

CHAPTER I

INTRODUCTION

This chapter presents the discussion of the background of the research, statement of the problem, objective of the research, significance of the research, and scope of the research and operational definition.

1.1 Background of the Research

Speaking is one of ability in English that has to be mastered by the learners. To express an idea people have to speak. In speaking activity at school, the students are hoped to be able to use some expressions in spoken interaction or conversation. The students are hoped to use English and practice the conversation everyday because speaking needs more practices in order to make the students speak English fluently.

Richards (2008) states that emphasize the second language learners need a wide range of topics at their disposal in order to manage talk as interaction. Speaking is very important because without learning speaking, the learner cannot master the target language. However, we often have difficulties in expressing something of our thoughts to others. Mastering the art of talk as interaction is difficult.

Based on the writer experience when teaching English in MAN 01 Kudus, he found that there are English club program in MAN 01 Kudus. The writer also had opportunity given by the English teacher to teaching English club program once. Many of students thought that the most difficult ability in English is speaking. Most of the students learning English passively involved in its learning process. They mostly give their silence in the class like never asking the teacher though they do not understand. It is because the students are usually afraid of making mistakes, shyness, they lack of vocabulary mastery, lack of self confidence, and motivation to speak English. To motivate the students to learn to speak English, MAN 01 Kudus creates an English Club Program. It is aimed at increasing the students' ability in English especially in speaking. English Club is a program that helps the students to improve their English Speaking ability. It is one of program that has a big concern toward students' English ability especially their speaking ability. There are some activities in it. They are consisting of teaching vocabulary building, discussion, games, grammar, debate, etc. Through English Club Program, the students can improve their speaking ability at MAN 01 Kudus. English Club Program provides strategies that stimulate its members to actively involved in the learning process and attain their confidentiality to speak English more.

Related to the descriptions above, the writer is interested in conducting a research entitled "The Implementation of English Club Program toward Students' Speaking Ability in MAN 01 Kudus in 2021/2022 academic year". English club program is very important for students to help them in regular English lesson, especially for their speaking ability. Not only their speaking ability, but also their knowledge can improve. That is helpful for the students in doing regular English lesson in the school.

1.2 Statement of the Problem

Based on the background of the research above, the writer stated the problem as follows:

1. How is the implementation of English Club Program toward students' speaking ability in MAN 01 Kudus in 2021/2022 academic year?
2. What are the strength and the weakness of English Club Program toward students' speaking ability in MAN 01 Kudus in 2021/2022 academic year?

1.3 Objective of the Research

Based on the statement of the problem above, the objective of the research are:

1. To describe the implementation of English Club Program toward students' speaking ability in MAN 01 Kudus in 2021/2022 academic year.
2. To know the strength and the weakness of English Club Program toward students' speaking ability in MAN 01 Kudus in 2021/2022 academic year.

1.4 Significance of the Research

This research is expected to have some significance for the reader, teachers, and students.

1. The Reader

The result of this research will be one of the sources for the reader to get the new information about the implementation of English Club Program toward students' speaking ability.

2. Teachers

It would give the teachers a description about how is the implementation of English Club Program toward students' speaking ability.

3. Students

By the implementation of English Club Program, the students were expected to have an improvement in their speaking ability.

1.5 Scope of the Research

This research focuses on the implementation of English Club Program toward students' speaking ability in MAN 01 Kudus in 2021/2022 academic year. The subject of the research is the students' of English Club Program in MAN 01 Kudus in 2021/2022 academic year and the writer focuses on speaking ability of members from tenth and eleventh grade students in MAN 01 Kudus who join in English Club Programs.

1.6 Operational Definition

- a. Students' Speaking ability is an ability used by someone to communicate with other.
- b. English club program is a program for language learners to learn English in a casual setting.
- c. Students of MAN 01 Kudus who are involved in this program.