



**THE ABILITY OF READING NARRATIVE TEXT OF THE EIGHTH  
GRADE STUDENTS OF SMPN 01 SUKOLILO PATI TAUGTH BY USING  
FOLKTALE VIDEO IN THE ACADEMIC YEAR 2011/2012**



**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**



**THE ABILITY OF READING NARRATIVE TEXT OF THE EIGHTH  
GRADE STUDENTS OF SMPN 01 SUKOLILO PATI TAUGTH BY USING  
FOLKTALE VIDEO IN THE ACADEMIC YEAR 2011/2012**

**SKRIPSI**  
**Presented to the University of Muria Kudus**  
**in Partial Fulfillment of the Requirements for Completing the Sarjana**  
**Program**  
**In English Education**

**By:**  
**Dyah kartikasari**  
**Nim 200832149**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2012**

## ADVISORS' APPROVAL

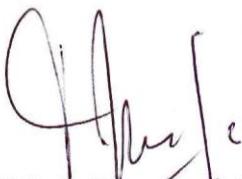
This is to certify that the sarjana skripsi of Dyah kartikasari NIM 200832149 has been approved by the skripsi advisors for further approval by the Examining Committee.

Kudus, July 2012  
Advisor I



**Dra. Sri Endang Kusmaryati, M.Pd**  
**NIS. 0610701000001009**

Advisor II



**Titis Sulistyowati, SS. M.Pd**  
**NIP. 19810402-200501-2-001**

Acknowledged by  
The Faculty of Teacher Training and Education

Dean,

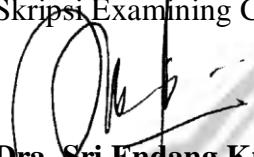


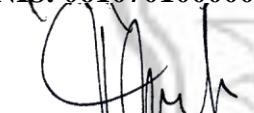
**Drs. Susilo Rahario, M. Pd**  
**NIP. 195606 9-198503-1-002**

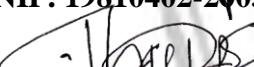
## EXAMINERS' APPROVAL

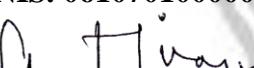
This is to certify that the sarjana skripsi of Dyah kartikasari NIM 200832149 has been approved by the skripsi advisors for further approval by the Examining Committee as a requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

Kudus, 11 August 2012  
Skripsi Examining Comitee

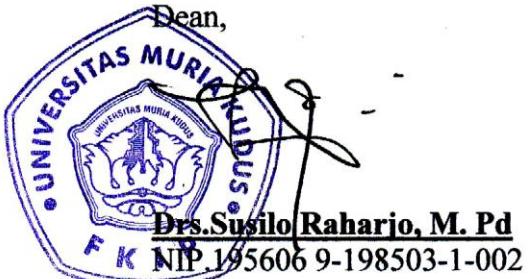
  
Dra. Sri Endang Kusmaryati, M.Pd, Chairperson  
NIS. 0610701000001009

  
Titis Sulistyowati, SS. M.Pd, Member  
NIP. 19810402-200501-2-001

  
Atik Rhokayani, S.Pd, M.Pd, Member  
NIS. 0610701000001207

  
Dr. Hilal Majadi, M.Pd, Member  
NIS. 0610701000001008

Acknowledged by  
The Faculty of Teacher Training and Education  
Dean,

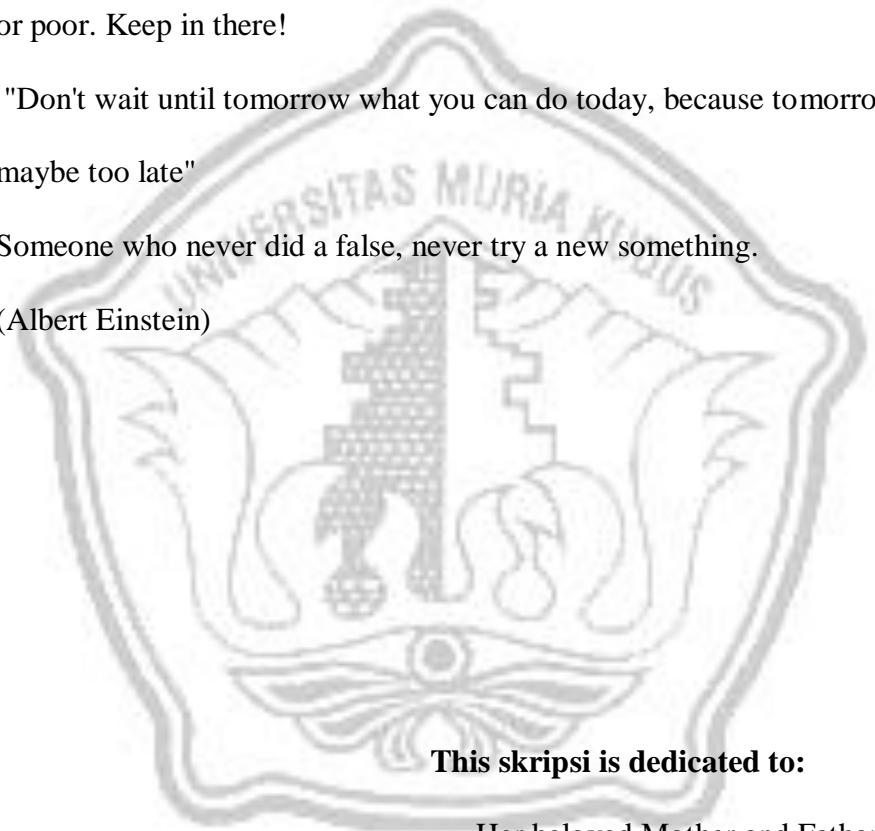


## MOTTO AND DEDICATION

### MOTTO:

- ✿ Pray and try.
- ✿ If you don't want to try, you can be poor. If you want to try, you will luck or poor. Keep in there!
- ✿ "Don't wait until tomorrow what you can do today, because tomorrow maybe too late"
- ✿ Someone who never did a false, never try a new something.

(Albert Einstein)



### This skripsi is dedicated to:

- Her beloved Mother and Father.
- Her beloved brothers.
- Her beloved husband
- All of her best friends who always support her.
- Her beloved teachers.

## **ACKNOWLEDGEMENT**

Praise to the almighty Allah for the mercy, blessing and love in whole life especially in the successful completion of this skripsi. May peace and bless be upon Prophet Muhammad SAW, may God's peace be with him, auspicious prayer is on all of his just and devoted companions.

The deepest gratitude also goes to those who helped the writer in finishing this skripsi, among others:

1. Drs. Susilo Rahardjo, M. Pd as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
2. Fitri Budi Suryani, S.S, M. Pd as the Head of English Education Department of Teacher Training and Education Faculty Muria Kudus University.
3. Dra. Sri Endang Kusmaryati, M.Pd , as the first advisor, thanks for all the time, advice, patience and attention to the writer in completing this skripsi
4. Titis Sulistyowati, SS. M.Pd, as her second advisor who had been willing to spend lot of time to guide and advise her in giving corrections and suggestion in composing research
5. All of the lecturers and staffs of English Education Department Teacher Training and Education Faculty of Muria Kudus University.
6. Drs.Juari as the Headmaster of SMPN 1 Sukolilo Pati, who has given permission and facilities for the writer to conduct the research.

7. All of teachers and staffs of SMPN 1 Sukolilo Pati. Especially Mrs. Har as the English teachers of SMPN 1 Sukolilo Pati who have given their help and guidance in collecting the data of the research.
8. All of the students of SMPN 1 Sukolilo especially the A eighth grade students, who have involved actively and given support in conducting the research
9. Her parents, her brother, her husband, and all of her family for the support.
10. All of her friends of English Education Department Teacher Training and Education Faculty of Muria Kudus University for the support.
11. All of her partner job in SDN Kedung Winong 01 for the support.
12. All of her friends of Ungu.com for the support.
13. All of her beloved friends of SEKAM for the support.
14. To those whose names could not be mentioned one by one, for all of their helps and contribution which enable completing this skripsi.

The writer really hopes the constructive suggestion and criticism. Hopefully, this skripsi gives benefit for the readers.

Kudus, July 2012

Dyah kartikasari

## ABSTRACT

Kartika Sari, Dyah. 2012. *The Ability of Reading Narrative Text of The Eighth Grade Students of SMPN 01 Sukolilo Pati Taugh by Using Folktale Video in the Academic year 2011/2012.* Skripsi. English Education Department, TeacherTraining and Education Faculty Muria Kudus University. Advisors: (i) Dra. Sri Endang Kusmaryati, M.Pd (ii) Titis Sulistyowati, S.S, M.Pd

**Key words:** Reading skill, narrative text, folktale video

The topic of this study is The Ability of Reading Narrative Text of The EighthGrade Students of SMPN 01 Sukolilo Pati Taugh by Using Folktale Video in the Academic year 2011/2012.

In this study, the writer presented three problems: 1) To what extent is the Ability of reading narrative text of the eight year students of SMPN 01 Sukolilo pati taught by using Folktales video in the academic year 2011/2012? 2) To what extent is the ability of reading narrative text of the eight year Students of SMPN 01 Sukolilo pati taught by using printed Text in the academic Year 2011/2012? 3) Is there any significant difference between the ability of Reading narrative texts of the eight grade students of SMPN 1 Sukolilo Pati taught by using printed Text and Folktale Video in academic year 2011/2012?"

The Objectives of this study were: 1) to find out the ability of reading narrative of the Eight year students of SMPN 01 Sukolilo Pati taught by using Folktales video in The academic year 2011/2012.2)To find out the ability of reading narrative text of The eight year students of SMPN 01 Sukolilo Pati taught by using printed Text in The academic year 2011/2012.3)To find out whether there is a significant Difference between the ability of reading narrative of the eight year students of SMPN 01 Sukolilo Pati taught by using printed Text and Folktales video in the Academic year 2011/2012.

This study was conducted by using experimental Research to the eighth year students of SMPN 01 Sukolilo Pati as the population. The population consists of seven classes. Two classes were chosen as the sample, they were 8A as the experimental group and 8B as the control group. These two Groups got four meetings. At the second and third meetings, the experimental group was taught by using Folktale Video and the control group was taught by using Printed Text. For the last meeting, the Post-test was given to these two groups. The result post-test Showed that the average scores for the experimental group was 60. The average score for the control group was 55. After the treatment, the Average score of post-test for the experimental group was 78.71 and the average Score of post-test for the control group was 73.02 after the test of significance, the T-test number (2.43) was higher than t-table (2.00). It means that the experimental Group understands reading of narrative texts was better than the control group. Besides using test, this study was also using obsevation.

From the result of the obsevation, it can be seen that the Folktale Video was effective to teach narrative Reading because of some reasons: 1) the students like to read English story, 2) the Students were interested in the pictures of the story Folktale Video, 3) the students Could understand the story easily from the folktale Video pictures, 4) the students Knew the meaning of the words in the story from the folktale video pictures, 5)The Students enjoyed reading the story Folktale video more than the storyText.



## ABSTRAKSI

Sari,Dyah kartika. 2012. Kemampuan Membaca Teks Narasi dari siswa SMPN 01 Sukolilo Pati Mengajar dengan Menggunakan Video Cerita Rakyat pada Tahun Ajaran 2011/2012. Skripsi.Program Study Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pengaji: (i) Dra. Sri Endang Kusmaryati,M.Pd. (ii) Titis Sulistyowati,SS,M.Pd.

**Kata kunci:** Memampuan Membaca, Teks Naratif, Video cerita rakyat.

Topik dari studi ini adalah Kemampuan Membaca Teks Narasi Kelas VII Siswa SMPN 01 Sukolilo Pati Mengajar dengan Menggunakan Video Cerita Rakyat Tahun Ajaran 2011/2012.

Dalam Penelitian ini, Penulis Menghadirkan Tiga Masalah: 1) Sampai Sejauh mana Kemampuan Membaca Teks Narasi dari Siswa kelas VII SMPN 01 Sukolilo Pati dengan Menggunakan Video Cerita Rakyat pada Tahun Ajaran 2011/2012? 2) Sampai Sejauh mana Kemampuan Membaca Teks Narasi Siswa Kelas VII SMPN 01 Sukolilo Pati diajarkan dengan Menggunakan Teks dicetak pada Tahun Ajaran 2011/2012? 3) apakah ada perbedaan yang berarti antara Kemampuan Membaca Narasi Teks dari siswa kelas VII SMPN Sukolilo 01 Pati Mengajar dengan Menggunakan Teks dicetak dan Video cerita rakyat pada Tahun Ajaran 2011/2012?

Tujuan Penelitian ini adalah 1) Untuk Mengetahui Kemampuan Membaca Narasi dari Siswa kelas VII SMPN 01 Sukolilo Pati diajar dengan Menggunakan Video Cerita Rakyat pada Tahun Ajaran 2011/2012. 2) Untuk Mengetahui Kemampuan Membaca Teks Narasi Siswa kelas VII SMPN 01 Sukolilo Pati diajarkan dengan Menggunakan Teks dicetak pada Tahun Ajaran 2011/2012.3) Untuk Mengetahui apakah ada perbedaan antara kemampuan membaca narasi Siswa Kelas VII SMPN 01 Sukolilo Pati diajarkan dengan menggunakan Teks dicetak dan Video cerita rakyat pada tahun ajaran 2011/2012.

Menurut Teori yang dilakukan yakni Menggunakan Teori penelitian Percobaan pada Siswa kelas VII SMPN 01 Sukolilo Pati sebagai Populasi. Populasi terdiri dari 7 kelas. 2 kelas dipilih sebagai Sampel, Kelas 8A sebagai Penelitian Kelompok dan 8B sebagai kelompok Kontrol. Masing-masing kelas punya Empat kali Pertemuan. Pertemuan pertama adalah untuk memberikan pre-test. Pada pertemuan kedua dan ketiga, kelompok eksperimental diajarkan dengan menggunakan video cerita rakyat dan kelompok kontrol diajarkan dengan Menggunakan teks cetak. Untuk pertemuan terakhir,post-test diberikan pada kedua kelompok ini. Hasil test pre-test dan post-test Menunjukkan bahwa skor rata-rata pre-test untuk kelompok eksperimen adalah 60, dan rata-rata skor pre-test untuk kelompok kontrol adalah 55. Setelah beberapa kali melakukan pelatihan rata-rata skor pre-test untuk kelompok eksperimen adalah 78.71, dan rata-rata skor post-test untuk kelompok kontrol adalah 73.02 setelah ada perbedaan, maka T-test

adalah (2.43) lebih tinggi dari T-tabel (2.00). artinya kelompok eksperimental mengerti membaca teks-teks narasi adalah lebih baik dari pada kelompok kontrol. Selain menggunakan tes.

Penelitian ini juga menggunakan observasi dari hasil observasi, dapat dilihat bahwa video cerita rakyat efektif untuk mengajarkan membaca teks narasi karena beberapa alasan: 1) Siswa suka membaca cerita bahasa inggris, 2) Siswa tertarik pada Gambar dari Video cerita rakyat, 3) Siswa dapat Memahami certa dengan mudah dari gambar Video cerita rakyat, 4) Siswa tahu arti dari kata-kata dari gambar video cerita rakyat, 5) Siswa lebih bisa Menikmati Membaca cerita rakyat melalui video daripada cerita rakyat berbentuk Teks Cetak.



## TABLE OF CONTENT

	Page
<b>COVER .....</b>	<b>i</b>
<b>LOGO .....</b>	<b>ii</b>
<b>TITLE .....</b>	<b>iii</b>
<b>ADVISORS' APROVAL .....</b>	<b>iv</b>
<b>EXAMINERS' PROPOSAL.....</b>	<b>v</b>
<b>MOTTO AND DEDICATION .....</b>	<b>vi</b>
<b>ACKNOWLEDGEMENT .....</b>	<b>vii</b>
<b>ABSTRACT .....</b>	<b>ix</b>
<b>ABSTRAKSI.....</b>	<b>xi</b>
<b>TABLE OF CONTENT .....</b>	<b>xiii</b>
<b>LIST OF TABLE .....</b>	<b>xvi</b>
<b>LIST OF FIGURES .....</b>	<b>xvii</b>
<b>LIST OF APPENDICES.....</b>	<b>xviii</b>
 <b>CHAPTER I: INTRODUCTION .....</b>	 <b>1</b>
1.1 Background of the Research.....	1
1.2 Statement of the Problem .....	5
1.3 Objective of the Research.....	5
1.4 Significance of the Research .....	6
1.5 Scope of the Research .....	6
1.6 Operational Definition .....	7
 <b>CHAPTER II: REVIEW TO RELATED LITERATURE .....</b>	 <b>8</b>
2.1 Teaching English in SMPN 1 Sukolilo pati .....	8
2.1.1 Curriculum of Teaching English in SMPN 1 Sukolilo Pati. ....	9
2.1.2 Purpose of English Teaching in SMPN 1 Sukolilo Pati .....	9
2.1.4 Material of Teaching English in SMP N 1 Sukolilo Pati.....	11
2.1.5 Method of Teaching English in SMPN 1 Sukolilo Pati.....	12
2.2 Reading as a language skill .....	13

2.2.1 Definition of Reading .....	13
2.2.2 Purpose of reading .....	13
2.2.3 Definition of Narrative Text .....	16
2.2.4 The Function of Narrative Text.....	16
2.2.5 Type of Narrative Text .....	17
2.2.6 Generic Structure of Narrative text .....	19
2.2.7 The Language Features of Narrative Text .....	20
2.3 Definition of folktale .....	20
2.3.1 Teaching Media .....	21
2.3.2 Folktale video of Teaching reading .....	21
2.3.3 The Advantages and Disadvantage of Using foktale video.....	22
2.3.4 Teaching Reading Narrative text Using Folktale Video.....	22
2.4 Reviews of Previous Research .....	25
2.5 Theoretical Framework .....	25
2.7 The formulation of Hypothesis.....	26
<b>CHAPTER III: METHOD OF THE RESEARCH.....</b>	<b>27</b>
1.3 Research Design .....	27
1.4 Population and Sample.....	29
1.5 Instrument of the Research .....	29
1.6 Techniques of Collecting the Data.....	32
1.7 Technique of Analyzing the Data .....	32
<b>CHAPTER IV: RESEARCH FINDINGS .....</b>	<b>36</b>
4.1 Data Description .....	36

4.1.1 The Ability of Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati Taught by Using Folktale Video in Academic year 2011/2012 .....	36
4.1.2 The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012 Taught by Using printed text .....	38
4.2 Hypothesis Testing .....	39
<b>CHAPTER V: DISCUSSION .....</b>	<b>41</b>
5.1 The ability of Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati Taught by Using Folktale Video in Academic year 2011/2012 .....	41
5.2 The Ability of Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati Taught by Using Printed text in Academic year 2011/2012 .....	42
5.3 The Significant different between the ability of Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati those who are Taught by Using Folktale Video and those are are Printed text in Academic year 2011/2012 .....	42
<b>CHAPTER VI CONCLUSION AND SUGGESTION</b>	
6.1 Conclusion .....	44
6.2 Suggestion .....	45
<b>BIBLIOGRAPHY .....</b>	<b>46</b>
<b>APPENDICES .....</b>	<b>47</b>
<b>CURRICULUM VITAE .....</b>	<b>117</b>

## LIST OF TABLES

<b>Table</b>		<b>Page</b>
3.1	The Table of the criteria of Reliability	31
4.1	The Frequency Distribution of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati Taught by Using Folktale Video in Academic year 2011/2012.....	37
4.2	Frequency Distribution of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012.who are taught by using printed text.....	38
4.3	The Summary of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012.who are taught by using Folktale Video and Printed Text Reading.....	40

## LIST OF FIGURES

<b>Figure</b>		<b>Page</b>
3.1	The scheme of the control group design without pre-test Ali (1984:142).....	28
4.1	The Bar Chart of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati Taught by Using Folktale Video in Academic year 2011/2012.....	37
4.2	The Bar Chart of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012.who are taught by using Printed Text.....	39



## LIST OF APPENDICES

Appendix		Page
1	The Syilabus of Teaching Reading of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012.....	47
2	Lesson plan expriment group and control.....	49
3	The List of Post Test Score of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati Taught by Using Folktale Video in Academic year 2011/2012 .....	98
4	The Statistic Calculation of Mean and Standard Deviation of Post Test Score of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati Taught by Using Folktale Video in Academic year 2011/2012.....	99
5	The List of Post Test Score of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012.who are taught by using printed text.....	101
6	The Statistic Calculation of Mean and Standard Deviation of Post Test Score of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012.who are taught by using printed text.....	102
7	The T-Test of Mean of Post Test Scores of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012 taught by using Folktale video and Printed text.....	104
8	The Value of T-Table for Any Number Degree of Freedom	105
9	Worksheet of Posttest of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012.....	106
10	Table of Specification to Measuring Students Reading Ability.....	113

11	The Data of Try Out Test Reliability of Reading Comprehension.....	114
12	Multiple Choice of Posttest.....	115
13	Answer Key of Posttest of The Ability Reading Narrative text of Eight Grade Students of SMP Negeri 1 Sukolilo Pati in Academic year 2011/2012.....	116

