

SKRIPSI



**STUDENTS' PROBLEMS IN LISTENING COMPREHENSION OF
ENGLISH EDUCATION DEPARTMENT UNIVERSITAS MURIA KUDUS
IN ACADEMIC YEAR 2020/2021**

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2021**

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Presented to Universitas Muria Kudus
As Partial Fulfillment of the Requirement for Completing
The Sarjana in English Education Department

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MOTTO AND DEDICATION

MOTTO

1. “Dimana anda berpijak, anda harus bisa hidup. Hidup tidak hanya bernafas!”
2. Tenanglah dalam suka, senyumlah dalam duka
3. The more you give, the more you will get.
4. Beauty is not in the face, beauty is a light in the heart. - KG
5. Love is the only freedom in the world because it so elevates the spirit that the laws of humanity and the phenomena of nature do not alter its course.- KG
6. “maka sesungguhnya bersama kesulitan itu ada kemudahan”.
(Q.S. Al- Insyirah:5-6)

DEDICATIONS:

This skripsi is dedicated to :

1. His beloved parents who always give support in everithing.
2. His best friends who always support and accompany his in every steps.
3. All of her friends in English Education Department 2015 academic year.

ADVISORS' APPROVAL

This is to certify that the Skripsi of M. Farid Hidayat. (201532051) has been approved by the skripsi advisors for further approval by the Examining Committee.

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ABSTRACT

M.Farid Hidayat. 2022. *Student's Problems In Listening Comprehension Of English Education Department Universitas Muria Kudus In Academic Year 2020/2021.* Advisors : (1) Agung Dwi Nurcahyo, S.S.,M.Pd. (2) Rusiana, S.Pd., M.Pd.

Keywords : Students' problems, Listening comprehension, Academic Listening Class

In learning English, there are four important skills that should be mastered. They are listening, speaking, reading, and writing. Listening as one of four language skills is oral and receptive skill. It is a very essential in communication because we cannot catch someone's idea that is transmitted to us if we don't have a good listening ability. Based on the researcher observation and view in English Education Department of Muria Kudus University, the seventh semester students are expected to have good listening comprehension skill. But, in fact most of English Education Department students still have some difficulties when they listen sound from English native speaker. To have a good listening comprehension ability is not easy, students' needs more attention and concentration to comprehend the material that included understanding dialogue and monologue text. It means that listening is a complex process in which many things happen simultaneously inside the mind.

Based on the statement of the problem above, the objective of the research is: To describe the problems in listening comprehension of the seventh semester students of English Education Department Universitas Muria Kudus.

This research used quantitative and qualitative methods of data collection. Data was gathered by means of questionnaires and interviews

in listening comprehension of the seventh semester students of English Education Department Universitas Muria Kudus. Then, the writer analyzed the data by calculating the percentage of each statement and interpreting the result. Furthermore, the writer analyzed the data of interview by transcribing the form into written form, identify the problems, classify the problems based on category, and interpreting the result.

The problems faced by the students' in English listening comprehension are divided into 2 factors which is one factors are the dominant problems for the students'. The first is listener's factor which consist of 5 point. Those are feel tired to concentrate on interpreting unfamiliar vocabularies from the speaker, can't enjoy the conversation when the speakers talk about the topic which I don't understand, find it hard to understand the speaker's points while I am reading, feel difficult to predict what speaker is going to say if the conversation is not done by face to face, and think it's easier to understand news on newspaper rather tv

Finally, the writer hopes this research can used for students to find so many information about the listening practices in every sources, like the internet or read the some tips in English books to cope the problems in listening, also for the lecturer can anticipate these difficulties when teaching English Listening Comprehension by explaining about strategies that probably appropriate to cope the problems faced by the students' in English listening comprehensi

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