

CHAPTER I

INTRODUCTION

This chapter presents the background of the research, the statement of the problem, the objective of the research, the significance of the research, the scope of the research and the operational definition.

1.1 Background of the research

A pandemic or plague of coronavirus disease (Covid19) has afflicted more than 200 countries in worldwide, creating unique challenges for educational institutions, especially universities. In anticipation of the virus infection, the government has announced policies ranging from quarantine to social and physical distance to large-scale social restrictions. The citizens are at home and need to work, pray, and study at home (Jamaluddin et al., 2020, p. 2). Therefore, there were a lot of students who initially before the pandemic carried out direct learning or offline learning. Where students meet teachers and friends at school, but after a pandemic, students are forced to learn from home or online learning, which still has a lot of obstacles.

To prevent the development and spread of Covid19 in the environment of the teaching unit, the Ministry of Education and Culture (Kemdikbud) has issued Circular No. 3, 2020 dated. March 9, 2020 in which there are 14 appeal or instructions. Covid19 is a new viral infection that has resulted in infections in 90,308 people as of March 2, 2020. This virus started in Wuhan, China on December 31, 2019. Withdrawal, is a single-positive RNA strain that infects the respiratory tract (Yuliana, 2020, p. 192).

One of them is where at first students have a good self-concept from the family environment but immediately have to use concepts that are very far from what they have received so far. This new concept is the concept of learning from home or online learning in which there is no significant monitoring from the school to students which causes a new problem to arise, namely the decreased enthusiasm of students for school. And this was carried over to the latest learning

pattern, namely blended learning in this normal new era, and students who have very low enthusiasm for learning are still found. This is what makes researchers want to do more in-depth research.

The availability of literature on Covid19 in relation to educational studies has not been much. This is not because education is not directly affected by the effects of the Covid19 epidemic but because education studies rarely include the effects of disease on the effective education of students worldwide. The level of spread of Covid19 quickly made its effects felt in all sectors of human life (Sintema, 2020, p. 1).

This requirement forces educational institutions, including Lembaga Pendidikan Tenaga Kependidikan (LPTK), to make discoveries related to the learning methods and models to be chosen for learning to continue even if it is done virtually (online) with all the consequences of limitations, including those of teachers who do not. they still do have full online learning capabilities and those students who have limited carrying capacity from existing infrastructure in their home (Hamid, Sentyo, Hasan. 2020).

The learning motivation is one of the most important aspects of learning. According to Bakar (2014), motivation is a complex part of human psychology and behavior that affects how individuals choose to invest their time, how much energy they expend on a given task, how they think and feel about the task, and how long they persist in the task. It's reflected in students' choices about learning tasks, in the time and effort they devote to them, in their perseverance in learning tasks, in dealing with obstacles they encounter in the learning process learning. Meanwhile this time is the time when the transition from the pandemic era to the new normal era, the emergence of the new normal in the world of education brings various challenges for educators, students, parents and other stakeholders in the academic environment. The New Normal is defined in the Urban Dictionary (2009), as "a condition after the occurrence of some intense changes", so that it becomes an accepted event. The word shifted in the field of education because the education system underwent many changes. Educators are required to switch from traditional classroom teaching to virtual teaching. Their role as teachers has

shifted 360 degrees, therefore they themselves need to learn and practice the use of technology and the internet in their daily teaching activities. Educators and students are enthusiastic about using webinars or video conventions with the aim of learning how to become a virtual teacher. In response to the Corona-19 Virus (COVID-19) pandemic, teachers record their lessons and upload their lessons online, students can access them anytime. Innovation is also observed when they switch to Google Classroom, Zoom Meeting, WebQuest, and other online sites. No matter what difficulties the teacher experiences. How difficult is the task given to education staff, they have no other choice but to adjust and adapt to the new normal of Teaching and Learning (Vilates dkk, 2020).

The previous research just focus on finding how is the online learning system, how is the student's learning motivation, how student's learning interest, and how the influence of online learning system toward the student's learning interest and motivation during the covid-19 pandemic. The participant of the previous research is student of secondary school. In this research, it focuses on the influence of online learning on the learning motivation in new normal. The participant is students grade XI IPA 1 SMA N 1 JEKULO in academic year 2022/2023.

1.2 Statement of the problem

Based on the background of the research above, the statements of the problem can be formulated as follow:

1. How are the students' learning motivation of XI IPA I SMAN 1 Jekulo Kudus?
2. What the factors influence the English learning motivation of the student of XI IPA 1 SMA N 1 Jekulo Kudus?

1.3 Objective of the Research

Based on the statements of the problems written above, this research aims to:

1. To find out the students' learning motivation.
2. To find out the factors influence students' English learning motivation.

1.4 Significance of the Research

By conducting this research, the researcher hopes that this research will be beneficial theoretically and practically.

Theoretically, the researchers hopes that this research can be used as one of the references by the future researchers who will conduct the same research related to influence online learning on the learning motivation.

Practically, the researcher hopes this research can provide information to teachers or lecturers if the influence of online learning on the learning motivation is very large. So in the future hope that teachers or lecturers can provide online learning but not as a whole. Because it does not only have an influence on the learning motivation but from the psychological and also students' understanding which is very difficult when they have to learn online.

1.5 Scope of the Research

The researcher focused on research on the influence of hybrid learning that is being faced by students in the new normal era. So in the future teachers or lecturers and students can work together so that this learning motivation will not fade even though they have to face online learning in the new normal era. The participant of this research is the students grade XI IPA 1 SMA N 1 JEKULO in the academic year 2022/2023.

1.6 Operational Definition

Based on the tittle of the research, there are three terms that can be defined in the operational definitions as follows :

1. Hybrid Learning is combined learning models online (online) and offline (offline / face to face), but in hybrid learning the implementation is carried out simultaneously. So the point is that the teacher will carry out learning for students who study online and also students who study in class simultaneously by utilizing existing technology. The proportion of students who study online and offline is generally divided into 50 percent each of the total students in the class..

2. Motivation is the psychic factor that is non-intellectual. The unique role is in growing the passion, enjoying and being motivation.
3. New normal is new order or pattern in the life cycle, which is a transition from the previous pattern which is still considered inaccurate.
4. Student class of XI IPA I SMAN 1 Jekulo Kudus in academic year 2022/2023 is the correspondent of this research.

