

SKRIPSI



**THE IMPLEMENTATION OF GOOGLE CLASSROOM IN ENGLISH
LEARNING IN SMA 1 KUDUS**

BY

NATASHA PINGKAN WULANDARI

NIM

2017-32-044

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2021



**THE IMPLEMENTATION OF GOOGLE CLASSROOM IN ENGLISH
LEARNING IN SMA 1 KUDUS**



**Presented to the Universitas Muria Kudus In Partial Fulfillment of the
Requirements for Completing The Sarjana Program in English Education**

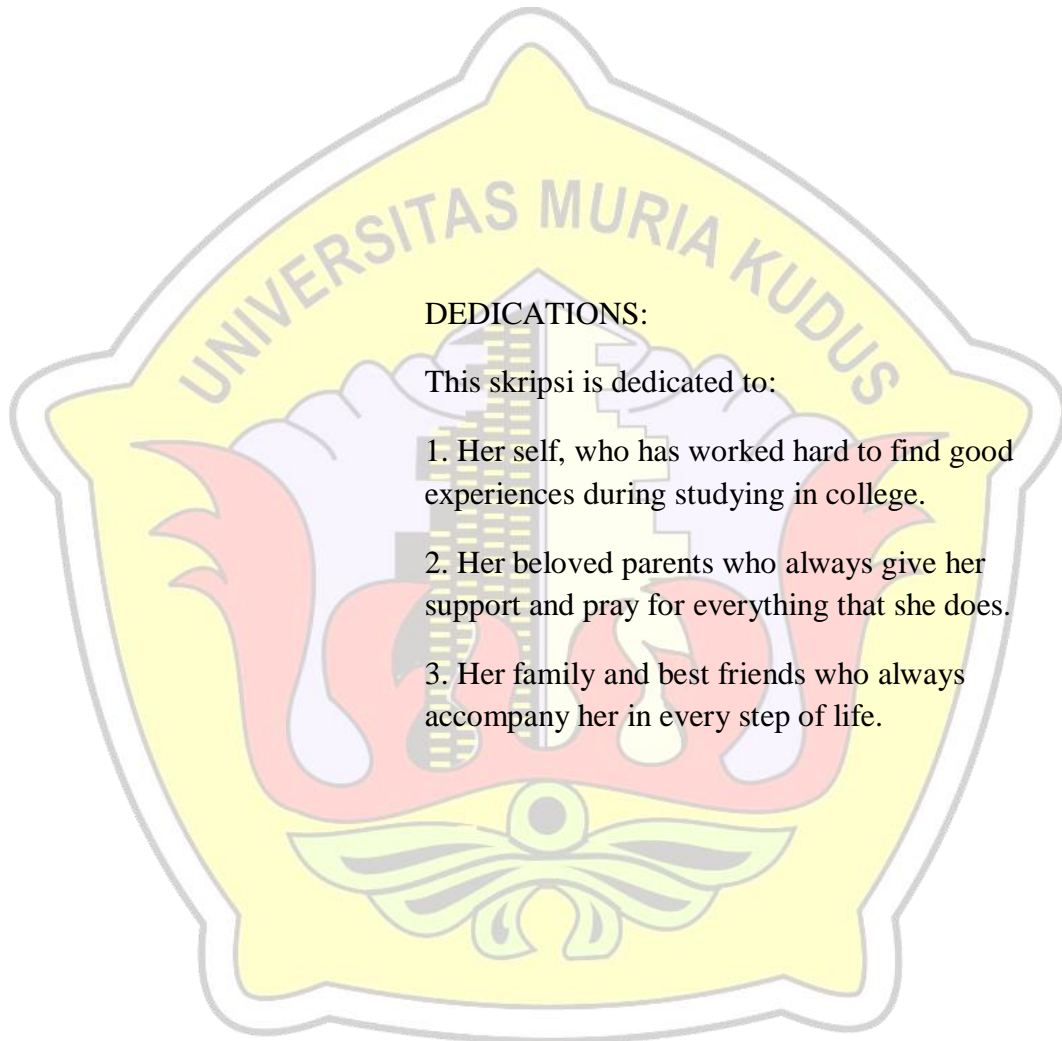
By

NATASHA PINGKAN WULANDARI

201732044

MOTTO AND DEDICATION

1. Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle.
2. Where There's a will, There's a way.



DEDICATIONS:

This skripsi is dedicated to:

1. Her self, who has worked hard to find good experiences during studying in college.
2. Her beloved parents who always give her support and pray for everything that she does.
3. Her family and best friends who always accompany her in every step of life.

ACKNOWLEDGEMENT

First of all, the researcher would like to thank for Jesus Christ who has given the researcher mercies and blessings. So, the researcher can finish her skripsi the entitled : “The Students’ Perception Towards Tik Tok as Media to Learn English”.

However, this research would not be achieved without any help, support, and advice from individuals and institutions. The researcher would like to express special gratitude to :

1. Jesus Christ for the pleasure that has given to the researcher
2. Drs. Sucipto, M.Pd., Kons. As the dean of the Teacher Training and Education Faculty, for all his supports
3. Rusiana, S.Pd, M.Pd as the head of English Education Department for all her supports 4.
4. Dr. Rismiyanto, S.S, M.Pd., as the first advisor, for all the patience and gives suggestion in writing skripsi.
5. Farid Noor Romadlon, S.Pd, M.Pd_ as the second advisors, for all the patience and gives suggestion in writing skripsi
6. The researcher beloved parents Mr. Agus Ariyanto and Mrs. Femmy Paembonan who always support and pray for my success
7. The researcher beloved sisters Nitishara Nathaniela and Nadine Nindya who always give me support and advice to finish skripsi
8. The researcher beloved friends at English Education Department “Rizka, Yovita, Alfiana Mega who always help and support
9. The researcher beloved partner who always accompany the researcher Ahmad Kurniawan
10. V BTS and NCT DREAM as the researcher’s mood boaster
11. All of the lecturers of English Education Department in Universitas Muria Kudus who give knowledge and guiding students

Kudus, 27th July 2021



Natasha Pingkan Wulandari
NIM. 201732044




ADVISOR'S APPROVAL

This is to certify that *Skripsi* of Natasha Pingkan Wulandari (NIM: 201732044) has been approved by the skripsi advisors for further approval by the Examining Committee.


Kudus, 25 August 2021

Advisor I


Dr. Rismiyanto, S.S., M.Pd.
NIDN. 0622067301

Kudus, 25 August 2021


Advisor II


Farid Noor Romadlon, S.Pd, M.Pd
NIDN. 0602078301

Acknowledged by

Head of English Education Department

The Faculty of Teacher Training and Education


Rusiana, S.Pd., .MPd.
NIDN. 0611118301

EXAMINER'S APPROVAL

This is to certify that the Skripsi of Natasha Pingkan Wulandari (NIM: 201732044) has been reviewed by the Examining Committee as a requirement for research.

Kudus, September 6th, 2021

Examining Committee:



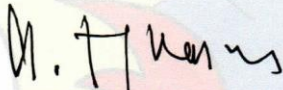
Dr. Rismivanto, S.S., M.Pd.
NIDN. 0622067301

, Chairperson



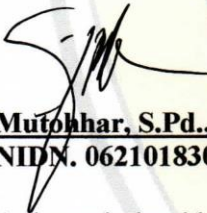
Farid Noor Romadlon, S.Pd., M.Pd.
NIDN. 0602078301

, Member



Dr. A. Hilal Madjdi, M.Pd.
NIDN. 0603076101

, Member



Mutohhar, S.Pd., M.Pd.
NIDN. 0621018302

, Member

Acknowledged by

The Faculty of Teacher Training and Education

Dean,



Drs. Sucipto, M.Pd. Kons
NIDN. 0629086302

ABSTRACT

Wulandari,P, Natasha. 2021.*The Implementation of Google Classroom in English learning in SMA 1 Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (i) Dr. Rismiyanto, S.S, M.Pd., (ii) Farid Noor Romadlon S.Pd, M.Pd..

Keywords: English Learning, Google Classroom

Google Classroom app is a free web-based service that helps teachers and students improve their learning activities. Google Classroom is the most popular online learning program in schools. Its features are designed to encourage students to learn independently to take advantage of the potential of their internet-connected gadgets. As a result, students will more easily access the required resources and choose study times, while teachers will more easily access and evaluate students' academic progress. Based on the explanation above, the purpose of this study is to find out the perception of the picture of the application of mobile learning for students using the Google Classroom application to improve their English language skills and also to find out to what extent the Google Classroom application can be used as a learning medium to carry out independent learning for students in SMA 1 Kudus.

Researcher use qualitative research, especially case studies. The participants were 20 class XII IPS students of SMA Negeri 1 Kudus for the 2020/2021 academic year. This research aims to describe students' perceptions of learning English assisted by the Google Classroom application in replacing conventional learning.

The results of this study indicate that students show a positive response and also have an understanding of English learning and the Google Classroom application has a very good reputation among teachers and students in the learning process. According to the results of the study, 70% of students chose disagree with the internet network problem, then 95% chose to disagree with the technical problems when using Google Classroom, and finally 60% of the students chose to disagree with the problem of lack of instructions from the teacher. It can be concluded that the implementation of Google Classroom in English lessons has been going very well at SMA 1 Kudus.

Researcher suggest that teachers should adapt and be active in the online learning process so that students feel comfortable not feeling the difference between online and conventional learning. And also for students to be more independent in the learning process to improve their achievements even in the midst of difficult circumstances.

ABSTRAK

Wulandari,P, Natasha. 2021.*The Implementation of Google Classroom in English learning in SMA 1 Kudus*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (i) Dr. Rismiyanto, S.S, M.Pd., (ii) Farid Noor Romadlon S.Pd, M.Pd..

Kata kunci: English Learning, Google Classroom

Aplikasi Google Classroom merupakan platform gratis berbasis *web* yang dibuat untuk mempermudah kegiatan pembelajaran pendidik dan murid. Google Classroom merupakan aplikasi yang paling sering digunakan dalam pembelajaran online di sekolah. Dengan fitur yang dimiliki, bertujuan untuk membuat siswa belajar secara mandiri guna memaksimalkan potensi gawai yang mereka miliki yang terkoneksi dengan internet. Oleh karena itu, siswa yang sudah terbiasa dengan gawai mereka akan dengan mudah mengakses materi – materi yang diperlukan, memilih kapan mereka akan belajar dan guru dapat mengakses dan melakukan evaluasi atas perkembangan akademik siswa dengan mudah.

Berdasarkan penjelasan diatas, tujuan penelitian ini adalah untuk mengetahui persepsi gambaran penerapan pembelajaran mobile learning siswa menggunakan aplikasi Google Classroom untuk meningkatkan kemampuan berbahasa Inggris mereka dan juga untuk menemukan sejauh mana aplikasi Google Classroom dapat digunakan sebagai media pembelajaran untuk melakukan pembelajaran mandiri pada siswa di SMA 1 Kudus.

Peneliti menggunakan penelitian kualitatif khususnya studi kasus. Pesertanya adalah 20 siswa kelas XII IPS SMA Negeri 1 Kudus tahun ajaran 2020/2021. Penelitian ini bertujuan untuk mendeskripsikan persepsi siswa terhadap English learning untuk meningkatkan kemampuan berbahasa mereka dan juga untuk mengetahui sejauh mana peran aplikasi Google Classroom dalam menggantikan pembelajaran konvensional.

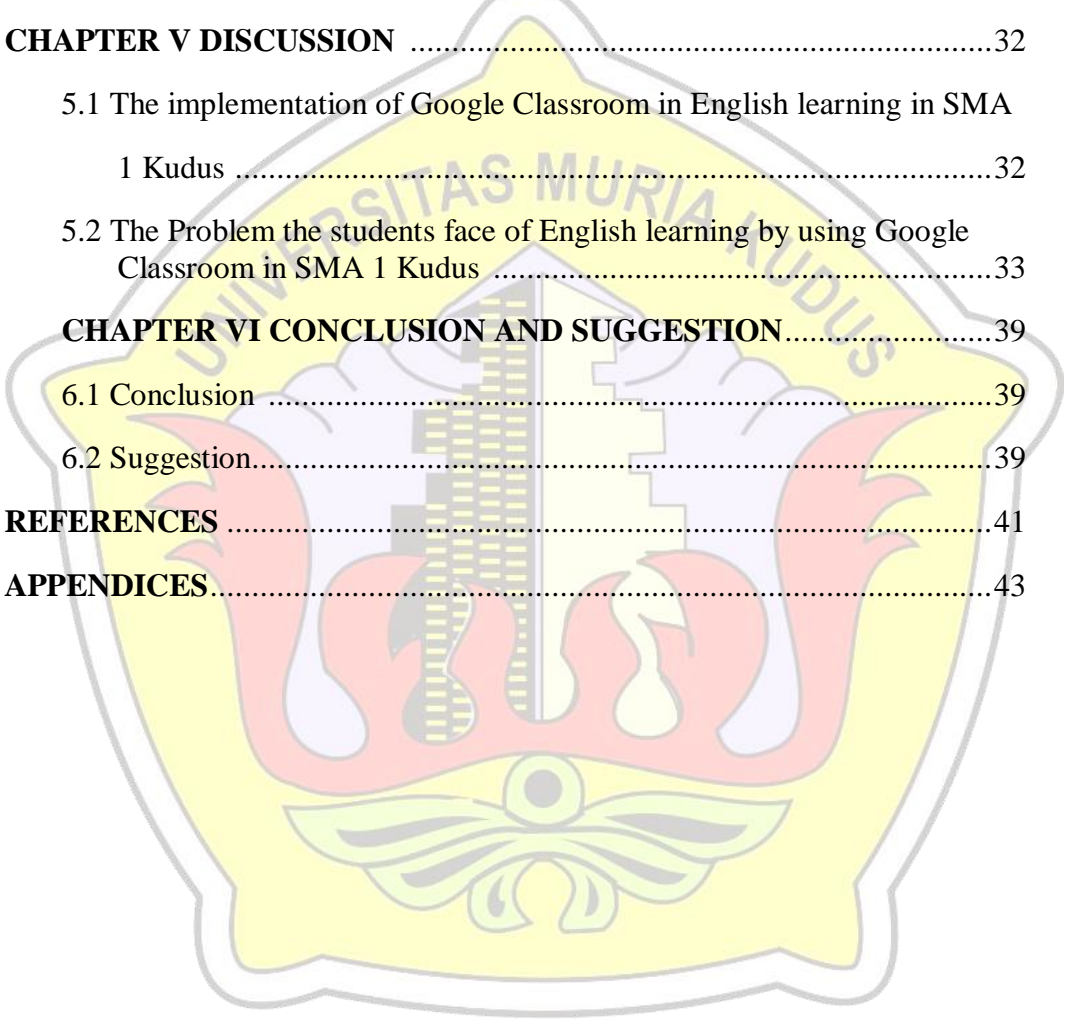
Hasil dari penelitian ini menunjukkan bahwa siswa menunjukkan respons yang positif dan juga memiliki pemahaman tentang English learning dan aplikasi Google Classroom mempunyai reputasi yang sangat baik diantara para guru dan siswa dalam proses pembelajaran. Menurut hasil penelitian, 70% siswa memilih tidak setuju dengan adanya masalah internet network, selanjutnya 95% memilih tidak setuju dengan kendala masalah teknis saat menggunakan Google Classroom dan yang terakhir 60% siswa memilih tidak setuju dengan masalah kurangnya instruksi dari guru. Dapat disimpulkan bahwa penerapan Google Classroom dalam pelajaran bahasa Inggris sudah berjalan dengan sangat baik di SMA 1 Kudus.

Peneliti menyarankan agar guru beradaptasi dan aktif dalam proses pembelajaran online sehingga siswa merasa nyaman tidak merasakan perbedaan antara pembelajaran online dan konvensional. Dan juga agar siswa lebih mandiri dalam proses pembelajaran untuk meningkatkan prestasinya walaupun di tengah keadaan yang sulit.

TABLE OF CONTENT

COVER	i
LOGO	ii
TITLE	iii
MOTTO AND DEDICATION	iv
AKCNOWLEGEEMENT	v
ADVISOR’S APPROVAL	vii
EXAMINER’S APPROVAL	viii
ABSTRACT	ix
ABSTRAK	x
TABLE OF CONTENT	xi
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION	1
1.1 Background of the research	1
1.2 Statement of the research.....	3
1.3Objective of the research	3
1.4Significant of the research	3
1.5 Scope of the research.....	3
1.6 Operational definition.....	4
CHAPTER II REVIEW TO RELATED LITERATURE	5
2.1 Teaching English in SMA 1 Kudus	5
2.2 Google classroom as a media of online learning	6
2.2.1 Problem in Using Google Classroom as a media of online learning ..7	
2.3 Review of the previous research	7
2.4 Theoretical Framework	8
CHAPTER III METHOD OF RESEARCH	10
3.1 Research Design.....	10
3.2 Data and Data Source	10

3.3 Data Collection	10
3.4 Data Analysis	12
CHAPTER IV FINDINGS OF THE RESEARCH	14
4.1 The implementation of Google Classroom in English learning in SMA 1 Kudus	14
4.2 The Problem the students face of English learning by using Google Classroom in SMA 1 Kudus	26
CHAPTER V DISCUSSION	32
5.1 The implementation of Google Classroom in English learning in SMA 1 Kudus	32
5.2 The Problem the students face of English learning by using Google Classroom in SMA 1 Kudus	33
CHAPTER VI CONCLUSION AND SUGGESTION.....	39
6.1 Conclusion	39
6.2 Suggestion.....	39
REFERENCES	41
APPENDICES.....	43



LIST OF APPENDICES

Appendix 1 : Guideline of Observation	44
Appendix 2 : Guideline of Documentation	53
Appendix 3 : Questionnaire Sheet	63
Appendix 4 : Interview Sheet	71
Appendix 5 : Script of Interview	72
Appendix 6 :Statement	81
Appendix 7 Description Completed Guidance.....	82
Appendix 8 : Application for Thesis Examination.....	83
Appendix 9 : Scan Kartu Bimbingan	84
Appendix 10 : Curriculum Vitae	87

