

## CHAPTER V

### CONCLUSION AND SUGESSTION

#### 4.1 CONCLUSION

Based on the result of interview, and teachers' reflection, it was found that teaching listening on news item text using video is a new technique. The school uses Kurikulum 2013 as the curriculum. school has followed the government's rule to apply national character in lesson plan. Based on the result of observation about implementation of teaching English at MTSN I kudus, it was found that in teaching English, the English teacher adjust the learning with the lesson plan. Before they start teaching and learning, teachers prepare the lesson plan based on the format which has been design by the government. They apply the lesson plan in the classroom which some adjustment based on the current situation.

This study has also uncovered the challenge and difficulties in learning and teaching in MTSN I kudus. Most teachers feels that time management become their major challenge in organizing classroom. They have set lesson plan, but sometimes the lesson does not work exactly the same. They have to work with mixed-level students, with students with learning difficulties, and with learners who are from challenging backgrounds. Teachers should be aware that it as part of teachers' primary duty to cope with every student. Most students can learn a foreign language to some level, but there are many reasons why their improvement are not achieved significantly.

The listening module draft will be design based on the four listening orientation; receptive, constructive, collaborative, and transformative. The design will also adopt the listening approaches suggested by Richard, they are top-down and bottom up listening approach. The listening activity in the module will be started by applying bottom-up approaches. This is intended to stimulate the students' understanding by focusing on word meaning. The top-down approaches is done to introduce the topic to the students. It is done

by using other visual aids, such as pictures. This approach also intended to give variation on language learning to connect the information in the text with the students' actual life.

#### **4.2 SUGGESTION**

The correct educational policy in the country has decided that the Ministry of National Education is establishing a new curriculum by July 2013. The curriculum is intended to emphasis the character building of the students to correspond to the Principles of the State, Pancasila and the 1945 National Constitution. Competencies as well as Basic Competencies has been design and apply in the lesson plan of the English teachers in MTSN I Kudus. The implementation of this curriculum for English subject has been applied at all Junior High School level. However there are many aspects which might not be able to directly apply in the classroom doe to limitation of human resources and natural resources. Therefore some adjustment should be done based on classroom evaluation. The students' proficiencies improvement should be the main consideration to design classroom learning activities.

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