

CHAPTER I INTRODUCTION

In this chapter, the researcher discusses about the background of the research, statement of the problem, objective of the research, significance of the research, the scope of the research and operational definition of the research.

1.1 Background of the Research

Media is a tool used by someone to share information about something with others. According to Susilana and Riyana (2007), media is a part of the communication process. It plays the role; the source of media is not only the teacher. Meanwhile, in education, learning media is a tool used by the teacher to deliver the message of learning material to the students. In general, learning media is a teaching and learning tool that can be used to stimulate the abilities, thoughts, and feelings of students, so that the learning process can run smoothly (Sariffudin, 2013). Because media is one of the important things in learning, the teachers must choose appropriate media in their class which is students will respond well to. Learning also can be done using various media both offline and online or e-learning.

Based on Goyal in Ermawati (2020), e-learning can be defined as the science of learning without using paper printed instructional material. Through e-learning, students can learn outside the classroom using a computer, laptop, or smartphone. Therefore, many teachers use various platforms to support the e-learning process, such as Google+, Google Scholar, Google Docs, and also Google classroom.

Google classroom is a popular application used in education, especially in school and university. It means that this application is an exciting media for a teaching-learning system that can deliver training (Iftakhar, 2016). Google classroom is the virtual class developed to make learning English, is not only in a classroom but also out of the classroom. According to Aini (2018), this media can help the

implementation of the current curriculum in which studying can achieve from many resources.

In the previous research, Setiadi (2020) concludes that the student's perception of the use of Google classroom has a positive response, the most of the students are agree that Google classroom was easy to use and have good performance to use. Google classroom in language learning facilitates the students to save and get tasks or assignments, information or announcement, submit tasks or assignments through Google classroom, and students are happy and interested in the language learning process. It means that Google classroom is a good e-learning medium for students. According to Saputri (2020), students feel that Google classroom is useful, and they are satisfied with the use of Google classroom as an online tool in the teaching and learning process. It means this application is very useful for e-learning.

Based on the experience while teaching internship II in MA Mu'allimat NU Kudus, teachers and students already use e-learning, especially for some subjects include English subjects. It has been introduced at the beginning of the pandemic as excellent and unique features, especially in the use of Google classroom. Google classroom is chosen because it's a provider to help teachers communicate, give information, material, and task to the students. The teacher can also drop the link of material and open discussion with the students by dropping the comment. So, students at the XII Sains-2 were taken as participants since most classes already use Google classroom in the e-learning process.

According to the background above, the researcher wants to know about students' perceptions of using Google classroom as media of English e-learning.

1.2 Statement of the Problem

Based on the background of the research above, the researcher formulates the statement of the problem is "How is students' perceptions of using Google classroom as media of English e-learning at the twelfth grade of MA Mu'allimat NU Kudus in the academic year 2020/2021?".

1.3 Objective of the Research

Based on the statement of the problem, the researcher decides the objective of the research is to describe students' perceptions of using Google classroom as media of English e-learning at the twelfth grade of MA Mu'allimat NU Kudus in the academic year 2020/2021.

1.4 Significance of Research

The result of the research is expected to be beneficial theoretically and practically. Theoretically, it is expected that this research can be used as one of the references by the future researchers who will conduct the research related to using Google classroom as a media of English e-learning

Practically, the researcher hopes that this research can give information to teachers or lecturers about how students' perceptions of using Google classroom as an English e-learning Media, so it can be used as a reflection to develop media for learning English. Besides, for students who read this research, the researcher hopes that it can give research references related to students' perceptions of using Google classroom as media of English e-learning during pandemic COVID-19 era.

1.5 Scope of the Research

The scope in this research is learning English using Google classroom and the limitation focuses on students' perception of using Google classroom as media of English e-learning at the twelfth grade of MA Mu'allimat NU Kudus in the academic year 2020/2021. This research conducted in MA Mu'allimat NU Kudus and the data will be taken from 5 students from Twelfth Science-2 grade.

1.6 Operational Definition of the Research

Based on the title of the research, the researcher clarifies the operational definition of each terminology as follow:

1. Perception

Perception is what students' opinion on using Google classroom as a media in English e-learning.

2. Google classroom Application

Google classroom is a free e-learning system which is providing by Google. The aim of this application is help is help the teachers and the students to share the file related to the materials and assignments.

3. E-learning/Online Learning

E-learning/Online Learning is an education system that utilizes technology to deliver skill and knowledge through digital resources. In this research, the online learning media used is the Google classroom application.

4. Twelfth Grade of MA Mu'allimat NU Kudus

The twelfth-grade is students studying at MA Mu'allimat NU Kudus in the academic year 2020/2021.

