



**THE LISTENING COMPREHENSION OF THE ELEVENTH GRADE
STUDENTS OF SMA 1 JEKULO KUDUS TAUGHT BY USING PODCAST
IN THE ACADEMIC YEAR 2012/2013**

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2012**



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**Presented to University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the Sarjana
Program in English Education**

By

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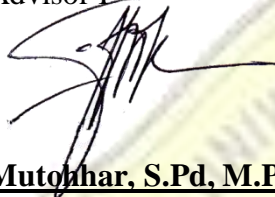
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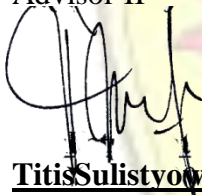
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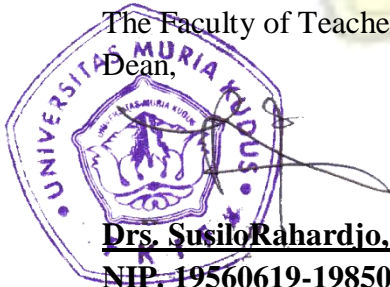
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MOTTO AND DEDICATION

Motto:

- Today must be better than yesterday
- Do the best and be the best.

Dedication:

This skripsi is dedicated to:

- Allah the Almighty.
- His beloved parents, grandparents and his brothers, thanks for the support and blessing.
- His all beloved teachers.
- His lovely and his best friends in UMK.
- Anybody who support him.



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The writer would like to express his sincerest gratitude to the readers for some critics and suggestions. Hopefully this skripsi will be useful for everyone.

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Ahmad Sonhaji



ABSTRACT

Sonhaji, Ahmad. 2012. *The Listening Comprehension of the Eleventh Grade Students of SMA 1Jekulo Kudus Taught by Using Podcast in the Academic Year 2012/2013*. Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Mutohhar, S.Pd, M.Pd, (2) Titis Sulistyowati, SS, M.Pd

Keywords: Listening Comprehension, Podcast

Listening is the ability to identify and understand what others are saying. This modern era, electronic mass media presents many programs that can be used as media in teaching listening. One of them is internet. So the writer is interested in using internet by downloadable audio as the teaching material especially listening. Therefore, the writer is interested in using “podcast” as the media in teaching listening.

The objective of this research is to find out whether there is a significant difference between the listening comprehension of the eleventh grade students of SMA 1 Jekulo Kudus before and after being taught by using podcast in academic year 2012/2013.

In this research, the writer used quasi-experimental research as a design of the research. The subject of this research is the eleventh grade students of SMA 1 Jekulo Kudus taught by using podcast in the academic year 2012/2013. The writer takes a class as sample by using cluster random sampling. As the result, class’ social 1 is chosen as the sample of the research which the class consist of 36 students.

The result of this research shows that the listening comprehension of the eleventh grade students of SMA 1Jekulo Kudus before being taught by using podcast in the academic year 2012/2013 is found the highest score is 72, and the lowest score is 32. And from the calculation of the data, the mean is 48 and the standard deviation is 10.64. So, the result is low. Meanwhile, listening comprehension of the eleventh grade students of SMA 1Jekulo Kudus after being taught by using podcast in the academic year 2012/2013 is found the highest score is 88, and the lowest score is 60. And from the calculation of the data, the mean is 66.69 and the standard deviation is 6.25. It is categorized as sufficient. For analyzing the data, the writer used t-test for dependent sample. The result of t-observation (t_0) is 11.61. Compared by t-table (t_t) on the degree of freedom 35 in level of significance 2.042, it means that the result of t-observation (t_0) is higher than t-table (t_t) and it shows there is a significant difference between the

listening comprehension of the eleventh grade students of SMA 1Jekulo Kudus before and after being taught by using podcast in the academic year 2012/2013.

Based on the research result above, the writer concludes that Podcast is appropriate in improving the listening comprehension of the eleventh grade students of SMA 1Jekulo Kudus in the academic year 2012/ 2013. For the English teacher and the further researcher can use and improve the use of podcast as one of interesting media in teaching and learning process, especially in teaching listening.



ABSTRAKSI

Sonhaji, Ahmad. 2012 .*Kemampuan Mendengarkan Siswa Kelas Sebelas SMA 1Jekulo Kudus Diajarkan dengan Menggunakan Podcast pada Tahun Ajaran 2012/2013*. Skripsi: Departemen Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing: (1) Mutohhar, S.Pd, M.Pd, (2) Titis Sulistyowati, SS, M.Pd.

Kata Kunci: Kemampuan Mendengarkan, Podcast

Mendengarkan adalah kemampuan untuk mengidentifikasi dan memahami apa yang orang lain katakan. Pada era modern ini, elektronik media masa menyajikan banyak program yang dapat digunakan sebagai media dalam pengajaran mendengarkan. Salah satunya adalah internet. Jadi penulis tertarik menggunakan internet untuk download media audio sebagai materi pembelajaran khususnya kemampuan mendengarkan. Oleh karenanya, penulis tertarik menggunakan podcast sebagai media mengajar kemampuan mendengarkan.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan penting antara kemampuan mendengarkan siswa kelas sebelas SMA 1 Jekulo Kudus sebelum dan setelah diajarkan dengan menggunakan podcast pada tahun ajaran 2012/2013.

Dalam penelitian ini, penulis menggunakan kuasi-eksperimental penelitian sebagai desain penelitian. Subjek dari penelitian ini adalah siswa kelas sebelas SMA 1 Jekulo Kudus pada tahun ajaran 2012/2013. Penulis mengambil satu kelas saja sebagai sampel yang diambil secara teknik cluster random sampling. Hasilnya, kelas IPS 1 dipilih sebagai sampel penelitian ini yang mana terdiri dari 36 siswa.

Hasil ini menunjukkan bahwa kemampuan mendengarkan siswa kelas sebelas SMA 1 Jekulo Kudus sebelum diajarkan menggunakan podcast pada tahun ajaran 2012/2013 ditemukan nilai tertinggi adalah 72, dan nilai terendah adalah 32. Dan dari perhitungan data, nilai rata-rata adalah 48 dan nilai standar deviasi adalah 10.64. Jadi, hasilnya rendah. Sementara itu, dari kemampuan mendengarkan siswa kelas sebelas SMA 1 Jekulo Kudus setelah diajarkan menggunakan podcast pada tahun ajaran 2012/2013 ditemukan nilai tertinggi adalah 88, dan nilai terendah adalah 60. Dan dari perhitungan data, nilai rata-rata adalah 66.69 dan nilai standar deviasi adalah 6.25. Hal ini dikategorikan cukup. Untuk menganalisis data, penulis menggunakan t-test untuk sampel dependen. Hasil t-observasi (t_0) adalah 11.61. Dibandingkan dengan t-tabel (t_t) pada derajat kebebasan 35 di tingkat signifikansi 2,042, berarti hasil t-observasi (t_0) lebih besar

dari t-tabel (t_t) dan itu menunjukkan ada perbedaan yang penting antara kemampuan mendengarkan siswa kelas sebelas SMA 1 Jekulo Kudus sebelum dan setelah diajarkan menggunakan podcast pada tahun ajaran 2012/2013.

Berdasarkan hasil penelitian diatas, penulis menyimpulkan Podcast yang sesuai dalam meningkatkan kemampuan mendengarkan siswa kelas sebelas SMA 1 jekulo Kudus pada tahun ajaran 2012/2013. Untuk guru bahasa Inggris dan peneliti selanjutnya dapat menggunakan dan mengembangkan penggunaan podcast sebagai salah satu media yang menarik dalam proses belajar mengajar khususnya mengajar kemampuan mendengarkan.



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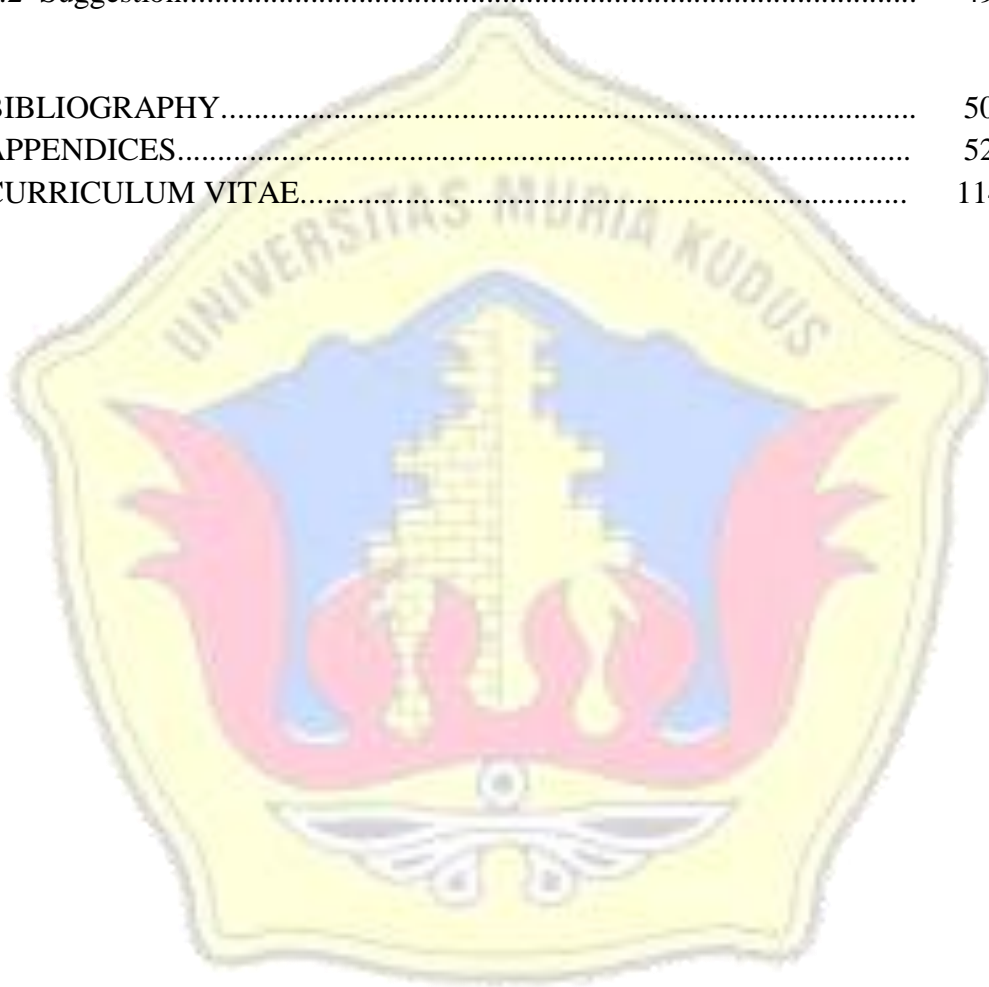
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