

SKRIPSI



**STUDENTS' ENGLISH LEARNING MOTIVATION IN NEW
NORMAL**

**(A Case of Hybrid Learning Class XI IPA I
SMAN 1 JEKULO KUDUS in The Academic Year 2022/2023)**

BY

RYAN SETIAWAN

NIM 201832013

ENGLISH EDUCATION DEPARTMENT

TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2022



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NORMAL
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**Presented to the University of Muria Kudus in Partial Fulfillment
of the Requirements for Completing the Sarjana Program in
English Education Department**

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MOTTO AND DEDICATION

MOTTOS :

There are some mottos in my life :

1. Don't compare yourself with others people, because every single person in this world has their own timeline.
2. Life is the university of life, which means life is a learning process from the first time you see the world until the last time you see the world and close your eyes forever.
3. The only person who understands you is YOURSELF. So, don't expect too much from humans on this earth to be able understand you.
4. Believe it yourself, you are BEAUTY, GORGEOUS and FABULOUS.

DEDICATION :

This skripsi dedicated to :

1. For myself who have been able to go this far and can go through all the obstacles that exist well.
2. My beloved parents who always support and pray to me.
3. My advisors who always guide me from the beginning until the end.
4. My human diary Regina Julia Rizcha who always listen to my complaints and give me advice.
5. For Firnanda Diandini, Amalia Rahmawati and Eko Adi Wicaksono who always help me doing my final project.
6. For Martha, Aslam and Oscar who always cheers up me and invites me to relax, every time I'm tired working the final project.
7. For The Angels and The Boys members, who always give me spirit to complete my final project and give me a lot of advice.
8. For my second family, Umi Jus family. Who always give me support and give me advice.
9. For PT. Djarum who has full covered my tuition fees from the beginning untill the last.

ADVISORS' APPROVAL

This is certify that the *Skripsi* of Ryan Setiawan (201832013) has been approved by the *Skripsi* advisors for further approval by the Examining Committee.

Kudus, 18 Agustus 2022

Advisor I



Dr. Sri Surachmi W, M.Pd.

NIDN. 0625016801

Kudus, 18 Agustus 2022

Advisor II



Agung Dwi Nurcahvo, S.S. M.Pd.

NIDN. 0607037804

Acknowledged by
Head of English Education Department
Teacher Training and Education Faculty



Rusiana, S.Pd, M.Pd.

NIDN. 0611118301

EXAMINERS APPROVAL

This is to certify that the *Skripsi* of Ryan Setiawan (201832013) has been reviewed by the *examining committee* as a requirement for research.

Kudus, 29th August 2022

Examining Committee :

Dr. Sri Surachmi W, M.Pd. ,Chairperson

NIDN. 0625016801

Agung Dwi Nurcahyo, S.S. M.Pd. ,Member

NIDN. 0607037804

Dr. Diah Kurniati, S.Pd, M.Pd ,Member

NIDN. 0601017501

Nuraeningsih, S.Pd, M.Pd ,Member

NIDN. 0612077901

Acknowledged by
Head of Teacher Training and Education Faculty



Drs. Sucipto, M.Pd, Kons

NIDN. 0629086302

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Researcher



Ryan Setiawan

201832013

ABSTRACT

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Advisors: (i) Dr. Sri Surachmi W, M.Pd, (ii) Agung Dwi Nurcahyo, S.S, M.Pd.

Keywords: *Learning Motivation, New Normal, Hybrid Learning.*

The Corona Virus Disease (Covid19) pandemic has changed all systems from various sectors. The education sector is no exception, where the learning process is usually carried out directly during a pandemic, the learning process must be carried out remotely (online learning). Therefore, sudden system updates cause various problems and obstacles in this online learning process. One of the obstacles and constraints is student learning motivation.

Based on that, this research aims to determine students' learning motivation, especially in English subjects when online learning takes place.

Researchers collect data using observation and interviews. In addition, researchers also analyzed the data to find out the results of the research. This research is based on a qualitative case study. The results of this research indicate that students' learning motivation in English subjects is inconsistent, where students' learning motivation is influenced by their mood.

In connection with this, the researcher suggests that students can control their moods, when the mood is not good, it is hoped that students can continue to follow the lesson well because students' moods can affect the learning process.

Students must continue to increase their motivation and enthusiasm for learning English, and never feel satisfied with what they are getting now. It is also expected that teachers can understand the mood of students, teachers can do small games or exercises on the material to restore the mood of students during the learning process. Finally, this research is expected to be a reference for further researchers who examine students' learning motivation.

ABSTRAK

Setiawan, Ryan. 2022. *Motivasi Belajar Bahasa Inggris Siswa Dalam New Normal (Kasus Pembelajaran Hybrid Kelas XI IPA 1 SMAN 1 JEKULO KUDUS Tahun Pelajaran 2022/2023)*. Skripsi. Program Studi Pendidikan Bahasa Inggris. Fakultas Keguruan dan Ilmu Pendidikan.

Dosen Pembimbing: (i) Dr. Sri Surachmi W, M.Pd, (ii) Agung Dwi Nurcahyo, S.S, M.Pd.7

Kata Kunci: *Motivasi Belajar, New Normal, Pembelajaran Hybrid.*

Pandemi Corona Virus Disease (Covid19) telah mengubah semua sistem dari berbagai sektor. Tak terkecuali bidang pendidikan, dimana proses pembelajaran biasanya dilakukan langsung saat pandemi melanda, proses pembelajaran harus dilakukan dari jarak jauh (online learning). Oleh karena itu, pembaruan sistem yang secara mendadak dilakukan terjadilah berbagai masalah dan hambatan dalam proses pembelajaran online ini. Salah satu masalah dan hambatan adalah motivasi belajar siswa.

Berdasarkan hal tersebut, penelitian bertujuan untuk mengetahui motivasi belajar siswa terutama pada mata pelajaran bahasa Inggris ketika pembelajaran online berlangsung. Peneliti mengumpulkan data menggunakan observasi dan wawancara. Selain itu peneliti juga menganalisis data untuk menentukan hasil penelitian.

Penelitian ini berdasarkan studi kasus kualitatif. Hasil dari penelitian ini menunjukkan bahwa motivasi belajar siswa pada mata pelajaran bahasa Inggris masih belum konsisten, dimana motivasi siswa dipengaruhi oleh suasana hati.

Sehubungan dengan ini peneliti, peneliti menyarankan agar siswa bisa mengontrol suasana hatinya, ketika suasana hati sedang tidak baik diharapkan siswa dapat terus mengikuti pelajaran dengan baik karena suasana hati siswa dapat mempengaruhi proses pembelajaran.

Siswa harus terus meningkatkan motivasi dan semangat belajar bahasa Inggris, serta tidak pernah merasa puas dengan apa yang didapatnya sekarang. Diharapkan juga untuk guru bisa memahami suasana hati siswa, guru bisa melakukan permainan kecil atau praktik mengenai materi untuk mengembalikan suasana hati siswa ketika proses pembelajaran. Akhirnya, penelitian ini diharapkan bisa menjadi referensi untuk peneliti selanjutnya yang meneliti mengenai motivasi belajar siswa.

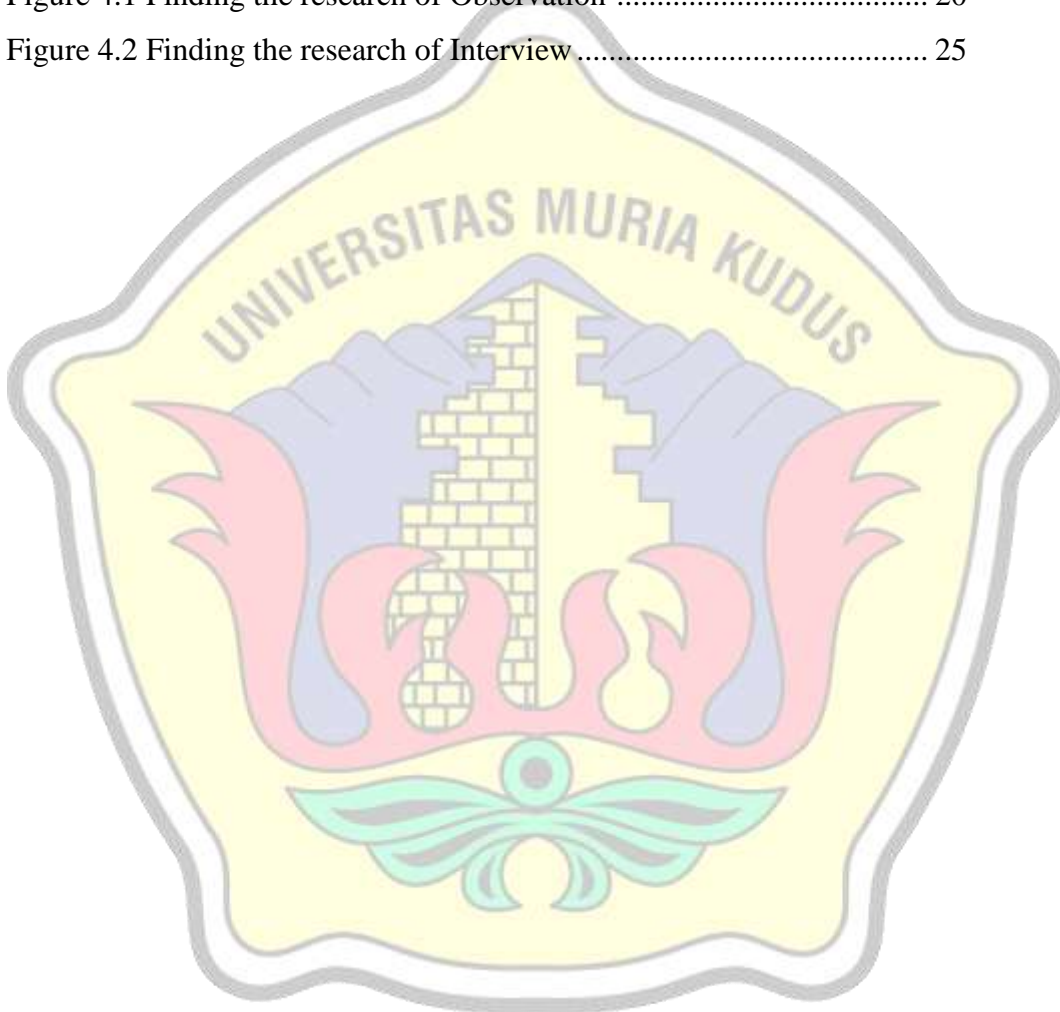
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