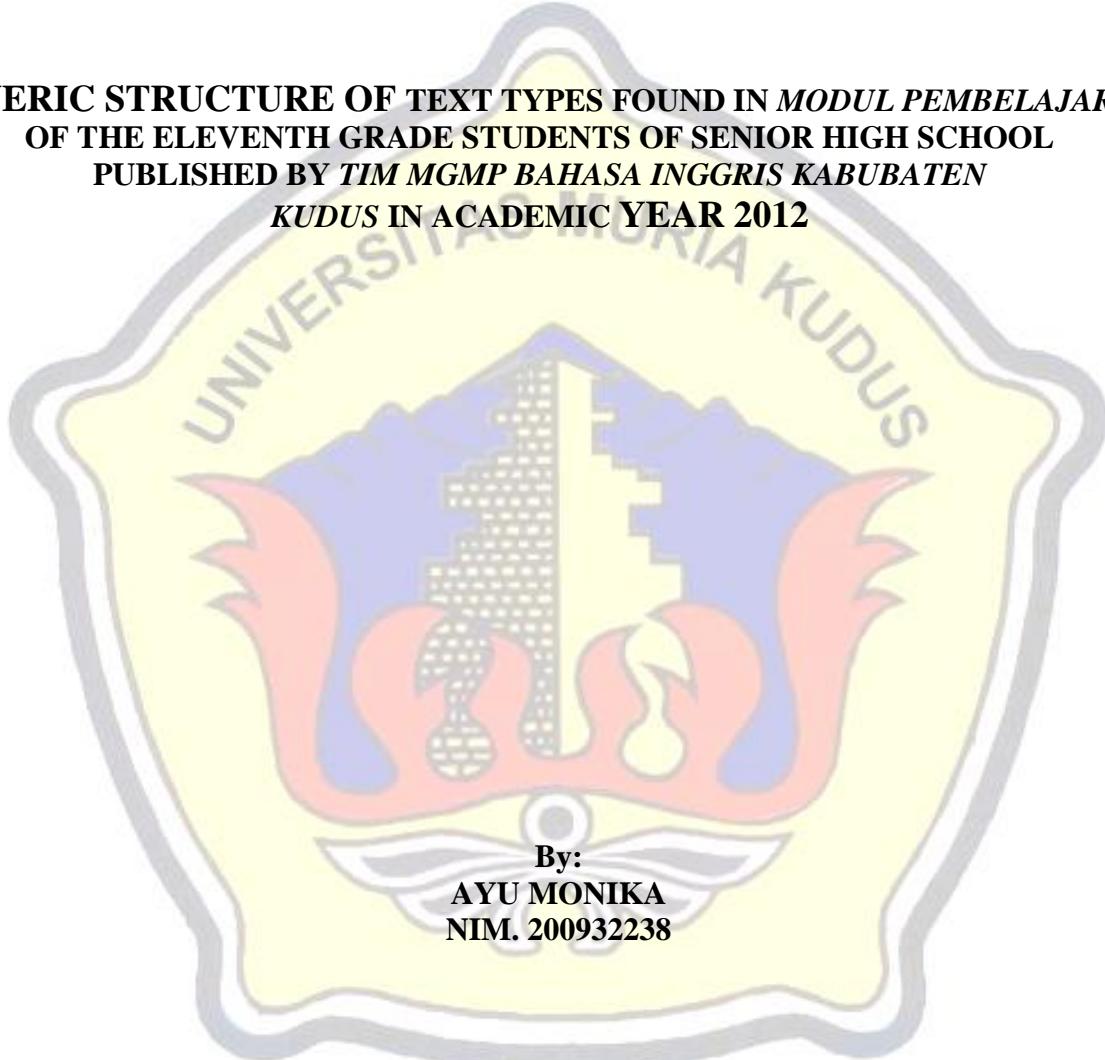




**GENERIC STRUCTURE OF TEXT TYPES FOUND IN *MODUL PEMBELAJARAN*
OF THE ELEVENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL
PUBLISHED BY TIM MGMP BAHASA INGGRIS KABUPATEN
KUDUS IN ACADEMIC YEAR 2012**



**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY
2013**



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MOTTO AND DEDICATION

MOTTO:

❖ Among the signs of success at the end is the turning to Allah at the beginning.

(Anonym)

❖ If you don't stand up for something, you'll fall for anything (Malcolm X)

❖ We are what we repeatedly do. Excellence, then, is not an act, but a habit

(Aristotle)

This final project is dedicated to:

♥ *Allah SWT, my great power.*

♥ *Her beloved father and mother (Imam Asmuni and Rukati), thank you for your love.*

♥ *Her dearest sister (Retno Ayu Larasati)*

♥ *Her inspiring comrade Indra Bagus Riyanto, thank you for everything that always supports me.*

♥ *Her best friend "The Blueberry" Rinda, Uffa, Ichia, Anis, Sofi, Dwi, Nafis and Nur thank you for your loyalty.*

ADVISORS' APPROVAL

This is to certify that the Sarjana Skripsi of Ayu monika has been approved by the skripsi advisors for further approval by examining committee.

Kudus, July 12th, 2013

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The Faculty of Teacher Training and Education Dean,


Dr. Slamet Utomo, M.Pd.

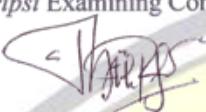
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EXAMINERS' APPROVAL

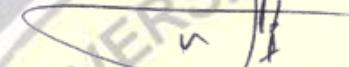
This is to certify that the skripsi of Ayu Monika (NIM: 200932238) has been approved by the Examining committee as requirement for the Sarjana Degree in the Teaching of English as a Foreign Language.

Kudus, July 22nd, 2013

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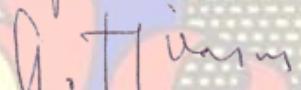
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ACKNOWLEDGEMENT

Alhamdulillahirrobbil'alamin. The writer would like to express her high gratitude to Allah SWT for the Almighty for the remarkable blessing and mercy to her, so that this skripsi entitled “TEXT TYPES FOUND IN *MODUL PEMBELAJARAN* OF THE ELEVENTH GRADE STUDENTS OF SENIOR HIGH SCHOOL PUBLISHED BY *TIM MGMP BAHASA INGGRIS KABUPATEN KUDUS* IN ACADEMIC YEAR 2012” is able to accomplished.

This skripsi is not merely her own work because of having been greatly improved by some great people around her who suggested and guided her by giving comments and advise to make it better. One point is this skripsi is arranged to fulfill the one or requirements for completing the sarjana program. Therefore she would like to express her great gratitude to the:

1. Dr. Slamet Utomo, M.Pd the Dean of Teacher Training and Education Faculty.
2. Diah Kurniati, S.Pd. M.Pd, the Head of English Education Department.
3. Atik Rokhayani, S.Pd, M.Pd, the first advisor who is willing to spend a lot of time to guide some advises to make this skripsi.
4. Dr. Slamet Utomo, M.Pd the second advisor who is very helpful in giving corrections and suggestion in arranging this skripsi.
5. Her beloved father and mother (Mr. Imam Asmuni and Mrs. Rukati) thank you for the way you have been caring her with your love and affection.
6. Her beloved sister (Retno Ayu Larasati)

There is no greatest obstacle in writing this skripsi than avoiding then temptation of being perfect. Therefore, suggestion from the readers will be fully appreciated and always waited. She expects that this research will be useful for those, especially who are in the field of education.

Last but not least, thanks for everyone who involved infighting to make this skripsi better.



ABSTRACT

Monika, Ayu. 2013. *Text Types Found In Modul Pembelajaran Of The Eleventh Grade Students Of Senior High School Published By tim MGMP Bahasa Inggris Kabupaten Kudus In Academic Year 2012.* Skripsi. English Education Department Teacher Training and Education Faculty Muria Kudus University. Advisors: (1) Atik Rokhayani, S.Pd, M.Pd, (2) Dr. Slamet Utomo, M.Pd.

Key words: *Curriculum, Textbook, Text type.*

In our country curriculum always change. Curriculum can be functioned as the guidance for a teacher to teach. One of the importance media to teach is a textbook. A good textbook should fulfilled the requirements as stated by the school curriculum which is text based. It means that the text types in a textbook can be determined based on each generic structure. Each text types have different generic structures.

The objectives of this research are: the first is to describe each generic structure of the text types in *Modul Pembelajaran Bahasa Inggris* for Eleventh Grade Student of Senior High School Published by *tim MGMP bahasa Inggris kabupaten Kudus*. The second is to find out the text types found in *Modul Pembelajaran Bahasa Inggris* for Eleventh Grade Student of Senior High School Published by *tim MGMP bahasa Inggris kabupaten Kudus*.

This research is qualitative research. The qualitative research here is a research in which the data in the forms of written or oral word are descriptively analyzed.

Finally the writer found fifty texts in *Modul Pembelajaran Bahasa Inggris* for Eleventh Grade Student of Senior High School Published by *tim MGMP Bahasa Inggris kabupaten Kudus*. The writer found five groups of generic structures. The first group is orientation, complication, resolution and reorientation it belongs to narrative text. The second group is thesis, series of arguments and conclusion it belongs to analytical exposition text. The third group is general classification and description it belongs to report text. The fourth group is thesis, arguments and recommendation it belongs to hortatory exposition text. The fifth group is orientation, series of events and twist it belongs to spoof text. There are 8 narratives, 10 analytical expositions, 10 reports, 14 hortatory expositions and 8 spoofs.

Based on the research result above, the writer suggests that teachers should motivate the students to improve their knowledge and to understand the meaning of text through analyzing text type. Then, the writer suggests that the English students should study more about the generic structures of each type text, so that they can differentiate of generic structures of each type text.

ABSTRAKSI

Monika, Ayu. 2013. Tipe Teks yang Ditemukan di Modul Pembelajaran Siswa Kelas Sebelas SMA Diterbitkan oleh tim MGMP Bahasa Inggris Kabupaten Kudus Tahun Ajaran 2012. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Pembimbing: (1) Atik Rokhayani, S.Pd, M.Pd, (2) Dr. Slamet Utomo, M.Pd.

Kata Kunci: *Kurikulum, Buku teks, Tipe teks.*

Kurikulum di Negara kita selalu berubah. Kurikulum difungsikan sebagai petunjuk guru untuk mengajar. Salah satu media yang penting untuk mengajar adalah buku teks. Buku teks yang bagus seharusnya memenuhi tututan yang dinyatakan dalam kurikulum sekolah. Itu berarti tipe teks dalam sebuah buku teks dapat ditentukan berdasarkan masing-masing *generic structure*. Setiap tipe teks mempunyai masing-masing *generic structure* yang berbeda.

Tujuan dari penelitian ini, pertama untuk mendeskripsikan masing-masing *generic structure* dari tipe teks di Modul Pembelajaran Siswa Kelas Sebelas SMA Diterbitkan oleh Tim MGMP Bahasa Inggris Kabupaten Kudus Tahun Ajaran 2012. Kedua, untuk menemukan tipe teks yang ditemukan di Modul Pembelajaran Siswa Kelas Sebelas SMA Diterbitkan oleh Tim MGMP Bahasa Inggris Kabupaten Kudus Tahun Ajaran 2012.

Penelitian ini adalah kualitatif. Penelitian Kualitatif di sini adalah penelitian yang di dalamnya menggunakan data dalam bentuk tulisan atau secara oral yang dianalisis secara deskriptif.

Akhirnya, penulis menemukan 50 teks di Modul Pembelajaran Siswa Kelas Sebelas SMA Diterbitkan oleh Tim MGMP Bahasa Inggris Kabupaten Kudus Tahun Ajaran 2012. Penulis menemukan lima grup *generic structure*. Pertama, *orientation, complication, resolution* dan *reorientation* adalah *generic structure* teks *narrative*. Grup kedua *thesis, series of arguments* dan *conclusion* adalah *generic structure* teks *analytical exposition*. Ketiga, *general classification* dan *description* adalah *generic structure* teks *report*. Keempat, *arguments* dan *recommendation* adalah *generic structure* teks *hortatory exposition*. Kelima, *orientation, series of events* dan *twist* adalah *generic structure* teks *spoof*.

Berdasarkan hasil di atas, penulis menyarankan bahwa seharusnya guru memotivasi siswa untuk meningkatkan pengetahuan siswa dan untuk memahami arti dari teks melalui menganalisis tipe teks. Penulis juga menyarankan siswa seharusnya lebih belajar tentang *generic structure* dari masing-masing tipe teks, jadi mereka dapat membedakan *generic structure* dari masing-masing tipe teks tersebut.

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