CHAPTER I

INTRODUCTION

In this chapter, the researcher presents the background of the research, statements of the problem, objectives of the research, significance of the research, scope of the research and operational definitions.

1.1 Background of the Research

The current position of English as a global language is well-known by its wide use in a various field such as education, business, diplomacy, international trade and industry, science and technology. It is important to learn English as an international language that is used in many countries around the world. Moreover, English is now used as modern language that may create new style in range of ages for almost all their activities.

Nowadays, the main challenge of in Indonesia is how to educate people to lower the number of stupidities that may cause burden to the country (Mahandini, 2017). Language actually is a tool that people can learn both in the school and out of the school. However, many Indonesians go abroad to learn language, especially English which indicates that the enthusiasm in learning English has risen.

Commonly, people learn English from the basic which is usually taught in most of schools, they are part of speech, grammar, and vocabulary. Vocabulary has turned into influential predictor to students. A study from *Panel Nasional* (2000) has shown that the greater the vocabulary of children in primary classes, the greater their academic achievement in the upper classes.

Teaching vocabulary to students is a continuous progress that requires repetition and consistency to maintain students' memory. Each student may have difference ability to master vocabulary for certain time. It means that every student needs their own time to learn and remember the vocabulary that they get to be applied. The teachers also need to understand the appropriate method to teach vocabulary to the students.

One of the methods that can be used to teach vocabulary is dictation. Mohammed (2014) defined dictation as a method that teachers say the subject matter and the students are told to write in the book. Meanwhile, Taylor (as cited in Fachrurrazy, 1980) defined that dictation means reading a passage aloud or dividing the passage into phrases suitable for committal to short-term memory and re-reading phrase as it is being written. In short, dictation can be defined as an activity that allow the students to transcribe the sentences or phrase they have heard.

Take an example, the teacher read a passage or say a word to be dictated, then the students write it in the book while the teacher repeat the sentences at least three times. Besides, using an audio to do dictation is also applicable and way more effective because students can listen to the correct pronunciation and indicate what word that had been said. After listening to the teacher or audio, the students can show the result and tell the class what she/he has heard.

Dictation can be one of the methods that teachers can apply in teaching and learning process. According to Qu Tang (2012), some problems related to dictation can be found. Firstly, the students are difficult to understand and initiate the grammatical knowledge used in that passage or audio. Secondly, the repetition frequency is also low that make the students forget what they have heard. Those problems affect the students in learning vocabulary.

Therefore, the point of this study is to find whether dictation is an effective way to vocabulary teaching student. The researcher plans to conduct the research to the students of tenth grades in SMK N 1 Kudus academic year 2022/2023 because the motivation of the students in learning vocabulary is still low. Thus, researcher wants to deliver a new way to learn or teach vocabulary to the students.

1.2 Statements of the Problem

Based on the background of the research above, the researcher formulates the statement of the problem as follow:

Is there any significant difference of the tenth graders of SMK N 1 Kudus academic year 2022/2023 before and after being taught by using dictation method?

1.3 Objectives of the Research

Based on the statement of the problem, the researcher decides the objective of the research as follow:

To find out whether there is significant difference for vocabulary teaching of the tenth graders in SMK N 1 Kudus academic year 2022/2023 before and after being taught by using dictation method.

1.4 Significance of the Research

The result of the research is expected to be beneficial theoretically and practically. Theoretically, it is expected that this research can be used as one of the references by the future researcher who will conduct the research related to vocabulary teaching in teaching and learning process.

Practically, the researcher hopes that this research can give information to the teachers or lecturers about dictation method, so that they can reflect the way they teach and improve the teaching strategy or method to motivate the students. Besides, for the students who read this research, the researcher hopes that it can give information about mastering vocabulary through dictation.

1.5 Scope of the Research

The research focuses on vocabulary teaching of the tenth graders in SMK N 1 Kudus academic year 2022/2023. The participant of this research will be the tenth graders of SMK N 1 Kudus academic year 2022/2023. In addition, the research will discuss about using dictation to vocabulary teaching students.

1.6 Operational Definition

Based on the title of the research, the researcher clarifies the operational definition of each terminology as follow:

1. Dictation

   Dictation is the activity of saying words or phrase or sentences aloud to be typed or recorded on tape.

2. Vocabulary teaching

   Teaching vocabulary is not only transferring the vocabulary to the students, but also elaborating the new vocabulary to real communication. The new

vocabulary that has been taught should be applied in students' daily activity mainly in classroom.

3. Teaching and Learning Process

Teaching and learning process is the interaction between the teacher and the students where teacher try to transmit knowledge to the students and establish outcomes.