

CHAPTER I

INTRODUCTION

This chapter discusses about background of the research, statement of the problem, objective of the research, significance of the research, scope of the research and operation definition that is used in this research.

1.1 Background of the Research

English skills are being an important skill. English skills help us in branding our self in order to survive in the industrial world. The globalization era also impacts the use of English in almost all of the aspect of live. It is the political, economic, and social also culture. So, before the college students graduate from university, it is important for them to have English skills.

English may not be the most spoken language in the world, but it is become an official language from 53 countries and spoken by around 400 million people across the globe. It is the primary language of not only countries actively touched by British imperialism, but also many business and cultural spheres dominated by those countries. It is useful and necessary language to know. Learning English is important. People all over the world decide to study it as a second language. Knowing English increases your chances of getting a good job in a multinational company (Ilyosovna, 2020).

Today's youth have a lot of activities that make them very busy with it. They must have a good time management so they can survive in their busy life. Universitas Muria Kudus students must organize their activities between learning, working, resting, sleeping and improving their hobbies.

The students who work while study may have a lot of experience than the students who does not work. It is very important for them when they work everywhere they want. It can help them to adapt in their new work environment. They also have ability to overcome their own problem, especially the way they manage the time to study, work, and do other activities (Tumin et al., 2020).

Most of the students in Muria Kudus University have their own activity besides studying in their own majority, and because the researcher comes from English Education Department, so this research focuses on student workers in English Education Department of Muria Kudus University. The research can be more valid and reliable because the researcher masters her own majority well.

Besides having a good time management, the student workers also must have a good learning strategy. Learning strategy is very useful to help them knowing the best way to improve the English skill in easier and faster way. There is a lot variety of learning study one of them is language learning strategy.

Language learning strategy is very important in determining the students to master the language that they study or not. In developing students' language learning strategy, they must have a lot of time to practice it (Sartika et al., 2019). But what is happened when the students do not have a lot of time to practice their language, just like the student workers whose have a lot of activities besides studying. In this research, the researcher will find out about what is the language learning strategies that are used by the student workers who also have a good time management. Besides having a good time management, they must have good English skills, so it becomes some tips to be the successful people in academic and career. Based on the explanation above, the title of this research is "**Time Management and Language Learning Strategies of the Seventh Semester Student Workers of English Education Department Universitas Muria Kudus to Develop English Skills**".

1.2 Statement of the Problem

From the background of the research, the researcher determined that the statements of the problem are:

1. How is the time management of the seventh semester student workers of English Education Department Universitas Muria Kudus to develop English skills?

2. How are the learning strategies of the seventh semester student workers of English Education Department Universitas Muria Kudus to develop English skills?

1.3 Objective of the Research

From the statement of the problem above, the researcher determined that the objective of the research is:

1. To describe the time management of the seventh semester student workers of English Education Department Universitas Muria Kudus to develop English skills
2. To describe the learning strategies of the seventh semester student workers of English Education Department Universitas Muria Kudus to develop English skills.

1.4 Significance of Research

The significance of the research is:

1. The Student Workers
After the student workers read this research, the researcher hopes that it can help them to solve their problem in managing the time and also have a good strategy to learn English without anything to be worry about.
2. The Future Researchers
For the future researchers, the researcher hopes that it will help them to develop the research in the future, especially the research for the students who have a lot of activities besides studying.

1.5 Scope of the Research

The researcher limits the research in the participants of the research. The participants of this research come from English Education Department of Muria Kudus University. The students must do their part time job while studying English skills. They come from the seventh semester. The seventh semester students are who enroll in academic year 2021/ 2022. From all of the seventh semester

students who have part time job and studying English, the researcher chooses proportionally 50% from the entire student workers.

1.6 Operational Definition

The operational definition that is used in this research is:

1. Student workers are the students who have a part time job in order to survive in their own life or doing it because of hobby. The student workers use in the research is from the seventh semester students. And they are from English Education majority in Universitas Muria Kudus.
2. Time management is the way to organize the time to be more effective and efficient, so it can help student workers to get a lot of benefit just like improve their self, doing our hobbies and resting peacefully.
3. Language learning strategy is the way to learn language, especially English. It refers to a process and action used by language learners to help them learn or find effective ways to use language more effectively.
4. English skills mean complete mastery in using language skills. They include skills in listening, speaking, reading and writing in English.