CHAPTER VI

CONCLUSION AND SUGGESTION

In this chapter the writers draw the conclusion based on the findings and discussion in the previous chapter. Suggestions are also given related to the result of the research.

6.1 Conclusion

Based on the result of data analysis of this study, the writer draws on the following conclusion:

Based on the analysis, the writers found that there were seven types of hedges in the Review of Related Literature section. There were Modal Auxiliary Verbs (58 %), Modal Lexical Verbs (4.9%), Adjectivial, Adverbial, and Nominal Modal Phrases (2%), Approximator degree of quantity and time (18.8%), Introductory Phrase (9.2%), and Compound Hedges (3.5%). It can be concluded then that the most dominant type of hedges appear in the Review of Related Literature was Modal Auxiliary Verb and the least was Adjectivial, Adverbial, and Nominal Modal Phrases.

Meanwhile, in the Method of the Research there were only six types of hedges appeared. There were Modal Auxiliary Verbs (64 %), Modal Lexical Verbs (11%), Adjectivial, Adverbial, and Nominal Modal Phrases (2%), Approximator degree of quantity and time (4%), Introductory Phrase (9%), and If Clause (10%). No compound hedges was found in this section.

6.2 Suggestions

Considering the result of this research the writers would give suggestions as below:

1. Students

It is suggested for every student of English Education Department to have well understanding and use hedges properly not only in making English Skripsi, but also in the other English Writings like in writing journal, article, essay, etc to express their commitment and detachment from their propositions.

2. Lecturers

The writers consider hedging is very important in English Academic Writing. So, English Lecturers must teach students how to identify and use hedging devices effectively and properly.

3. Researchers

The further researchers are expected to do research related to the use of hedges not only in the English Skripsi but also in the other English Writings like journal, article, essay, etc.