

SKRIPSI



**THE IMPLEMENTATION OF THE SCHEMATA TECHNIQUE
TOWARDS READING COMPREHENSION OF ELEVENTH GRADE
STUDENTS AT SMA N 1 NALUMSARI JEPARA IN THE 2022/2023
ACADEMIC YEAR**

By

Aris Ariyanto

NIM 201832011

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2022



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2022/2023 ACADEMIC YEAR**

SKRIPSI

**Presented to the University of Muria Kudus
As Partial Fulfillment of the Requirements for Completing
The Sarjana in English Education**

**By
ARIS ARIYANTO
2018-32-011**

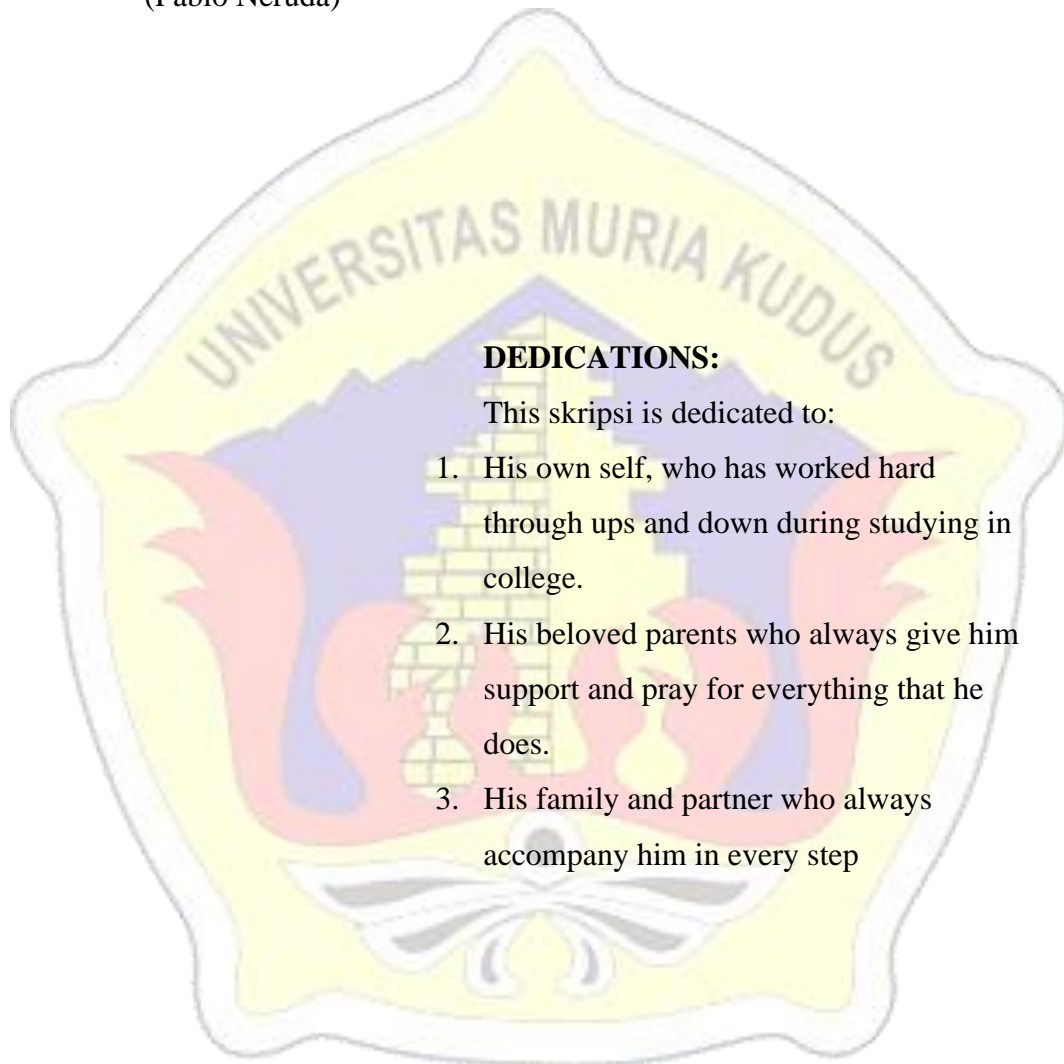
**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2022

MOTTO AND DEDICATION

MOTTO:

1. Forging steel while it is hot. (Wenri Wanhar)
2. There is a life and there is a death, and there are beauty and melancholy between. (Albert Camus)
3. If nothing saves us from death, at least love should save us from life. (Pablo Neruda)

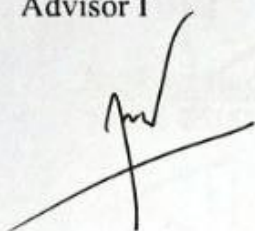


ADVISORS' APPROVAL

This is to certify that the *Skripsi* of Aris Ariyanto (201832011) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 19th August 2022

Advisor I



Dr. Fitri Budi Suryani, S.S., M.Pd.

NIDN. 0615097701

Advisor II



Atik Rokhayani, S.Pd., M.Pd.

NIDN. 0601058402

Acknowledged by,

Head of English Education Department



Rusiana, S.Pd., M.Pd

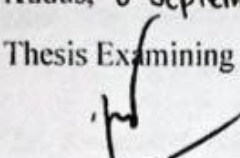
NIDN.0611118301

EXAMINERS' APPROVAL


This is to certify that the *Skripsi* of Aris Ariyanto (201832011) has been reviewed by the Examining Committee as a requirement for research.

Kudus, 8 September 2022


Thesis Examining Committee:


Dr. Fitri Budi Suryani, S.S., M.Pd.
NIDN. 0615097701

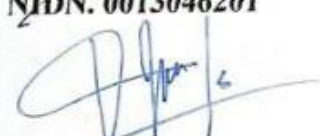
Chairperson


Atik Rokhayani, S.Pd., M.Pd.
NIDN. 0601058402

Member


Drs. Muth. Syafei, M.Pd.
NIDN. 0013046201



Member


Titis Sulistyowati, S.S., M.Pd.
NIDN. 0002048101

Member

Acknowledged by

The Faculty of Teacher Training and Education Dean



Dr. Sucipto, M.Pd, Kons.
NIDN. 0629086302

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The researcher realizes that there are people around him who help, support, give suggestion and advices in completing this research. So, in this occasion, the researcher would like to convey her special gratitude to:

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14. All of his friends in Universitas Muria Kudus who cannot be mentioned one by one. Thanks for the supports in any situations.

Hopefully, this research can be useful for the readers especially those who are in the field of education.

Kudus, 19th August 2022



Aris Ariyanto
NIM. 201832011

ABSTRACT

Ariyanto, Aris. 2022. *The Implementation of the Schemata Technique Towards Reading Comprehension of Eleventh Grade Students at SMA N 1 Nalumsari Jepara in the 2022/2023 Academic Year*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Fitri Budi Suryani, S.S., M.Pd. (2) Atik Rokhayani, S.Pd., M.Pd.

Reading is one of four language skills that students studying English must learn. One of reading technique that recently applied in teaching reading is schemata technique. Schemata technique based on background knowledge or schema. Reading comprehension is a complex process, which students often struggle to derive meaning from written text.

This research aimed to describe the implementation of the schemata technique and to find out whether the implementation of schemata technique has significant difference towards students' reading comprehension.

The research method used is mixed-method pre-experimental research conducted in a treatment of one experimental group with pre-test and post-test. The participants of this research are the eleventh grade students at SMA N 1 Nalumsari Jepara in 2022/2023 academic year. The researcher conducted this research in XI MIPA 3 which consist of 36 students.

The researcher conclude that the implementation of schemata technique as the learning strategy has a significant difference to improve the students' reading comprehension at the eleventh grade of SMA N 1 Nalumsari Jepara in 2022/2023 academic year. According to the t_0 is greater than t -table, ($8,371 > 2,030$). The mean score of pre-test 74.75 to 87.22 in post-test. Schemata technique also useful to improve English students' reading comprehension through the students' ability to predict the content.

The researcher suggest that the institution are able to welcoming the other researchers to explore and improve the quality of teaching learning; suggest to the English teacher to applying schemata technique in teaching reading; suggest to the students to applying schemata technique; suggest the other researcher can take several advantages from this research and used as additional reference for the next research.

Keywords: *implementation, schemata technique, reading comprehension.*

ABSTRAK

Aris, Ariyanto. 2022. *Implementasi Teknik Schemata Terhadap Pemahaman Membaca Siswa Kelas Sebelas SMA N 1 Nalumsari Jepara Tahun Akademik 2022/2023*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan Universitas Muria Kudus. Dosen Pembimbing: (1) Dr. Fitri Budi Suryani, S.S., M.Pd. (2) Atik Rokhayani, S.Pd., M.Pd.

Membaca adalah salah satu dari empat keterampilan bahasa yang harus dipelajari siswa yang belajar Bahasa Inggris. Salah satu teknik membaca yang baru-baru ini diterapkan adalah teknik skemata. Teknik skemata berdasarkan latar belakang pengetahuan atau skema. Sedangkan, pemahaman membaca adalah proses yang kompleks, dimana siswa sering berjuang untuk mendapatkan makna dari teks tertulis.

Penelitian ini bertujuan untuk mendeskripsikan penerapan teknik skema dan untuk mengetahui apakah penerapan teknik skema memiliki perbedaan yang signifikan terhadap pemahaman membaca siswa.

Metode penelitian yang digunakan adalah penelitian pra-eksperimen metode campuran yang dilakukan dalam perlakuan satu kelompok eksperimen dengan pre-test dan post-test. Partisipan dalam penelitian ini adalah siswa kelas XI SMA N 1 Nalumsari Jepara tahun pelajaran 2022/2023. Penelitian ini dilakukan di kelas XI MIPA 3 yang terdiri dari 36 siswa.

Peneliti menyimpulkan bahwa penerapan teknik skema sebagai strategi pembelajaran memiliki perbedaan yang signifikan dalam meningkatkan pemahaman membaca siswa kelas XI SMA N 1 Nalumsari Jepara tahun ajaran 2022/2023. Menurut t_0 lebih besar dari t -tabel, ($8,371 > 2,030$). Rerata skor pre-test 74,75 menjadi 87,22 pada post-test. Teknik skema juga berguna untuk meningkatkan pemahaman membaca siswa bahasa Inggris melalui kemampuan siswa untuk memprediksi konten.

Peneliti menyarankan agar institusi dapat menyambut peneliti lain untuk mendalami dan meningkatkan kualitas pembelajaran; menyarankan kepada guru bahasa Inggris untuk menerapkan teknik skema dalam pengajaran membaca; menyarankan kepada siswa untuk menerapkan teknik skema; menyarankan peneliti lain dapat mengambil beberapa keuntungan dari penelitian ini dan digunakan sebagai referensi tambahan untuk penelitian selanjutnya.

Kata Kunci: *implementasi, teknik skema, pemahaman membaca.*

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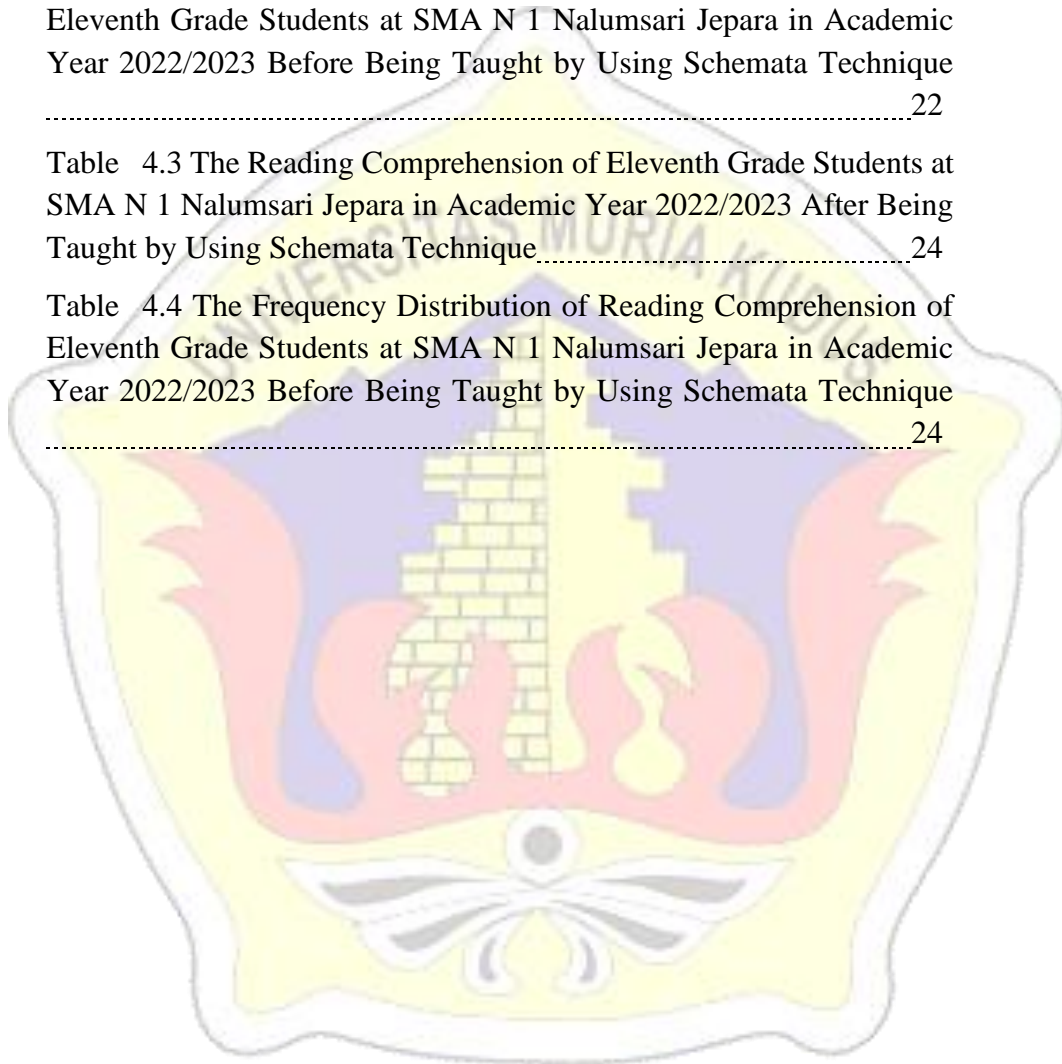
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