

SKRIPSI



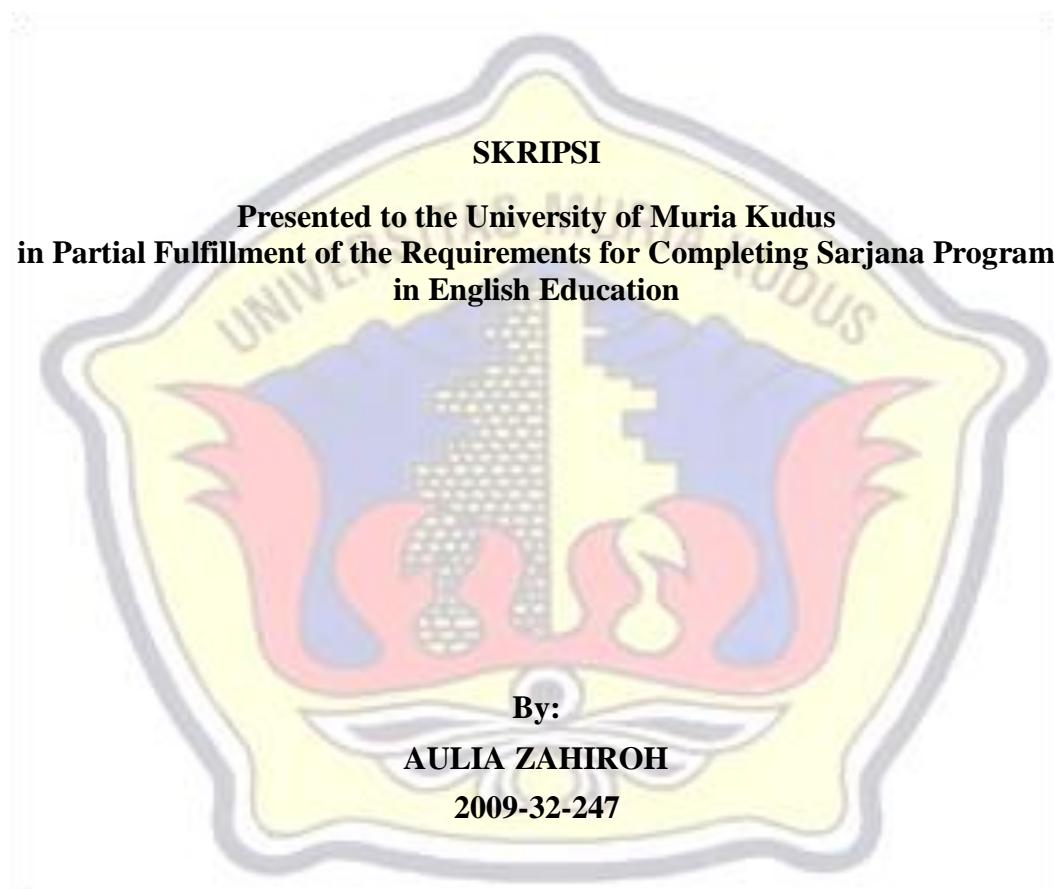
**IDEATIONAL MEANING ANALYSIS OF BARACK OBAMA AND
MITT ROMNEY DEBATE IN TOWN DEBATE AT HOFSTA
UNIVERSITY ON OCTOBER 16th, 2012**

**By:
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2009-32-247**

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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2013**

MOTTO

'Don't be afraid to dream, wake up, stand up then run way to reach it'

'An ease will come after difficulties'

'Delaying a work means delaying an opportunity'



This skripsi is dedicated to:

My beloved parents

My nice sisters

My lovely soul-mate

My sweet NUD'AH

All my friends

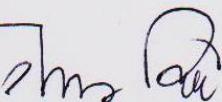
ADVISORS' APPROVAL

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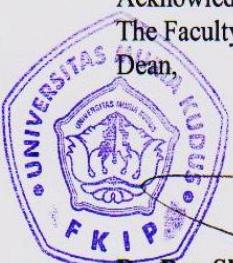
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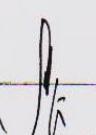

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ACKNOWLEDGEMENT

Bismillahirrahmannirrahim.

First of all, I thank ALLAH SWT for the entire blessing I get, such as health and opportunity so that I can study and finish my study in the English Education Department of Muria Kudus University, and also I can finish this research entitled “Ideational Meaning Analysis of Barack Obama and Mitt Romney Debate in Town Denate at Hofsta University, on October 16th 2012”

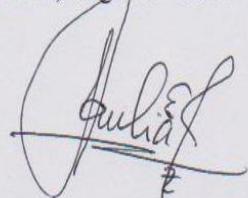
I realize that I cannot finish my research without the assistance, advice, motivation and encouragement from some people. So that I would like to express my thank to:

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2. Diah Kurniati, S.Pd, M.Pd, the Head of English Education Department of Teacher Training and Education Faculty of Muria Kudus University.
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4. Drs. Suprihadi, M.Pd, the second advisor who always gives suggestions to me so that this research becomes better than before.
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10. All friends of the year 2009, who have been the best friends during the study.

I am convinced that there are mistakes made elsewhere. Therefore, I apologize for any mistakes and am open for any constructive criticisms and suggestions. Furthermore, I hope that it will be useful especially for those in the field of English teaching and learning.

Kudus, August 3rd 2013

A handwritten signature in black ink, appearing to read "aulia Zahiroh". The signature is fluid and cursive, with a large, stylized "a" at the beginning.

Aulia Zahiroh

ABSTRACT

Zahiroh, Aulia. 2013. *Ideational Meaning Analysis of Barack Obama and Mitt Romney Debate in Town Debate at Hofsta University on October 16th, 2012.* Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Agung Dwi Nurcahyo, S.S, M.Pd., (ii) Drs. Suprihadi, M.Pd.

Key words: *Ideational Meaning, Debate of Barack Obama and Mitt Romney*

Ideational meaning is one of three functions of language. Ideational meaning is meaning about phenomena, about things (living and non living, abstract and concrete), about goings on (what the things are or do) and the circumstances surrounding these happenings and doings. To communicate well, people need to be able to make ideational meaning. Through Debate, we can know how people can communicate well or not. Meanwhile, Debate is one of the ways to communicate or express one's ideas and argument to the public. When the speaker makes a debate, it means that she/ he conveys meaning. This meaning can be analyzed by using three metafunctions. In this study, the writer uses ideational meaning with transitivity system as a tool to describe how the experiences and ideas are represented into clauses of debate.

The objectives of this study are to find out the processes which are used in the clauses of Barack Obama and Mitt Romney's debate script, and to find out lexicogrammatical meaning in the clauses of Barack Obama and Mitt Romney's debate script.

This is descriptive qualitative research. The data of the research is process type found in Barrack Obama and Mitt Romney Debate meanwhile the transcript of Barrack Obama and Mitt Romney Debate in Town Debate at Hofsta University, October 16th, 2012 is as the data source of the research. I use descriptive research to analyze the process types and lexicogrammatical meaning found in Barrack Obama and Mitt Romney Debate in Town Debate at Hofsta University, October 16th, 2012.

From 632 clauses which have been analyzed, I find out six sequences of process. They are Material process (293) which presents the process of doing and happening, Relational (187) process which shows the process of being and having, Mental process (95) which reflects the process of thinking, feeling and perception, Verbal process (47) which involves the process of saying or giving

message through language, Behavioral process (5) which presents the process of behaving, and Existential process (5) which presents the process of existence. The most dominant process here is material process. It means that Barack Obama and Mitt Romney intended to take concrete action to persuade and establish their supporter.

Based on the result of the study, I suggest that (1) the students have to learn and moreover apply ideational meaning in their work. It will help them to understand about ideational meaning. (2) the lecturers should not give only the theories about metafunctions but also various kinds of text to be analyzed to make the students understand how metafunctions are applied. (3) other researchers can explore in the object of research, not only in debate, speech, journal and script, but in more up to date to analyze another kind of text.



ABSTRAK

Zahiroh, Aulia. 2013. *Analisis Makna Ideasional dari Debat Barack Obama dan Mitt Romne di Kota Debat di Universitas Hofsta pada tanggal 16 Oktober 2012.* Skripsi. Fakultas Keguruan dan Ilmu Pendidikan, Pendidikan Bahasa Inggris, Universitas Muria Kudus. Pebimbing: (i) Agung Dwi Nurcahyo, S.S, M.Pd., (ii) Drs. Suprihadi, M.Pd.

Kata kunci: Arti Ideasional, Debat Barack Obama dan Mitt Romney

Makna ideasional adalah satu dari tiga fungsi bahasa. Makna ideasional sendiri adalah makna tentang kejadian, benda-benda (hidup dan mati, abstrak dan nyata), tentang yang sedang terjadi (hal atau kejadian apa) dan keadaan yang mencakup kejadian dan keadaan yang sedang terjadi. Untuk berkomunikasi dengan baik, orang-orang membutuhkan untuk membuat makna idesional. Melalui debat, kita dapat mengetahui bagaimana orang- orang dapat berkomunikasi dengan baik atau tidak. Sementara itu, Debat adalah salah satu cara untuk berkomunikasi atau mengungkapkan ide dan argumen kepada publik. Ketika pembicara membuat perdebatan, itu berarti bahwa dia menyampaikan makna. Makna ini dapat dianalisis dengan menggunakan tiga metafunctions. Dalam penelitian ini, penulis menggunakan makna ideasional dengan sistem transitivitas sebagai alat untuk menggambarkan bagaimana pengalaman dan ide-ide direpresentasikan ke dalam klausa dari debat.

Tujuan dari penelitian ini adalah untuk mengetahui proses yang digunakan dalam klausa pada skrip debat Barack Obama dan Mitt Romney, dan untuk mengetahui makna kata yang sebenarnya dalam klausa pada skrip debat Barack Obama dan Mitt Romney.

Penelitian ini merupakan penelitian kualitatif deskriptif. Data dari penelitian ini adalah tipe proses yang ditemukan pada debat Barrack Obama dan Mitt Romney Debat sedangkan transkrip Barrack Obama dan Mitt Romney Debat di Kota Debat di Universitas Hofsta, pada tanggal 16 Oktober 2012 adalah sebagai sumber data penelitian. Saya menggunakan penelitian deskriptif untuk menganalisis jenis proses dan makna kata yang sebenarnya yang ditemukan pada debat Barrack Obama dan Mitt Romney di Kota Debat di Hofsta Universitas, pada tanggal Oktober 2012.

Dari 632 klausa yang telah dianalisis, saya mendapatkan enam urutan proses. Mereka adalah proses Material (293) yaitu proses yang menyajikan melakukan dan terjadi, proses Relational (187) yaitu proses yang menunjukkan proses terjadinya dan memiliki, proses Mental (95) yaitu proses yang mencerminkan proses berpikir, perasaan dan persepsi, proses verbal (47) yaitu proses yang melibatkan proses berkata atau memberikan pesan melalui bahasa, proses Behavioural (5) yaitu proses yang menyajikan proses berperilaku, dan proses Eksistensial (5) yaitu proses yang menyajikan proses kehidupan. Proses yang paling dominan di sini adalah proses material. Ini berarti bahwa Barack Obama dan Mitt Romney dimaksudkan untuk mengambil tindakan nyata untuk membujuk dan membangun dukungan dari pendukung mereka.

Berdasarkan hasil penelitian, saya menyarankan bahwa (1) siswa harus belajar dan lebih menerapkan makna ideasional dalam tugas mereka. Tugas tersebut dapat membantu mereka memahami tentang makna ideasional. (2) dosen seharusnya tidak hanya memberikan teori tentang metafunctions tetapi juga berbagai macam teks yang akan dianalisis untuk membuat siswa memahami bagaimana metafunctions diterapkan. (3) peneliti yang lain dapat menggali objek pada penelitian, tidak hanya dalam debat, pidato, jurnal atau skrip, tetapi dalam menganalisis jenis-jenis text harus yang terbaru.

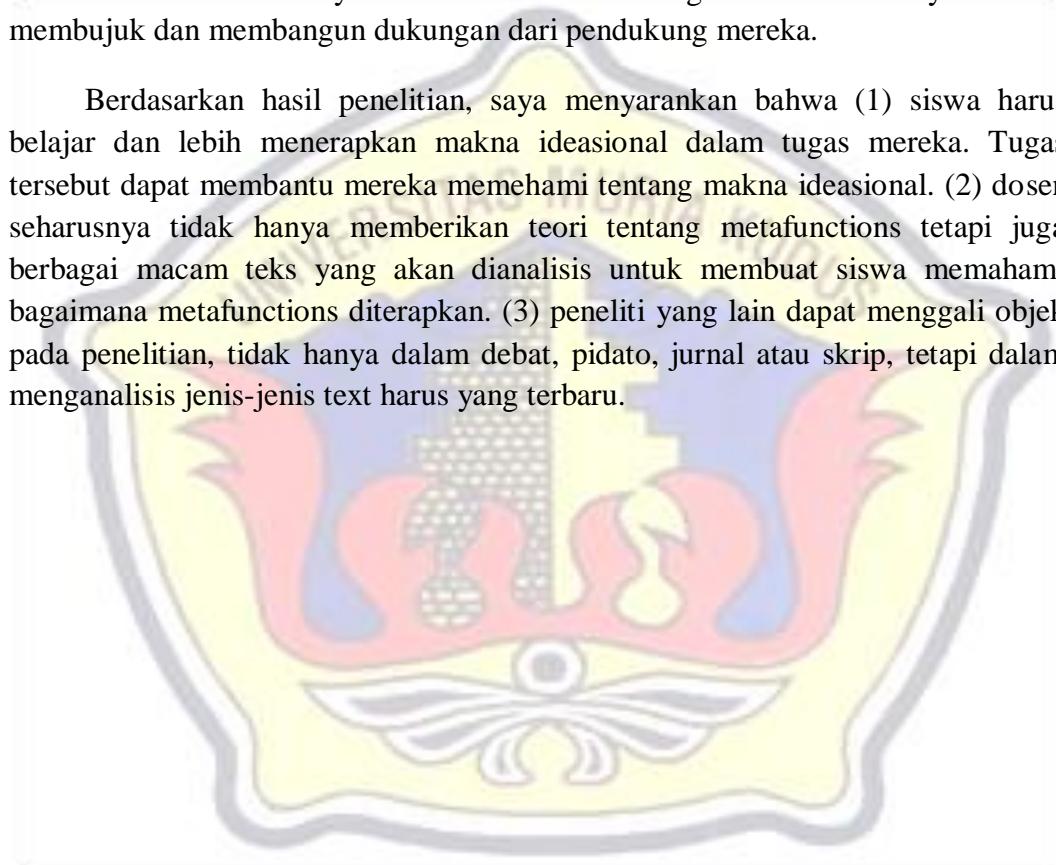


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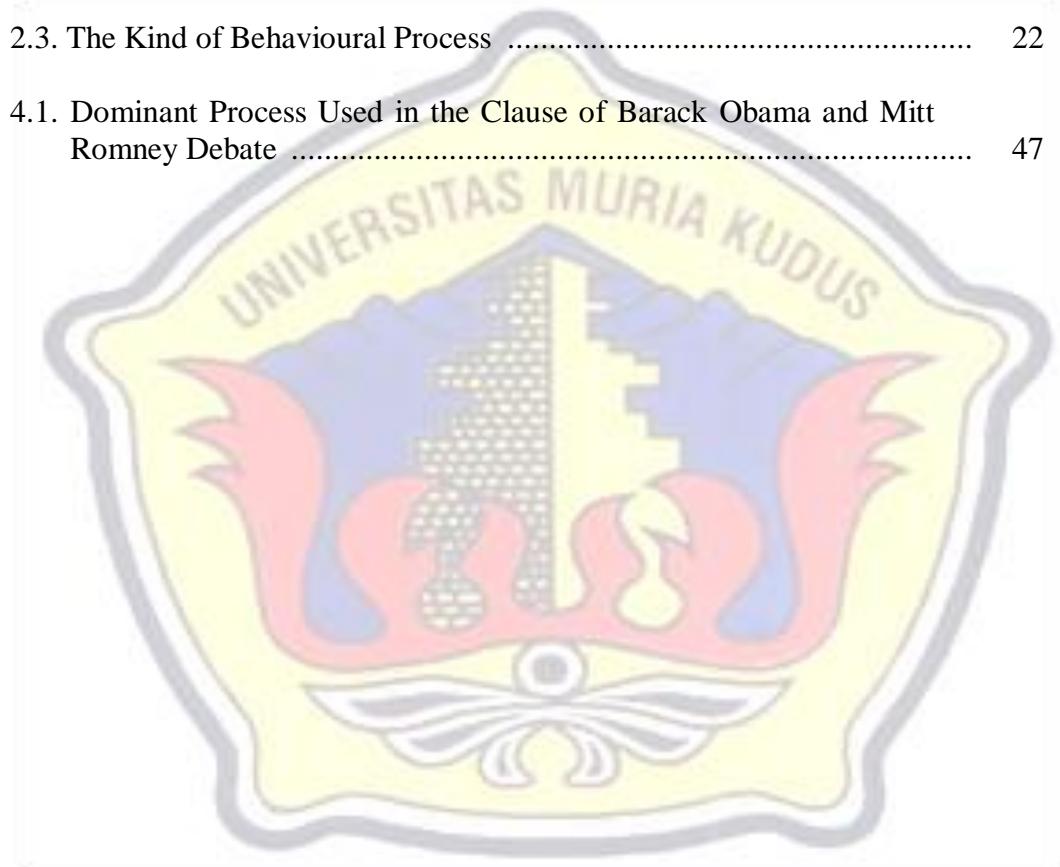
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