

SKRIPSI



**THE CORRELATION BETWEEN GRAMMAR MASTERY AND
LISTENING SKILL OF THE SECOND SEMESTER STUDENTS OF
ENGLISH EDUCATION DEPARTMENT OF UNIVERSITAS MURIA
KUDUS IN ACADEMIC YEAR 2021/2022**

By

MESI ARMESTIYANI PUTRI

NIM 201732023

**ENGLISH EDUCATION DEPARTEMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

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SKRIPSI

Presented to Universitas Muria Kudus

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Program in English Education Department**

By

MESI ARMESTIYANI PUTRI

201732023

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

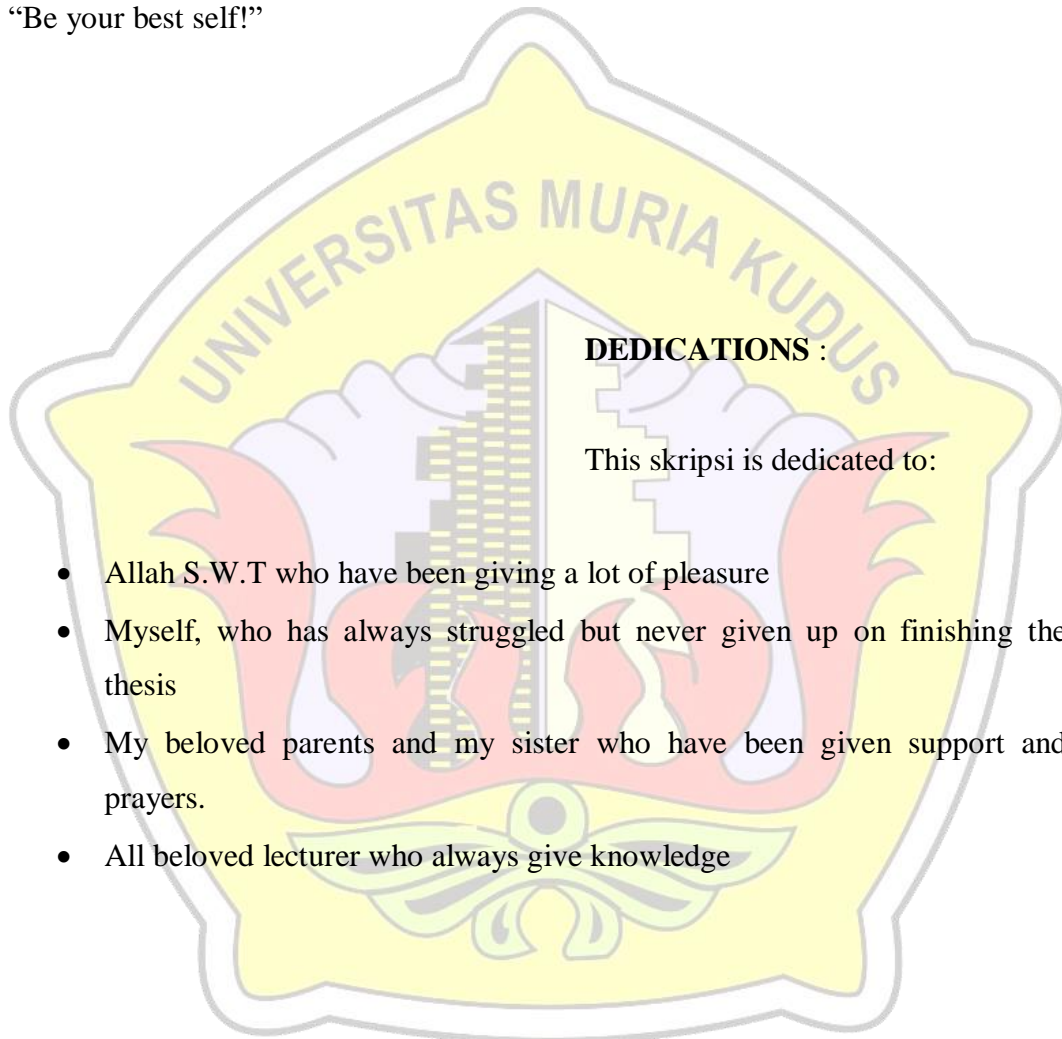
2022

MOTTO AND DEDICATION

MOTTO :

“A successful person dreams and works hard to make their dreams a reality!”

“Be your best self!”



- Allah S.W.T who have been giving a lot of pleasure
- Myself, who has always struggled but never given up on finishing the thesis
- My beloved parents and my sister who have been given support and prayers.
- All beloved lecturer who always give knowledge

ADVISOR'S APPROVAL

This is to certify that the *Skripsi* of Mesi Armestiyani Putri (NIM 201732023) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, February 14, 2022

Advisor I



Dr. Rismiyanto, S.S., M.Pd.

NIDN 0622067301

Advisor II



Agung Dwi Nurcahyo, S.S., M.Pd.

NIDN 0607037804

Acknowledged by
Head of English Education Department
The Faculty of Teacher Training and Education



Rusiana, S.Pd., M.Pd.

NIDN 0611118301

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Mesi Armestiyani Putri (NIM 201732023) has been approved by the Examining Committee for the Sarjana Degree in English Education.

Kudus, August 31, 2022

Thesis Examining Committee:



Dr. Rismiyanto, S.S., M.Pd.

NIDN 0622067301

, Chairperson



Agung Dwi Nurcahyo, S.S., M.Pd

NIDN 0607037804

, Member



Dr. Fitri Budi Suryani, S.S., M.Pd

NIDN 0615097701

, Member



Atik Rokhayani, S.Pd., M.Pd

NIDN 0601058402

, Member

Acknowledged by

The Faculty of Teachers Training and Education Dean



Drs. Sucipto, M.Pd., Kons.

NIDN 062908630

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The author realized in the final sentence that the writing of this thesis is still far from perfect. As a result, the authors make suggestions and criticisms that are designed for perfection and may be useful to all of us. Aamiin

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Mesi Armestiyani Putri
NIM 201732023

ABSTRACT

Putri, Armestiyani Mesi. 2022. The Correlation Between Grammar Mastery and Listening Skill of the Second Semester Students of English Education Department of Universitas Muria Kudus in Academic Year 2021/2022. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors : (i) Dr. Rismiyanto, S.S., M.Pd., (ii) Agung Dwi Nurcahyo, S.S, M.Pd.

Keywords: Correlation, Grammar Mastery, Listening Ability.

Fluency and accuracy are two qualities of listening ability. Fluency is the ability to tell stories, communicate, and interact with others in order to convey ideas in a way that is easily understood, whereas accuracy is the ability to hear and listen to pronunciation, such as focusing on language word order and listening skills.

In this case, grammar mastery precedes listening ability. The purpose of this study is to discover the relationship between grammar mastery and listening ability in the second semester students of English Education of Universitas Muria Kudus during the 2021/2022 academic year.

The researcher employed quantitative methods to determine the relationship between grammar mastery and second semester students' listening ability. 85 students were sampled using a total purposive sampling technique. Regarding the instrument used in this study, the researcher obtained data from the supervisor on the mid-semester grades of the second semester students of English Education of Universitas Muria Kudus in order to determine the students' grammar mastery and listening skill.

According to the findings of this study, the average value of grammar mastery is 74.34, with a standard deviation of 35.99, and the average value of listening ability is 57.51, with a standard deviation of 29.10. According to the average score, the students grammar mastery and listening ability are categorized as quite good. In addition, the obtained r_{xy} coefficient is 3.896, meanwhile r_{table} is 0.213. Because r_{xy} is highest than r_{table} , we can write $3896 > 0.213$. Because r_{xy} is highest than r_{table} , the null hypothesis (H_0) is rejected, while the alternative hypothesis (H_a) is accepted. As a result, there is a significant correlation between grammar mastery and listening skill of the second semester students of English Education Department of Universitas Muria Kudus in Academic Year 2021/2022.

The researcher suggests that students recognize that grammar and listening are interrelated because the ability to listen and listen to pronunciation will be easy to understand if organized in the correct language structure.

ABSTRAK

Putri, Armestiyani Mesi. 2022. *Korelasi antara Penguasaan Tata Bahasa dan Kemampuan Mendengarkan Mahasiswa Semester Dua Program Studi Pendidikan Bahasa Inggris Universitas Muria Kudus Tahun Ajaran 2021/2022*. Skripsi. Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Muria Kudus. Pembimbing : (i) Dr. Rismiyanto, S.S., M.Pd, (ii) Agung Dwi Nurcahyo, S.S, M.Pd.

Kata Kunci: Korelasi, Penguasaan Tata Bahasa, Kemampuan Mendengarkan.

Dalam sebuah *kemampuan mendengarkan* memiliki ciri-ciri, yaitu kelancaran dan ketepatan. Kelancaran merujuk pada kemampuan untuk bercerita, berkomunikasi, dan berinteraksi dengan orang-orang sekitar untuk menyampaikan ide agar mudah dipahami, sedangkan ketepatan merujuk pada kemampuan mendengar dan menyimak pengucapan, seperti fokus pada susunan kata bahasa, dan kemampuan mendengar. Dalam hal ini, *penguasaan tata bahasa* mendasari *kemampuan mendengarkan*.

Penelitian ini bertujuan untuk mengetahui *korelasi* antara *penguasaan tata bahasa* dan *kemampuan mendengarkan* mahasiswa semester dua program studi Pendidikan Bahasa Inggris Universitas Muria Kudus tahun ajaran 2021/2022.

Dalam mengetahui *korelasi antara penguasaan tata bahasa* dan *kemampuan mendengarkan* mahasiswa semester dua, peneliti menggunakan metode kuantitatif. Jumlah sampel diambil menggunakan teknik total sampling purposive adalah 85 mahasiswa. Terkait instrument dalam penelitian ini, peneliti mendapatkan data nilai mid semester mahasiswa semester dua pendidikan bahasa inggris universitas muria kudus dari dosen pengampu, untuk mengetahui *penguasaan tata bahasa* mahasiswa dan untuk mengetahui *kemampuan mendengarkan* mahasiswa.

Hasil dari penelitian ini menunjukkan bahwa nilai rata rata *penguasaan tata bahasa* adalah 74.34 dan standar deviasinya adalah 35.99, sementara nilai rata rata *kemampuan mendengarkan* adalah 57.51 dan standar deviasinya adalah 29.10. Dari data nilai rata-rata tersebut *penguasaan tata bahasa* dan *kemampuan mendengarkan* mahasiswa tersebut dikategorikan cukup baik. Selain itu, koefisien r_{xy} yang diperoleh adalah 3.896, sedangkan r_{tabel} diperoleh 0.213. Karena r_{xy} lebih besar daripada r_{tabel} maka, dapat ditulis $3.896 > 0.213$. Sehingga hipotesis nol (H_0) ditolak dan hipotesis alternative (H_a) diterima. Oleh karena itu, ada *korelasi* yang signifikan antara *penguasaan tata bahasa* dan *kemampuan mendengarkan* mahasiswa semester dua Program Studi Pendidikan Bahasa Inggris Universitas Muria Kudus Tahun Ajaran 2021/2022.

Akhir dari penelitian ini, peneliti menyarankan agar mahasiswa menyadari bahwa *tata bahasa* dan *mendengarkan* itu saling berkaitan karena kemampuan mendengarkan dan menyimak pengucapan akan mudah dipahami jika disusun dalam struktur bahasa yang benar.

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