

SKRIPSI



**STUDENTS' OBSTACLES IN LISTENING COMPREHENSION OF
ENGLISH EDUCATION DEPARTMENT STUDENTS OF UNIVERSITAS
MURIA KUDUS**

BY

SURYA BAYU MAULANA

201832082

ENGLISH EDUCATION DEPARTEMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MURIA KUDUS

2022



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ENGLISH EDUCATION DEPARTMENT OF UNIVERSITAS MURIA
KUDUS**

SKRIPSI

Presented to the University of Muria Kudus

**In Partial Fulfillment of the Requirements for completing
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By

Surya Bayu Maulana

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ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MURIA KUDUS

2022

MOTTO AND DEDICATION

Motto: “For what it’s worth, it’s never too late”

DEDICATED:

This research is dedicated to:

- My beloved parent who always support and pray for my success
- All of my friends who always accompany, support, and help in every step
- All beloved lecturers who always give knowledge
- All people involved during this research

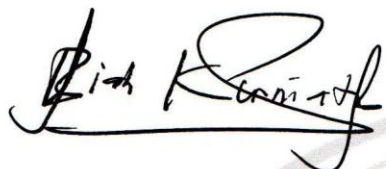


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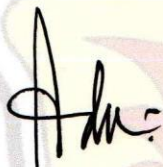
Advisor I



Dr. Diah Kurniati, S.Pd, M.Pd.

NIDN: 0601017501

Advisor II



Agung Dwi Nurcahyo, S.S, M.Pd.

NIDN: 0607037804

Acknowledge by

Head of English Education Department

The faculty of teachers Training and Education



Rusiana, S.Pd, M.Pd.

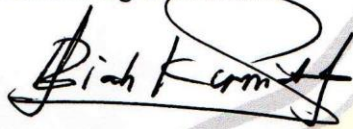
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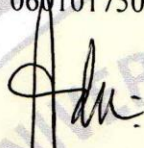
Examining Committee



Dr. Diah Kurniati, S.Pd, M.Pd.

, Chairperson/Member

NIDN: 0601017501



Agung Dwi Nurcahyo, S.S, M.Pd

, Member

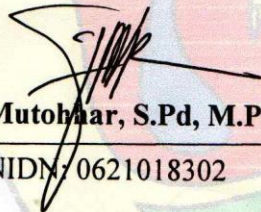
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Dr. Sri Surachmi, S.Pd, M.Pd

, Member

NIDN: 0625016801

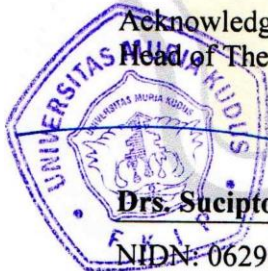


Mutohar, S.Pd, M.Pd.

, Member

NIDN: 0621018302

Acknowledged by
Head of The faculty of teachers Training and Education



Drs. Sucipto, M.Pd, Kons

NIDN: 0629086302

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The researcher

Surya Bayu Maulana

ABSTRACT

Maulana, Surya Bayu. 2022. *“Students’ obstacles in listening comprehension of English Education Department of Universitas Muria Kudus”*. Skripsi. English Education Department, Faculty of Teacher Training of Education of Muria Kudus University. Advisor (1) Dr. Diah Kurniati, S.Pd, M.Pd. and (2) Agung Dwi Nurcahyo, S.S, M.Pd.

Keywords: Students’ obstacles, listening comprehension, listening skills, TOEFL.

This research focuses on analyzing the students’ obstacles in listening comprehension during the TOEFL test. This present research aims (1) to find out what problems are faced by the students in listening comprehension and (2) to find the students’ strategies to overcome the problems faced in listening comprehension of English Education Department students of Universitas Muria Kudus.

This qualitative case study is involving 53 participants who took the TOEFL course every semester in the academic year 2021/2022. The data was accumulated by using questionnaires and interviews.

The result of the research showed that bad recording of the audio system during the listening section, the pace of the speakers when they speak, losing concentration, and the distraction from the non-technical side were the major obstacles in listening comprehension encountered by the students. This research also shows the strategies proposed by the students to enhance their listening skills. Despite the difficulty, the students agreed that listening comprehension skills are one of the most important skills that they had to learn as young learners because listening skills consist of language skills that they must master it.

Knowing students’ obstacles to listening comprehension may help the teachers to propose and develop effective learning strategies, and also for the Lab UPT Bahasa to improve the quality of the audio system. The suggestion is made for marking the obstacles regarding how students could help themselves and all the parties could help their students to overcome the obstacles encountered by the students in listening comprehension.

ABSTRAK

Maulana, Surya Bayu. 2022. “*Students’ obstacles in listening comprehension of English Education Department of Universitas Muria Kudus*”. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisor (1) Dr. Diah Kurniati, S.Pd, M.Pd. and (2) Agung Dwi Nurcahyo, S.S, M.Pd.

Keywords: Students’ obstacles, listening comprehension, listening skills, TOEFL

Penelitian ini berfokus pada menganalisis hambatan siswa dalam pemahan sesi *listening* selama tes TOEFL. Penelitian ini bertujuan (1) untuk mengetahui masalah-masalah apa saja yang dihadapi mahasiswa dalam pemahaman sesi *listening* dan (2) menemukan strategi mahasiswa untuk mengatasi masalah yang dihadapi dalam pemahaman sesi *listening* mahasiswa Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus.

Studi kasus kualitatif ini melibatkan 53 peserta yang mengikuti kursus TOEFL dari mahasiswa tiap semester pada tahun ajaran 2021/2022. Pengumpulan data dilakukan dengan menggunakan kuesioner dan wawancara.

Hasil penelitian menunjukkan bahwa rekaman yang buruk dari sistem audio selama bagian mendengarkan, kecepatan pembicara ketika mereka berbicara, kehilangan konsentrasi, dan gangguan dari sisi non-teknis adalah hambatan utama dalam pemahaman mendengarkan yang dihadapi oleh siswa. Penelitian ini juga menunjukkan strategi yang diusulkan oleh siswa untuk meningkatkan keterampilan mendengarkan mereka. Meskipun kesulitan, para siswa setuju bahwa keterampilan pemahaman sesi *listening* adalah salah satu keterampilan terpenting yang harus mereka pelajari sebagai pelajar muda karena keterampilan mendengarkan terdiri dari keterampilan bahasa yang harus mereka kuasai.

Mengetahui hambatan siswa dalam pemahaman sesi *listening* dapat membantu para guru untuk mengusulkan dan mengembangkan strategi pembelajaran yang efektif, dan juga untuk Lab UPT Bahasa untuk meningkatkan kualitas sistem audio. Saran dibuat untuk menandai hambatan tentang bagaimana siswa dapat membantu diri mereka sendiri dan semua pihak dapat membantu siswa mereka untuk mengatasi hambatan yang dihadapi oleh siswa dalam pemahaman sesi *listening*.

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