

CHAPTER V

CONCLUSION AND SUGESSTION

This chapter elaborates the research conclusion and the suggestions or recommendations for further research.

4.1 CONCLUSION

After analyzing the data of the research, the researchers conclude that, the top=down and bottom-up process in listening is suitable for teaching news item. From the paired t-test sample, it is proved that there is a significant difference between the pre and post-test data which then indicate that the students' listening comprehension on news item increase significantly. The pre listening activities provide the students a chance to gain some listening clues, and by doing so, the background knowledge of the students are stimulated. Brainstorming the students by describing some visual aids and understanding some key words which relate to the topics will rise students' excitement and curiosity to relate the topics with current issues. Therefore before the students start their listening, they already possess some valuable knowledge. This knowledge help them to understand the topic even before they start listening.

4.2 SUGESSTION

It is confirmed that the treatment done by the researchers is applicable for teaching listening with news item as the audio materials, but on the process of learning there are many weaknesses. In doing the online learning with

asynchronous method, a rigorous analysis need to be done with the focus on students' behavior. Most asynchronous learning depend on students' self- motivation to do the tasks independently, however it is an obligation that the teachers should control the practice to monitor them. For a better learning improvement, teachers should also focus on improving students' positive behavior to assist them to become independent leaners. It is also important for teachers to adjust and select the listening materials to meet the students' need and listening level. There are many authentic material for teaching news, but most of them are either too difficult or too complicated because of the vocabulary level.

For further research, the researchers offer some suggestion. A rigorous analysis on students' positive and negative behavior in doing online learning and the effect on the students' learning motivation. The purpose of the research focus on the development of the students as independent learners and to find a way to motivate the students during online learning. During the pandemic, teachers are strongly suggested to have online teaching, but there are possibility that this kind of learning will be done as the alternative way of teaching in the future. Therefore it will be advantageous for teachers and students to adjust and to adapt themselves with the current online teaching and learning effectively.

