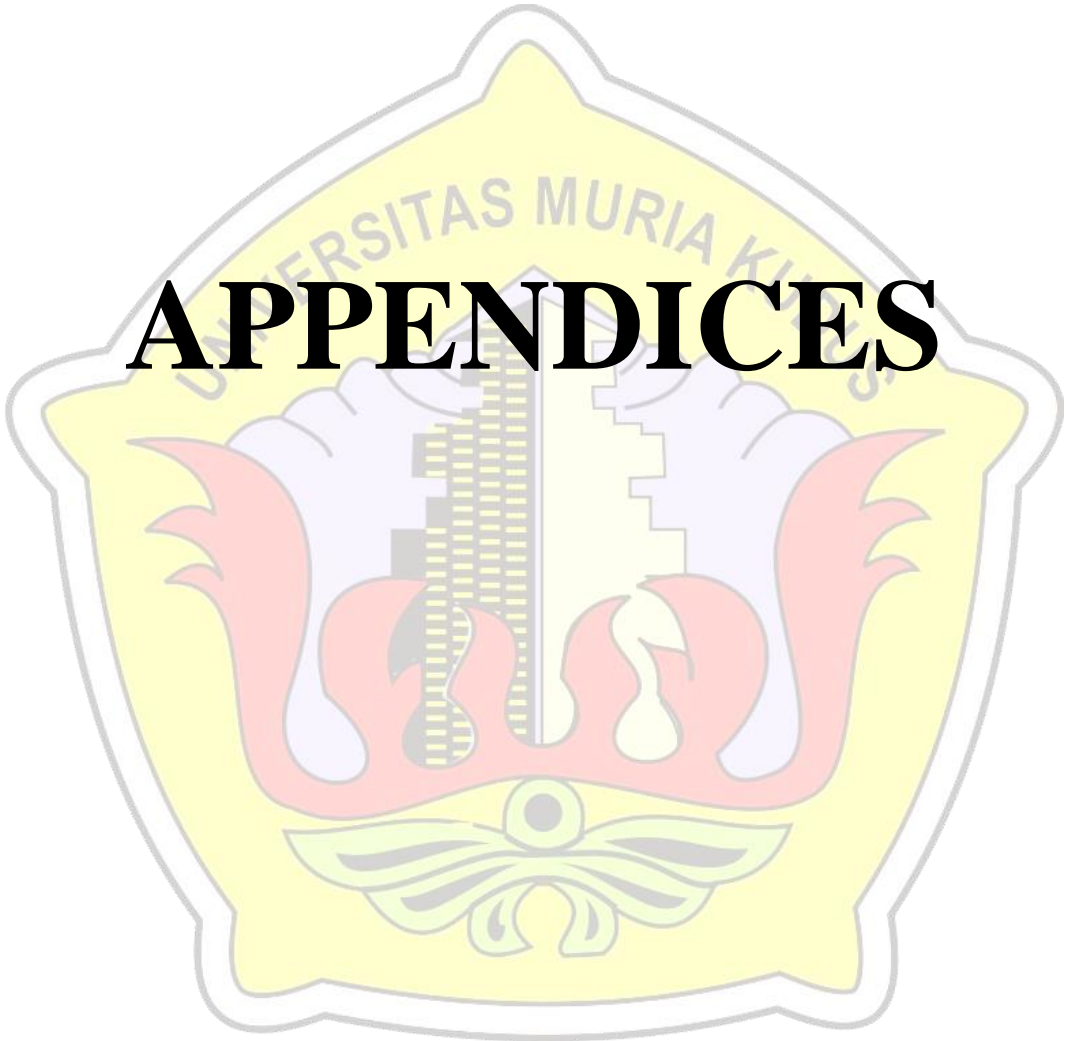


APPENDICES



Observation Sheet

“The Implementation of Google Classroom in English Learning in SMA 1 Kudus”

Teacher : Ibu Budiarti
 Observer : Natasha Pingkan Wulandari
 Class : XII IPS 1 & 2
 Date : 15 July 2021
 Time : 07.30 – 09.00 p.m
 Material : Chapter One Application Letter

NO.	Step of Teaching	Classroom Activity		Class Talk	
		Teacher	Student	Teacher	Student
1.	<p>Pre Teaching</p> <p>1. The teacher prepare the application letter material on Google Classroom</p> <p>2. The teacher opens the class by greeting the students.</p>	<p>-The teacher makes an online lesson plan or lesson plan to be used when learning using the Google Classroom application.</p> <p>-The teacher explains the learning</p>	<p>-Students receive notification from the English teacher about the material to be taught according to the online lesson plan.</p> <p>-students start accessing materials</p>	<p>Assalamualaikum</p> <p>Good morning students</p> <p>How are today?</p> <p>I hope you are all fine, healthy and happy.</p> <p>Today we will have Google Meet to</p>	<p>Alright maam.</p> <p>May I join the class right now Ma’am?</p> <p>Excuse me Ma’am.</p> <p>Iam late for submitting the assignment last week because of</p>

		<p>material that will be discussed a week before the lesson starts.</p> <p>-The teacher gives instructions to students to prepare lessons about application letter with the whatsapp at 07.00 then asks students to open the google classroom application</p>	<p>about application letter that have been prepared by the teacher at 07.25 with their respective gadgets</p>	<p>discuss the task that I have given to you about application letter.</p> <p>Please prepare yourselves with your HP or laptop and your note book</p> <p>Thanks.</p> <p>-Okay then send me your assignment soon as possible please.</p>	<p>my device is broken.</p>
	<p>2. The students respond to the teacher greeting.</p>	<p>The teacher greets students, then checks attendance and explains the previously taught material before entering the new material</p>	<p>Students respond to the teacher. Some students are quick to respond and some are slow. So late to start learning.</p>	<p>Before we start our lesson today I will check your attendance list.</p> <p>Alright now we start our lesson. Do you still remember the last material last week? If you remember please answer my question. But if you not answer me, I will</p>	<p>Some of student fast response but the other slow response.</p> <p>- Alright Ma'am I have question about the recount text yesterday Ma'am. I have submitted my assignment but you not yet check it Ma'am.</p>

				<p>call your name to check your understanding.</p> <ul style="list-style-type: none"> -Please feel free for having question. -Alright maybe I am forget then I will check it thank you. 	-
	3. The teacher checks the students' attendance.	the teacher only check the attendanc list	The students response the teacher while the teacher call their name	Before we start our lesson today I will check your attendance list.	The students fast respon and answering the teacher.
	4. The teacher carries out lead in activity.	The teacher make brain storming about the latest topic that teacher told the last week.	-Some student fast answering the teacher question about the latest topic.	<ul style="list-style-type: none"> -Have you study about the topic today? About application letter? -Good job -Anyone else? -Alright good job thanks for the opinion. 	<ul style="list-style-type: none"> -Yes -Yes Ma'am. - Application letter is used when you want to applying a job Ma'am. -Application letter is about summary about yourself about experience, education, strongest poin for company Ma'am.

2.	<p>While Teaching</p> <p>1.The teacher stimulates the students to brainstorm ideas related to the topic by giving some pictures or other teaching aids.</p>	<p>- Teacher give the explanantion about the material and how to do the assignment clearly.</p>	<p>-students only giving the answer for those who active in class.</p>	<p>-Now open your Google Classroom account. -See the material that I have sent to you through the video. -Open the link and watch carefully. -There will some quiz for you to answer. -Now open you Google meet and we start the conference and discuss the material today.</p>	<p>-Alright Ma'am.</p>
	<p>2. The students give their ideas.</p>	<p>Tteacher explain the material using PPT and Video clearly.</p>	<p>Students giving their respons after the teacher finish her explanantion.</p>	<p>-Now see on your screen (for detail see appendix 2)</p>	<p>-Student giving their perspective using their own words.</p>
	<p>3. The teacher gives the students the materials.</p>	<p>The teacher giving the material and start the short quiz and tell students to make group to discuss.</p>	<p>-Students make a group consist of three people and start doing the quiz.</p>	<p>-After I am finish the material prepare to discuss wih your friends what is application letter.</p>	<p>-Yes Ma'am</p>
	<p>4. The students read and try to understand the material.</p>	<p>Teacher giving an example about the</p>	<p>Students try to understand the</p>	<p>-Now my you be focus of the example</p>	<p>-Yes Ma'am.</p>

		the material using Google meet.	material that given by the teacher	about application letter on your screen.	
3.	Post Teaching 1. The Teacher provides feedback.	The teacher provides the full conclusion about the material.	Students try to understand the teacher conclusion about the material	-Teacher explain the application letter deeply.	-
	2. Check understanding and questionning about the material.	The teacher check the students understanding about the material and start Q&A session.	Students giving their respons	-Now anyone feel free to have a question about the material today. -Yes you have avoid informal words. Do not use slang words example : gonna, gotta, and many else.	- Should we use formal words in application letter Ma'am?

Observation Sheet

“The Implementation of Google Classroom in English Learning in SMA 1 Kudus”

Teacher : Ibu Budiarti
 Observer : Natasha Pingkan Wulandari
 Class : XII IPS 1 & 2
 Date : 28 July 2021
 Time : 07.30 – 09.00 p.m
 Material : Assesment of Chapter One : Application Letter

NO.	Step of Teaching	Classroom Activity		Class Talk	
		Teacher	Student	Teacher	Student
1.	<p>Pre Teaching</p> <p>1. The teacher prepare the assignment on Google Classroom about application letter.</p> <p>2. The teacher opens the class by greeting the students.</p>	<p>-The teacher opens the class by greeting the students.</p> <p>-The teacher explains the assignment that will be discussed next week before the lesson starts.</p>	<p>- The students respond to the teacher greeting.</p> <p>-students start accessing the assignmet that have been prepared by the teacher at 07.25 with</p>	<p>Assalamualaikum</p> <p>Good morning students</p> <p>How are today?</p> <p>I hope you are all fine, healthy and happy</p> <p>Today we will have Google Meet to</p>	<p>Good morning Ma’am.</p> <p>The class start right now Ma’am?</p> <p>Excuse me Ma’am.</p> <p>My phone is broken so I use my Mom’s phone.</p>

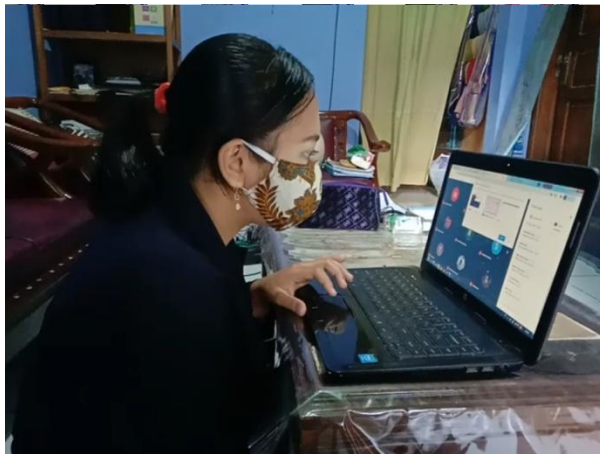
		-The teacher gives instructions to students to prepare lessons with the whatsapp application at 07.00 then asks students to open the google classroom application	their respective gadgets	discuss the task that I have given to you Please prepare yourselves with your HP or laptop and your note book of the answers Thanks. - Please submit your assignment today before at 10.00pm ya.	
	2. The students respond to the teacher greeting.	The teacher greets students, then checks attendance and explains the previously taught material before entering the new material	Students respond to the teacher. Some students are quick to respond and some are slow. So late to start learning.	Before we start our lesson today I will check your attendance list. Alright now we start our lesson. Do you still remember the last material last week? If you remember please answer the following assignment with some question that I have put on Google Classroom. Please access it. But you	Some of student fast response but the other slow response. - Alright Ma'am I have question about the application letter yesterday Ma'am. - Understand Ma'am. No question.

				<p>have to answer with your honest. Do not share to your friends I will know it.</p> <p>-Please feel free for having question.</p> <p>-Alright then.</p>	
	3. The teacher checks the students' attendance.	the teacher only check the attendanc list	The students response the teacher while the teacher call their name	Before we start our lesson today I will check your attendance list.	The students fast respon and answering the teacher.
	4. The teacher carries out lead in activity.	The teacher make students to do assignment with honest.	-Some student fast answering the teacher question about the latest topic.	- Please do by yourself	-Yes -Yes Ma'am.
2.	<p>While Teaching</p> <p>1.The teacher stimulates the students to answer by their own answer.</p>	- Teacher give the explanantion about how to do the assignment clearly via Google meet.	-students only giving the answer for those who active in class.	<p>-Now open your Google Classroom account.</p> <p>-See the assignmnet that I have sent to you through the Google Classroom</p> <p>-Open the link and do the assignment carefully.</p>	-Alright Ma'am.

	2. The students give their assignment.	Teacher lead the students to do carefully and honest.	Students giving their respons after the teacher finish her explanantion.	-Now send your assignment before 10.00 pm.	-Student submit the assignment to Google Classroom.
	3. The teacher summarizes and encourages the students to reflect the lesson.	The teacher tell students to put clear identity.	-Students make a clear identity in doing the assignment.	-After you finish I will give you material for the next week about passive voice.	-Yes Ma'am
	4. The students try to give their best final assignment t the teacher.	Due to the limitation of the time, the teacher giving an brain storming about the next material about passive voice using Google meet.	Students try to understand the material that given by the teacher	-Now my you be focus of your assignment on your screen.	-Yes Ma'am.
3.	Post Teaching 1. The Teacher provides feedback.	The teacher provides the full conclusion about the assignment.	Students wait the teacher feedback and comment about the assignment.	-Teacher will give feedback one by one on Google Classroom about the assignment and give score.	- Yes Ma'am
	2. Check understanding and questionning about the next material about passive voice.	The teacher check the students understanding about application leter assignment and start Q&A session.	Students giving their respons	-Now anyone feel free to have a question about the assignment today.	- No Ma'am - I do by myself.

Appendix 2

Documentation



XII IPS 2 Bahasa Inggris
2021/2022

Forum Tugas Kelas Anggota Nilai

XII IPS 2 Bahasa Inggris
2021/2022

Kode kelas undijn6

Link Meet Buat link Meet

Pilih tema Upload foto

Mendatang

Batas waktu besok
23.59 - ASSESSMENT OF...

Lihat semua

Umumkan sesuatu ke kelas Anda

Budiarti Budiarti memposting tugas baru: ASSESSMENT OF CHAPTER 1: APPLICATION LETTER
28 Jul

Activate Windows

XII IPS 1 Bahasa Inggris
2021/2022

Forum Tugas Kelas Anggota Nilai

XII IPS 1 Bahasa Inggris
2021/2022

Kode kelas hhdmmuz

Link Meet Buat link Meet

Pilih tema Upload foto

Mendatang

Batas waktu besok
23.59 - ASSESSMENT OF...

Lihat semua

Umumkan sesuatu ke kelas Anda

Budiarti Budiarti memposting tugas baru: ASSESSMENT OF CHAPTER 1: APPLICATION LETTER
28 Jul

Activate Windows

XII IPS 2 Bahasa Inggris
2021/2022

Petunjuk Tugas siswa

Material and Task of Chapter 1 (Application Letter)

Budiarti Budiarti · 15 Jul (Diedit 15 Jul)

100 poin Tenggat: 28 Jul

Study the material and then do Task 1 and 2 Write the answer in your exercise book then take photo/scan and send it
Deadline Wednesday July , 28th at 23.59

MATERI APPLICATION LETT...
PDF

Komentar kelas

Tambahkan komentar kelas...

Material

CHAPTER 1 APPLICATION LETTER

A. Job Application Letters

A job application letter is a letter that you write to a company when you are applying for a job. A job application letter is often called a cover letter. A good application letter should make an employer interested enough to read your application thoroughly, and call you for an interview. A simple but well-written application cover letter introduces you to the prospective employer, explains why you are applying for the particular job, highlights your qualifications, demonstrates your writing and communication skills, and allows for future contact.

1. Social Function of Job Application Letters

The social function of application letters is to make the employer interested and call the writer for an interview.

2. Structure of Job Application Letters

The following is the general structure of job application letter.

Read The Following Text!

Lilis Handayani (1) Jl. A. Yani 389
Surabaya, 65151

April 19, 2009 (2)

Mr Frank Peterson, Personnel Manager (3) Jeans and Co.
Jl. Raya Pandaan 186
Pandaan Pasuruan, Jawa Timur, 98502

Dear Mr. Peterson: (4)

(5) I am writing to you in response to your advertisement for a local branch manager, which *appeared* in the Jawa Pos on Sunday, June 15. As you can see from my *enclosed resume*, my experience and *qualifications* match this position's requirements.

(6) My current position, managing the local branch of a national shoe *retailer*, has provided the opportunity to work under a high-pressure, team environment, where it is essential to be able to work closely with my colleagues *in order to* meet sales deadlines. In addition to my responsibilities as manager, I also developed time management tools for staff using Access and Excel from Microsoft's Office Suite.

(7) Thank you for your time and consideration. I *look forward* to the opportunity to personally discuss why I am particularly *suited* for this position. Please call me after 4.00 p.m. to suggest a time we may meet. I can be reached via telephone number 031-858564 or by email at lilish@yahoo.com.

Sincerely, (8) Lilis Handayani

• **Kegiatan Pembelajaran**

TASK 1

Notice the number given and write the parts of the application letter for each number. 1.

2.

3.

4.

5.

6.

7.

8.

TASK 2

Comprehension Questions

Based on the text above answer the following questions briefly.

1. To whom is the letter sent?

....

2. Who wrote the application letter?

....

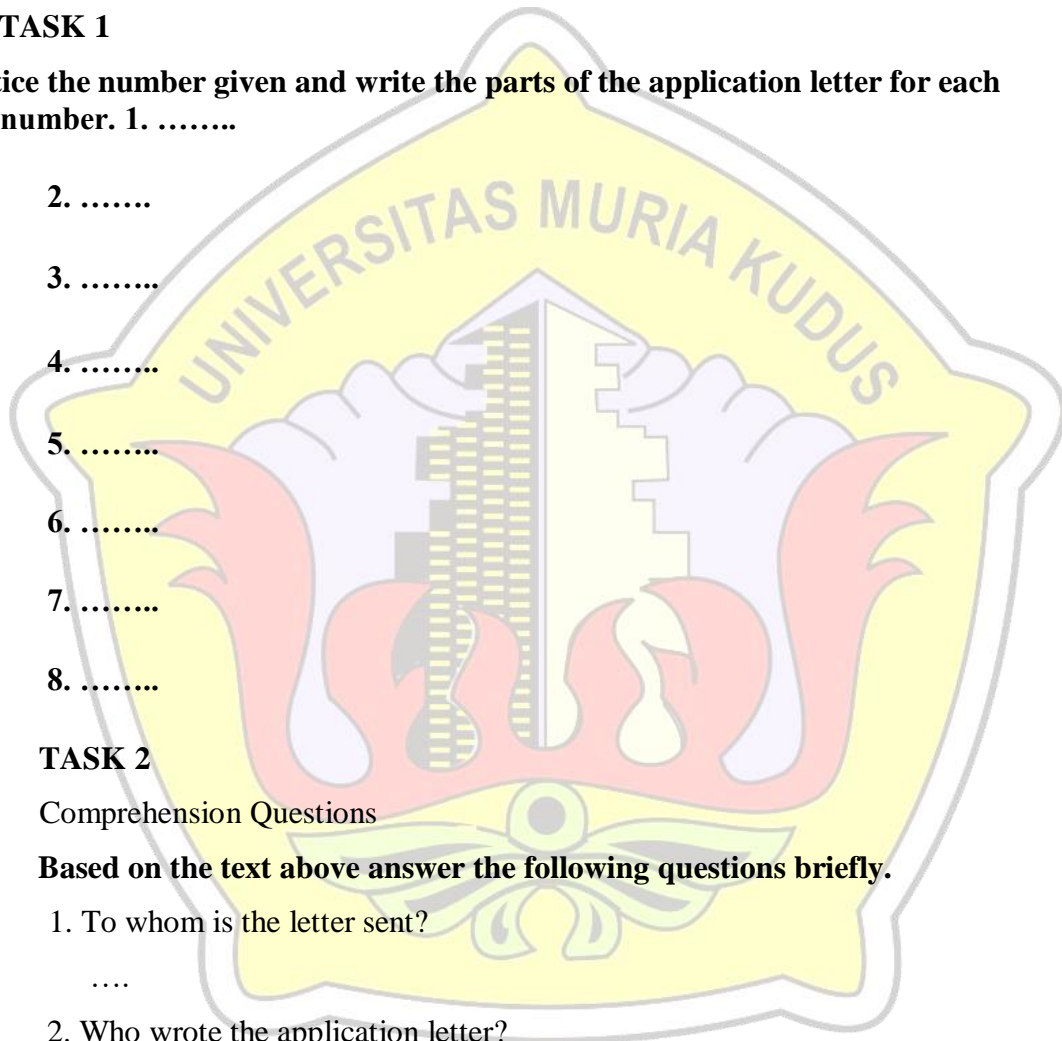
3. What is the purpose of writing the letter?

.....

4. What position is being advertised?

.....

5. How did Lilis Handayani know the vacancy?



.....

6. What is Lilis's current position?

.....

7. What has her current position provided with?

.....

8. What other responsibilities does she have at the moment?

.....

9. Do you think that Lilis is confident about her competence? How do you know?

10. Does Lilis indicate her willingness for an interview?

.....

3. Language Features of Job Application Letters

A typical application letter is not more than one page long. When we write a job application letter, we usually use simple present tense. However, sometimes we use simple past tense, especially when we are talking about our education and last experience. We also use present perfect tense when we write about unfinished actions that started in the past and continue to the present.

The following are some tips that you should know when writing a job application letter.

- a. Be friendly and professional.
- b. Be enthusiastic, but do not beg.
- c. Use simple and natural language.
- d. Use positive words and phrases.
- e. Make your letter short and to the point, but interesting to read.

The following are some expressions or phrases usually used in writing job application letters.

a. Opening

- I am writing in reply to your advertisement in ...
- With reference to your advertisement in ...
- I would like to apply for the position of ...
- In reply to your advertisement in ...
- I wish to apply for the position of ... which you advertised in ... on ...
- I am writing in response to your advertisement posted in ...

b. Talking About Experiences and Qualifications

- I am in charge of ...
- As you can see from my CV, ...
- At present, I am working as ...
- As you can see from my enclosed resume, my experience and qualifications match this position's requirements.

- Currently, I am working as a ...
- I have two years experience in this sector.
- My professional qualifications/skills appear to be well suited to your company's requirements.

c. Reasons for Applying Job

- I am particularly interested in this position ...
- I would like to work for you, in order to ...
- I have a lively interest in ... and would appreciate the opportunity/chance to broaden my knowledge by working with you.

d. Closing

- I look forward to hearing from you
- I will be available for interview from ...
- I am available for interview on ...
- I would welcome the opportunity to discuss further details of the position with you personally.

PENILAIAN PENGETAHUAN KD 3.2. APPLICATION LETTER

VOCABULARY BUILDER

As you already know the meaning of the (new) words in Task 2, now use the following words to fill in the blanks. Consider the context of the sentences in choosing the right words.

be suited consideration appear requirement qualification in order to
attached to resume/CV colleague

1. Siti still cannot hide her happiness because her investigation report about high school students' eating habit on a regional newspaper yesterday.
2. Butet frequently initiates speaking in English with her classmates because one of the appearing in job vacancy advertisement in the internet and newspaper requires English fluency.
3. Students of XII E class made a class pledge stating their commitment to stop bullying create positive classroom atmosphere for every class member.
4. I support Eva Tuarita to be the new head of our student association because she possesses all the to be a good leader for us.
5. Ratu Tita has written a letter addressed to the principal of our school asking permission not to attend classes for 2 days because we will join an English speech competition. the letter is our completed application letter to join the event, which is also signed by our English teacher.
6. As good....., our teachers visited our English teacher who has been sick for a week. Some of us also went there together bringing our

teacher's favorite fruit. 7. Maya's calm personality is reallyfor her role as one of the school mediators that help conflicted students to achieve conflict resolution.

8. Fighting? Never. Although Rino is a great master in martial arts, he never takes fighting into his in dealing with problems.
9. Don't forget to attach your in your application letter and don't forget to include all the trainings that you have attended.

CHOOSE THE BEST ANSWER!

Personnel Manager Colls Co. Jln. Melati 290
Bandung 40239

Dear Sir,

Satria Danu Atmaja Jln. Halmahera 34 Bandung 40115
Bandung, April 8, 2019

I am writing to you in response to your advertisement for accounting staff which was advertised in the Jakarta Post on Tuesday, April, 3, 2019. I recently graduated from the University of SebelasMaret, Surakarta. I have three years experience in a variety of fields including accountancy and finance.

In addition to my extensive office experience, I have strong communication, customer service, and administrative skills. My broad background makes me an excellent candidate for this position.

Thank you for your consideration. I look forward to hearing from you to

arrange an interview. Sincerely,

Satria Danu Atmaja

1. What position does Satria apply for?
A. Accounting staff. D. Customer Service. B. Personnel manager. E. Business administration staff. C. Insurance agent.
2. Which of the following is one of the strengths of Satria?

- A. He has terrible communication skills. D. He has good administrative skills. B. He has skills in meeting customers . E. He has no experiences in finance. C. He has excellent foreign language skills.
3. From the letter, we know that
- A. Satria knew the job vacancy from the personnel manager
 - B. Satria has no experiences at all
 - C. Satria has ever worked in the administration before
 - D. the job vacancy was advertised in the newspapers
 - E. the company needs some business managerial staff as soon as possible.
4. "I have three years experience in a variety of fields including....."The underlined word has similar in meaning to ...
- A. difference D. a large amount
 - B. similarity E. simplicity
 - C. significance
5. What is the applicant waiting for?
- A. An interview D. A visit
 - B. A responding letter E. A good position C. A phone call

Dear Mrs. Bella,

I am very excited to submit my application for the position of counselor at Stars Playhouse School, advertised in Wide News last week. Along with my Bachelor's Degree in Psychology education and 6 month-experience of handling children in daycare, I have the capability to become the most valuable counselor in your school.

As indicated in my enclosed resume, I am well versed in building and maintaining safe and developmentally appropriate program for children with a positive attitude and fairness. I am able to manage concurrently classroom of children's at different levels.

My abilities to utilize new ideas and concepts and dedication towards children would be of great benefit to your school.

Thank you for your time and consideration. I look forward to meeting you soon. Your sincerely,

Erika Dawson

6. What is a vacancy offered by Stars Playhouse School?
- A. A principal. D. A tutor.
 - B. A kindergarten teacher. C. A psychologist.
 - C. A counselor.
7. From the letter, it can be concluded that
- A. the applicant is a fresh graduate
 - B. the applicant has a six-month child

- C. the applicant has never worked in a daycare
 D. the applicant encloses her resume
 E. the applicant knows the job vacancy on the school news
8. "My abilities to utilize new ideas and concepts and dedication towards children would be of great benefit to your school."

The underlined word has similar in meaning to ...

- A. application D. gift
 B. advantage E. loss
 C. profit
9. What kind of letter is that?
- A. A personal letter D. A contact letter
 B. A business letter E. A report letter
 C. An application letter

Dear Sir,

I am responding to your recent 10) in the Gala Post for a bilingual international flight attendant. I think I could be a good flight attendant because I am a very friendly person, and I really love traveling.

As you can see from my resume and references, I have had a lot of experience working with tourists. I would be really glad if you would take me into your 11)_. I am looking forward to having for an (12)_.
 Yours truly,

Sandy Amanda

10. A. advertisement 11. A. prediction 12. A. meeting B. amusement B. consideration B. interviewee C. entertainment C. interview C. expectation D. announcement D. judgement D. interview

E. information E. evaluation E. Interviewer

13. ... are usually a one page document listing the applicant's work history, education background, and personal skills

- A. References
 B. Resumes
 C. Personal Data
 D. Certificates
 E. Application Letters
14. The job application letter you send should explain why you are ... for the position and why you deserve for an interview.
- A. inconvenient
 B. disqualified
 C. qualified
 D. required

- E. applicable
15. A job interview is a meeting organized by a recruiter to ... a potential employee for a prospective employment at a company.
- A. validate D. eliminate B. verify E. evaluate
C. consider



Appendix 3

Questionnaire Sheet for Students

“The Implementation Of Mobile Learning Through Google Classroom In SMA 1
Kudus”

Charging instructions :

1. Put a mark (V) on the available answers according to your choice.
2. The answer ranges from 1 to 4 with the following conditions for the answer:
 - 1 = strongly disagree
 - 2 = disagree
 - 3 = agree
 - 4 = totally agree
3. Make sure all the questions are not missed.

Name :

Class :

No	QUESTION	OPTION OF ANSWER			
		1	2	3	4
1	With the Google Classroom platform, I can study and do assignments wherever I am when I am connected to the internet.				
2	I have well internet access when using Google Classroom platform.				
3	I get frustrated by using Google Classroom mobile because of the slow speed internet on my mobile.				
4	Google Classroom is non-economical and not affordable in internet consumption to use during the online learning process.				
5	I have an Internet issue accessing the material and send the assignment using the Google Classroom platform.				
6	I know how to use the Google Classroom platform very well.				
7	Google Classroom requires long time to master its use.				
8	I feel pressured to study using the Google Classroom platform since it already new when SFH (study from home) applied.				

9	With the device I use (mobile phone, laptop, ortablet), I know how to access the Google Classroom platform very easily.				
10	Google Classroom conditions (online) are very conducive to do the learning process since I it was newly applied.				
11	I dislike using Google Classroom because the small sized screen causes me difficulty in typing				
12	The teacher provides material to be taught to students in Google Classroom very well.				
13	Google Classroom not allows me to get immediate feedback from my teacher.				
14	I find it difficult to learn using the Google Classroom platform.				
15	The teacher give not very clear instructions when sending the assignment using Google Classroom platform.				
16	I feel learning using of Google Classroom as media of learning is not effective.				
17	By using Google Classroom, I feel more hard to collect tasks in the form of files.				
18	The teacher is difficulty in explaining the material using the Google Classroom platform.				

Adapted from Ernawati (2018)

TABLE OF SPESIFICATION

“THE IMPLEMENTATION OF MOBILE LEARNING THROUGH GOOGLE CLASSROOM IN SMA 1 KUDUS”

Categorize	Number of Item	Total
Internet Network	1-5	5
Technical Issue	6-10	5
Lack of instruction	11-18	8

Pertanyaan Jawaban 20

“The Implementation of Google Classroom in English learning in SMA 1 KUDUS”

Charging Instructions:

1. Put a tick (V) on the available answers according to your choice.
2. Answers range from 1 to 4 with the following conditions:
1 = strongly disagree
2 = disagree
3 = agree
4 = strongly agree
3. Make sure all questions are answered.

* Wajib

Email *

kristiagatha8@gmail.com

Name *

AGATHA KRISTI SEPTIANI SETYANINGWIDHI

Pertanyaan Jawaban 20

Absen *

01

1. Saya memiliki akses internet yang baik saat menggunakan platform Google Classroom. *

- sangat tidak setuju
- tidak setuju
- setuju
- sangat setuju

2. Saya frustrasi menggunakan Google Classroom mobile karena kecepatan internet yang lambat di ponsel saya *

- Sangat tidak setuju
- Tidak setuju
- setuju
- Sangat setuju

Pertanyaan Jawaban 20

3. Google Classroom tidak ekonomis dan tidak terjangkau dalam konsumsi internet untuk digunakan selama proses pembelajaran online. *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

4. Dengan Google Classroom, saya dapat belajar dan mengerjakan tugas dimanapun saya berada saat terhubung dengan internet. *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

Pertanyaan Jawaban 20

5. Saya mengalami masalah internet saat mengakses materi dan mengirim tugas menggunakan Google Classroom. *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

6. Saya tahu cara menggunakan Google Classroom dengan sangat baik *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

Pertanyaan Jawaban 20

7. Google Classroom membutuhkan waktu lama untuk menguasai penggunaannya. *

- sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

8. Saya merasa tertekan untuk belajar menggunakan Google Classroom karena masih baru ketika diterapkan SFH (belajar dari rumah). *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

Pertanyaan Jawaban 20

9. Dengan perangkat yang saya gunakan (ponsel, laptop, atau tablet), saya tahu cara mengakses Google Classroom dengan sangat mudah. *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

10. Kondisi Google Classroom (online) sangat kondusif untuk melakukan proses pembelajaran sejak baru diterapkan. *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

13. Saya merasa sulit untuk belajar menggunakan Google Classroom. *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

14. Guru memberikan instruksi yang tidak terlalu jelas saat mengirimkan tugas menggunakan Google Classroom. *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

UNIVERSITAS MURIA KUDUS



Pertanyaan Jawaban 20

11. Guru memberikan materi yang akan diajarkan kepada siswa di Google Classroom dengan sangat baik. *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

12. Google Classroom tidak memungkinkan saya untuk mendapatkan umpan balik langsung dari guru saya. *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

Pertanyaan Jawaban 20

15. Saya merasa pembelajaran menggunakan Google Classroom sebagai media pembelajaran tidak efektif. *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

16. Dengan menggunakan Google Classroom, saya merasa lebih sulit untuk mengumpulkan tugas dalam bentuk file. *

- Sangat tidak setuju
- Tidak setuju
- Setuju
- Sangat setuju

Pertanyaan Jawaban 20

 Sangat setuju

17. Saya tidak suka menggunakan Google Classroom karena layarnya yang kecil membuat saya kesulitan dalam mengetik *

 Sangat tidak setuju Tidak setuju Setuju Sangat setuju

18. Guru kesulitan dalam menjelaskan materi menggunakan platform Google Classroom. *

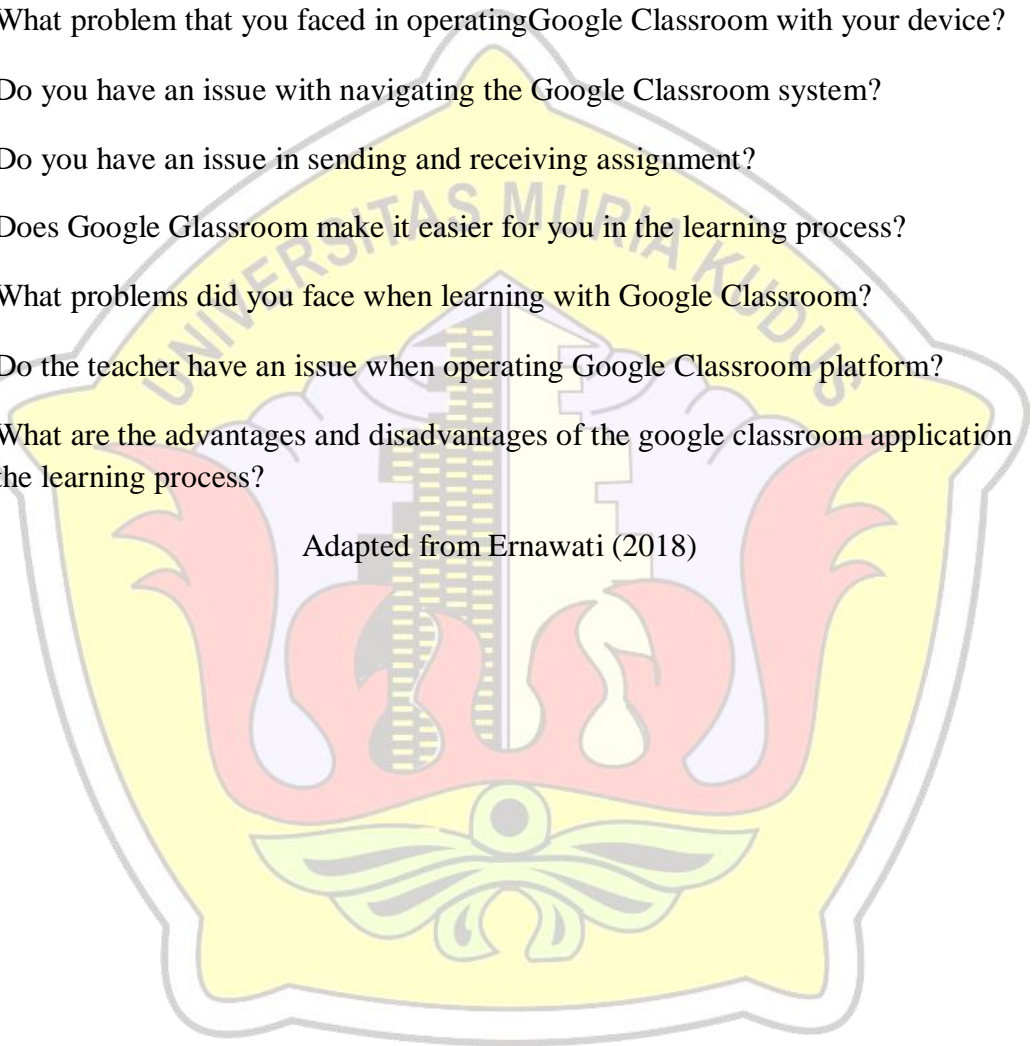
 Sangat tidak setuju Tidak setuju Setuju Sangat setuju

Appendix 4**Interview Sheet**

“The Implementation Of Google Classroom In English Learning In SMA 1 Kudus”

1. What internet issue that you faced in access Google Classroom?
2. What device do you use in access Google Classroom?
3. What problem that you faced in operating Google Classroom with your device?
4. Do you have an issue with navigating the Google Classroom system?
5. Do you have an issue in sending and receiving assignment?
6. Does Google Classroom make it easier for you in the learning process?
7. What problems did you face when learning with Google Classroom?
8. Do the teacher have an issue when operating Google Classroom platform?
9. What are the advantages and disadvantages of the google classroom application in the learning process?

Adapted from Ernawati (2018)



Appendix 5

Script of Interview

Students 1

Ricardo supriyanto

Researcher : Do you understand how to use the Google Classroom application?

RS : I understand the usage

Researcher : Does the google classroom application help you learn online in the current pandemic era?

RS : The application is quite helpful In this pandemic era in learning

Researcher : How do you feel when you learn English using Google Classroom?

RS : If so, what is the difference compared to what?

Researcher : The difference when you study face-to-face with now you study online

RS : Okay, the difference I feel is that I can practice speaking in English as much as possible, but lack of using English words, because when learning face-to-face, my wrong words can be justified directly by the teacher who teaches

Researcher: Oh, I see, so if you had to choose, would you rather study face-to-face or online?

RS: If asked to choose, prefer face-to-face learning instead of online

Researcher: Ok, go on to the next question, ok?

RS: okay

Researcher : In your opinion, is online learning using Google Classroom very effective? Give a reason.

RS : I don't think so, because it still depends on the X factor, such as the signal, the quota owned, and also sometimes getting carried away in a comfortable home atmosphere to rest.

Researcher: Are there any obstacles you face in learning english using google classroom?

RS: For the problem itself, I have 1 or 2 problems

Researcher : May I know what's the problem?

RS : My obstacle may be, the teacher in teaching cannot give the material directly, but is given assignments and the students look for themselves and learn about the assigned material Which causes some of my friends to be lazy to do and prefer to copy other people's assignments, also sometimes there are tasks that are not clear the command that makes students difficult in doing the given English assignment

Researcher : When you have difficulty doing an assignment, have you ever asked the teacher directly to explain?

RS : Ever, so as not to be Wrong In doing the task

Researcher : Then the teacher's response is fast or not?

RS : It depends on the student's luck, if the teacher is online, the answer will be immediately, if not, wait

Researcher : What are the advantages and disadvantages of Google Classroom, especially when learning English?

RS : The advantages are that learning is more organized, then we as students can understand the learning more deeply Because the material can be read repeatedly, also improvise in English independently according to the material, for the drawbacks maybe when uploading assignments in the form of videos takes time and quite a lot of quota

Researcher : Does the teacher provide an explanation beforehand about the assignments or materials that will be given in Google Classroom?

RS : No, the teacher prefers to let his students be active in finding material or explanations about the task to be given

Researcher : In your opinion, is the teacher's explanation using google classroom in English learning material good and easy to understand?

RS : Pretty good and understandable I think

Researcher : What do you do to stay active while online learning takes place?

RS: Finding and recording material for subjects according to the schedule, sometimes also discussing with friends to create a different atmosphere suasana

Researcher: Wow, that's great, keep learning, 👍👏ok, last question

Researcher : give your advice on the use of the google classroom application, especially in English lessons

RS : Maybe the teacher can explain or provide learning by including an explanation video about the context of the material being taught or maybe an example for doing assignments, because English lessons are unique in learning and understanding and practicing directly

Researcher : Ok thanks for the answer. Thanks for helping too.

Student 2

Valentino triadi

Researcher : Do you understand how to use the Google Classroom application?

VT : understand

Researcher : Does the google classroom application help you learn online in the current pandemic era?

VT : Yes, it's easier to collect tasks

Researcher : How do you feel when you learn English using Google Classroom?

Are you studying online or face to face, is there a difference or not?

VT : Yes, in grade 11, for example online, assignments are usually given continuously. When online, sometimes the material is slightly explained.

Researcher : Oh, so the teacher does more assignments but doesn't explain

VT : yes

Researcher : In your opinion, is online learning using Google Classroom very effective?

VT : Not very effective. It is more effectively balanced with google meet or other methods where teachers can deliver material directly to students.

Researcher : Are there any obstacles you face in learning English using Google Classroom?

VT : no

Researcher : No problem at all ? Usually there are obstacles, such as maybe because online learning cannot be done directly or how.

VT : If technically it doesn't exist, it's only seen from the level of understanding that is lacking

Researcher : What are the advantages and disadvantages of Google Classroom in supporting your English learning?

VT : The advantage is that it is easier to collect assignments.

Lack of understanding of the material

Researcher : If you don't understand the material, have you ever asked the teacher directly to ask for a re-explanation?

VT : If my English subject is never

Researcher : Does the teacher provide an explanation in advance about the assignments or materials that will be given in Google Classroom?

VT : There are some teachers who give some that don't

Researcher : In your opinion, is the teacher's explanation using Google Classroom in English learning material good and easy to understand?

VT : Less, usually given an assignment. The material is self-study from the textbook

Researcher : give your advice on using the Google Classroom application in English lessons

VT : For class xii now it seems that there is no more advice , But if for the first class xi at least given the material even if only a little

Student 3

Amanda

Researcher : Do you understand how to use the Google Classroom application?

A : Alhamdulillah I understand

Researcher : Does the google classroom application help you learn online in the current pandemic era?

A : Alhamdulillah it really helped me in doing and collecting assignments, especially during the pandemic

Researcher : What difference do you feel when you learn English using Google Classroom?

A : Maybe to learn English, it's more comfortable and comfortable to interact directly than through google classroom because the chemistry is better

Researcher : So if you are asked to choose online or face-to-face learning, you prefer face-to-face, right?

A : yes

Researcher : In your opinion, is online learning using Google Classroom very effective?

A : If what I feel google classroom is effective for me, but if what I have experienced so far, not all of my class friends feel effective when using google classroom

Researcher : Is there a reason why you feel that Google Classroom is effective?

A : because since the pandemic period, all kbm processes are through google classroom or google meet so I think if there was no google classroom it might be more difficult and less effective the kbm process

Researcher : Oh I see, earlier you said that your friend felt ineffective. Have they ever told you why you feel the way you do?

A : once, for example, the problem of deadlines that have been determined in google classroom, so being a second late is too late and there is no tolerance from some teachers and it really affects our grades, maybe that's all.

Researcher : What are the advantages and disadvantages of Google Classroom in supporting your English learning?

A : The advantages are that it is easy to use and easy to manage the tasks given by the teacher, not shy when collecting assignments in the form of video speaking. The drawback is that learning English is less interesting, easily bored, feels like learning on my own so I don't have the enthusiasm to learn English, I also feel myself and my friends "I have become more selfish because I am more individualistic in doing assignments at online kbm than face to face class.

Researcher : When you feel bored, have you ever told your friends, let's study together, gt? Then how do you overcome boredom and keep the spirit of learning?

A : Once, the way I overcome boredom and keep my enthusiasm for learning is because I have goals that I think are quite high and I can't make them happen if I give up just because I'm bored

Researcher : Does the teacher provide an explanation beforehand about the assignments or materials that will be given in Google Classroom?

A : There are teachers who give explanations, some don't give explanations

Researcher : How about an English teacher?

A : From me, the English teacher for grades 10 and 11 during online kbm never explained the material but only gave assignments, so I couldn't help but study by myself, looking for the material myself.

Researcher : So you are learning on your own, looking for the material yourself without the teacher explaining? Then if you look for yourself but don't understand, why don't you ask the teacher?

A : Yes, if I myself thank God I understand. but when it comes to English literature, sometimes the teacher explains the material.

Researcher : What do you do to stay active while online learning takes place?

A : do assignments on time and if there is a meet active in answering questions

Researcher : give your advice on using the Google Classroom application in English lessons ?

A : My suggestion for using the application in English lessons is that the teacher should give the material first before giving the assignment, the material does not have to be explained through meet but can be via a word or pdf file, it is enough to help us in doing the task maybe that's all.

Students 4

Irenemia

Researcher : Do you understand how to use the Google Classroom application?

IM : yes understand

Researcher : Does the Google Classroom application help you learn online in the current pandemic era?

IM :yes help

Researcher : How do you feel when you learn English using Google Classroom?

IM : more broadly exporting knowledge online, rather than offline

Researcher : So if you have to choose, do you prefer to study online or face to face?

IM :online

Researcher : In your opinion, is online learning using Google Classroom very effective?

IM : less effective if only google classroom

Researcher : Can you explain why you think it's not effective?

IM : if you only use google classroom, the teacher is usually only limited to sharing material and giving assignments, there is no interaction/explanation to students (at least plus there are meet and wa)

Researcher : Oh, but so far when at school the teacher besides sending material to Google Classroom do you often hold meetings or not?

IM : often

Researcher : Are there any obstacles you face in learning English using Google Classroom?

IM :there is not any

Researcher : What are the advantages and disadvantages of Google Classroom in supporting your English learning?

IM : Pros: accessing material more widely and in a lot of time

Weaknesses: sometimes do not understand the wishes / intentions of the teacher

Researcher : Does the teacher provide an explanation beforehand about the assignments or materials that will be given in Google Classroom?

IM : so far no

Researcher :In your opinion, is the teacher's explanation using google classroom in English learning material good and easy to understand?

IM : not yet

Researcher : If you can't understand the material, then will you go to the teacher to ask for a re-explanation, or do you look for yourself in the book?

IM :look for yourself first

Researcher : Oh I see, then what do you do to stay active while online learning takes place?

IM : answer questions during meet and respond to groups actively

Researcher : give your advice on using the Google Classroom application in English lessons

IM :My advice is that the teacher does not only give assignments but also complete enough material along with explanations or accompanied by supporting media such as YouTube videos or websites, etc

Student 5

Nadia Aura

Researcher : Do you understand how to use the Google Classroom app?

NA : yes understand

Researcher : Does the Google Classroom application help you study online in the current pandemic era?

NA : yes very helpful

Researcher : Is there a difference that you feel when you learn English using Google Classroom?

NA : Yes, here

Researcher : Can you explain something?

NA :Is this different from face-to-face learning or what ?

Researcher :Yes, the difference between online learning and face-to-face learning

NA : if you learn English face-to-face, the material is clearer, because it is delivered directly and you can directly ask questions if you don't understand. If online through Google Classroom sometimes the teacher conveys material only through written form so that sometimes it feels less clear. and also if through google classroom it is difficult to ask for material that is not understood, because usually the teacher does not read and some even ignore it

NA : I mean the teacher doesn't read questions from us who don't understand or even some who don't pay attention at all

Researcher :Because the teacher didn't read the question, have you ever gone directly to the teacher to ask? It's possible that through Google Classroom the teacher is in trouble because a lot of people ask

NA :ever, if in wa answered. but sometimes I feel less satisfied with the answer than face to face

Researcher :In your opinion, is online learning using Google Classroom very effective?

NA : I don't think it's effective

Researcher : It's not effective for the above reasons

NA : Yes, plus it takes a long time to download material in Google Classroom, it's better to send it via WhatsApp

Researcher : Ok, are there any obstacles you face in learning English using Google Classroom?

NA : Yes, the problem is that if there is material that you don't understand and you want to ask, it's hard

Researcher :So that's the only problem, then what are the advantages and disadvantages of Google Classroom in supporting your English learning?

NA :The advantage is that the delivery of materials and assignments is more structured because it can be used in a separate format, if the drawback is that it is difficult to communicate with the teacher.

Researcher :Does the teacher give an explanation in advance about the assignments or materials that will be given in Google Classroom?

NA :no

Researcher :In your opinion, is the teacher's explanation using Google Classroom in English learning material good and easy to understand?

NA : not yet

Researcher :What do you do to stay active during online learning?

NA :submit assignments on time even earlier and actively answer teacher questions

Researcher : give your suggestions in using the Google Classroom application in English lessons

NA : my advice for friends, use google classroom as well as possible. if the teacher provides material, it is studied and observed properly, if the teacher sends assignments, it is carried out according to the time limit given. My advice for teachers is to use Google Classroom as effectively as possible, the material given in Google Classroom is also not difficult to understand or better explained in the form of videos. In addition, their assignments are given a suitable deadline because our assignments are not only on one subject.

Appendix 6



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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STATEMENT

The Undersigned

Name : Natasha Pingkan Wulandari
NIM : 201732044
Study Program : English Education Department
Skripsi Title : The Implementation of Google Classroom in English Learning in SMA 1 Kudus

State that this skripsi is indeed the scientific work of mine, not that of others. I only make some certain quotations from others as references I need to support my skripsi. I am fully responsible for this statement.

Kudus, August 25 2021

The researcher

Natasha Pingkan Wulandari
NIM. 201732044

Appendix 7



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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KETERANGAN SELESAI BIMBINGAN

Yang bertanda tangan dibawah ini:

Nama : Dr. Rismiyanto, S.S., M.Pd.
 NIDN : 0622067301
 Jabatan : Pembimbing I

Nama : Farid Noor Romadlon, S.Pd., M.Pd.
 NIDN : 0621018302
 Jabatan : Pembimbing II

Menerangkan bahwa

Nama : Natasha Pingkan Wulandari
 NIM/Semester : 201732044/VIII
 Program Studi : Pendidikan Bahasa Inggris

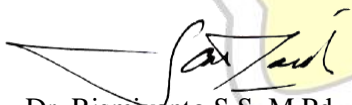
Telah menyelesaikan bimbingan skripsi yang berjudul:


“The Implementation of Google Classroom in English Learning in SMA 1 Kudus”

Demikian surat keterangan ini dibuat sebagai syarat mengajukan permohonan ujian terakhir.

Kudus, August 24, 2021

Pembimbing I


Dr. Rismiyanto S.S., M.Pd
 NIDN. 0622067301


Farid Noor Romadlon S.Pd., M.Pd.
 NIDN. 0621018302

Appendix 8



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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PERMOHONAN UJIAN SKRIPSI

Nama : Natasha Pingkan Wulandari
 NIM/Semester : 201732044/VIII
 Program Studi : Pendidikan Bahasa Inggris

Mengajukan permohonan menempuh ujian skripsi

Bersama ini kami lampirkan hal – hal sebagai berikut:

1. Surat pernyataan tentang orisinalitas skripsi.
2. Surat keterangan selesai bimbingan skripsi.
3. Naskah skripsi 4 eksemplar.
4. Tanda bukti bayar bimbingan dan ujian skripsi.
5. Transkrip nilai lulus IPK minimal 3.0

Kudus, 25 Agustus, 2021

Mengetahui,
 Ka.Progdi Pendidikan Bahasa Inggris

Pemohon

Rusiana, S.Pd., M.Pd.
 NIDN. 0611118301

Natasha Pingkan Wulandari
 NIM. 201732044

Appendix 9 : Scan Kartu Bimbingan

Lampiran 31
Formulir B6 Kartu Bimbingan



YAYASAN PEMBINA UNIVERSITAS MURIA KUDUS
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KARTU BIMBINGAN

Nama : Natasha Pingkan Wulandari
Nim/semester : 201732044
Program studi : PBI
Pembimbing :
1. Dr. Risniyanti, S.Pd, M.Pd
2. Farid Noor Romadlon, S.Pd, M.Pd

No.	Hari/Tanggal	Bagian/Bab/Hasil Yang Dikonsultasikan	Tanda Tangan		Ket
			Pembimbing	Mahasiswa	
1	Rabu, 3 Februari 2021	Title & Outline	[Signature]	[Signature]	
2	Kamis, 18 Maret 2021	Chapter 1 2	[Signature]	[Signature]	Revisi
3	Kamis, 1 April 2021	chapter 1	[Signature]	[Signature]	Revisi a few
4	Senin, 19 April 2021	Chapter 1-3	[Signature]	[Signature]	Revisi do Inmet

No.	Hari/ Tanggal	Bagian/Bab/Hasil Yang Dikonsultasikan	Tanda Tangan		Ket
			Pembim- bing	Maha- siswa	
	6 mei 2021	Chapter 1-3 + Instruk			Liha Revisi
	23 april 2021	Prop.			R.
	4 mei 2021	Prop.			R
	11 Mei 2021	Prop.			Ok.
	30 July 2021 (Jumat)	Revisi sempro Bab 1-3			Clear
	13 Agustus 2021 (Jumat)	Chapter 7-6			Revisi
	16 Agustus 2021 (Senin)	Chapter 4-6			Revisi

No.	Hari/ Tanggal	Bagian/Bab/Hasil Yang Dikonsultasikan	Tanda Tangan		Ket
			Pembim- bing	Maha- siswa	
	6 mei 2021	Chapter 1-3 + Instrum			Like Revisi
	23 april 2021	Prop.			R.
	4 mei 2021	Prop.			R
	11 Mei 2021	Prop.			Ok.
	30 july 2021 (jumat)	Revisi sempro Bab 1-3			Clear
	13 Agustus 2021 (jumat)	Chapter 4-6			Revisi
	16 Agustus 2021 (Senin)	Chapter 4-6			Revisi

Appendix 10 : Curriculum Vitae



CURRICULUM VITAE

Natasha Pingkan Wulandari was born in Ujung Pandang on April, 27th 1999. She lives in Perum Muria Indah, Kota, Kudus. Her parents' names are Mr. Agus Ariyanto and Femmy Paembonan. She is the first child from three siblings.

Her education began from TK PG Rendeng Kudus (2004-2005), then she continued her education at SD 1 Rendeng Kudus (2005-2011). She continued her study at SMP 2 BAE Kudus (2011-2013) she had organizational experience, she had been a member of the student council for 2 years and in 2012 she served as student council president, and then she continued her study in SMA 2 BAE Kudus since 2014 and graduated in 2017. Then, since 2017 she becomes one of students in Universitas Muria Kudus majoring in English Education Department. She was active in some organization as long as being a student college. She became the member of staff BEM UMK in period 2018-2019 and became the member of BEM UMK in period 2019-2020. She looks for experience by joining some of the event and competition such as:

1. 1st winner of PEKSIMIDA solo vocal competition / audittion UMK (2017)
2. Finalist of PEKSIMIDA Jawa Tengah solo vocal (2018)
3. 3rd winner DEKAN CUP FKIP solo vocal UMK (2019)
4. 1st winner of EED CONTEST solo vocal (2020)