

CHAPTER I INTRODUCTION

In this chapter, The researcher present the background of the research, statements of the problem, objectives of the research, significance of the research, scope of the research and operational definitions.

1.1 Background of the Research

A learning platform is an important part and of course, cannot be separated in the learning process. We know that the learning platform is one of the strategies that support teachers and students to carry out learning, especially in English. In a modern era like today, information and communication technology has developed which is easily accessible to teachers and students, whether it is social media or so on so that the online learning process can take place using these learning applications. Several schools use the platform to facilitate learning whether it's Junior High School, High School, or even a Vocational School using a media platform in the learning process, both online and offline (face to face). Some of these platforms are WhatsApp, Telegram, Instagram, and several other applications such as Zoom Meeting, Google Classroom, Cisco Webex, Google Meet, and many more including the use of the Ms. Teams which are currently being used in this period (Al Shammari, 2021).

The use of a platform like this will be easy and can be well received by students and teachers if it is combined with face-to-face meetings because students can still digest the material delivered by the teacher directly. It is different if this platform is carried out for fully online learning, it can cause various problems for some parties, especially students. The platform used must attract the attention of students in order to grow their learning motivation and it is affect their interaction (BignouxandSund, 2018).

The use of Microsoft Teams is the right way to achieve learning. Microsoft Teams is a digital hub that included conversations, content, assignments, and apps together in one place, enabling teachers to create dynamic learning environments so that the teacher can control the classroom. There are main features in Microsoft Teams, i.e., audio and audio calls, meetings, files, live events, and connection to other devices, the most significant feature of Ms. Teams is that it enables students to share files and content and that it includes screen sharing options that allow teachers to display learning materials during a class, it creates an interactive atmosphere between students, teachers and the community inside and outside the classroom (Bsharat et al., 2020).

Teachers can even share learning material in form of a PPT, Word, and PDF document by uploading them on Microsoft Teams. The teachers can also give quizzes or daily tests even the exam through Microsoft Teams. Teacher can do video conferences in Microsoft Teams for virtual meetings with students. All these conveniences can be done with just one application in the hope of facilitating student teaching-learning. However, it all depends on the perception of each student. Even though the learning media is easy, if their perception is bad about the application, then everything cannot work as expected. They become indifferent to learning English so that they do not attend the class, do not take the attendance list given by the teacher, even they may not do and do not read the material shared by the teacher so that their grades become bad. It is different if they assume that the application is interesting and very useful, then teaching and learning activities run smoothly without any problems. In the other words, their perceptions influence their educational satisfaction, learning outcomes, and the educational path they choose. A teacher needs to know the students' perceptions of the applications that the teacher uses during learning to improve the quality of student learning (Rojabi, 2020).

Based on the description above, the researcher is interested to carry out research entitled “Student’s Perception of the use of Microsoft Teams Application As Teaching-Learning Platform at The Twelfth Grade of SMK N 3 Pati in Academic Year 2021/2022” to find out the perceptions and problems of students at SMKN 3 Pati by using Microsoft Teams as the main platform used by the school as a learning platform and control of student learning activities.

1.2 Statements of the Problem

Based on the background of the research above, I formulate the statements of the problem as follows:

1. How is the students’ perception about the use of Ms. Teams as a teaching- learning platform for learning English at the twelfth grade of SMK N 3 Pati in Academic year 2021/2022?
2. What problems are encountered by the students at the twelfth grade of SMK N 3 Pati in academic year 2021/2022 during using Ms. Teams as a teaching-learning platform for learning English?

1.3 Objectives of the Research

Based on the statement of the problem, the objectives of the research are as follows:

1. To know the students’ perception about the use of Microsoft Teams as teaching- learning platform for learning English at the twelfth grade of SMK N 3 Pati in academic year 2021/2022.
2. To know the problems encountered by the students at the twelfth grade of SMK N 3 Pati in academic year 2021/2022 during using Microsoft Teams as a teaching-learning platform for learning English.

1.4 Significance of the Research

This result of the study expected can give contributions for teacher, students, reader, and the researcher.

1. For the students

This study will provide an explanation about the students' perception of the use of Microsoft Teams Application as a teaching-learning platform and find the problems they face so that it can affect students' interest in learning using Microsoft Teams.

2. For the teacher

The result of the study will give a contribution to English teachers considering the strengths and weaknesses of using Microsoft Teams as a teaching-learning platform in the English learning process.

3. For the reader

This research is expected to give more inspiration to English learning through Microsoft Teams as a teaching-learning platform in English learning.

4. For the researcher

This research will give new knowledge and experience to the other researcher about learning English using Microsoft Teams.

1.5 Scope of Research

The research focuses on two things. The first is the student perception of the use of Ms. Teams as a teaching-learning platform for learning English for the twelfth grade students of SMKN 3 Pati. The second is about the problems encountered by the students during the use of Ms. Teams as a teaching-learning platform for learning English.

1.6 Operational Definition

Based on the title of the research, I clarify the operational definition of each terminology as follows:

1. Microsoft Teams.

Microsoft Teams is a unified communication and collaboration platform that combines the features of work conversations, video meetings, file storage, and application integration.

2. Teaching-Learning Platform

The platform is resource materials that help to facilitate *teaching* and *learning*. The *teacher* usually uses the platform to encourage students' motivation because it is one of the important parts of success in the *learning* process.

3. Learning English

Learning English is what people do when they want to use the English language skills include speaking, listening, reading, and writing, and the language systems include vocabulary, grammar, and pronunciation.