

# CHAPTER I

## INTRODUCTION

### I.1 Background

English has been considered as the language of globalization. It facilitates people to understand technology and enhance the modernization. Many technologies are introduced worldwide by using English; therefore people need to learn English to cope with modernization and globalization.

For the speaker of other languages, learning English is challenging process, there are many aspects that influence the success of learning English. One of the essential aspects is the learning material. Although the access to international communication is widely open on line through internet, there is no clear rule or regulation on how to use those facilities for language education.

In Indonesia, most of the people especially students know how to access information on-line. Some schools provide internet for their students to give them more chance to be able to access information to enrich their knowledge. Furthermore the opportunity to connect to internet now is no longer derived from personal computer only. Many people of Indonesia are connected on line through mobile phone. A survey conducted by the Indonesian Internet Service Provider Association shows that 65% internet access is from mobile phones. This fact supports the argument that internet access is no longer unaffordable for many Indonesian students.

Olin-Scheller and Wikström in Brändström (2011) claims that the use of ICT allows young students experience wide varieties of activities and experience that support their learning process. Teachers nowadays are expected to encourage the use of Information Communication Technology in the classroom. Internet can be use to find varied of language

teaching material. This provides printed text, audio video, picture that many of them are authentic. For teaching Listening, internet offers many authentic spoken languages.

Rost in Nunan (2002) says that authentic spoken language present a challenge for the learners to attempt to understand language as native speakers actually use it. Baehaqi (2011) also support this argument. In his research of using Podcasts for teaching listening, he claims that it is necessary for the EFL students to have a frequent exposure to the use of language in its native environment. Suarcaya (2011) argue that the use of ICT is a favorite alternative for instructors in conducting learning activities. Studies find that the use of internet can motivate students. Floris (2014: 1390) remind that the use of ICT should be done in the hand of qualified teachers who have the knowledge and responsibilities for giving the learning instruction to accomplish learning objectives.

Youtube video offer many types of listening material with many different topics. In this paper I will explore some experience of teaching Listening for academic purposes. These activities develop the students' comprehension of various information served in academic lectures, exploring techniques of teaching, and analyzing some ways of conducting classroom discussion.

## **1.2. Research Questions**

This research questions focuses on:

1. How is the process of teaching English (Listening) in MTS N I KUDUS?
2. What are the teacher's difficulties in teaching (listening) in MTS N I KUDUS?
3. What listening materials are suitable for teaching (listening) in MTS N I KUDUS?

## **1.3 Research Objectives**

The objectives of the research are:

1. Describing the process of teaching English (listening) in MTSN I Kudus
2. Identifying the difficulties in teaching (English) listening in MTSN I Kudus

3. Selecting and designing the material suitable for teaching (listening) in MTS N I Kudus

#### **I.4. Research Significance**

This study significantly contributes theoretically and practically in the area of English education. Theoretically this study will become the synthesis of the theory of the use of news items for teaching listening language skills for students in Junior High School level. The theory will contribute on the impact of news items on the students' listening skill. It also contributes to enrich the literature on teachers' difficulties and challenges in practicing listening by using news items as media. In addition, this research will also synthesize the and teachers' perception toward practicing listening using news item.

Practically, this study contributes to provide English language teachers and educators a module of teaching and practicing listening by using news item. This will also give some information to teachers and educators about variation of media in practicing listening. Listening is a receptive skill which plays important role in language acquisition. It is not a passive process, but it is an active and productive process of learning which involves complex thinking process. Furthermore, this study will enrich some other researches on language teaching especially on enhancing students' listening language skills in Indonesia.

#### **1.5. Product of The Research**

1. The description of the process of teaching English (Listening) in MTSN I Kudus.
2. Identification of difficulties in teaching English (Listening) in MTSN I Kudus.

The Article of this research will be published in Language Circle Journal (<http://Journal.unnes.ac.id/nju/index.php/LC>) LC jurnal has been indexed by SINTA, CROSSREF, EBSCO, GOOGLE SCHOLAR and DOAJ 91858-0157 (Print); 2460-853x (online)

3. Module (draft) of teaching Material for English (listening) in MTSN I Kudus.