skills, the teacher suggests to students to use Google Translate Application as media to learn pronunciation independently. Google Translate is an application that has various features, one of them is the pronunciation feature that can convert sound into text. This feature can be used by students' to practice pronunciation so that it can train students' ability to pronounce difficult words.

The aim of this research is to describe the students' perceptions of using Google Translate Application and to describe the obstacles do students find using Google Translate Application as media in learning pronunciation.

This research used descriptive qualitative research design. The participants of this research is the tenth grade students of MAN 1 Kudus. This research uses questionnaire as instrument given to 15 students.

The result of this research shows the students' perception on using Google Translate Application as media in learning pronunciation was positive, because students can learn practically and independently. While the obstacles that students found when learning pronunciation using Google Translate were that Google Translate often had errors, could not be used offline, took a long time to load, and had low accuracy.

To help students improved their pronunciation ability, students' can use Google Translate Application as learning media. To minimize obstacles when using Google Translate Application, it is recommended to use Wi-Fi, so that the connection is good so that loading can be faster and reduce errors.

ABSTRAK

Hasanah, Indah Uswatun. 2021. *Students' Perceptions On Using Google Translate Application As Media In Learning Pronunciation At Tenth Grade Of MAN 1 Kudus In Academic Year 2020/2021*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. A. Hilal Madjdi, M.Pd (2) Nuraeningsih, S.Pd, M.Pd

Kata Kunci: Persepsi Siswa, Aplikasi Google Translate, Belajar Pelafalan

Sejak pandemic covid-19 yang terjadi di Indonesia, kegiatan belajar mengajar harus dilakukan secara online. Oleh karena itu, untuk meningkatkan kemampuan pelafalan siswa, pengajar menyarankan kepada siswa untuk menggunakan aplikasi Google Translate sebagai media untuk belajar pelafalan secara mandiri.

Tujuan dari penelitian ini adalah untuk mendeskripsikan persepsi siswa terhadap penggunaan aplikasi Google Translate dan untuk mengetahui kendala-kendala yang dihadapi siswa dalam menggunakan aplikasi Google Translate sebagai media dalam mempelajari pelafalan.

Google Translate merupakan aplikasi yang memiliki berbagai fitur, salah satunya adalah fitur pelafalan yang dapat mengubah suara menjadi teks. Fitur ini dapat digunakan siswa untuk melatih kemampuan siswa dalam mengucapkan kata kata sulit.

Penelitian ini menggunakan desain penelitian deskriptif kualitatif. Peserta penelitian ini adalah siswa kelas sepuluh MAN 1 Kudus. Penelitian ini menggunakan angket sebagai instrument yang diberikan kepada 15 siswa.

Hasil penelitian ini menunjukkan persepsi siswa terhadap penggunaan aplikasi Google Translate sebagai media dalam belajar pelafalan adalah positif, karena siswa dapat belajar secara praktis dan mandiri. Sedangkan kendala yang ditemukan siswa saat belajar pelafalan menggunakan Google Translate adalah aplikasi Google Translate sering error, tidak bisa digunakan secara offline, loading memakan waktu lama, dan akurasinya rendah.

Untuk membantu siswa meningkatkan kemampuan pelafalan, siswa dapat menggunakan aplikasi Google Translate sebagai media belajar. Untuk meminimalisir kendala yang terjadi saat menggunakan aplikasi Google Translate direkomendasikan untuk menggunakan Wi-Fi agar koneksinya bagus sehingga loading bisa lebih cepat dan mengurangi error.

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