CHAPTER 1

INTRODUCTION

In this chapter the researcher discuss about the Background of the Research, Statement of the Problem, Objective of the Research, Significant of the Research, Scope and Limitation of the Study, and Operational Definition.

1.1 Background of the Research

In this era, English is being very important because it is being the second language. "Globalization era makes English must be taught in school" Allo & Priawan (2019). And in this era, everything is using English as the language. For example, many companies has qualified their employees to be able to speak English fluently. Shrestha (2018) in her research about the job grabbing process of engineers in Nepal and a few other countries, need to work with co-workers and employers of diverse linguistics, ethnic and cultural background. For being able to communicate efficiently with people of diverse linguistic backgrounds, they are required to have the ability to use the same language that can be understood by everyone. In this case, English as an international language is used as their second language. The use of an electronic devices such as laptops also requires the ability to the English language. This is why speaking must be thought from elementary school. Because learning English, especially speaking is not easy it takes a long time to control it.

Some people assumed that speaking is difficult skill to learn because it needs so many abilities should be mastered like tenses, vocabulary, and pronunciation at same time. "Speaking is one of the most important skills to be developed and enhance as means of effective communication "(Leong & Ahmadi : 2017). From the statement statement, speaking is the main skill of the English language to communicate with other people in another county. Learning a foreign language is hard for some people including for English students at Muria Kudus University. To understand a language, read, speak fluently, and write without an error takes a long time. But in the University, the student must have the ability to

control this English language therefore the students take English learning since in the elementary school, but many students are still confused speak English fluenly. It will be more difficult for the learning system especially speaking English which requires direct interaction to practice.

"A language is a tool for communication with others, to express ideas, and to know others' ideas as well and communication takes place, where there is speech" (Kamadovna : 2021). From that statement, we can conclude that speaking is important to communication and speaking is need direct interaction to practice. But it has been more difficult because of the pandemic era caused by the COVID-19 virus which requires all activities to be carried out online to reduce its spread. This will reduce the effectiveness of the learning system including English. Especially in speaking because speaking is one of the basics of learning English that requires a lot of practice, while in the online learning system the students cannot meet face-to-face with friends or the teacher. The use of technology as a tool for teaching and learning is commonplace apply in the pandemic era (Widayanti & Suarnajaya:2021). As we know technology is a part of people's lives, this opportunity we can use technology as learning media in this pandemic era with the aim of attracting students' interest by learning using the things they like.

Most of the previous research focused on students' problems are from the students themselves. But in this research, the researcher wants to search from many aspects like the method that teacher use and the facility. The study aims is to find the students' problems from so many aspects so they can be repaired in the right way and method. In this research, the researcher choose 2nd semester students of the English education department at Muria Kudus University because they are required to be able to learn all the basics in English including speaking. And in this pandemic era, learning to speak without direct interaction will cause some difficulties for some students. So in this research, the researcher wants to learn about the students speaking problem during online class and solve them to make their teaching practice to be successful.

1.2 Statement of the Problems

Based on background above, the researcher formulated the problems of this study as follow :

1. What are the speaking problems in online English class faced by 2nd semester students of English Education Department in Muria Kudus University academic year 2022/2023?

2. What is the solution taken by the 2nd semester students of English education department in Muria Kudus University academic year 2022/2023 due to speaking problems in online English class?

1.3 Objectives of the Research

According to the statement of the problems above, the objective of the research is:

1. To find out the speaking problems faced by the students in online English class.

2. To describe the solution taken by the students of English education department in online English classroom.

1.4 Significance of the Research

This research is expected to give significance for :

1. The researcher, this research is hopefully useful for the next researchers who do the research.

2. The lecturer, the finding of this research hopefully can help the lecturer to find students speaking problem because the problem is not only from the students but also from several aspects such as the method of teaching in an online speaking class so hopefully this research can help the teacher to find an appropriate method to use in speaking online class.

3. The students, this research hopefully give information and knowledge and can help the students to find their problem in speaking online class so they can solve their problem in speaking online class.

4. The reader, it can give the reader information and knowledge about students speaking problem and to find out the solution of the problems.

1.5 Scope of the Research

In this research, the researcher has focused on the students speaking problems in English speaking online classroom of the 2nd semester students of English Education Department of Muria Kudus University academic year 2022/2023.

1.6 Operational Definition

1. Speaking skills are the skills that give us the ability to communicate effectively. We can say that speaking is the way to express someone thoughts or feeling into word by word.

2. Students speaking problem is something difficult in producing, receiving and processing information. In this study the speaking problem is the problem and obstacle of the students in speaking English.

3. English education department students are prepared to become English teacher. They learn various thing about English including listening, writing, reading, and speaking.

4. Online English class is an English class that conducted online without face to face between students and teachers. The class is carried out through various applications such as Whatsapp, Zoom, Google classroom, and Sunan.