

SKRIPSI



**THE USE OF VERBAL REINFORCEMENT IN MICROTEACHING
CLASS IN ENGLISH EDUCATION DEPARTMENT OF UNIVERSITAS
MURIA KUDUS**

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MURIA KUDUS UNIVERSITY**

2022



THE USE OF VERBAL REINFORCEMENT IN MICROTEACHING CLASS
IN ENGLISH EDUCATION DEPARTMENT OF UNIVERSITAS MURIA
KUDUS

SKRIPSI

Present to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing
the Sarjana Program in the English Education Department

By

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MOTTO AND DEDICATION

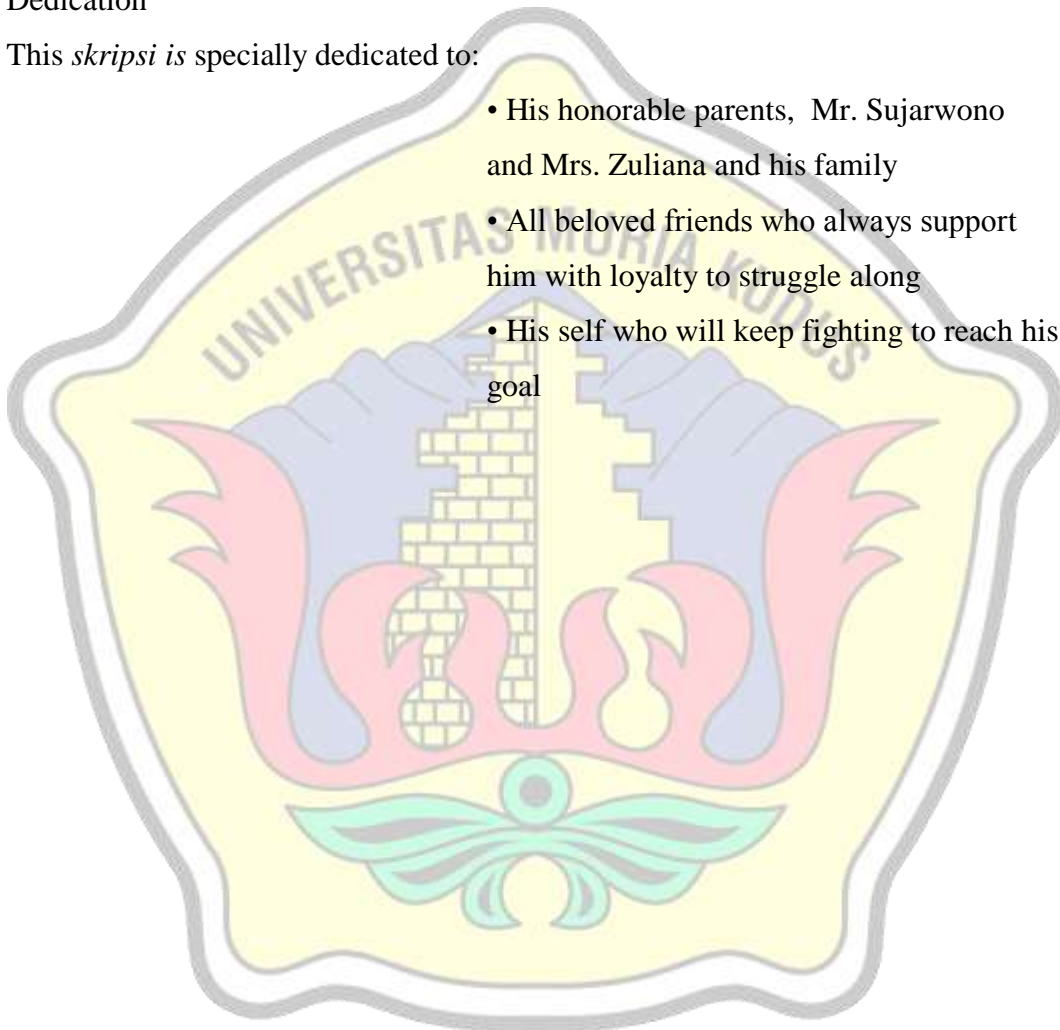
Motto

Happiness is when what you think, what you say, and what you do are in harmony (Mahatma Gandhi)

Dedication

This *skripsi* is specially dedicated to:

- His honorable parents, Mr. Sujarwono and Mrs. Zuliana and his family
- All beloved friends who always support him with loyalty to struggle along
- His self who will keep fighting to reach his goal



ADVISORS' APPROVAL

This is to certify that *Skripsi* of Muhammad Teguh Prasetyo (NIM: 201732008) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, February 2021

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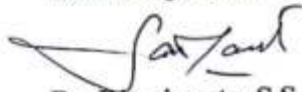
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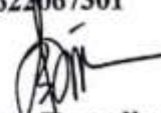
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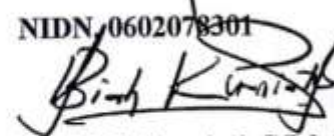
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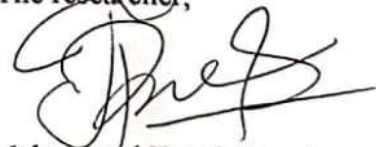
First of all, the researcher would like to thanks for Allah SWT, who has given his mercies and blessing, so the writer can finish this *skripsi* entitled :“ The Use of Verbal Reinforcement in Microteaching Class in English Education Department of Universitas Muria Kudus .

All in all, the researcher will never forget the people that inspire and push the researcher all day all night to work and complete the research. So in order to express and appreciate the attention, and the gratitude, the researcher would like to give credit and appreciation to :

1. Allah subhanallahuwata'ala for the pleasure that has given to the researcher.
2. Drs. Sucipto, M.Pd., Kons. as the dean of Teacher Training and Education Faculty of Muria Kudus University,
3. Rusiana, S.Pd, M.Pd.as the head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University
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7. My friends from 1st semester to who have been giving beautiful memories to remember later in the old days
8. All the people involved during the writing of this study.

Kudus, February 2021

The researcher,



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ABSTRACT

Prasetyo, Muhammad Teguh. 2022. *“The Use of Verbal Reinforcement in Microteaching Class in English Education Department of Universitas Muria Kudus”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dr. Rismiyanto S.S, M.Pd . (2) Farid Noor Romadlon S.Pd, M.Pd.

Keywords : *Reinforcement, Microteaching, EED Student*

Verbal reinforcement is the common type of reinforcement used by teachers at schools. And in microteaching class there is students teacher that do teaching practice. If previous research supports the importance of reinforcement in the teaching and learning process. In this study the researcher proposes research on reinforcement but in a different aspect. Differences between previous research and current research are the focus, research location and results. And in this research, the researcher also focused on what are factors affecting students teacher to choose certain verbal reinforcement in microteaching

The objective of the research based on the problem, is to find out the what types of verbal reinforcement do the students teacher use in microteaching class and the second what are factors affecting students teacher to choose certain verbal reinforcement in microteaching class.

The method of this research is qualitative research design. The instrument in this research is documentation and interview. The participants of this research, there are 12 students teacher and 6 student teacher for the interview of English Education Department in sixth semester. And the analyze, the researcher watch teaching video and make a transcript ,interview some students and then interpreting the result.

The result and the conclusion of this research is according to the documentation the there are three types of verbal reinforcement that is word phrase and sentence. and for the interview the factor or reason that the student teacher choose to used word, phrase and sentence because they just said the the type of reinforcement based on their mind and word type is the simple one.

The suggestion of this research is, there are some suggestions presented to students teacher and also the future researcher. To students teacher the researcher hope that every students teacher try to used verbal reinforcement when they teach in microteaching class or in teaching practice. To future Researchers hopefully the future researcher try to conclude the similar topic and explore with the other class such as in instructional skill class or others.

ABSTRAK

Prastyo, Muhammad Teguh. 2022. "Penggunaan Verbal Reinforcement dalam Kelas Microteaching di Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus". Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Rismiyanto S.S, M.Pd . (2) Farid Noor Romadlon S.Pd, M.Pd.

Kata kunci: Reinforcement, Microteaching, siswa pendidikan bahasa inggris

Verbal reinforcement merupakan jenis reinforcement yang umum digunakan oleh guru di sekolah. Dan di kelas microteaching ada seorang siswa yang menjadi guru dan melakukan kegiatan praktek mengajar. Jika penelitian sebelumnya mendukung pentingnya reinforcement dalam proses belajar mengajar. Dalam penelitian ini peneliti mengusulkan sebuah penelitian tentang reinforcement tetapi dalam bentuk aspek yang berbeda. Perbedaan diantara penelitian sebelumnya dengan penelitian saat ini adalah terletak pada fokus, lokasi penelitian dan hasil. Dan dalam penelitian ini, peneliti juga memfokuskan pada faktor-faktor apa saja yang mempengaruhi siswa yang menjadi guru untuk memilih verbal reinforcement tertentu dalam kelas microteaching

Tujuan penelitian ini berdasarkan masalah tersebut adalah untuk mengetahui jenis verbal reinforcement apa yang digunakan siswa yang menjadi guru di kelas microteaching dan yang kedua faktor apa yang mempengaruhi siswa yang menjadi guru untuk memilih verbal reinforcement tertentu di kelas microteaching.

Metode penelitian ini adalah penelitian kualitatif. Instrumen dalam penelitian ini adalah dokumentasi dan wawancara. Partisipan penelitian ini ada 12 siswa yang menjadi guru dan 6 siswa yang menjadi guru untuk wawancara di Jurusan Pendidikan Bahasa Inggris pada semester enam. Dan dalam menganalisisnya, peneliti menonton video proses pembelajaran dan membuat transkrip, mewawancarai beberapa siswa dan kemudian menginterpretasikan hasilnya.

Hasil dan Kesimpulan penelitian menunjukkan bahwa berdasarkan dari video dokumentasi ada tiga jenis verbal reinforcement yaitu kata, kata dan kalimat. dan untuk wawancara faktor atau alasan yang dipilih siswa yang menjadi guru untuk menggunakan tipe kata, frasa, dan kalimat adalah karena mereka hanya mengatakan apa yang ada didalam pikiran mereka dan kata adalah yang simpel.

Saran dari penelitian ini adalah Ada beberapa saran yang disampaikan kepada siswa guru dan juga peneliti selanjutnya. Kepada siswa guru peneliti berharap bahwa setiap siswa guru mencoba menggunakan penguatan verbal ketika mereka mengajar di kelas microteaching atau dalam praktik mengajar. Kepada peneliti selanjutnya semoga peneliti selanjutnya mencoba menyimpulkan topik yang sama dan mengeksplorasi dengan kelas lain seperti di kelas keterampilan instruksional atau lainnya.

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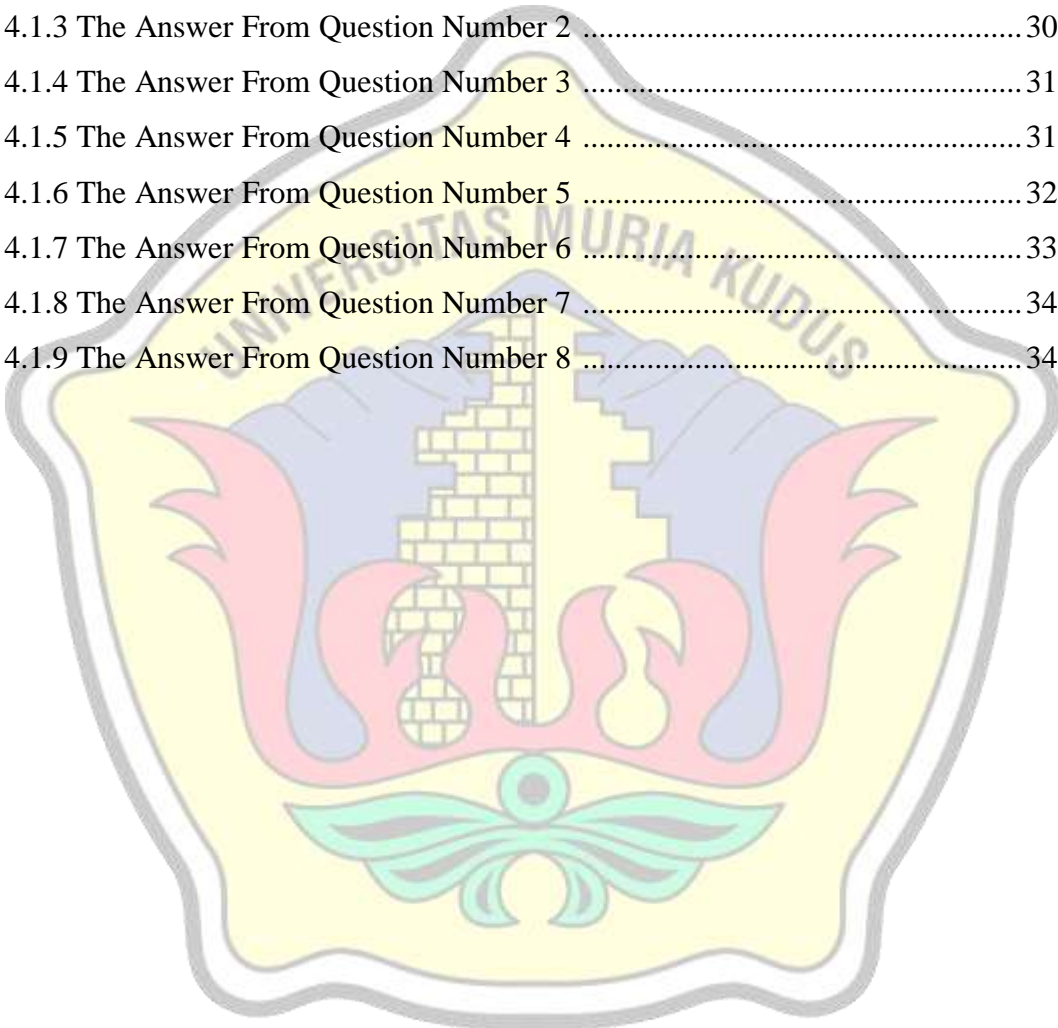
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