

SKRIPSI



**STUDENTS' PERCEPTION OF THE USE OF MICROSOFT
TEAMS APPLICATION AS A TEACHING-LEARNING
PLATFORM AT THE TWELFTH GRADE OF SMKN 3 PATI IN
ACADEMIC YEAR 2021/2022**

BY

DIAH KUSUMAWATI

201832010

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

UNIVERSITAS MURIA KUDUS

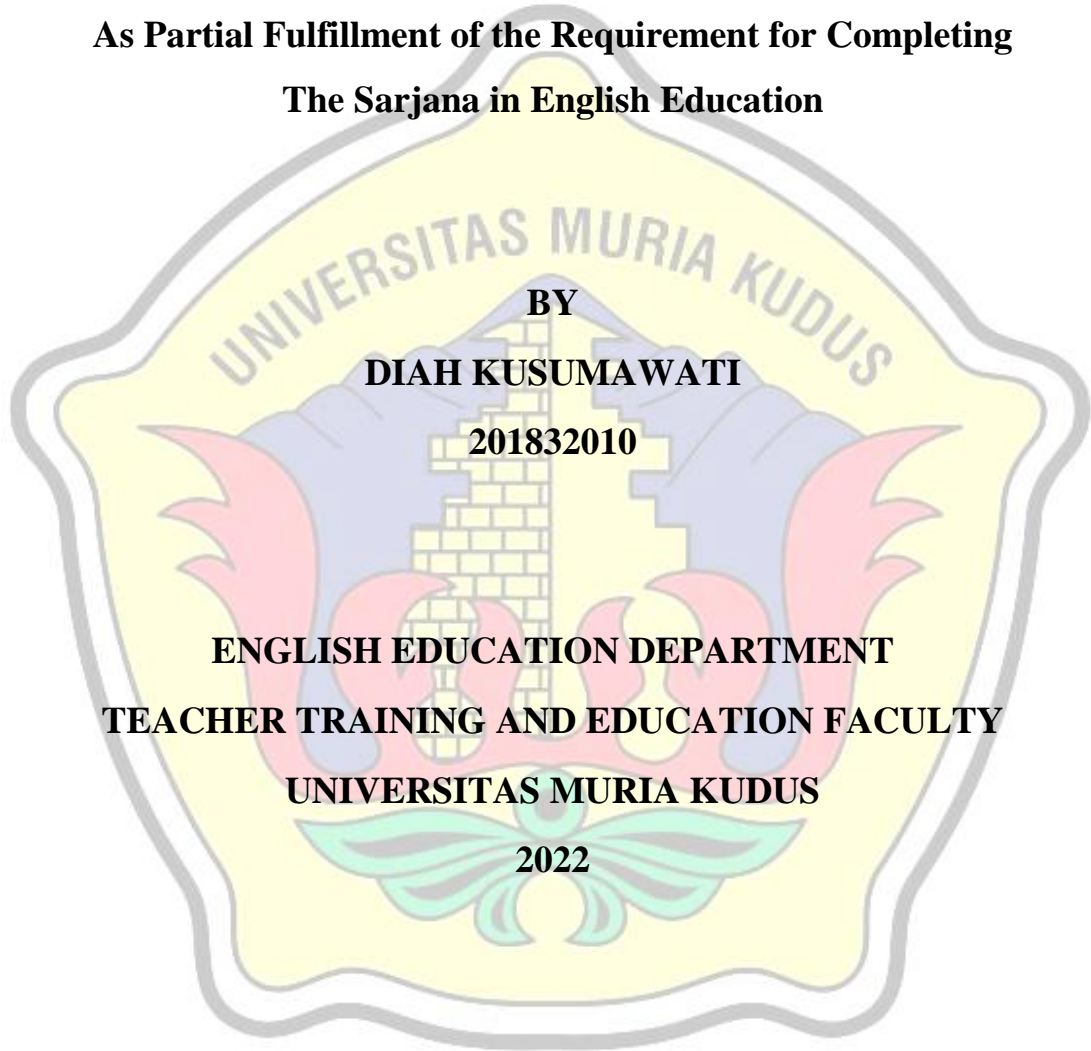
2022

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**Presented to Universitas Muria Kudus
As Partial Fulfillment of the Requirement for Completing
The Sarjana in English Education**



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TEACHER TRAINING AND EDUCATION FACULTY
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2022**

MOTTO AND DEDICATION

Motto :

"If you want to live a happy life, tie it to a goal, not to people or objects"

– Albert Einstein

"Our doubts are traitors and make us lose the good we oft might win by fearing to attempt."

— William Shakespeare

"You may never know what results come of your actions, but if you do nothing, there will be no results"

— Mahatma Gandhi

DEDICATION :

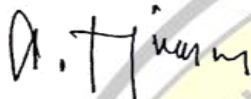
- Allah SWT who has giving me lots of pleasure
- My lovely parents who always being my spirit
- My sister who being my spirit
- My boyfriend who always support me in every conditions
- All of my friends who always accompany, support and help in every steps of my life
- All beloved lecturers who always give me knowledge and guidance
- All people involved during this research

ADVISORS' APPROVAL

This is to certify that the *Skripsi Proposal* of Diah Kusumawati (201832010) has been approved by the *Skripsi Proposal* advisors for further approval by the Examining Committee.

Kudus,

Advisor I



Dr. A. Hilal Madjidi, M.Pd.
NIDN.0603076101

Advisor II



Titis Sulistyowati, S.S, M.Pd.
NIDN.0002048101

Acknowledged by
Head of English Education Department



Rusiana, S.Pd, M.Pd
NIDN.0611118301

EXAMINERS' APPROVAL

This is to certify that the Skripsi of Diah Kusumawati (NIM: 201832010) has been approved by the Examining Committee as a requirement for Sarjana Degree in English Education.

Kudus, 18 August 2022

Examining Committee:



Dr. Diah Kurniati, S.Pd., M.Pd.
NIDN. 0601017501

Chairperson



Titis Sulistvowati, S.S. M.Pd.
NIDN.0002048101

Member



Dr. Slamet Utomo, M.Pd.
NIDN. 0019126201


Member



Rusiana, S.Pd, M.Pd
NIDN.0002048101

Member

Acknowledge by
The faculty of Teacher Training and Education
Dean



Drs. Sueipto, S.Pd. Kons
NIDN. 0629086302


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Kudus,
The Researcher


Diah Kusumawati
201832010

ABSTRACT

Kusumawati, Diah. 2022. *Students' Perception of the Use of Microsoft Teams Application as a Teaching-Learning Platform at The Twelfth Grade of SMKN 3 Pati in Academic Year 2021/2022*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. A. Hilal Madjdi, M.Pd (2) Titis Sulistyowati, S.S, M.Pd.

Key words : Students' Perception, Learning Platform, Microsoft Teams

This study aims to determine the students' perceptions of the use of Microsoft Teams Application as a teaching-learning platform on learning English and to find out the problems that are encountered by the students during using Microsoft Teams as a teaching-learning platform for learning English.

In this study, the researcher used qualitative research designs. The data of this research were collected with instruments in the form of a close-ended questionnaire for 60 students and a kind of written interview, namely an open-ended questionnaire for 25 students to obtain in-depth information.

The results showed that the perception of students of SMKN 3 Pati on learning English using Microsoft Teams had a fairly positive contribution. This can be illustrated by student results through dominant neutral answers when they fill out the close-ended questionnaire. This shows that the use of Microsoft Teams has a fairly positive contribution to learning English. By using Microsoft Teams, learning to running quiet which is interesting and fun but there are some technical problems and general problems which do not have a bad impact on student grades. The researcher recommends the next researcher conduct similar research and explores other aspects of using Microsoft Teams as a learning platform.

ABSTRAK

Kusumawati,Diah. 2022. *Students' Perception of the Use of Microsoft Teams Application as a Teaching-Learning Platform at The Twelfth Grade of SMKN 3 Pati in Academic Year 2021/2022*. Skripsi. English Education Department, Teacher Training and Education Faculty, Universitas Muria Kudus. Advisors: (1) Dr. A. Hilal Madjdi, M.Pd (2) Titis Sulistyowati, S.S, M.Pd.

Key words : Persepsi siswa, Platform Pembelajaran, Microsoft Teams

Penelitian ini bertujuan untuk mengetahui persepsi siswa dalam menggunakan aplikasi Microsoft Teams sebagai platform belajar mengajar dalam pembelajaran Bahasa Inggris dan juga untuk mengetahui permasalahan apa saja yang dihadapi siswa selama menggunakan aplikasi Microsoft Teams sebagai platform belajar mengajar dalam pembelajaran Bahasa Inggris.

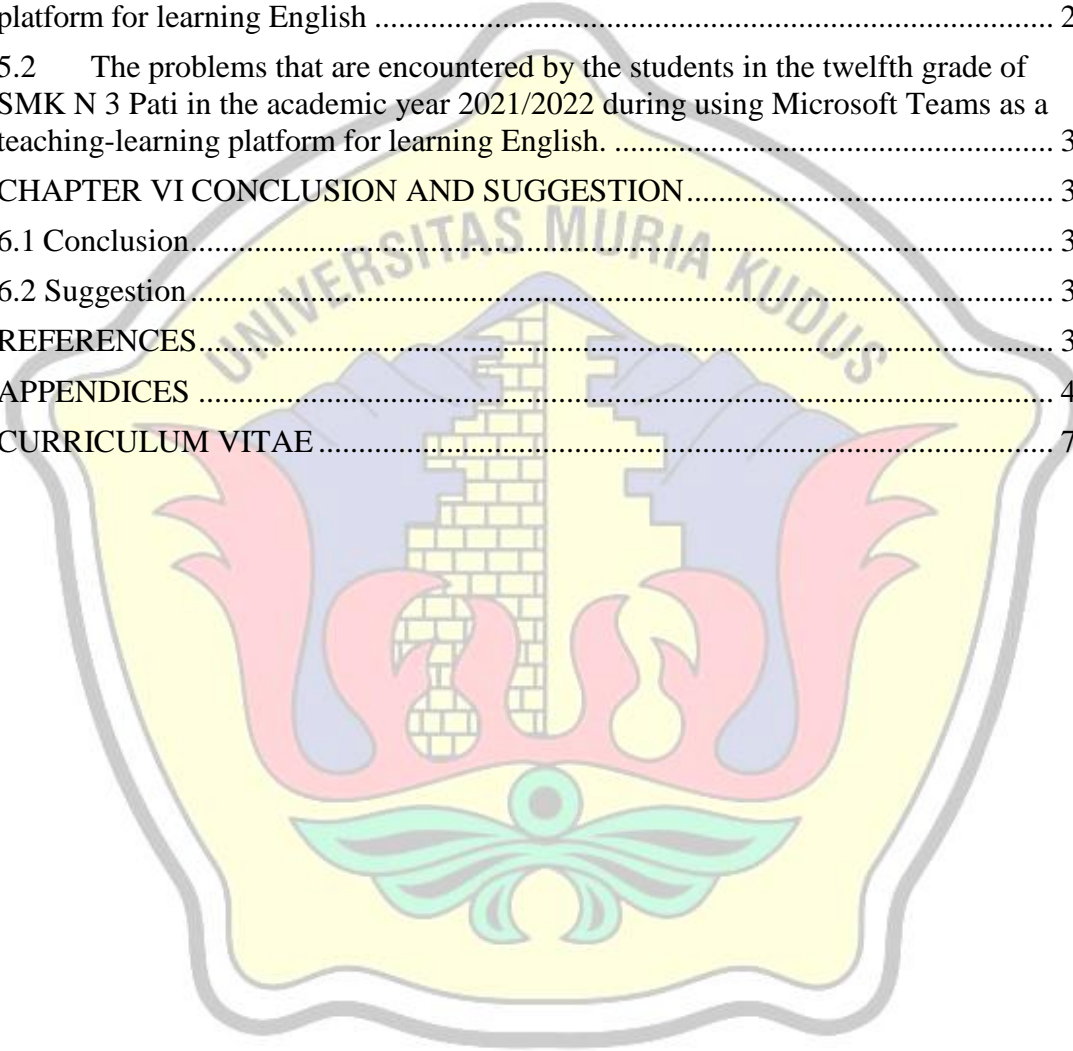
Dalam penelitian ini, peneliti menggunakan desain penelitian kualitatif. Data penelitian ini dikumpulkan dengan instrument berupa angket kepada 60 siswa dan semacam wawancara tertulis yaitu open-ended kuesioner kepada 25 siswa untuk memperoleh informasi yang mendalam.

Hasil penelitian menunjukkan bahwa persepsi siswa SMKN 3 Pati terhadap pembelajaran bahasa Inggris menggunakan Microsoft Teams memiliki kontribusi yang cukup positif. Hal ini dapat digambarkan dengan hasil siswa melalui jawaban netral yang dominan saat mereka mengisi angket. Hal ini menunjukkan bahwa penggunaan Microsoft Teams memiliki kontribusi yang cukup positif untuk pembelajaran bahasa Inggris. Dengan menggunakan Microsoft Teams, pembelajaran berjalan dengan tenang yaitu menarik dan menyenangkan akan tetapi terdapat beberapa permasalahan teknik dan permasalahan umum yangmana tidak berdampak buruk bagi nilai siswa. Peneliti merekomendasikan kepada peneliti selanjutny untuk melakukan penelitian serupa dan mengeksplorasi aspek lain dari penggunaan Microsoft Teams sebagai platform pembelajaran.

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