

SKRIPSI



COVER

**THE EFFECTIVENESS OF COMIC STRIPS AS A MEDIA TO TEACH
VOCABULARY MASTERY OF THE SEVENTH GRADE OF MTS
TAHASSUS WELAHAN JEPARA**

BY

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**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2022



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VOCABULARY MASTERY OF THE SEVENTH GRADE OF MTS
TAHASSUS WELAHAN JEPARA**

SKRIPSI

JUDUL

**Present to the University of Muria Kudus
in Partial Fulfillment of the Requirements for Completing the
Sarjana Program in English Education Department**

By:

KHILMA ISFARA

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ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MURIA KUDUS

2022

MOTTO AND DEDICATION

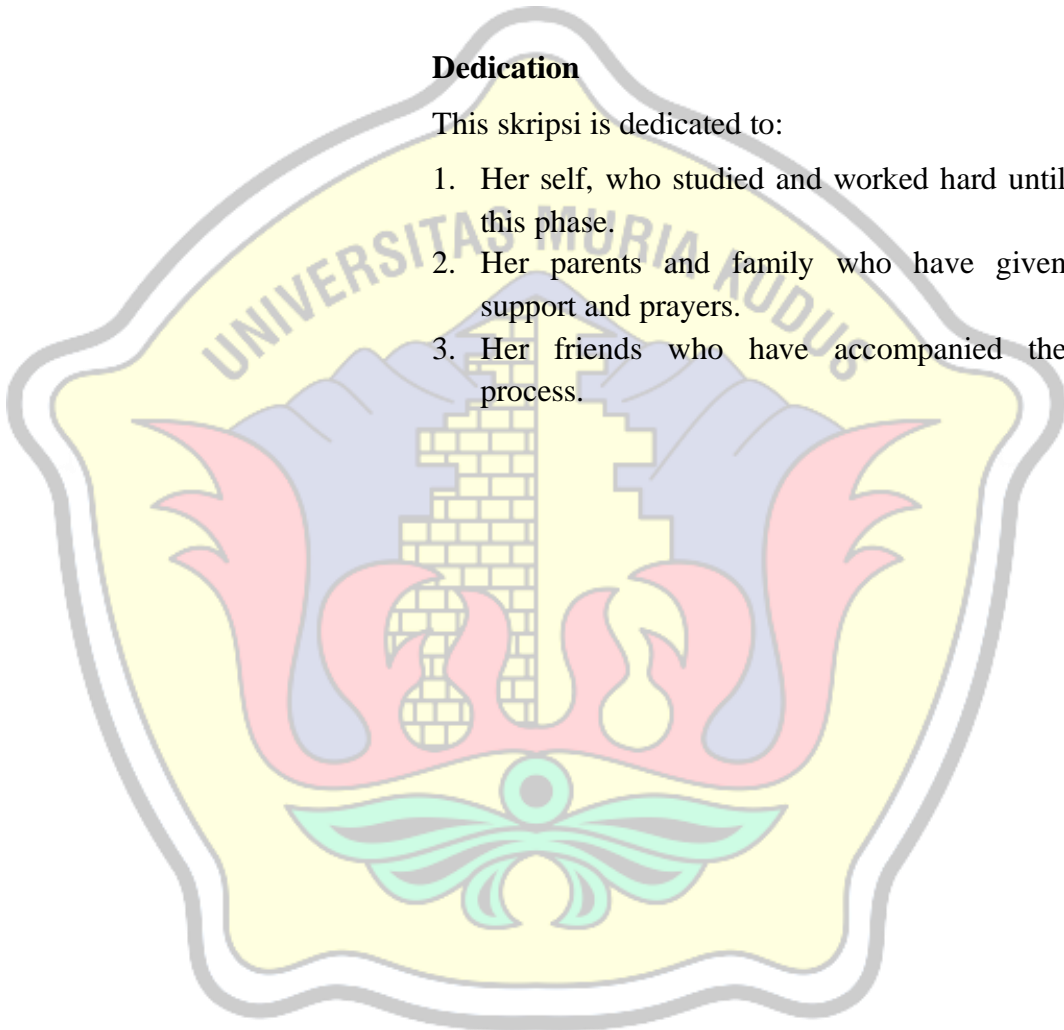
Motto:

“Whatever the result, just don’t stop”

Dedication

This skripsi is dedicated to:

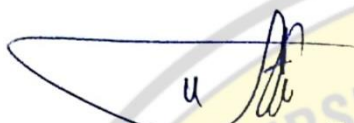
1. Her self, who studied and worked hard until this phase.
2. Her parents and family who have given support and prayers.
3. Her friends who have accompanied the process.



ADVISOR'S PPROVAL

This is to certify that the *Skripsi* of Khilma Isfara (201832086) has been approved by the skripsi advisors for further approval by the Examining Committee.

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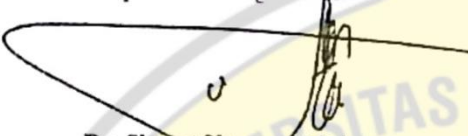
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EXAMINERS' APPROVAL

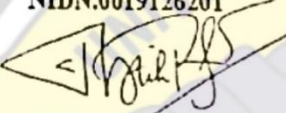
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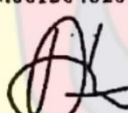
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Jepara, 19 august 2022

The Researcher

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NIM. 20183086

ABSTRACT

Isfara, Khilma. 2022. *The Effectiveness of Comic Strips as a Media to Teach Vocabulary Mastery at Seventh Grade Students of MTs Tahassus Welahan Jepara*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Slamet Utomo, M.Pd (2) Atik Rokhayani, S.Pd, M.Pd

Key Word: Vocabulary Mastery, Comic Strips, Vocabulary Teaching Media.

The four language skills in English are speaking, listening, reading, and writing. Students need to have a large vocabulary in order to know those four skills. Without a large of vocabulary and methods for learning new words, students frequently receive less than their potential. In this case, the researcher used the comic strips as a media, because comic strips make the students more fun and imaginative.

The purpose of this research was to find out if there is a significant difference in vocabulary mastery of seventh grade students of MTs Tahassus Welahan Jepara before and after taught by using the comic strips.

This research was quasi experimental research. The population in this research is seventh grade students of MTs Tahassus Welahan Jepara in 2021/2022. the researcher took 7A class as a sample by using cluster random sampling.

The result reveals that the mean of post-test was 75.5 and the mean of pre-test score was 65.5. The t-table with the level significance of (α) 0.05 with the degree of freedom (df) $\rightarrow n-1 = 24-1 = 23$ is 2.06866. The result of t-calculation showed that t-test is 9.789 and the t-table is 2.06866. It means that there is a significant difference in vocabulary mastery of seventh grade students of MTs Tahassus Welahan Jepara before and after taught by using the comic strips.

Based on the result, the researcher concludes that using the comic strips are effective media for the sevent grade students in Junior High School to enhance vocabulary mastery.

ABSTRAK

Isfara, Khilma. 2022. *The Effectiveness of Comic Strips as a Media to Teach Vocabulary Mastery at Seventh Grade Students of MTs Tahassus Welahan Jepara*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing: (1) Dr. Slamet Utomo, M.Pd (2) Atik Rokhayani, S.Pd, M.Pd

Kata Kunci: Penguasaan Kosakata, Comic Strips, Media Pengajaran Kosakata

Empat kemampuan bahasa dalam bahasa Inggris adalah berbicara, mendengarkan, membaca, dan menulis. Siswa perlu memiliki kosakata yang banyak untuk mengetahui keempat keterampilan tersebut. Tanpa banyak kosakata dan metode untuk mempelajari kata-kata baru, siswa sering menerima kurang dari potensi mereka. Dalam hal ini, peneliti menggunakan comik strip sebagai media, karena komik strip membuat para siswa lebih senang dan imajinatif.

Tujuan dari penelitian ini adalah untuk mengetahui apakah ada perbedaan yang signifikan dalam penguasaan kosakata siswa kelas tujuh MTs Tahassus Welahan Jepara sebelum dan sesudah diajarkan dengan menggunakan comik strips.

Penelitian ini merupakan penelitian kuasi eksperimental. Populasi dalam penelitian ini adalah siswa kelas tujuh MTs Tahassus Welahan Jepara pada tahun 2021/2022. Peneliti mengambil kelas 7A sebagai sampel dengan menggunakan cluster random sampling.

Berdasarkan hasil yang diperoleh, rata-rata post-test adalah 75.5 dan rata-rata nilai pre-test adalah 65.5. Tabel-t dengan taraf signifikansi (α) 0.05 dengan tingkat kebebasan (df) $n-1 = 24-1 = 23$ adalah 2.06866. Hasil t-hitung menunjukkan bahwa uji-t adalah 9.789 dan t-tabel adalah 2.06866. Artinya ada perbedaan yang signifikan dalam penguasaan kosakata siswa kelas tujuh MTs Tahassus Welahan Jepara sebelum dan sesudah diajarkan dengan menggunakan comik strip.

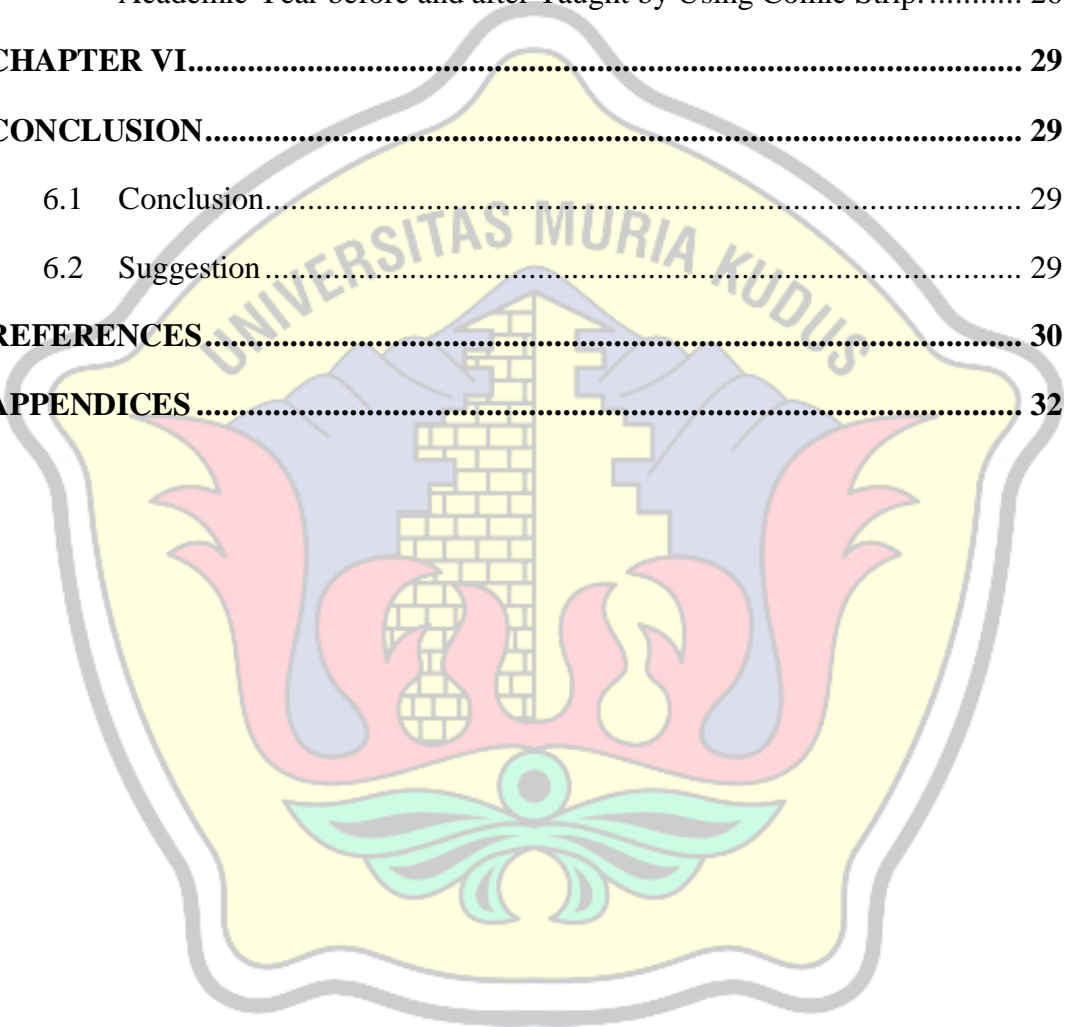
Berdasarkan hasil penelitian, peneliti menyimpulkan bahwa menggunakan comik strip merupakan media yang efektif bagi siswa kelas tujuh SMP untuk meningkatkan penguasaan kosakata.

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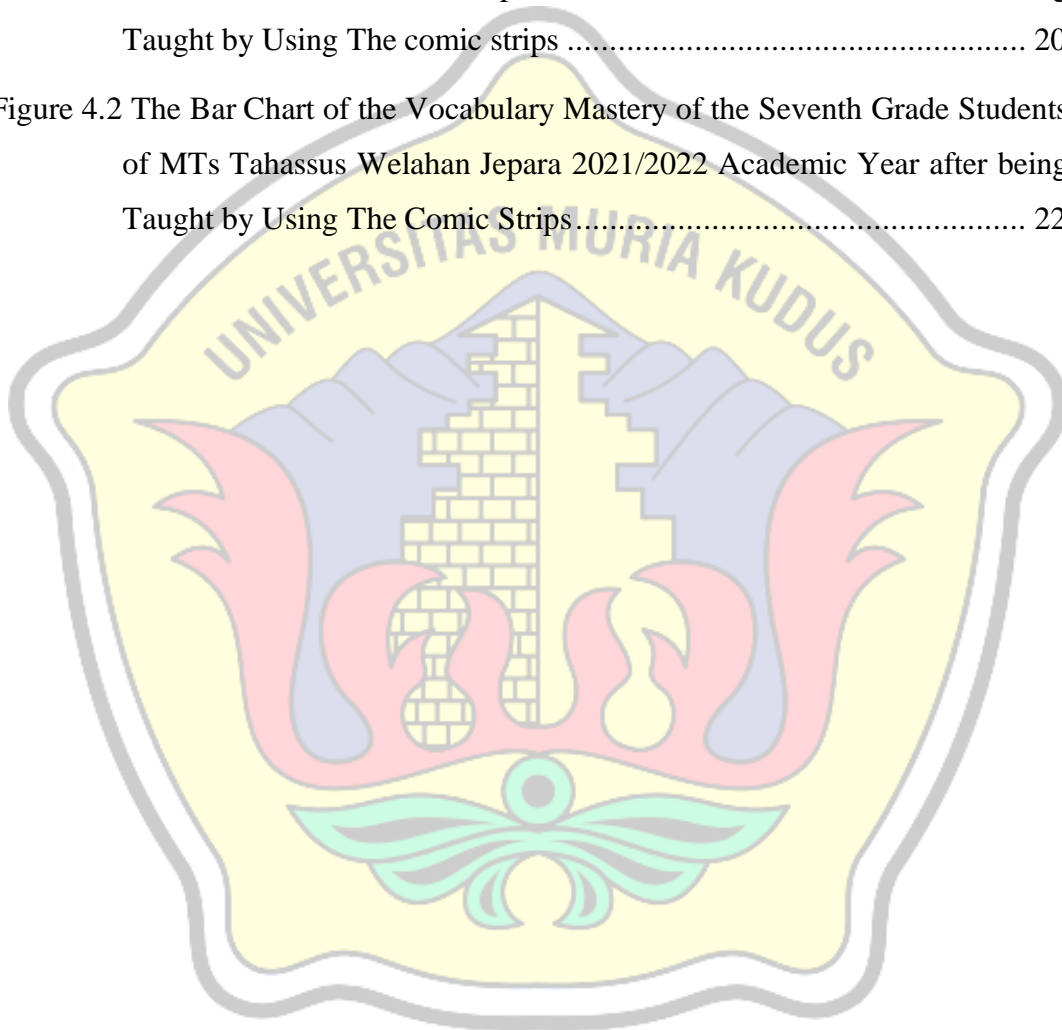


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