

# CHAPTER I

## INTRODUCTION

### 1.1 Background

In learning English, there are four important skills that should be mastered. They are listening, speaking, reading, and writing. Listening as one of four language skills is oral and receptive skill. It is a very essential in communication because we cannot catch someone's idea that is transmitted to us if we don't have a good listening ability. According to Rivers (1997) we have to spend much of time through listening activities. He estimated that the time an adult spent in communication activities is 45 % for listening, 30 % for speaking, 16 % for reading, and 9 % for writing skill. As Rost in Hien (2015) stated listening as foreign language learning is paramount important since it provides the language input. As an input skill, listening plays a crucial role in students' language development.

Based on the researcher observation and view in English Education Department of Muria Kudus University, the seventh semester students are expected to have good listening comprehension skill. But, in fact most of English Education Department students still have some difficulties when they listen sound from English native speaker. To have a good listening comprehension ability is not easy, students' needs more attention and concentration to comprehend the material that included understanding dialogue and monologue text. It means that listening is a complex process in which many things happen simultaneously inside the mind.

There are some difficulties faced by students in listening such as the lack of vocabulary, understanding structure, unable to comprehend natural spoken, lose confidence, maintaining concentration, bad recording. Hamouda (2013) stated that factors causing students listening comprehension problem are categorized into different sources including problems related to the listening text, listening problems related to task and activities, listeners problems related to the listener and teacher's methodology.

Based on description above, the researcher want to explore the problems that are faced by seventh semester students of English Education Department of Muria Kudus University in listening comprehension. The students' problems in listening comprehension of English education department of Universitas Muria Kudus are seventh semester students that was chosen as participants in this research because they have passed most subject in EED of UMK, so they are expected to have good listening comprehension ability.

### **1.2 Statement of the Problem**

Based on the background of the research above, the researcher determines the statement of the problem:

What are the problems encountered by seventh semester students in listening comprehension in English Education Department of Universitas Muria Kudus?

### **1.3 Objective of the Research**

Based on the statement of the problem above, the objective of the research is:

To describe the problems in listening comprehension of the seventh semester students of English Education Department Universitas Muria Kudus.

### **1.4 Significance of the Research**

The researcher hopes that the research, will be useful for many people such as:

1. For the researcher

The finding of this research hopefully will be useful for the next researcher who want to conduct the similar research.

2. For the teacher

The finding of this research hopefully help teachers to find appropriate method that can solve the students' problem.

3. For the students

The finding of the research is expected to help students in solving their problem in listening comprehension.

### **1.5 Scope of the research**

From statement of the problem above, the researcher needs to limit the research in order to make it more specific. In this research the researcher focuses

on analyzing the problems in listening comprehension of the seventh semester students of English Education Department of Universitas Muria Kudus academic year 2020/2021.

To prevent boarder, the researcher divide the aspect of students' problem in listening comprehension into two. There are: Listening Problems Related to the Content of The Listening Text, and Listening Problems Related to the Listener. The subject of this research were the seventh semester students of English Education Department of Muria Kudus University in academic year 2019/2020.

### 1.1 Operational Definition.

There are some definition in this research, there are:

1. Students' problems

The problems faced by the students

2. Listening comprehension

Listening comprehension is the ability to understand spoken language, such as dialogue and monologue from a media which they will use to learn and analyzing the question and answer.

3. English Education Department of Muria Kudus University

English Education Department of UMK is a department that focuses to prepare the students to be English teacher