

SKRIPSI



**THE TENTH-GRADE STUDENTS' ANXIETY IN LEARNING
ENGLISH AT SMKN 01 KUDUS IN ACADEMIC YEAR OF
2022-2023**

By

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2021



**“THE TENTH-GRADE STUDENTS’ ANXIETY IN LEARNING ENGLISH
AT SMKN 01 KUDUS IN ACADEMIC YEAR OF 2022-2023”**

SKRIPSI

**Presented to the Universitas Muria Kudus
In Partial Fulfillment of the Requirement for Completing the Sarjana
Program in English Education**

By

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MURIA KUDUS UNIVERSITY**

2021/2022

MOTTO

“Finish everything that you’ve been started”



I dedicate this thesis to:

My beloved parents (Bukhori & Idawati), my sister (Dhea Andrea R.N), myself,
all my family and friends for the sincerity and support the writer to finished this
thesis<3

ADVISORS' APPROVAL

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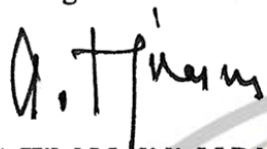
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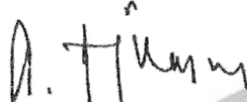
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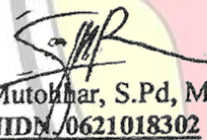
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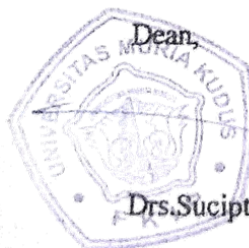

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Finally, the researcher believe that this thesis is far from perfect. Therefore, The researcher is willing to accept constructive criticism to make it better and hopes this work will be useful to everyone.



Kudus
The writer,

Devy Cahya Andrayani

ABSTRAK

Andrayani, Devy Cahya 2018 “*An Anlysis of the Tenth-Grade Students’ Anxiety in Learning English at SMKN 01 Kudus in Academic Year of 2021/2022*”. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr.A.Hilal Madjdi, M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Keywords: *Anxiety, FLA, Learning English*

Kecemasan berbahasa asing merupakan salah satu faktor psikologis yang mempengaruhi siswa untuk belajar bahasa Inggris, yaitu perasaan seperti khawatir, takut, dan ragu. Berdasarkan pengalaman peneliti selama praktik mengajar pada siswa kelas X SMKN 01 Kudus tahun ajaran 2022/2023, peneliti menemukan banyak siswa yang terindikasi memiliki gejala kecemasan. Oleh karena itu, penelitian ini bertujuan untuk mengetahui faktor-faktor penyebab kecemasan dan bagaimana kecemasan yang dialami siswa kelas X SMKN 01 Kudus tahun ajaran 2021/2022.

Penelitian ini menggunakan desain kualitatif dengan pendekatan analisis deskriptif untuk menganalisis data. Dalam pengumpulan data, menggunakan dua teknik yaitu observasi, dan wawancara. Dalam menentukan peserta, peneliti memilih siswa kelas X jurusan tata busana di SMKN 01 Kudus pada tahun ajaran 2022/2023.

Hasil penelitian menunjukkan bahwa sebanyak sepuluh siswa kelas X SMKN 01 Kudus tahun ajaran 2021/2022 mengalami kecemasan saat belajar bahasa Inggris. Gejala kecemasan terlihat pada perilaku mereka selama pembelajaran di kelas bahasa Inggris, seperti; tingkat produksi verbal yang rendah, kurangnya kesukarelaan di kelas, menghindari kontak mata, gemetar, dan gagap saat berbicara. Ada tiga faktor yang menyebabkannya, yaitu kurangnya paparan, kepercayaan bahwa bahasa Inggris itu sulit, dan lingkungan sosial sekolah.

Selanjutnya, penulis berharap penelitian ini dapat menjadi referensi bagi guru dan siswa agar dapat mengurangi kecemasan siswa dalam belajar bahasa Inggris.

ABSTRACT

Andrayani, Devy Cahya. 2018 *“The Tenth-Grade Students’ Anxiety in Learning English at SMKN 01 Kudus in Academic Year of 2022/2023”*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (1) Dr.A.Hilal Madjdi, M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Keywords: *Anxiety, FLA, Learning English*

Foreign language anxiety is one of the psychological factors that influence students to learn English, namely feelings of worry, fear, and doubt. Based on the researcher's experience during teaching practice at tenth-grade students of SMKN 01 Kudus in the 2021/2022 academic year, the researchers found that many students indicated they had anxiety symptoms. Therefore, this study aims to determine the factors that cause anxiety and how anxiety was experienced by the tenth-grade students of SMKN 01 Kudus in the academic year 2021/2022.

In this study, the researcher used a qualitative design with a descriptive analysis approach to analyze the data. To collect data used observation and interview. The researcher determined participants in the tenth-grade students of the Fashion design department at SMKN 01 Kudus in the academic year of 2022/2023.

The results showed that many as ten participants in the tenth-grade students of SMKN 01 Kudus in the academic year of 2021/2022 experienced anxiety when learning English. Symptoms of anxiety can be seen in their behavior during learning in English class, such as; low level of verbal production, lack of volunteerism in class, avoidance of eye contact, shaking, and stuttering when speaking. There are three factors that cause it, namely lack of exposure, self belief-about English, and the Social environment of the school.

Furthermore, the researcher hopes that this research can be a reference for teachers and students in order to reduce students' anxiety in learning English.

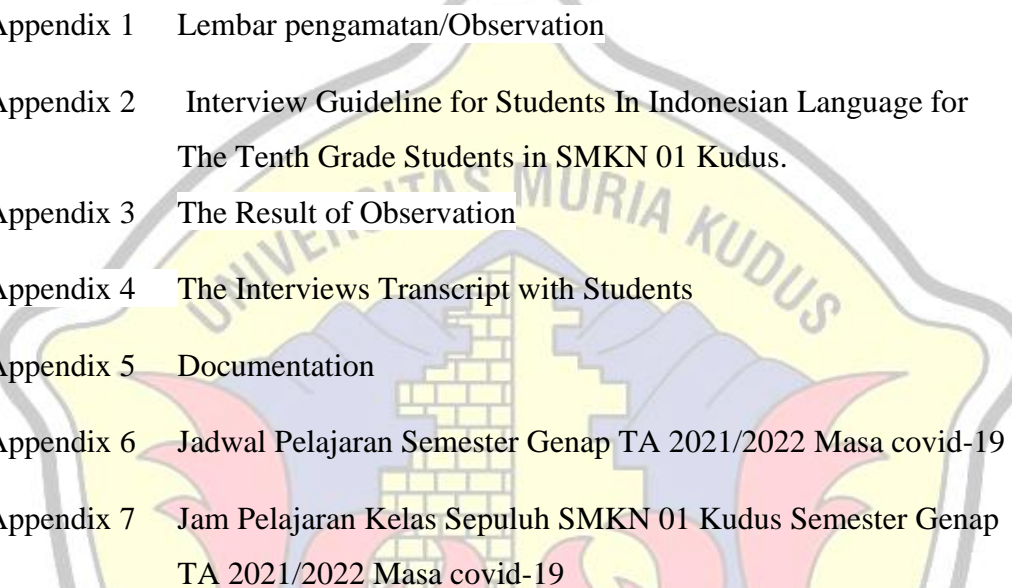
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