CHAPTER I

INTRODUCTION

This chapter would explore subchapters as an introduction. This chapter explores six sub-chapter includes the Background of the research, Statement of the problem, Objective of the research, Significance of the research, scope of the research, and Operational definition.

1.1 Background of the Research

Online learning is one of the essential activities to be concerned about nowadays (Michael ., 2019; Gacs & Spasova, 2020). The educational process recently is held in online learning due to the widespread of COVID-19 to maintain the health of students, teachers, and all education personnel (Mendikbud, 2020a). Online learning is a learning experience carried out by students using different devices such as laptops, mobile phones, etc., with internet access to support the teaching-learning activity (Dhawan, 2020;).Online learning is commonly rutting with the interaction between teachers and students in online without face-to-face. Most EFL teachers carrying out online learning employ Google classroom, Google-meets, Edmodo, and Zoom (Hurlbut, 2018; Haratikka, 2020; Bardakci, 2019).

During the online learning period, the presence of technology becomes an important role in online teaching and learning. It is also emphasized that technology in education has a very important role in students' learning that can help them obtain a variety of cognitive knowledge goals (Stošić, 2015).

This policy provides new challenges for all education fields, especially English language learning. Therefore, teachers and students must be innovative to organize online learning, in online learning we can use several applications such as Whatsapp, Google classroom, Zoom Meeting, etc. But other than Apps, we can use a videos-sharing websites to help students' while learn from home.

One kind of website that uses videos as media in online learning is YouTube. The most common reason why many teachers use YouTube as a

teaching medium in this online learning is that YouTube is the most accessible media and easy to access (Uli, et all,2021)

While studying in English Education Department at Muria Kudus University, researcher observed finds that many students love to watch videos from YouTube applications. YouTube has become one of the most popular websites in the world. (Alexa,2013). Teachers can make their YouTube channels and regularly upload educational video and students find many benefits. But if the teachers don't to make and share the video, students still can watch many educational videos on YouTube, especially English education. and the best channel education on YouTube is Aron's English, kampong Inggris, Guruku Mr D, and Sarah Johnson.

Based on the explanation above, the 6th Semester use YouTube to improve their speaking and listening skill, and the researcher wants to know the UMK students' perception of the use of YouTube media to learn English skills that can help students to learn English at home. The researcher is interested in conducting the research with the entitled "student' perception on the use of YouTube media to learning English skill in the new normal of EED students of Muria Kudus University.

1.2 Statement of the Problem

Based on the background of the research above, the researcher formulate the statement of the problem as follows: "What is the student's perception of YouTube as media to learn English skills in the new normal?"

1.3 Objective of the Research

Based on the statement of the problem above, the objective of the research is to find out the students' perception of YouTube as media to learn English in the new normal.

1.4 Significance of the Research

By conducting this research, the researcher hopes that the result will be useful as follow :

The Researcher

This research hopefully will be useful for the next researcher who wants to conduct a similar research

The Reader

The reader hopefully can implement YouTube as media in their learning English as new normal.

1.5 Scope of the Research

In this research, the researcher will try to limit the focus on the student's perception of YouTube as media to learn English in EED students' new normal, especially on listening and speaking skills.

1.6 Operational Definition

Based on the title of the research, the researcher clarify the operational definition of each terminology as follows:

1. COVID-19

Covid-19 (*Coronavirus*) is an infectious disease caused by the SARS-C0v-2 virus. Most people infected with the virus will experience mild to moderate respiratory lines and recover without requiring special treatment. However, some will become seriously ill and need medical attention. Because of this virus, all student's do the teaching and learning by online.

2. Students' Perception

Students' perception is student's opinions based on their perspective towards YouTube as media to learn English in new normal

3. Social Media

Social media is a tool of communication technology, that the users can share and get information, ideas, and personal message.

4. Learning English

Learning English is a process to get knowledge and improving skills, especially English skills.

5. YouTube

YouTube is one of the platforms in social media, in YouTube we can watch and share a video that contains so much variety of content for learning