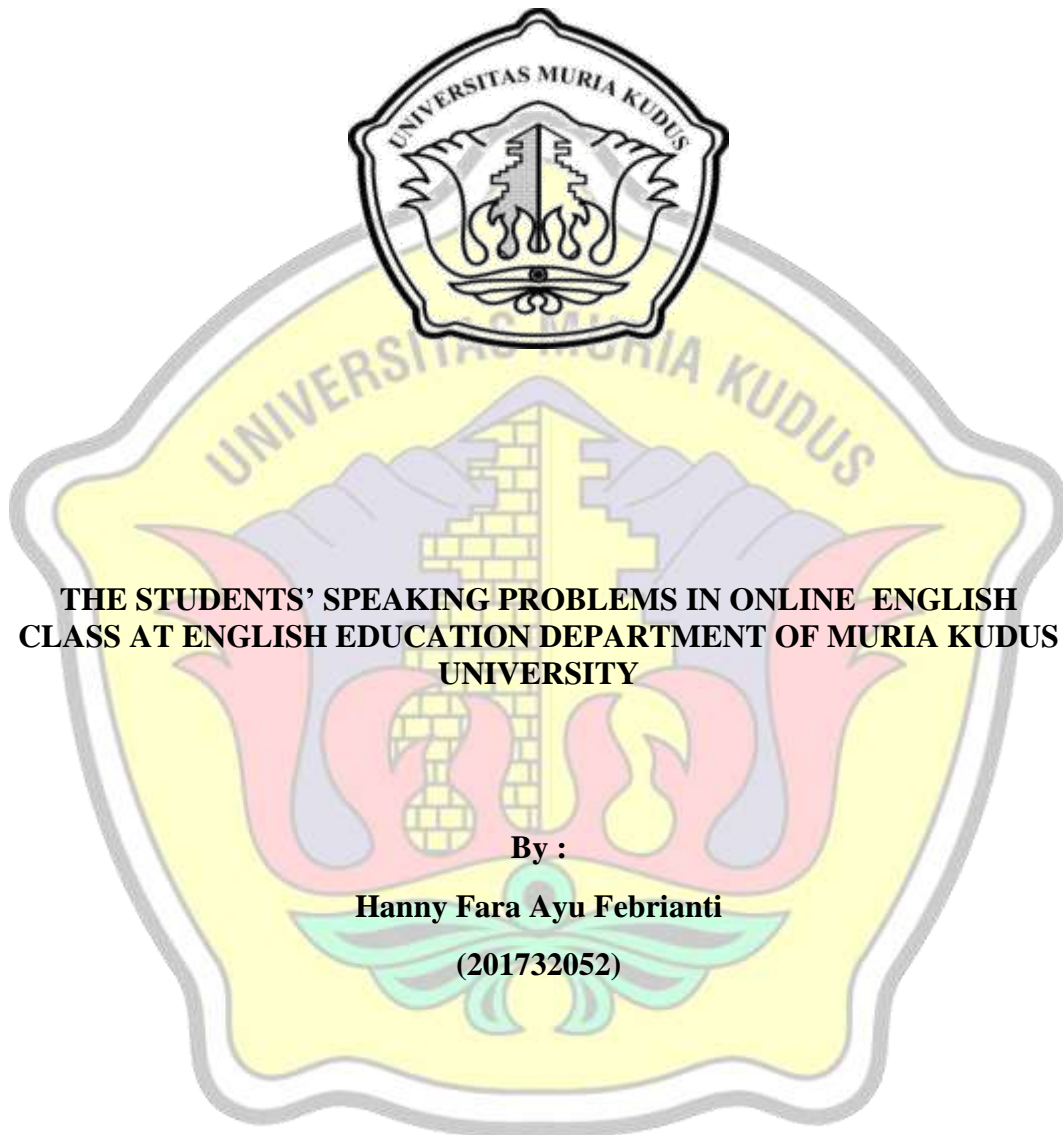


**SKRIPSI**



**THE STUDENTS' SPEAKING PROBLEMS IN ONLINE ENGLISH  
CLASS AT ENGLISH EDUCATION DEPARTMENT OF MURIA KUDUS  
UNIVERSITY**

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UNIVERSITAS MURIA KUDUS**

**2022**



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ENGLISH EDUCATION DEPARTMENT OF MURIA KUDUS UNIVERSITY**

**SKRIPSI**

**Presented to Universitas Muria Kudus  
in Partial Fulfillment of the Requirement for Completing the Sarjana  
Program English Education**

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**2022**

## MOTTO AND DEDICATION

### Motto

*“ your struggle ,make you better “*

*“ miracle is another name for hard work”*

*(yunus 10:65)*



### Dedication

This *skripsi* is dedicated to :

- The writer's who never give up
- The writer's parents who always gives support
- The writer's friends who always help

## ADVISOR APPROVAL

This is to certify that the *Skripsi* of Hanny fara ayu febrianti (201732052) has been reviewed by the examination committee as a requirement for research.

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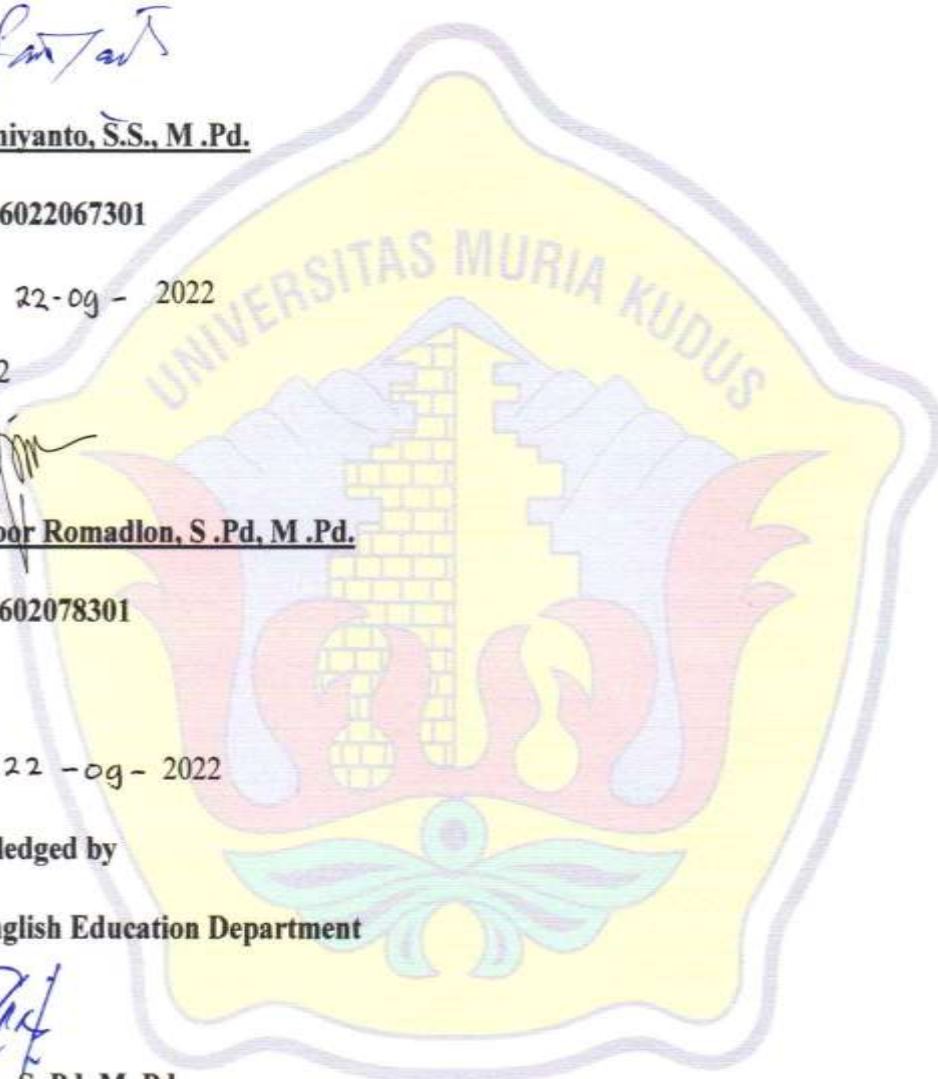
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Hopefully, this research can be useful for the readers especially those who are in the field of education about Students' Speaking Problems.

Kudus, 2022

The Writer

(Hanny Fara Ayu Febrianti)  
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## ABSTRACT

Febrianti, Hanny. F. A. 2022. *The Students' Speaking Problems in Online English Class at English Education Department of Muria Kudus University*. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. Rismiyanto, S.S., M.pd. (ii) Farid Noor Romdlon, S.pd., M.pd.

**Key Words:** *speaking skills, speaking problems, online class*

Speaking is one of the basic skills in learning English as foreign language. This skill is to express thought or ideas verbally using language. In learning speaking, students have so many difficulties. And it became more difficult in English online class caused COVID-19. Students must learn speaking using online method.

This Research is aimed to know the students speaking problems in online class using eight aspect of students speaking problems. They are; (1) Fluency, (2) Grammatical Use, (3) Accuracy, (4) pronunciation, (5) Inhibition, (6) Knowledge, (7) Participation, (8) Mother Tongue Use. The data is taken from interview and questionnaire mixed and adapted by using Best & Khan (2006). And the interview is to know the students online class problem and to know the solution of the problems.

In this research, the researcher used descriptive qualitative study to collect the data. The data in this research was from the 2<sup>nd</sup> semester students in English education department in Muria Kudus University. And the participants was 20 students.

From the data of the questionnaire it showed that students speaking problems in English online class for HIGH answer is 39%, NEUTRAL is 34%, and LOW answer is 27% students have speaking problem in English online class based those eight aspect. The result from the interviewed was most of the students were prefer in offline class than online class. Most of them said that their problem in online class was in the internet connection. And the solution took by the students was to learn speaking in another way, using more easier and cheaper media, and mix the online and offline class.

From this research, the researcher hope the second semester students in English Education Department of Muria University can practice more especially in their pronunciation. And the lecturer can find the appropriate method to teach speaking on Online class especially for pronunciation.



## ABSTRAK

Febrianti, Hanny.F.A. 2022. *Masalah Berbicara Siswa dalam Kelas Online Bahasa Inggris di Jurusan Pendidikan Bahasa Inggris Universitas Muria Kudus*. Fakultas keguruan dan ilmu pendidikan, Universitas Muria Kudus. Pembimbing: (i) Dr. Rismiyanto, S.S., M.pd (ii) Farid Noor Romdlon, S.pd., M.pd

**Kata kunci:** Keterampilan berbicara, masalah berbicara, kelas online

Berbicara merupakan salah satu keterampilan dasar dalam mempelajari bahasa Inggris sebagai bahasa asing. Keterampilan ini merupakan pengungkapan pikiran atau gagasan secara lisan dengan menggunakan bahasa. Dalam pembelajaran berbicara, banyak siswa yang mengalami kesulitan. Dan ini menjadi lebih sulit dalam kelas online bahasa Inggris karena adanya COVID-19. Siswa harus belajar berbicara menggunakan metode online.

Pada penelitian ini bertujuan untuk mengetahui masalah berbicara siswa menggunakan delapan aspek masalah berbicara siswa. Yaitu; (1) Kefasihan (2) Penggunaan tata bahasa (3) Ketepatan (4) Pengucapan (5) Penghambatan (6) Pengetahuan (7) Partisipasi (8) Penggunaan bahasa ibu. Data diambil dari wawancara dan kuesioner yang dipadukan dan diadaptasi menggunakan metode Best & Khan (2006). Dan wawancara digunakan untuk mengetahui masalah siswa di kelas online dan untuk mengetahui solusi dari masalah tersebut.

Dalam penelitian ini, peneliti menggunakan studi kualitatif deskriptif untuk mengumpulkan data. Data dalam penelitian ini berasal dari mahasiswa semester dua jurusan pendidikan bahasa Inggris di Universitas Muria Kudus. Dan pesertanya adalah 20 siswa.

Dari data angket menunjukkan bahwa siswa yang memiliki masalah berbicara di kelas online bahasa Inggris untuk Jawaban TINGGI adalah 39%, NETRAL 34%, dan jawaban RENDAH 27% siswa memiliki masalah berbicara di kelas online berdasarkan delapan aspek tersebut. Hasil dari wawancara adalah sebagian besar siswa lebih menyukai kelas offline daripada kelas online. Sebagian besar dari mereka mengatakan bahwa masalah di kelas online adalah pada koneksi internet. Dan solusi yang diambil siswa adalah belajar berbicara dengan cara lain, menggunakan media yang lebih murah dan mudah, serta memadukan kelas offline dan online.

Dari penelitian ini, peneliti berharap siswa semester dua di fakultas pendidikan bahasa Inggris di Universitas Muria Kudus untuk dapat lebih melatih pengucapan mereka. Dan untuk dosen, semoga menemukan cara yang tepat untuk mengajar kelas online terutama untuk pengucapan.

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