



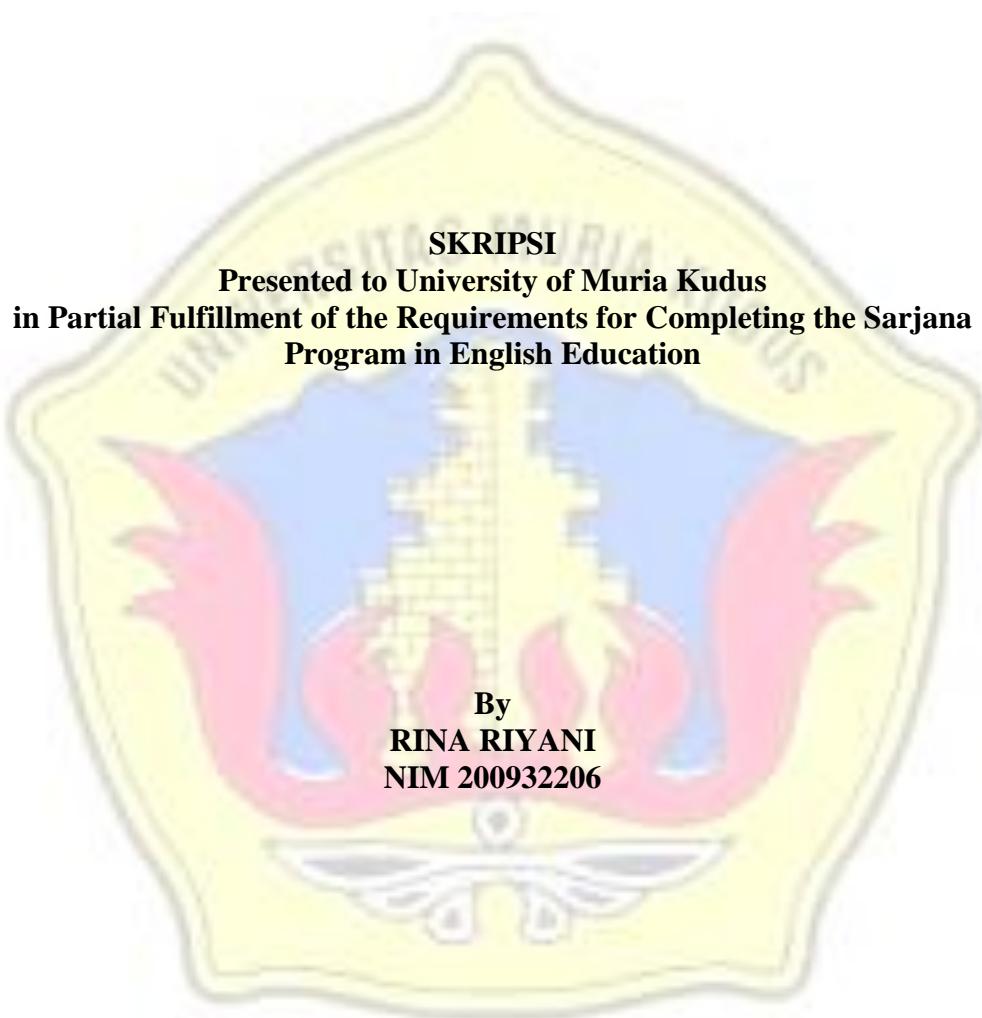
**AN ANALYSIS OF HEDGING  
IN THE DISCUSSION SECTION IN ASIAN EFL JOURNAL  
PUBLISHED IN SEPTEMBER 2011 VOLUME 13 ISSUE 3**

By  
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**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS  
2013**



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2013**

## MOTTO AND DEDICATION

### Motto:

- ♥ *Do the best in your life.*
- ♥ *Don't spend all your time just waiting for second chance.*
- ♥ *A miracle is another name of an effort.*
- ♥ *Hung your dream in the sky.*
- ♥ *Don't wait for inspiration to start a thing, action always generates inspiration, inspiration seldom generates action.*

### Dedication:

This skripsi is dedicated to:

- ♥ Allah the Almighty.
- ♥ Her beloved parents, Mr. Sagi Yanto and Mrs.Sri Parini, and her dearest sister, Anisa Dwi Septiyaning Sih, thanks for your support and blessing.
- ♥ Her friends in boarding house (Kemuning).
- ♥ Her friends in UMK KUDUS who can't be mentioned one by one.
- ♥ Anybody who support her.

## ADVISORS' APPROVAL

This is to certify that the skripsi of Rina Riyani (2009-32-206) has been approved by the skripsi advisors for further approval by the Examining Committee.

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I wishes to express the writer's deepest gratitude to those who are directly or indirectly involved in completing this skripsi, they are:

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2. Diah Kurniati, S. Pd, M. Pd, the Head of English Education Department.
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8. All her friends in UMK KUDUS who I cannot mention one by one.
9. Anyone who always encourages and prays her.

Her would like to express her sincerest gratitude to the readers for some critics and suggestions. Hopefully this skripsi will be useful for everyone.

Kudus, 3 August 2013

Rina Riyani



## ABSTRACT

Riyani, Rina. 2013. *An analysis of Hedging in the Discussion Section in Asian EFL Journal Published in September 2011 Volume 13 Issue 3.* Skripsi: English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Drs. Muh Syafei, M.Pd. (ii) Titis Sulistyowati, S.S, M.Pd.

Key Words: *Hedging, Types of Hedging.*

There are some features of academic writing and hedging is the one of features of academic writing. There are seven expression that represent the use of hedging in scientific English. They are modal auxiliary verb, modal lexical verb, approximately degree quantity and time, adjective, adverb and noun, introductory phrase, if clause and compound hedges. Hedging is a linguistic feature which conveys of the fundamental characteristic of science of doubt and scepticism. Hedges can be defined as the expression of doubt and uncertainty such as may, might, could, seem, consider, etc. Hedges are very important role in academic writing since it is necessary to make decision about our stance on particular subject, or the strength of claim we are making. Hedges can perform the following three functions: (1) Accuracy oriented hedges, (2) Writer oriented hedges and (3) Reader oriented hedges.

The objectives of this research are: (1) To identify the types of hedging in the Discussion Section in Asian EFL Journal Published in September 2011 Volume 13 Issue 3. (2) To identify the functions of hedging in the Discussion Section in Asian EFL Journal Published in September 2011 Volume 13 Issue 3.

The method used in this research is descriptive qualitative research method. The data of this research is hedging in the Discussion Section in Asian EFL Journal Published in September 2011 Volume 13 Issue 3. The data are collected from 7 articles in the discussion section in Asian EFL Journal Published in September 2011 Volume 13 Issue 3. The data source in this research is Asian EFL Journal Published in September 2011 Volume 13 Issue 3.

As the result of analysis data, I draw some conclusion that show frequency of the types hedging found in the Discussion Section in Asian EFL Journal Published in September 2011 Volume 13 Issue 3; They are modal auxiliary verb (37.78%), modal lexical verbs (14.90%), adjectival, adverbial and nominal modal phrases ( 21.85% ), approximators of degree, quantity, frequency and time (11.92% ), introductory phrases (5.29%), if clauses (3.97%), compound hedges (4.30%). This finding shows that Asian EFL Journal prefer to use modal auxiliary when making claims and stance in the Discussion Section because by using hedging devices of modal auxiliary verb the writer want to show their confidence in the truth of what they state in the discussion section. I draw some conclusion that show frequency of the functions of hedging found in the Discussion Section in Asian EFL Journal Published in September 2011 Volume 13 Issue 3; They are Accuracy Oriented (77.90%), Writer Oriented (14.96%), Reader Oriented (7.14%). This finding shows that Asian EFL Journal prefer to use Accuracy Oriented when making claims because by using hedging devices of

modal auxiliary verb and approximately degree quantity and time the writers want certainty or uncertainty what they state.

I considers hedging is very important in academic writing. So, English Lecturers must teach students how to identify and use hedging devices effectively and properly not only in making English Skripsi, but also in the other English Writings like journal.



## ABSTRAKSI

Riyani, Rina. 2013. *Analisis hedging didalam diskusi di Asia EFL Jurnal terbitan bulan September tahun 2011 Volum 13 nomor 3*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (i) Drs. Muh Syafei, M.Pd. (ii) Titis Sulistyowati, S.S, M.Pd

Kata kunci: *hedges, jenis-jenis hedges*.

Ada beberapa ciri didalam penulisan ilmiah dan hedges merupakan salah satu ciri yang terdapat dalam penulisan ilmiah. Didalam penulisan ilmiah berbahasa Inggris terdapat tujuh ekspresi yang mewakili penggunaan hedges. Hedging adalah ciri didalam ilmu kebahasaan yang menyampaikan keragu-raguan sebagai ciri utama ilmu pengetahuan. Hedges juga biasa didefinisikan sebagai ekspresi keragu-raguan seperti mungkin, harus, akan, jika, dll. Hedging mempunyai peranan yang penting didalam penulisan ilmiah karena hedging dibutuhkan untuk membuat keputusan mengenai pendirian kita dalam hal-hal tertentu, atau menguatkan pernyataan yang kita buat. Fungsi hedging dibagi menjadi tiga. Yaitu: (1) Accuracy oriented, (2) Writer oriented, (3) Reader oriented.

Tujuan dari penelitian ini adalah (1) untuk mengidentifikasi jenis-jenis hedges yang digunakan di dalam diskusi yang ada di Asian EFL jurnal terbitan bulan september tahun 2011 volume 13 nomor 3. (2) untuk mengidentifikasi fungsi hedging yang digunakan di dalam diskusi yang ada di Asian EFL jurnal terbitan bulan september tahun 2011 volume 13 nomor 3.

Metode yang digunakan didalam penelitian ini adalah deskriptif kualitatif. Data dari penelitian ini adalah hedges yang terdapat di dalam diskusi di asian EFL jurnal terbitan bulan september tahun 2011 volume 13 nomor 3. Data dikumpulkan melalui dokumentasi dari 7 artikel. Sementara itu sumber data dari penelitian ini adalah 7 artikel di asian EFL jurnal terbitan bulan september tahun 2011 volume 13 nomor 3.

Sebagai hasil dari analisa data, penulis menggambarkan beberapa kesimpulan yang menunjukkan jumlah persentase tipe hedges yang ditemukan di discussion section di Asian EFL jurnal terbitan bulan september tahun 2011 volume 13 nomor 3. Mereka adalah *modal auxiliary verb* (37 koma 78%), *modal lexical verbs* (14 koma 90%), *adjectival, adverbial and nominal modal phrases* (21 koma 85%), *approximators of degree, quantity, frequency and time* (11 koma 92%), *introductory phrases* (5 koma 29%), *if clauses* (3 koma 97%), *compound hedges* (4 koma 30%). Temuan ini menunjukkan bahwa diskusi didalam jurnal lebih banyak menggunakan hedges modal auxilary verb karena penulis ingin menunjukkan rasa kepercayaan diri terhadap suatu argumen. Penulis menggambarkan beberapa kesimpulan yang menunjukkan jumlah persentase fungsi hedges yang ditemukan di discussion section di Asian EFL jurnal terbitan bulan september tahun 2011 volume 13 nomor 3. Mereka adalah *Accuracy oriented* (77 koma 90%), *Writer oriented* (14 koma 96%) and *Reader oriented* (7

*koma 14%).* Dari pernyataan diatas dapat disimpulkan bahwa diskusi didalam jurnal lebih banyak menggunakan accuracy oriented karena digunakan untuk mengespresikan argumen dengan teliti dan penulis masih belum yakin tentang kebenaran pernyataan itu.

Penulis menunjukkan bahwa hedging sangat penting di akademik writing. Sehingga guru bahasa inggris harus mengajar siswa bagaimana mengidentifikasi dan menggunakan hedging secara efektif tidak hanya didalam pembuatan skripsi, tetapi juga dipenulisan seperti jurnal.



## TABLE OF CONTENTS

	<b>Page</b>
COVER.....	i
LOGO.....	ii
TITLE.....	iii
MOTTO AND DEDICATION.....	iv
ADVISORS' APPROVAL.....	v
EXAMINERS' APPROVAL.....	vi
ACKNOWLEDGEMENT.....	vii
ABSTRACT.....	ix
ABSTRAKSI.....	xi
TABLE OF CONTENTS.....	xiii
LIST OF TABLES.....	xvi
LIST OF APPENDICES.....	xviii

### **CHAPTER I INTRODUCTION**

1.1 Background of the Research.....	1
1.2 Statements of the Problem.....	5
1.3 Objectives of the Research.....	5
1.4 Significances of the Research.....	5
1.5 Scope of the Research.....	6
1.6 Operational Definition.....	6

### **CHAPTER II REVIEW TO RELATED LITERATURE**

2.1 Hedging .....	8
2.1.1 Definition of hedging.....	8
2.1.2 Types of Hedging.....	9
2.1.3 Function of hedging.....	12
2.2 Journal.....	14
2.2.1 Types of Journal.....	15
2.2.2 Asian EFL Journal.....	17

2.2.3 Asian EFL Published in September 2011 Volume 13 Issue 3.....	17
2.3 Discussion.....	19
2.4 Previous Study .....	19
2.5 Theoretical Framework .....	21

### **CHAPTER III METHOD OF THE RESEARCH**

3.1 Design of the Research.....	22
3.2 Data and Data Sources.....	23
3.3 Technique of Collecting Data.....	24
3.4 Technique of Analyzing Data.....	25

### **CHAPTER IV FINDING OF THE RESEARCH**

4.1 The Types of hedging used in the Discussion Section in Asian EFL Journal Published in September 2011 Volume 12 Issue 3.....	29
4.1.1 Table of Types of Hedging used in the Discussion Section in Asian EFL Journal Published in September 2011 Volume 12 Issue 3.....	31
4.2.1Table Functions of hedging used in the Discussion Section in Asian EFL Journal Published in September 2011 Volume 12 Issue 3.....	65

### **CHAPTER V DISCUSSION**

5.1 Discussion.....	112
5.1.1 Modal Auxilary.....	112
5.1.2 Modal Lexical Verbs.....	115
5.1.3 Approximator of Degree Quantity and Time.....	117

5.1.4 Adjective, Noun, and Adverb.....	119
5.1.5 Introductory Phrases.....	120
5.1.6 If Clause.....	121
5.1.7 Compound Hedges.....	122
<b>5.2 Discussion Functions of Hedging Found in the Discussion Section in Asian EFL Journal Published in September 2011 Volume 13 Issue 3</b>	
5.2.1 Accuracy Oriented.....	124
5.2.2 Writer Oriented.....	125
5.2.3 Reader Oriented.....	128
<b>CHAPTER VI CONCLUSION AND SUGGESTION</b>	
6.1 Conclusion.....	129
6.2 Suggestion.....	130
<b>BIBLIOGRAPHY .....</b>	132
<b>APPENDICES .....</b>	134
<b>STATEMENT</b>	170
<b>CURRICULUM VITAE .....</b>	173

## LIST OF TABLES

Table	Page
2.1 Function of hedging.....	13
2.2 Types of Journal.....	15
3.4 Types of Hedging.....	26
3.5 Function of Hedging.....	27
4.1.1 Types of hedging in Article 1.....	31
4.1.2 Types of hedging in Article 2.....	38
4.1.3 Types of hedging in Article 3.....	42
4.1.4 Types of hedging in Article 4.....	46
4.1.5 Types of hedging in Article 5.....	49
4.1.6 Types of hedging in Article 6.....	58
4.1.7 Types of hedging in Article 7.....	59
4.1.8 The percentage of the types of hedging in the discussion section in Asian EFL Journal Published in September 2011 Volume 13 Issue 3.....	64
4.2.1Function of hedging in Article 1.....	65
4.2.2 Function of hedging in Article 2 .....	75
4.2.3 Function of hedging in Article 3 .....	80
4.2.4 Function of hedging in Article 4 .....	85
4.2.5 Function of hedging in Article 5 .....	89
4.2.6 Function of hedging in Article 6 .....	102

4.2.7 Function of hedging in Article 7 .....	104
4.3 The percentage of the Functions of Hedging in the Discussion	111
Section in Asian EFL Journal Published in September 2011	
Volume 13 Issue 3.....	



## **LIST OF APPENDICES**

Appendix 1	Page
1. Motivation and EFL University Students in North-East Asia.....	134
2. Investigating the Use of Cohesive Devices by Chinese EFL Learners.....	142
3. An Analysis of a Hypothesized Model of EFL Students' Motivation Based on Self – Determination Theory.....	146
4. Becoming a Counsellor: Between Belief and Behaviour.....	150
5. Washback of National Matriculation English Test on Students' Learning in the Chinese Secondary School Context.....	152
6. L2 Students Use of Rhetorical Consciousness Raising Instructional Material in Writing Research Article.....	160
7. The Strategic needs of Iranian students in reading literary and non-literary texts: A dialogic approach .....	165