

**SKRIPSI**



**THE ANALYSIS OF ENGLISH PRONUNCIATION ERRORS  
OF THE TENTH GRADE STUDENTS OF SMKN 1 PATI**

**By**

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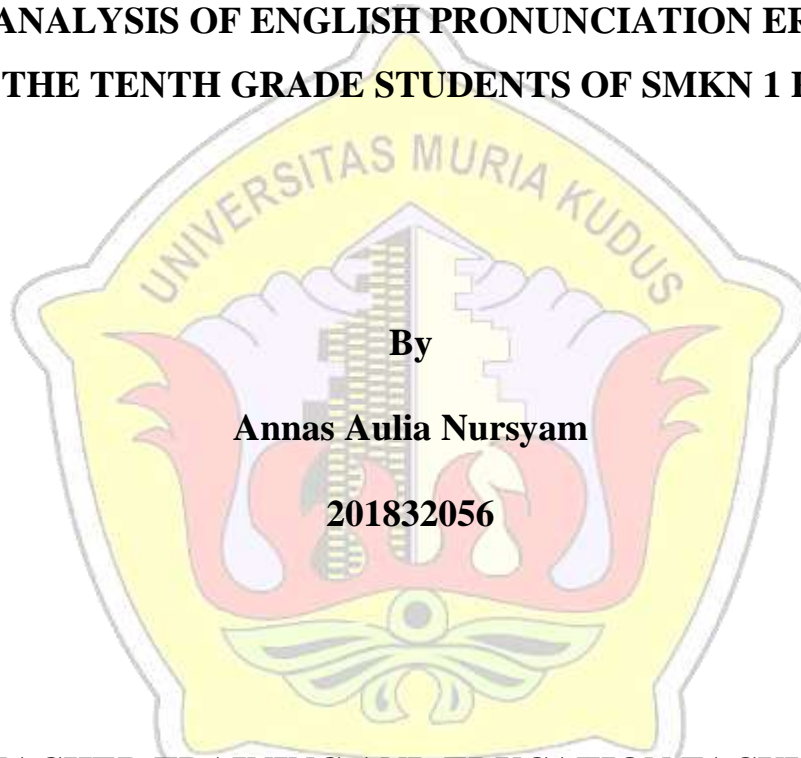
**2022**



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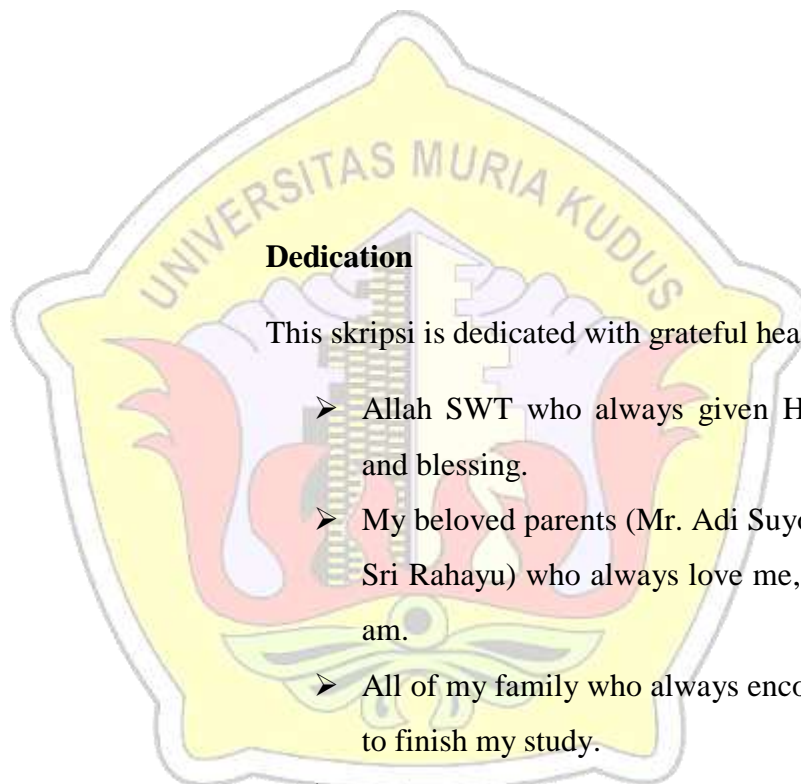
**2022**

## MOTTO AND DEDICATION

**Motto:** “There is no one who doesn’t have a hard time.”

“No need to run. Just walk and see everything around us.”

“Your efforts will never betray you. All your efforts will pay off.”



### **Dedication**

This skripsi is dedicated with grateful heart to:

- Allah SWT who always given His mercies and blessing.
- My beloved parents (Mr. Adi Suyoto & Mrs. Sri Rahayu) who always love me, whoever I am.
- All of my family who always encourages me to finish my study.
- My beloved friends (Alisa, Faiz, Taufan, Okta) who always supported me in completing my study.
- All people who supported and helped me in finishing this skripsi.

## ADVISOR'S APPROVAL

This is to certify that the *skripsi* of Annas Aulia Nursyam (NIM 201832056) has been approved by the skripsi advisors for further approval by the examining committee.

Kudus, 8 September 2022

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During the struggle to finish this research, the writer would like to say her gratitude to:

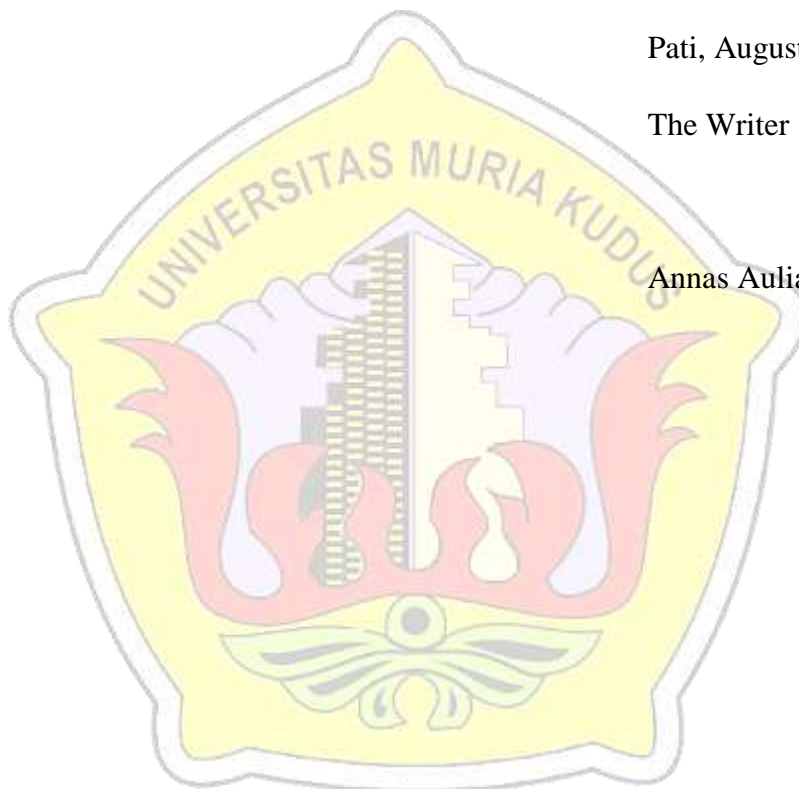
1. Drs. Sucipto, M.Pd., Kons as the Dean of Teacher Training and Education Faculty of Muria Kudus University.
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6. The Headmaster of SMK N 1 Pati, who permitted the writer to conduct this research.
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Pati, August 2022

The Writer

Annas Aulia Nursyam





## ABSTRACT

Nursyam, Aulia A 2022. *“The Analysis of English Pronunciation Errors of The Tenth Grade Students of SMKN 1 Pati”*. Skripsi, English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor (1) Dr. Ahdi Riyono, S.S., M.Hum. (2) Atik Rokhayani, S.Pd., M.Pd.

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Pronunciation is an important component in developing spoken language, listening, and speaking abilities. It is difficult to speak English properly without appropriate pronunciation, and faults in pronunciation can lead to communication misunderstandings. When communicating, pronouncing a word becomes one of the most significant elements for the speakers to be understood by the other people. The most important aspect of speaking is accurate pronunciation in order to deliver the information since comprehension is the most critical factor for both the speaker and the listener.

The objective of this research is to find out production of sound English consonants and vowels, to find out factors influence students' difficulty in pronouncing English sounds.

This research uses error analysis method. The population of this research is 35 students, with a sample of 2 tenth grade students of SMK N 1 Pati. I use pronunciation test as the research instrument in collect the data.

The result of this research shows that there were 37 pronunciation errors. The errors include both vowels and consonants. The findings of the research revealed that students made most of the pronunciation errors on the vowels of the words. There were 16 consonant pronunciation errors and 21 vowel pronunciation errors found.

The researcher concluded that the most factors influence students' difficulty in pronouncing English sounds are intralingual factors. Students pronounce words based on how they are written and that they do not know how to pronounce several sounds in the target language correctly, they have difficulties pronouncing it.

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