

**SKRIPSI**



**STUDENTS' PERCEPTION ON ZOOM PLATFORM USED  
IN ACADEMIC SPEAKING CLASS**

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UNIVERSITAS MURIA KUDUS**

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IN ACADEMIC SPEAKING CLASS**



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**Presented to the University of Muria Kudus  
In Partial Fulfillment of the Requirements for Completing the arjana  
Program in the Department of English Education**

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**2021**

## MOTTO AND DEDICATION

### MOTTO :

1. If you believe you can, sure you can.
2. Enjoy the process, be grateful for the result.
3. Yourself is your big motivation.
4. Do what you want to do as long as it is positive.



### DEDICATION :

1. Her self, who had studied and worked hard to get experience in the college.
2. Her parents and family, who give support and pray for her.
3. Her friends, who have accompanied the struggle.

## ADVISORS' APPROVAL

This is certify that the *Skripsi* of Anik Fitriyani (NIM 201732016) has been approved by the *skripsi* advisors for further approval by the Exmining committee.

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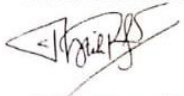
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Hopefully, the research can be useful for the readers especially those who are the field of education.

Kudus, 24<sup>th</sup> July 2021

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## ABSTRACT

Fitriyanni, Anik. 2021. *Students' Perception on Zoom Platform Used in Academic Speaking Class*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor : (1) Nuraeningsih, S.Pd, M.Pd (2) Farid Noor Romadlon, S.Pd, M.Pd

**Keywords** : *Students' Perception, Zoom Platform, Academic Speaking Class*

COVID-19 is a virus that attacks human health. So people should stay safe by taking some preventions such as physical distancing and avoiding crowds. And it affects all aspect including education. Education should be continued during the pandemic by changing into an online learning. Students should study from home (SFH) or do distance learning. So technology is needed to make the learning run well like face-to-face learning. Technology is used to communicate each other. Speaking is the most important skill to deliver meaning orally especially academic speaking. Using Zoom as media in academic speaking class because Zoom is the leader in modern trendy video communications.

Based on the explanation above, the objective of the research is to describe students' perception on Zoom platform used in academic speaking class.

The researcher used qualitative research. The researcher collected the data through questionnaire and semi-structured interview. The researcher conducted the research in Universitas Muria Kudus, English Education Department student in the fourth semester academic year 2020/2021.

The result showed that students had positive perception on Zoom platform used in academic speaking class. The class was more interesting because new classroom atmosphere made students challenged to study more and encourage them to train academic speaking skill. Students were more active and braver to speak up because the used of Zoom platform could decrease their anxiety. Students were motivated to practice independently and group work, also improve their academic speaking skill.

At the end of this research, the researcher suggested that students are more encouraged to join academic speaking class by using Zoom platform, do the assignments best and train themselves to be confident in speaking.

## ABSTRAK

Fitriyani, Anik. 2021. *Students' Perception on Zoom platform Used in Academic Speaking Class*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Nuraeningsih, S.Pd, M.Pd (2) Farid Noor Romadlon, S.Pd,M.Pd

**Keywords** : Persepsi Siswa, *Zoom Platform*, Kelas *academic Speaking*

COVID-19 adalah virus yang menyerang kesehatan manusia. Jadi orang-orang harus tetap aman dengan mengambil beberapa pencegahan seperti jaga jarak dan menghindari keramaian. Dan itu mempengaruhi segala aspek termasuk pendidikan. Pendidikan harus berjalan selama pandemi dengan merubahnya menjadi pembelajaran secara online. Siswa harus belajar dari rumah atau melakukan pembelajaran jarak jauh. Jadi teknologi dibutuhkan untuk menunjang pembelajaran berjalan dengan baik seperti pembelajaran tatap muka. Teknologi digunakan untuk saling berkomunikasi. Berbicara adalah kemampuan penting untuk menyampaikan makna secara lisan terutama *academic speaking*. Penggunaan *Zoom* sebagai media dalam kelas *academic speaking* dikarenakan *Zoom* adalah pemimpin dalam komunikasi video modern.

Berdasarkan penjelasan diatas, tujuan penelitian ini adalah untuk mendiskripsikan persepsi siswa terhadap penggunaan *Zoom platform* pada kelas *academic speaking*.

Peneliti menggunakan penelitian kualitatif. Peneliti menggumpulkan data melalui kuisioner dan wawancara. Peneliti melaksanakan penelitian di Universitas Muria Kudus, siswa program studi pendidikan bahasa inggris di semester 4 tahun ajaran 2020/2021

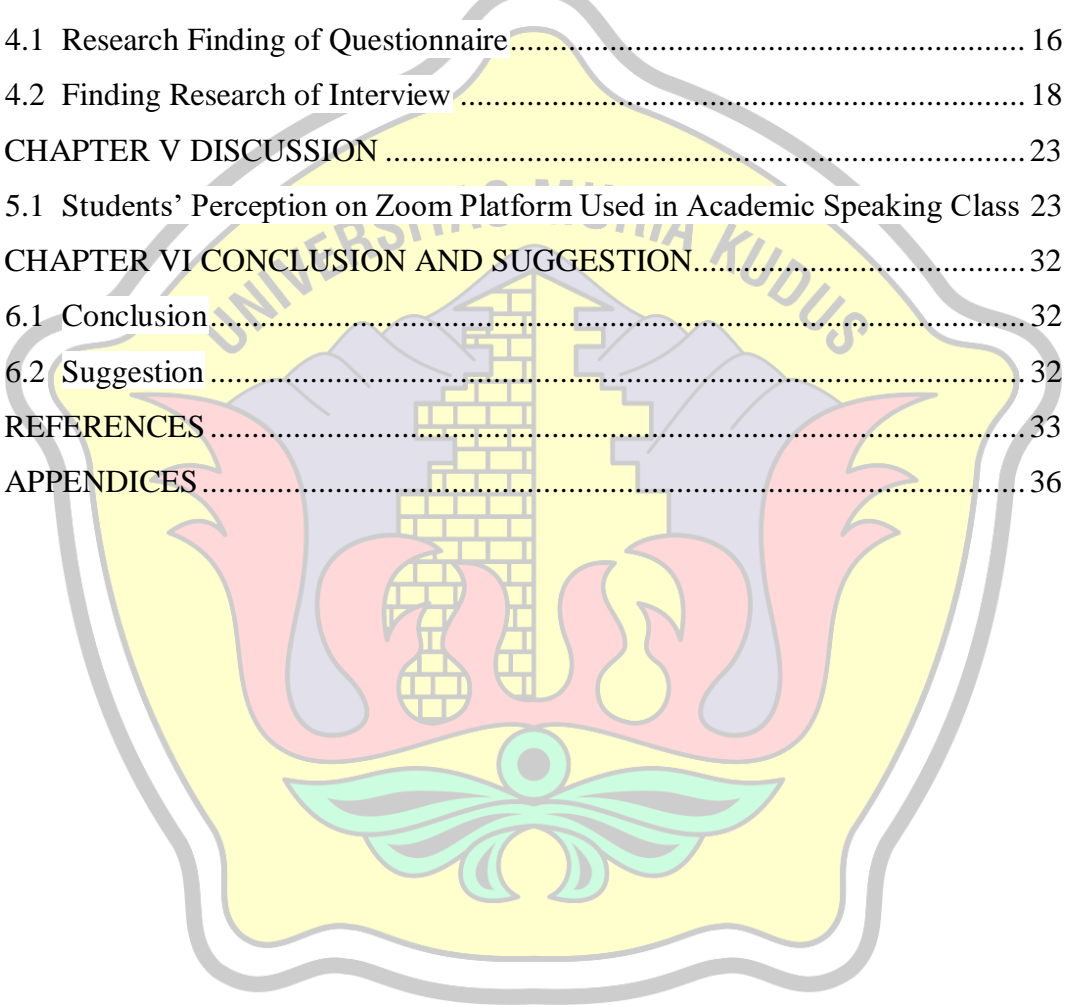
Hasil menunjukkan bahwa para siswa memiliki persepsi positif terhadap *Zoom platform* digunakan pada kelas *academic speaking*. Kelas mejadi lebih menarik karena situasi kelas yang baru membuat mereka tertantang untuk belajar lebih dan mendorong mereka untuk berlatih kemampuan *academic speaking*. Siswa lebih aktif dan berani untuk berbicara karena penggunaan *Zoom platform* dapat mengurangi kecemasan mereka. Siswa termotivasi untuk praktik secara individu dan kelompok, juga meningkatkan kemampuan *academic speaking* mereka.

Di akhir penelitian ini, peneliti menyarankan para siswa lebih didukung untuk mengikuti kelas *academic speaking* menggunakan *Zoom platform*, mengerjakan tugas dengan baik, dan melatih diri mereka untuk percaya diri dalam berbicara.

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