

CHAPTER I

INTRODUCTION

This chapter discusses the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition.

1.1 Background of the Research

Covid 19 pandemic has forced teachers, students, and education personnel to change the learning system from the conventional teaching system to the online learning system. Online learning itself is teaching and learning that uses the internet and digital media in delivering the material. The existence of online learning can facilitate students and teachers to interact with each other even though it is not facing to face directly, also students can access knowledge not only from books but also from the internet.

In following the trend of learning activities during pandemic, the teachers are currently using the mobile learning application when teaching, because by using this application many of features are provided and it is very easy to access by students and their teachers can also apply it easily. Along with technological developments, many sectors are growing rapidly, especially in facilitating teaching and learning activities in the field of education.

After the pandemic came to Indonesia in March 2020, the government gave policies to all levels including the scope of schools so that all teaching and learning activities were carried out online. During the Covid 19 at SMA 1 Kudus itself has implemented an online-based learning system assisted by some application like whatsapp, zoom,google meet, google form,google classroomstarting on March 16, 2020, until now.

However, in SMA 1 Kudus the application that is often used in the teaching and learning process is Google Classroom. Google Classroom is an internet-based service provided by Google as an e-learning system (Martínez-Monés et al., 2017). The materials sent are in the form of power points, video links, videos, and reading

materials. Google Classroom can be medium for optimizing learning the communication bridge between the teacher and students.

This application provides convenience that can be felt by students in SMA 1 Kudus at this time, this is what makes students able to adapt to learning applications that are implemented during a pandemic like today. With the existence of mobile learning using Google Classroom, there will be no time constraints learning only in class.

Learning can be accessed from anywhere funds at any time only, without being limited to school hours and locations (Zahroni A, 2019). In the learning process, in SMA 1 Kudus the students are given assignments by the teacher and send the results of their assignments to the google class application, besides that, additional learning material is also given so that students can also understand more broadly about the material.

After implementing the online learning system for two semesters, many changes occurred in the teachers and students themselves. Even though this online-based learning is going well, of course, some problems are felt by both students and teachers, ranging from the most basic to the most complex problems.

In the process of implementing teaching and learning activities using google classroom, in pre-teaching before starting the lesson the teacher has prepared a plan for teaching so students can understand the material presented by the teacher through the google classroom quickly from home. Besides, when while-teaching the teacher can deliver the material and students can communicate with the teacher also motivated the students so that they were motivated in the teaching and learning activities. And the las post-teaching the teacher summarizes and encourages the students to reflect the lesson.

Google classroom itself is an alternative for providing material and questions without using printed media. Through the Google Classroom application, it is assumed that learning objectives will be easier to realize and full of effectiveness. But of course, it is not as easy as imagined, there are many challenges faced when learning online and there are also many problems that may be faced by students when online learning is carried out. Students should be able to feel comfortable and active in participating in learning through google classroom as a substitute for

teaching and learning activities in the classroom. Based on the problem that may happen to students, it is important to investigate the students problem. So the researcher interested in concluding research entitled “*The Implementation of Google Classroom in English Learning in SMA 1 Kudus*”.

1.2 Statement of the Problem

When using google classroom, students will definitely encounter problems, based on the background above, the researcher would like to make the statement of the problem.

The researcher determines the statement of the problems as follow :

1. How is the implementation of English learning by using Google Classroom in SMA 1 Kudus?
2. What problem do the students face of English learning by using Google Classroom in SMA 1 Kudus?

1.3 Objective of the Research

Based on the statement of the problem above, objective of the research is :

1. To describe the process of the implementation of English learning by using Google Classroom in SMA 1 Kudus.
2. To know the problem do the students face of English learning by using Google Classroom in SMA 1 Kudus.

1.4 Significance of the Research

The expected significances of the research are as follow :

Theoretically, this research can be used as one of the next references by the other researcher who will conduct the same research related to English learning using google classroom.

Practically, the researcher hopes that this research can give information about students problem on the use of English learning by using google classroom.

1.5 Scope of the Research

As mention previously this research in school find out the implementation of mobile learning through Google Classroom run successfully (Georgina,2020). In

this research, the researcher will explore how the implementation of Google Classroom as a media of English learning namely pre teaching, while teaching, and post teaching. The researcher will also study the problems faced by students when using Google Classroom such as technical issue, the internet connection problem, lack of instruction from the teacher. Besides that, the researcher also wants to know how student achievement was when learning online by looking at the student's grade transcript.

1.6 Operational Definition

Based on the title of the research, there are some terms as follows :

1. English online learning is an English course conducted over the internet. They are generally conducted through a learning management system, in which students can view their course syllabus and academic progress, as well as communicate with fellow students and their course instructor.
2. Google classroom is a feature that efficient, easy to use, and helps teachers with assignment
3. Student problem is difficulties and obstacles faced by students when doing online using Google Classroom Platform.

