

CHAPTER 1

INTRODUCTION

In this chapter the writer discusses the background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operational definition.

1.1 Background of the Research

Writing is one of the things that is difficult to understand and it is often difficult to find ideas to put into writing. It is supported by Pasaribu (2017) said writing is an important part of language teaching as it also functions as an essential tool for learning in which students improve their knowledge of the language elements in real use. And teaching writing using picture series can improve students' ability in writing class. In particular, they show some improvements to the process of writing and vocabulary, and indirectly students will get many benefits using this method, which is to improve how to write and enrich vocabulary using only pictures, because using pictures usually makes more enthusiasm in learning, by using pictures students usually only see indirectly in the minds of students directly formed imagination about the image that is seen for example a description of the picture, students will indirectly brainstorm about what images are seen or being displayed. Based on the explanation above, it can be concluded that writing is important for our life. It can be a great tool to help us know more about the way we think because it can solidify ideas and thoughts, and allow us to reflect on them better than if the ideas remained evolving in our head. Besides, it helps us to learn how to form language, how to spell, and how to make a logical argument or how to persuade, mainly through writing, because writing is needed to be mastered by all people especially the students.

Writing becomes a difficult language skill. To overcome this problem, teachers must be more creative in having ideas for teaching materials in teaching, especially

in writing class, teachers must have interesting and useful techniques. A number of interesting classroom teaching techniques emerge to break the widely held opinion that writing is the most difficult of the four language skills. One technique is to use serial pictures to make it easier for students to find ideas easily, arrange them in neatly arranged paragraphs, with this method students will be more enthusiastic and find many ideas that will be put in writing.

The use of media in learning is very important for teachers and students, one of which is using picture series. The pictures are one of the solutions that can help the teachers to explain language meaning and construction. The teacher is able to cope with the problems in teaching English. Picture is one of the media of communication that can show people, places, and things that are far from us. Picture can make anyone getting clearer ideas or information than language terms. Pictures make easier for people to catch ideas or information clearly conveyed within them more than are merely expressed verbally (Pasaribu, 2017). The writer uses picture series in writing class to make it easier for students to find ideas in writing class. Based on the problems above, the researcher proposed picture series to improve the students' writing skills, especially in writing class. The picture series was chosen because the English teacher never used picture series in writing class before. In addition, picture series also has many benefits such as stimulating the ideas and engaging the students in learning. Furthermore, it is also easy to be prepared and relatively adjustable to be used for various ages of learners and purposes. For those reasons, an effort to improve writing skills in writing class using picture series was necessary to be done.

Based on my experience when PLP at SMA N 1 KARANGANYAR for three months I know a lot about the various difficulties of students in learning English, one of which is in writing skills. Students still have difficulty finding ideas to pour into their writing, therefore the teacher tries to use picture series to develop students' ideas in writing. And here the researcher wanted to know the perceptions of the eleventh-grade students at SMA 1 KARANGANYAR about how the

perception was with the application of the picture series method in the writing class using the method of collecting data questionnaire. That way the researcher will find out the kinds of perceptions of the students where the difficulties are, whether there is an increase in their writing and so on.

SMA Negeri 1 Karanganyar Demak having address at Jl. Raya Cangkring, No. 08, Cangkring 1, Cangkring, Kec. Karangnyar, Demak Regency, Central Java 59582. SMA N 1 Karanganyar adheres to the 2013 curriculum, and with 5 days of school admission 2 days off SMA N 1 Karanganyar is one of the best schools in my area to practice teaching. As long as I practiced teaching for 3 months at SMA 1 Karanganyar, Demak, at that time the covid 19 pandemic was rising. So the teacher does the learning through the Microsoft Teams application.

Through Microsoft Teams, teachers only share material and conduct questions and answers to students after the material is shared and asked to understand students. So there are only 1-3 students who answer what the material is conveyed. And after that at the end of the learning process the teacher shares assignments for the next meeting, and students like that only 1-5 students who understand and do the assignments.

When I was given the opportunity to practice at SMA 1 Karanganyar, I tried to use picture series as my method of teaching, especially in writing skills. Students have difficulty finding ideas and have difficulty processing words to be poured into a piece of writing. As long as I practice teaching using this method in developing students' writing skills at SMA 1 Karanganyar, students have the convenience of expressing ideas in writing, and get positive comments from the teaching teacher at SMA 1 Karanganyar.

During my teaching practice, which lasted for 3 months, in the last 1 month, SMA Negeri 1 Karanganyar was chosen to be a school that could do half-online and half-offline learning. At that time I was able to apply the picture series method directly in developing writing skills in 11th grade Mathematics and Natural Sciences 1 and twice I had the opportunity to teach directly with this method, class

11 Mathematics and Natural Sciences 1 was mostly able to put ideas into writing, and was interesting with the same method. I use the picture series and not only from the students get a positive response but from the tutors also get a very positive response because the students are very active in the class and can master what I say.

1.2 Statement of the Problem

Based on the background of the research above, the statement of the problem is “How is the student’s perception on the use of picture series to develop writing skill in SMA Negeri 1 Karanganyar Demak?”

1.3 Objective of the Research

Based on the statement of the problem above, the objective of this research is to find out how is the perception after applying picture series to develop writing skill in SMA N 1 KARANGANYAR DEMAK.

1.4 Significance of the Research

The researcher hopes that the result of this research will be significant for:

a. For students

This research may give the students more experience in learning writing by using picture series in writing class. Picture series may give the students more idea to write something and more fun in writing class so that they might improve their writing ability in writing class.

b. For English teacher

It can be a reference to the English teacher in teaching writing in writing class. They can get an appropriate media and get a different way of teaching writing.

c. For other writers and readers

It can be a reference in conducting further research to develop another media to make the students get more ideal to write English and it can be a reference for the other writers and readers investigated in the same issues.

1.5 Scope of the Research

This research focuses on the students' perception of the use of picture series in writing class. The writer uses media "Picture series" to make student easy to write something in writing class. The writer conducts in SMA N 1 Karanganyar Demak and the subject of the research is the eleventh grade students of SMA N 1 Karanganyar Demak in the academic year 2021/2022.

1.6 Operational Definition

The writer wants to explain some term in this research:

1. Perception is the way that you understand/notice something using your sense.
2. The students' writing skill is the students' competence to express their idea, feeling, or thought in written form.
3. Picture Series is media to make easier for students to find ideas in writing.
4. SMA Negeri 1 Karanganyar Demak having address at Jl. Raya Cangkring, No. 08, Cangkring 1, Cangkring, Kec. Karangnyar, Demak Regency, Central Java 59582.