

SKRIPSI



**STUDENT'S PERCEPTION ON THE USE OF PICTURE SERIES TO DEVELOP
WRITING SKILL IN SMA NEGERI 1 KARANGANYAR DEMAK**

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TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2022



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**Presented to Universitas Muria Kudus
As Partial Fulfillment of the Requirement for Completing
The Sarjana in English Education Department**

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MOTTO AND DEDICATION

Motto :

"All the impossible are for God"

"Education is the best equipment for the old day."



DEDICATION :

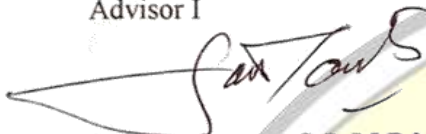
- The researcher's lovely parents who always support me in every conditions.
- All beloved lectures who always give me knowledge and guidance.
- All of my friends who always accompany, support and help in every steps of my life.
- All people involved during this research.

ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Ariana Ervita Kias Tanti (201732019) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, February 4, 2022

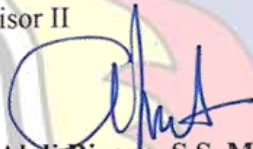
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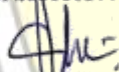
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The Researcher

Ariana Ervita Kias Tanti

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ABSTRACT

Tanti, Ariana Ervita K. 2021. “*Student’s Perception on the Use of Picture Series to Develop Writing Skill in SMA Negeri 1 Karanganyar Demak*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dr. Rismiyanto, S.S, M.Pd. (2) Dr. Ahdi Riyono, SS, M.Pd.

Key words: Students’ Perception, Picture Series, Writing Skill.

Writing is one of the way to develop opinions, ideas, or thought. However, there are some problems encountered by the students when they are trying to master this skill. Picture series is known as one of the media that increase students writing skill. This research tries to reveal students’ perception on the use of picture series to develop students’ writing skill.

Based on the research background, the objective of this research is to find out how the perception after applying picture series to develop writing skill in SMA N 1 Karanganyar Demak. This research is qualitative research that aims to determine the perception of using a picture series to improve the writing skills of class XI students of SMA Negeri 1 Karanganyar using pictures series.

The researcher takes class (36 students) who were taught picture series as a source of data. The instrument that uses in this study to determine the perceptions’ of eleventh-grade students of SMA Negeri 1 Karanganyar Demak is a questionnaire. The questionnaire has six indicators. Those are (1) class interest in learning writing skill by using picture series, (2) the students’ perception of the usefulness of picture series, (3) the students’ perception of the simplicity of picture series, (4) the students’ perception of the picture series and writing skill, (5) disadvantage on writing skill use picture series, and (6) using picture can improve vocabulary.

The result of this research indicates that pictures series are effective to be applied as media in developing writing skill since they get positive perception from the students. It is indicated by the average number of mean scores is 4.471 which is in high level. The highest mean score is 4.906 come from the third indicator which is “the students’ perception of the simplicity of picture series”. And the lowest mean score is 4.025 but it is still in the medium level which is “disadvantages on writing skill use picture series”. It means the indicators of the students’ perception on the use of picture series to develop writing skill get positive perception from the students and it is interpreted in the high level.

Therefore, picture series is good and interesting media for improving students’ writing skill at the SMA N 1 Karanganyar Demak.

ABSTRAK

Tanti, Ariana Ervita K. 2021. *“Student’s Perception on the Use of Picture Series to Develop Writing Skill in SMA Negeri 1 Karanganyar Demak”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dr. Rismiyanto, S.S, M.Pd. (2) Dr. Ahdi Riyono, SS, M.Pd.

Kata Kunci: Persepsi Siswa, Gambar Berseri, Keterampilan Menulis.

Menulis merupakan salah satu cara untuk mengembangkan pendapat, ide, atau pemikiran. Namun, ada beberapa masalah yang dihadapi oleh siswa ketika mereka mencoba untuk menguasai keterampilan ini. Gambar berseri dikenal sebagai salah satu media yang dapat meningkatkan keterampilan menulis siswa. Penelitian ini mencoba mengungkap persepsi siswa tentang penggunaan gambar berseri untuk mengembangkan keterampilan menulis siswa.

Berdasarkan pada latar belakang penelitian, tujuan penelitian ini adalah untuk mencari tahu bagaimana persepsi siswa setelah penerapan gambar berseri untuk mengembangkan keterampilan menulis di SMA N 1 Karanganyar Demak. Dalam penelitian ini, peneliti menggunakan jenis penelitian kualitatif yang bertujuan untuk menentukan persepsi dalam penggunaan gambar berseri untuk mengembangkan keterampilan menulis siswa kelas XI SMA Negeri 1 Karanganyar.

Peneliti mengambil satu kelas yang berisi (36 siswa) yang diberikan pembelajaran menggunakan gambar berseri sebagai datanya. Instrumen yang digunakan dalam penelitian ini adalah kuesioner. Kuesioner berisi 6 indikator. Di antaranya adalah (1) ketertarikan kelas pada pembelajaran keterampilan menulis menggunakan gambar berseri, (2) persepsi siswa pada kegunaan gambar berseri, (3) persepsi siswa pada kesederhanaan gambar berseri, (4) persepsi siswa pada gambar berseri dan keterampilan menulis, (5) kelemahan pada keterampilan menulis menggunakan gambar berseri, dan (6) penggunaan gambar untuk mengembangkan kosakata.

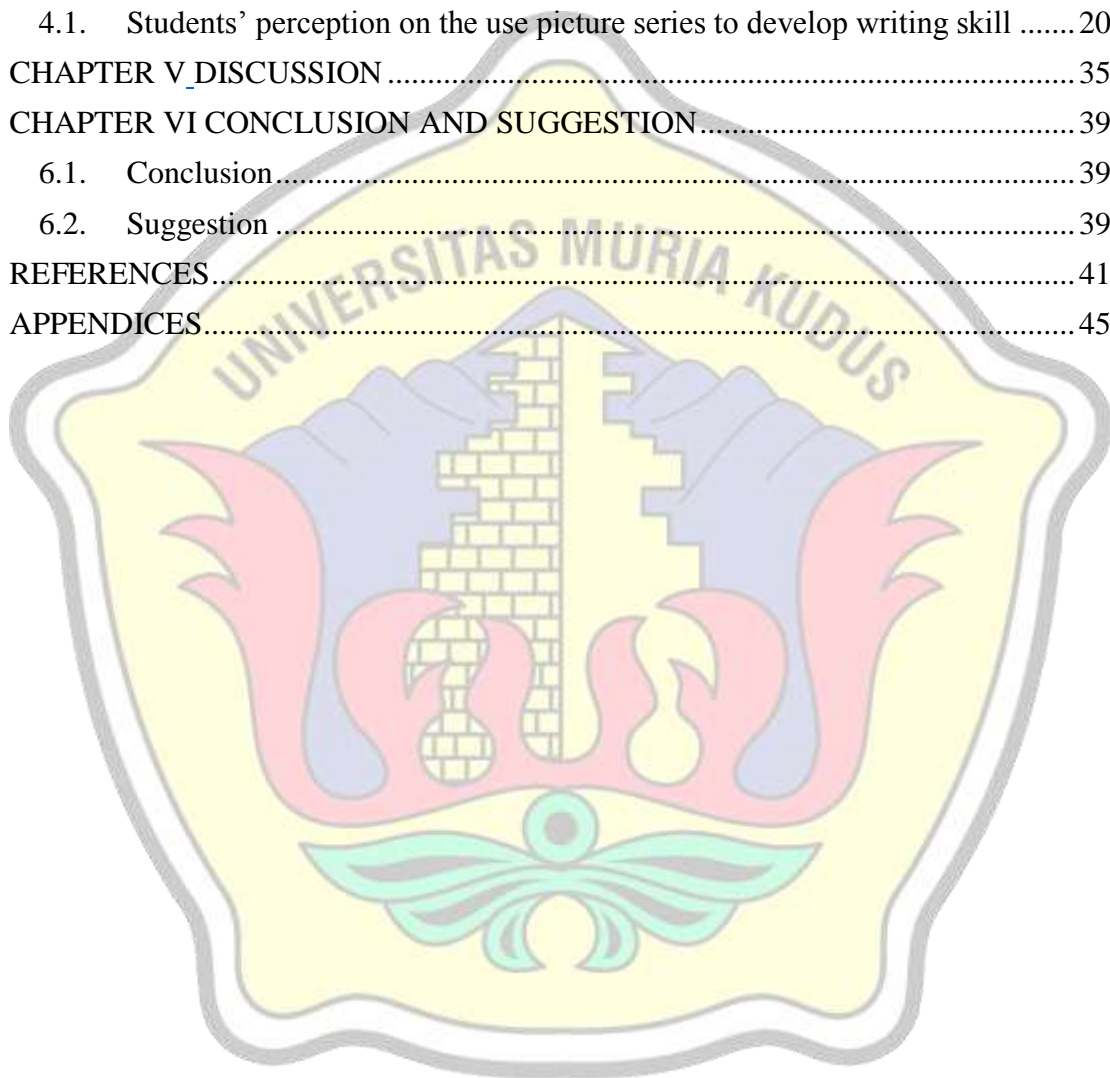
Hasil dari penelitian menunjukkan bahwa gambar berseri sangat efektif diterapkan sebagai media dalam mengembangkan keterampilan menulis sejak mereka mendapatkan persepsi positif dari siswa. Ini ditunjukkan dari rata-rata nilai mean yaitu 4.471 dimana nilai rata-rata ini berada di level tinggi. Nilai rata-rata tertinggi adalah 4.906 berasal dari indikator ke-tiga yaitu “persepsi siswa pada kesederhanaan gambar berseri”. Dan nilai rata-rata terendah yaitu 4.025 akan tetapi nilai ini masih berada di medium level yaitu “kelemahan pada keterampilan menulis menggunakan gambar berseri”. Ini berarti indikator persepsi siswa terhadap penggunaan gambar berseri untuk mengembangkan keterampilan menulis mendapat persepsi positif dari siswa dan ini ditafsirkan berada di level tertinggi.

Sehingga, dapat dikatakan bahwa gambar berseri sangat bagus dan menjadi media yang menarik untuk mengembangkan keterampilan menulis siswa di SMA N 1 Karanganyar Demak.

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