

SKRIPSI



**TIME MANAGEMENT AND LANGUAGE LEARNING STRATEGIES OF
THE SEVENTH SEMESTER STUDENT WORKERS OF
ENGLISH EDUCATION DEPARTMENT UNIVERSITAS MURIA KUDUS
TO DEVELOP ENGLISH SKILLS**

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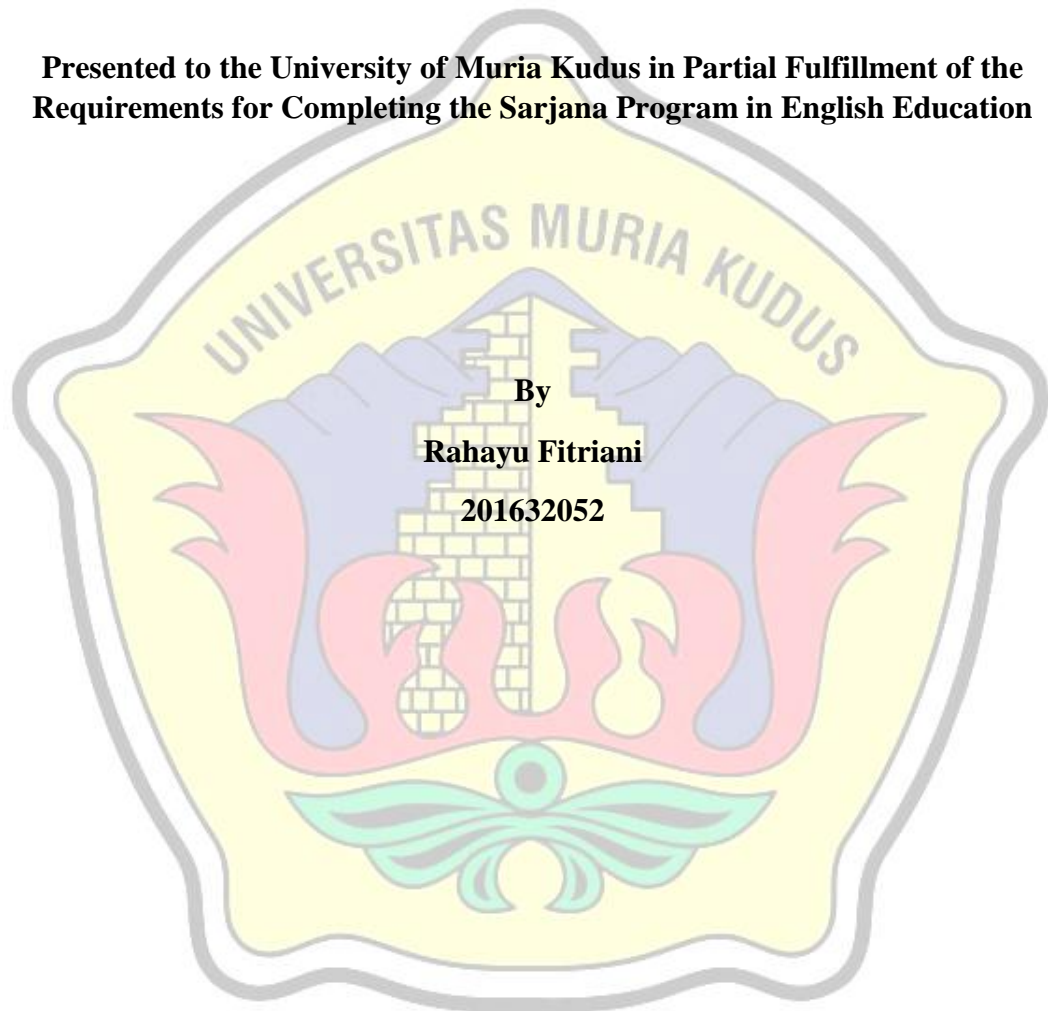
2022



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THE SEVENTH SEMESTER STUDENT WORKERS OF ENGLISH
EDUCATION DEPARTMENT UNIVERSITAS MURIA KUDUS TO
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**Presented to the University of Muria Kudus in Partial Fulfillment of the
Requirements for Completing the Sarjana Program in English Education**



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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2022

MOTTO AND DEDICATION

MOTTO

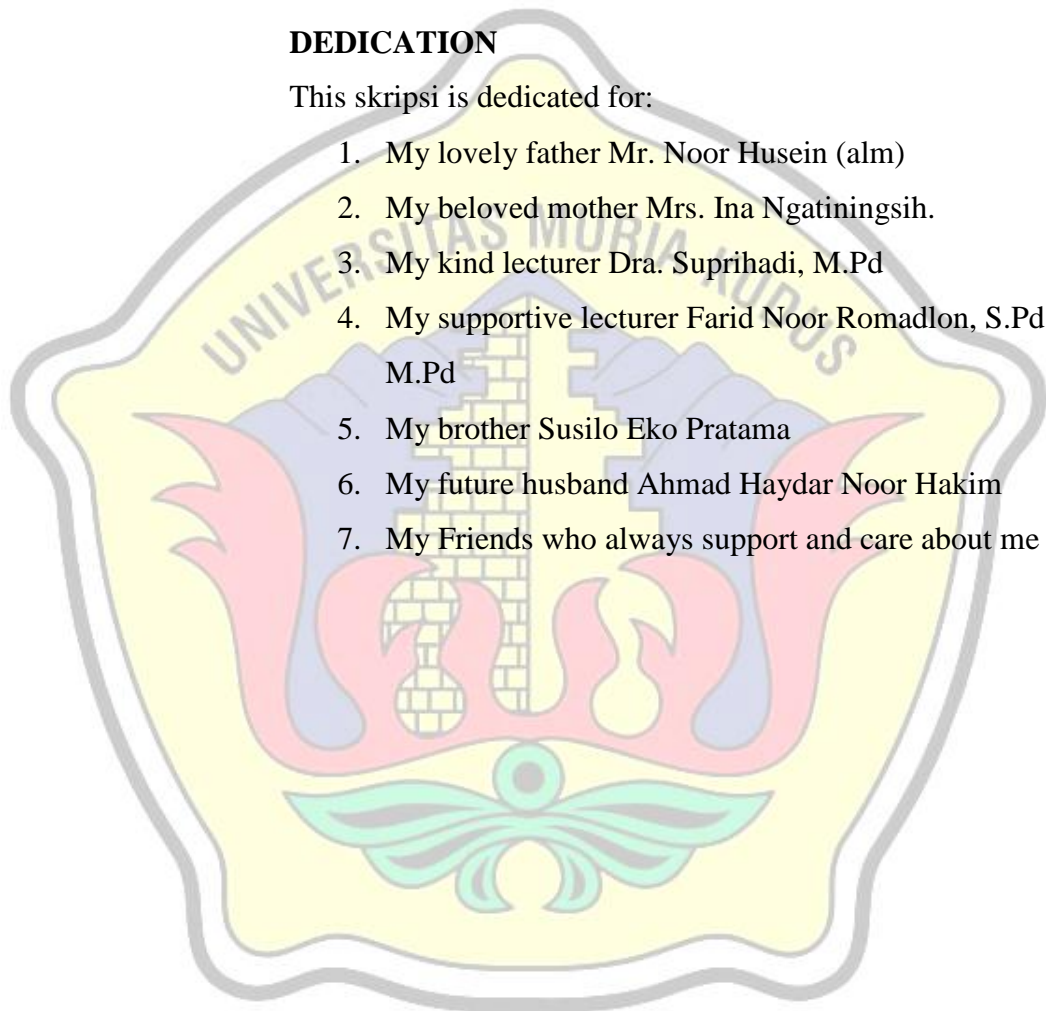
“Don't be afraid of being different, be afraid of being the same as everyone else”

Rahayu Fitriani, 2021

DEDICATION

This skripsi is dedicated for:

1. My lovely father Mr. Noor Husein (alm)
2. My beloved mother Mrs. Ina Ngatiningsih.
3. My kind lecturer Dra. Suprihadi, M.Pd
4. My supportive lecturer Farid Noor Romadlon, S.Pd, M.Pd
5. My brother Susilo Eko Pratama
6. My future husband Ahmad Haydar Noor Hakim
7. My Friends who always support and care about me




ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Rahayu Fitriani (201632052) has been approved by the *skripsi* advisor for further approval by the Examining Committee.

Kudus, 21st February 2022

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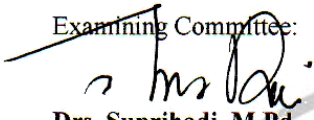


EXAMINERS' APPROVAL

This is to certify that the *Skripsi* of Rahayu Fitriani (201632052) has been approved by the *skripsi* Examining Committee as requirement for her Sarjana Degree in English Education

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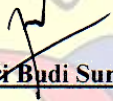
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Acknowledge by

The Faculty of Teacher Training and Education

Dean



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ACKNOWLEDGMENT

The researcher would like to express her sincere gratitude to God almighty for the guidance, mercy, and good health so the researcher could finish her skripsi under title:

“Time Management and Language Learning Strategies of the Seventh Semester Student Workers of English Education Department Universitas Muria Kudus to Develop English Skills”.

In finishing this research, many people had a lot of valuable suggestions, help, support, and advice to the researcher. Therefore, the researcher would like to convey special gratitude to:

1. Drs. Sucipto, M.Pd, Kons as the dean of the Teacher Training and Education Faculty who gives his supports.
2. Rusiana, S.Pd, M. Pd as the Head of English Education Department for all her supports.
3. Drs. Suprihadi, M. Pd as the first advisor who always gives support and suggestions while finishing skripsi.
4. Farid Noor Romadlon, S.Pd, M.Pd as the second advisor who always gives advice, suggestions, and support to the researcher in finishing her skripsi.
5. The researcher’s Father (Mr. Noor Husein) and mother (Mrs. Ina Ngatiningsih) who always gives support, love, attention, pray, and suggestion to pass difficulties in her life.
6. The researcher’s families who always support and encourage her on doing anything she wants, always care and being patient with her.

It is expected that this research will be useful for the readers especially for those who are in the field of education.

Kudus, 21st February 2022

The researcher


Rahayu Fitriani
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ABSTRACT

Fitriani, Rahayu. 2022. *Time Management and Language Learning Strategies of the Seventh Semester Student Workers of English Education Department Universitas Muria Kudus to Develop English Skills*. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (i) Drs. Suprihadi M.Pd. (ii) Farid Noor Romadlon, S.Pd, M.Pd.

Keywords: student workers, time management, learning strategies, English skills

The purpose of the research is to describe about the time management of seventh semester student workers of English Education Department Universitas Muria Kudus to develop their English skills. It is also to describe their learning strategies to develop English skills.

This research uses qualitative method. The data of the research are time management and learning strategies of the student workers to develop English skills. The source of the data is seventh semester student workers of Muria Kudus University in academic year 2021/ 2022. The instruments to collect the data are questionnaire and interview. In analyzing the questionnaire, the researcher gives code 0 or 1. And in analyzing the interview, the researcher uses three steps. They are data reduction, data display and drawing the conclusion.

The seventh semester student Workers of English Education Department of Muria Kudus University have good ability in controlling their time management. It can be seen in the Table 4.1 that the average score is 6.6 and become 7 after being round up. Based on Table 3.2, that score can be categorized as good time management.

The student workers' learning strategies to develop their English skill from the first respondent, her dominant English skill is speaking with social strategy as her English learning strategy. The second respondent English skill is writing ability with meta-cognitive as learning strategy. The third respondent English skill is reading with socio-affective learning strategy. And the last participant also has English reading skill as the most dominant skill and her learning strategy also socio-affective strategy.

ABSTRAK

Fitriani, Rahayu. 2022. *Manajemen Waktu dan Strategi Pembelajaran Mahasiswa Pekerja Semester Tujuh dari Pendidikan Bahasa Inggris Universitas Muria Kudus untuk Meningkatkan Kemampuan Berbahasa Inggris*. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Suprihadi M.Pd. (ii) Farid Noor Romadlon, S.Pd, M.Pd.

Kata kunci: mahasiswa pekerja manajemen waktu, strategi belajar, kemampuan bahasa Inggris

Penelitian ini bertujuan untuk mendeskripsikan tentang manajemen waktu mahasiswa pekerja semester tujuh Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus untuk mengembangkan kemampuan Bahasa Inggris. Hal ini juga untuk menggambarkan strategi belajar mereka.

Penelitian ini adalah penelitian kualitatif. Data penelitian ini adalah manajemen waktu dan strategi pembelajaran mahasiswa pekerja untuk mengembangkan kemampuan bahasa Inggris. Sumber data adalah mahasiswa semester tujuh Universitas Muria Kudus tahun ajaran 2021/2022. Instrumen untuk mengumpulkan data adalah kuesioner dan wawancara. Dalam menganalisis kuesioner, peneliti memberikan kode 0 atau 1. Dan dalam menganalisis wawancara, peneliti menggunakan tiga langkah. Yaitu reduksi data, penyajian data dan penarikan kesimpulan.

Mahasiswa semester tujuh Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus memiliki kemampuan yang baik dalam mengontrol manajemen waktunya. Dapat dilihat pada Tabel 4.1 bahwa skor rata-rata adalah 6,6 dan menjadi 7 setelah dibulatkan. Berdasarkan Tabel 3.2, skor tersebut dapat dikategorikan sebagai manajemen waktu yang baik.

Strategi pembelajaran mahasiswa pekerja untuk mengembangkan kemampuan bahasa Inggrisnya dari responden pertama, keterampilan bahasa Inggrisnya yang dominan adalah berbicara dengan strategi sosial sebagai strategi pembelajaran bahasa Inggrisnya. Keterampilan bahasa Inggris responden kedua adalah kemampuan menulis dengan strategi pembelajaran metakognitif. Keterampilan bahasa Inggris responden ketiga adalah membaca dengan strategi pembelajaran sosio-afektif. Dan peserta terakhir juga memiliki keterampilan membaca bahasa Inggris sebagai keterampilan yang paling dominan dan strategi pembelajarannya juga strategi sosio-afektif.

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