



**THE WRITING ABILITY IN RECOUNT TEXT
OF THE EIGHTH GRADE STUDENTS
OF SMP MUHAMMADIYAH 1 KUDUS
IN ACADEMIC YEAR 2013/2014
TAUGHT BY USING DIARY**

By
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**ENGLISH EDUCATION DEPARTMENT
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**



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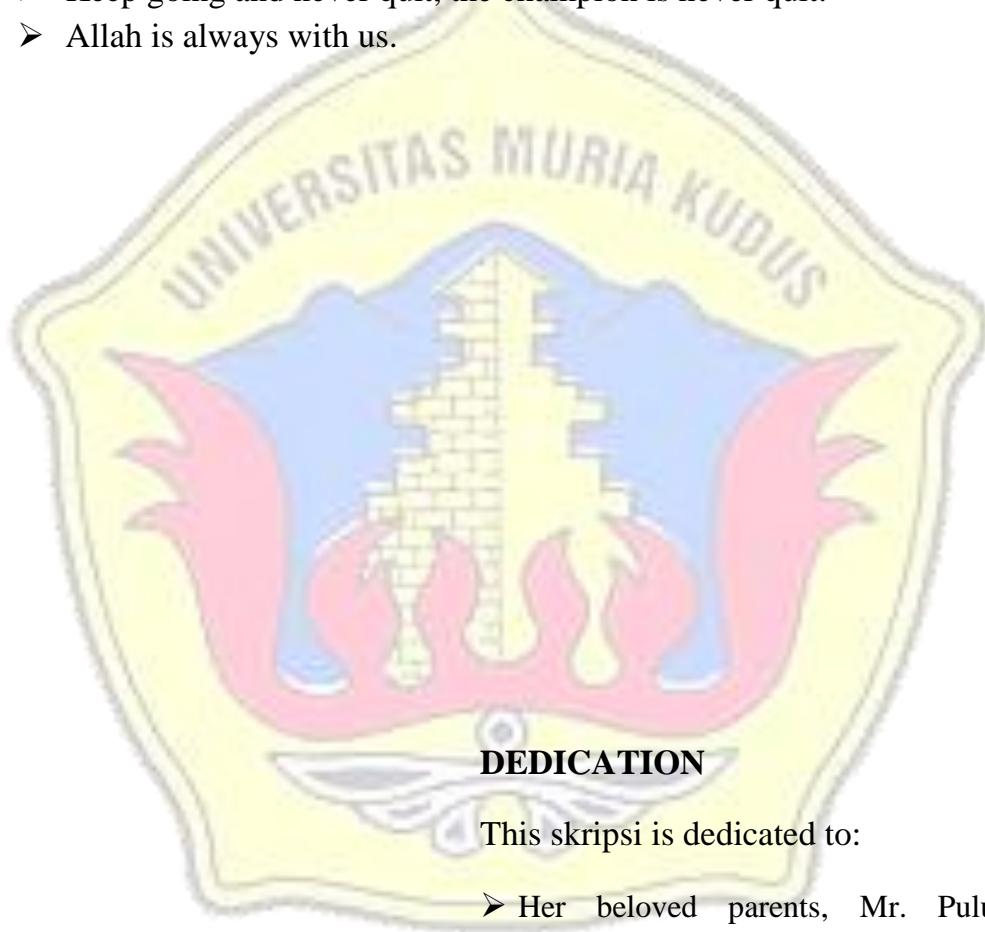


**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TEACHER TRAINING AND EDUCATION
UNIVERSITY OF MURIA KUDUS
2013**

MOTTO AND DEDICATION

MOTTO

- Allah will never change the condition till the people change it by themselves.
- If you want to start a new beginning, make a peace with your past.
- Real success is determined by two factors, faith and action.
- Life is struggle, there is no life without a struggle.
- Keep going and never quit, the champion is never quit.
- Allah is always with us.



DEDICATION

This skripsi is dedicated to:

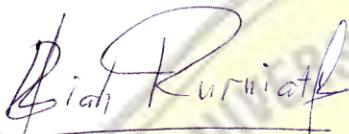
- Her beloved parents, Mr. Pulung Subagio & Mrs. Kusnah
- Her brother and sister, Adam Hanif and Yasmin Noor

ADVISORS' APPROVAL

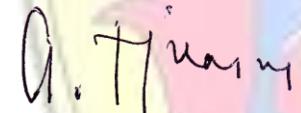
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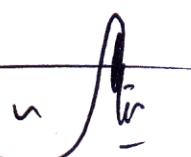

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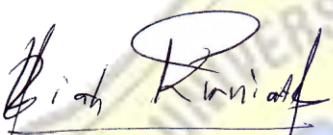

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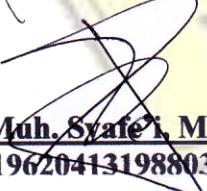
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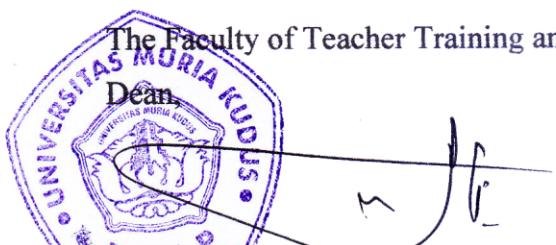
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Alhamdulilah, the researcher thanks to Allah SWT for the most gracious and the most mercifulin this occasion, so she is able to finish writing this research entitled "**The Writing Ability in Recount Text of the Eighth Grade Students of SMP Muhammadiyah 1 Kudus in Academic Year 2013/2014 Taught by Using Diary**"

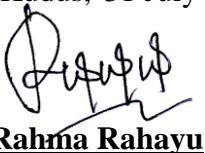
The writer realizes that she would not be able to complete her scripts without support, advice and encouragement from many persons. Therefore, she would like to deliver her great thanks, to those who are directly or indirectly involved in the completion of this research. Especially for:

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12. Transformave (Mio K2865MC), Optimave (Netbook Samsung), Beautiful red (Nokia X2), her rides and gadgets for the selfless support all days all nights.

Finally, The writer hopes that this skripsi will be useful for those especially who are in the field of education.

Kudus, 31 July 2013



Rahma Rahayu

ABSTRACT

Rahayu, Rahma. 2013. *The Writing Ability in Recount Text of the Eighth Grade Students of SMP Muhammadiyah 1 Kudus in Academic Year 2013/2014 Taught by Using Diary.* Skripsi. Department of English Education. Faculty of Teacher Training and Education. University of Muria Kudus. Advisors: (i) Diah Kurniati, S.Pd, M.Pd.(ii) Dr. H.A. Hilal Madjdi, M.Pd.

Key Words: Writing Ability in Recount Text and Diary

Writing as one of the four skills, has given an important contribution to human work. The important of writing can be seen in people's daily activities and social life. Language conveys the messages among people to communicate and interact. But, the students sometimes need too much time only for thinking what they are going to write. The writer thinks that it is not effective enough, so they need a media. The writer uses diary. It is a new media in teaching English. Hopefully by using this media of teaching, the students can more interest and more diligent in learning to write unforgettable experience in diary anywhere.

The purpose of this research is to find out whether there is a significant difference of the writing ability in recount text of the eighth grade students of smp muhammadiyah 1 kudus in academic year 2013/2014 taught by using diary.

This is an experimental research. The writer uses one group. The population used is the students of the Eighth Grade Students of SMP Muhammadiyah 1 Kudus in academic year 2013/2014. While the sample is class VIII F. The number of the subject is 30. There are six meetings during the research. Before the students have treatments, they have pre test first. After that is treatment. In the end of the treatment, the researcher gives post test to the student and compares the result with pre test result.

The result of the experiment shows that the mean of pre test is 45.83 by standard deviation 9.04 and the mean of post test is 67.5 by standard deviation 12.98. It was found t-observation 12.67 in the level significance 5% from the degree of freedom (df) N-1 ($30-1 = 29$), and t-table (t_t) 2.04. In other word t-observation is higher than t-table ($t_o > t_t$). Therefore, it can be said that the null hypothesis is rejected, while the hypothesis of the research is confirmed.

Based on the result of the research above, the writer suggests that teachers should use an interesting media in teaching and learning process. It is to make students practice their ability of writing from simple to the complex one in diary, without feel afraid to make mistake.

ABSTRAKSI

Rahayu, Rahma. 2013.*Penulisan Kemampuan dalam Recount Text dari Siswa Kelas VIII SMP Muhammadiyah 1 Kudus Tahun Ajaran 2013/2014 Diajarkan dengan Menggunakan Buku Harian.* Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Pendidikan. Universitas Muria Kudus. Pembimbing: (i) Diah Kurniati, S.Pd, M.Pd.(ii) Dr. H.A. Hilal Madjdi, M.Pd.

Kata Kunci: Kemampuan Menulis di Recount Teks dan Buku Harian

Menulis sebagai salah satu dari empat keterampilan, telah memberikan kontribusi penting untuk pekerjaan manusia. Yang penting dari penulisan dapat dilihat dalam kegiatan sehari-hari masyarakat dan sosial Bahasa hidup menyampaikan pesan antara orang-orang untuk berkomunikasi dan berinteraksi. Namun, siswa kadang-kadang perlu terlalu banyak waktu hanya untuk memikirkan apa yang akan mereka tulis. Penulis berpikir bahwa itu tidak cukup efektif, sehingga mereka membutuhkan media. Penulis menggunakan buku harian. Ini adalah media baru dalam mengajar bahasa Inggris. Mudah-mudahan dengan menggunakan media pembelajaran, para siswa dapat lebih tertarik dan lebih rajin dalam belajar untuk menulis pengalaman yang tak terlupakan dalam buku harian di mana saja.

Tujuan dari penelitian ini adalah untuk mengetahui apakah terdapat perbedaan yang signifikan kemampuan menulis dalam teks recount dari siswa kelas VIII SMP muhammadiyah 1 kudus di tahun akademik 2013/2014 diajarkan dengan menggunakan buku harian.

Penelitian ini merupakan penelitian eksperimental. Penulis menggunakan satu kelompok. Populasi yang digunakan adalah mahasiswa Siswa Kelas VIII SMP Muhammadiyah 1 Kudus pada tahun ajaran 2013/2014. Sedangkan sampel adalah kelas VIII F. Jumlah subjek adalah 30. Ada enam pertemuan selama penelitian. Sebelum siswa memiliki perawatan, mereka memiliki pra tes pertama. Setelah itu treatment. Pada akhir perawatan, peneliti memberikan post test kepada siswa dan membandingkan hasilnya dengan hasil tes pra.

Hasil percobaan menunjukkan bahwa rata-rata pre test adalah 45,83 dengan standar deviasi 9,04 dan rata-rata post test adalah 67,5 dengan standar deviasi 12,98. Ditemukan t-observasi 12,67 pada tingkat signifikansi 5% dari derajat kebebasan (df) N-1 ($30-1 = 29$), dan t-tabel (tt) 2,04. Dengan kata lain t-observasi lebih besar dari t-tabel (untuk $>$ tt). Oleh karena itu, dapat dikatakan bahwa hipotesis nol ditolak, sedangkan hipotesis penelitian dikonfirmasi.

Berdasarkan hasil penelitian di atas, penulis menyarankan bahwa guru harus menggunakan media yang menarik dalam proses belajar mengajar. Hal ini membuat siswa berlatih kemampuan mereka menulis dari yang sederhana sampai yang kompleks dalam buku harian, tanpa merasa takut untuk membuat kesalahan.

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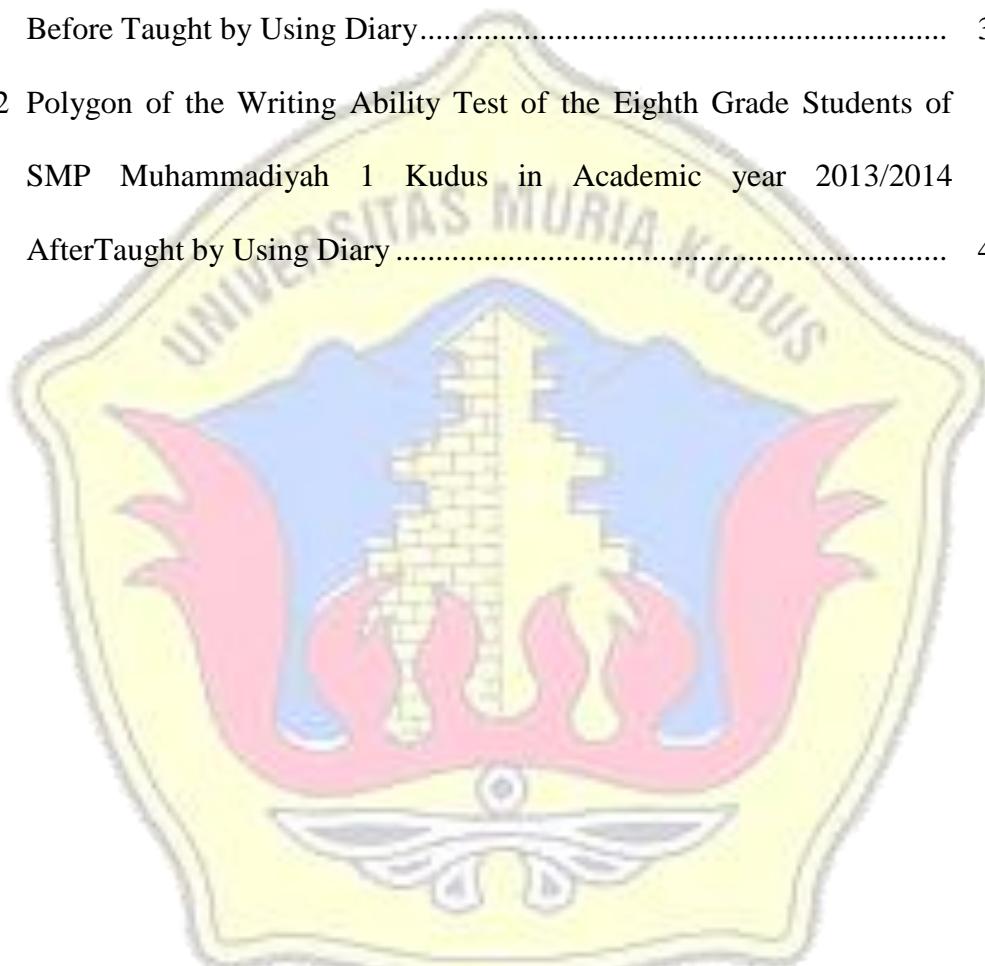
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