

**SKRIPSI**



**STUDENTS' PERSPECTIVES ON "FRETO" LEARNING MANAGEMENT  
SYSTEM IN SMK MUHAMMADIYAH KUDUS**

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**UNIVERSITAS MURIA KUDUS**

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SYSTEM IN SMK MUHAMMADIYAH**

**KUDUS**

**SKRIPSI**

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## MOTTO AND DEDICATION

Motto : “In order to succeed, we must first believe that we can”

DEDICATED :

This research dedicated to :

- Allah SWT who have giving a lot of pleasure
- My family who always support and pray for my success
- My friends who support and help me
- My beloved lecturers who always give knowledge
- All people involved during this research



## ADVISORS' APPROVAL

This is to certify that *Skripsi* of Dwi Meilivia Firdaus (NIM: 201832121) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

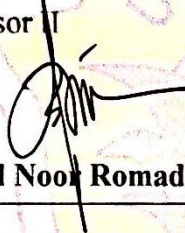
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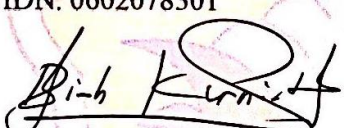
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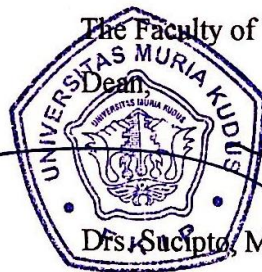
  
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## ABSTRACT

Firdaus, Dwi Meilivia. 2022. *Students' Perspectives On FRESTO as a Learning Management System Of Online English Learning at SMK Muhammadiyah Kudus In The Academic Year 2021/2022*. Skripsi English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisor: (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

**Key Word:** Students' Perspectives, Learning Management System, Online Learning, English Learning.

Information and communication technology (ICT) is increasingly becoming a bigger and more important part in students' everyday life. SMK Muhammadiyah Kudus created an application called "FRESTO" to support the teaching and learning process carried out online.

This study aims to analyze students' perspectives of FRESTO as a Learning Management System at SMK Muhammadiyah Kudus.

This is a qualitative research conducted on the eleventh grade of SMK Muhammadiyah Kudus. the participants of this research were 67 students of SMK Muhammadiyah Kudus in the academic year 2021/2022. The data collected through a questionnaire and interview.

The result of this research also gave some positive perspectives on FRESTO that is: FRESTO makes it easy for students and teachers to communicate anytime and anywhere. The advantage of FRESTO are: free to access, make complete task faster, useful, the display is easy to understand, getting announcement become more flexible. There were also gave some disadvantage of FRESTO are: can't be used when have poor signal, does not allow from multiple domains, lack of students' understanding, cannot editing document and have problem when limited mobile phone facilities.

The suggestion of this research are for english teacher, students and future researcher. For the teachers: The teacher must learn more about FRESTO for online learning and make creative learning so that the students feel interest in learning, for the students: by using FRESTO, students are expected to be more independent. Future researchers: Hopefully this research can become inspiration for the further researcher.



## ABSTRAK

Firdaus, Dwi Meilivia. 2022. *Persepsi Siswa pada FRESTO sebagai media pembelajaran pada pembelajaran bahasa inggris di SMK Muhammadiyah Kudus tahun ajaran 2021/2022*. Skripsi Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisor: (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Farid Noor Romadlon, S.Pd, M.Pd.

**Kata Kunci:** Perspektif siswa, Sistem Manajemen Pembelajaran, Pembelajaran Online, Pembelajaran Bahasa Inggris.

Teknologi informasi dan komunikasi (TIK) semakin menjadi bagian yang lebih besar dan lebih penting dalam kehidupan sehari-hari siswa. SMK Muhammadiyah Kudus membuat aplikasi bernama “FRESTO” untuk mendukung proses belajar mengajar yang dilakukan secara online.

Penelitian ini bertujuan untuk menganalisis perspektif siswa tentang FRESTO sebagai Sistem Manajemen Pembelajaran di SMK Muhammadiyah Kudus

Penelitian ini merupakan penelitian kualitatif yang dilakukan pada siswa kelas XI SMK Muhammadiyah Kudus. Partisipan dalam penelitian ini adalah 67 siswa SMK Muhammadiyah Kudus tahun ajaran 2021/2022. Pengumpulan data dilakukan melalui kuesioner dan wawancara.

Hasil penelitian ini juga memberikan beberapa perspektif positif tentang FRESTO yaitu: FRESTO memudahkan siswa dan guru untuk berkomunikasi kapan saja dan di mana saja. Keunggulan FRESTO adalah: bebas mengakses, menyelesaikan tugas lebih cepat, bermanfaat, tampilan mudah dipahami, mendapatkan pengumuman menjadi lebih fleksibel. Ada juga beberapa kelemahan dari FRESTO adalah: tidak dapat digunakan ketika sinyal buruk, tidak memungkinkan dari beberapa domain, kurangnya pemahaman siswa, tidak dapat mengedit dokumen dan memiliki masalah ketika fasilitas ponsel terbatas.

Saran dari penelitian ini adalah untuk guru bahasa Inggris, siswa dan peneliti masa depan. Untuk guru: Guru harus lebih mengenal FRESTO untuk pembelajaran online dan membuat pembelajaran kreatif agar siswa merasa tertarik untuk belajar, untuk siswa: dengan menggunakan FRESTO siswa diharapkan lebih mandiri. Peneliti selanjutnya : Semoga penelitian ini dapat menjadi inspirasi bagi peneliti selanjutnya.

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