

SKRIPSI



**ENGLISH TEACHER'S DIFFICULTIES IN DESIGNING LESSON PLAN
ACCORDING TO CURRICULUM 2013 AT MA NU MUALLIMAT
KUDUS**

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TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2022



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Submitted to Muria Kudus University to Fulfill One of the Requirements for
Obtaining a Bachelor of Education Degree
English Education Departement

By

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MURIA KUDUS UNIVERSITY**

2022

MOTTO AND DEDICATION

MOTTO

“Thesis need not be feared, but against it by being done all the time, the important thing is that there is progress”.

C.S. Lewis - “Education without values, as useful as it is, seems rather make a man a more clever devil.”

DEDICATION

This is one of the beginnings of the researcher's life goals in realizing the ideals. Researchers dedicated this thesis to:

1. Myself, one form of proof that I am able to complete the responsibilities at undergraduate level well.
2. To parents, who always provide guidance, support, prayers, and sincere affection and provide the best for researchers.
3. The lectures of the English Education Study Program, Muria Kudus University, especially the supervisors who have always been patient in guiding and giving direction whole heartedly.
4. My friends in English Education, who are always willing to remind, help, give encouragement and motivation to complete this thesis.
5. Muria Kudus University Alma mater.

Kudus,
Researcher

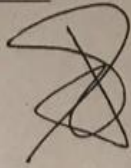
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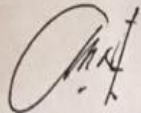
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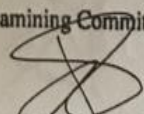


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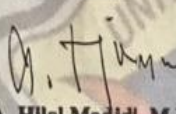
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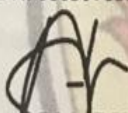
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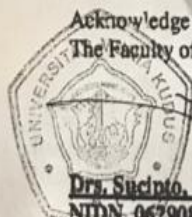

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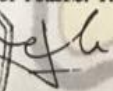
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6. My parents who always give encouragement and prayers in any circumstances.
7. Comrades-in-arms class 2018, I wish you success and glory always.

The researcher prays that all those who have helped in the preparation of this thesis will receive abundant blessings and gifts from Allah SWT.

Kudus,

Researcher

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ABSTRACT

Sari, Intan Tri Millenia. 2022. English Teachers Difficulties in Designing Lesson Plan According to Curriculum 2013 At Ma Muallimat Kudus. Thesis. English Education Department, Muria Kudus University. Advisors: (I) Drs. Muh Syafei, M.Pd (II) Farid Noor Romadlon, S.Pd, M.Pd.

Keywords: teacher difficulties, lesson plan, 2013 curriculum.

This research is about the difficulties of English teachers in designing lesson plans according to the 2013 curriculum at Ma Muallimat Kudus. The curriculum in Indonesia changes from time to time. Now schools in Indonesia use the 2013 curriculum, so the 2013 curriculum has a different purpose from the previous curriculum. Dealing with the objectives of the 2013 curriculum causes several problems, one of which is the difficulty in designing lesson plans according to the 2013 curriculum.

The purpose of this study is to find out what difficulties are faced by teachers in designing lesson plans and find out solutions to these difficulties. Researchers use a qualitative approach using a descriptive model so that they can obtain an overview of phenomenology. There are two An English teacher. For data collection techniques, the authors use interviews and questionnaire.

This study showed that it was hard for English teachers to make a three-step lesson plan for the 2013 curriculum. In the pre-design stage, the teacher had trouble making lesson plans because she didn't have enough time. At the While design stage, it was hard for the English teacher to figure out the right operational verb to use when making indicators. At the post-design stage, the teacher found that the assessment, which had a lot of different parts, was hard to do. So teachers should spend more time with FGD or KKG forums to figure out how to fix problems in the 2013 curriculum so they can make good lesson plans.

ABSTRAK

Sari, Intan Tri Milenia. 2022. Guru Bahasa Inggris Kesulitan Merancang RPP Sesuai Kurikulum 2013 Di Ma Muallimat Kudus. Tesis. Jurusan Pendidikan Bahasa Inggris, Universitas Muria Kudus. Pembimbing: (I) Drs. Muh Syafei, M.Pd (II) Farid Noor Romadlon, S.Pd, M.Pd.

Kata kunci: kesulitan guru, RPP, Kurikulum 2013.

Penelitian ini membahas tentang kesulitan guru bahasa Inggris dalam merancang RPP sesuai kurikulum 2013 di Ma Muallimat Kudus. Kurikulum di Indonesia berubah dari waktu ke waktu. Sekarang sekolah-sekolah di Indonesia menggunakan kurikulum 2013, sehingga kurikulum 2013 memiliki tujuan yang berbeda dengan kurikulum sebelumnya. Berhadapan dengan tujuan kurikulum 2013 menimbulkan beberapa masalah, salah satunya adalah kesulitan dalam merancang RPP sesuai kurikulum 2013.

Tujuan dari penelitian ini adalah untuk mengetahui kesulitan apa saja yang dihadapi guru dalam merancang RPP dan mencari solusi dari kesulitan tersebut. Peneliti menggunakan pendekatan kualitatif dengan menggunakan model deskriptif sehingga dapat memperoleh gambaran fenomenologi. Ada dua Guru bahasa Inggris. Untuk teknik pengumpulan data, penulis menggunakan wawancara dan angket.

Studi ini menunjukkan bahwa sulit bagi guru bahasa Inggris untuk membuat rencana pelajaran tiga langkah untuk kurikulum 2013. Pada tahap pra desain, guru kesulitan membuat RPP karena tidak memiliki cukup waktu. Pada tahap While design, sulit bagi guru bahasa Inggris untuk menemukan kata kerja operasional yang tepat untuk digunakan saat membuat indikator. Pada tahap pasca desain, guru menemukan bahwa penilaian yang memiliki banyak bagian yang berbeda sulit dilakukan. Jadi guru harus lebih banyak menghabiskan waktu dengan forum FGD atau KKG untuk mencari tahu bagaimana memperbaiki masalah dalam kurikulum 2013 sehingga mereka dapat membuat RPP yang baik.

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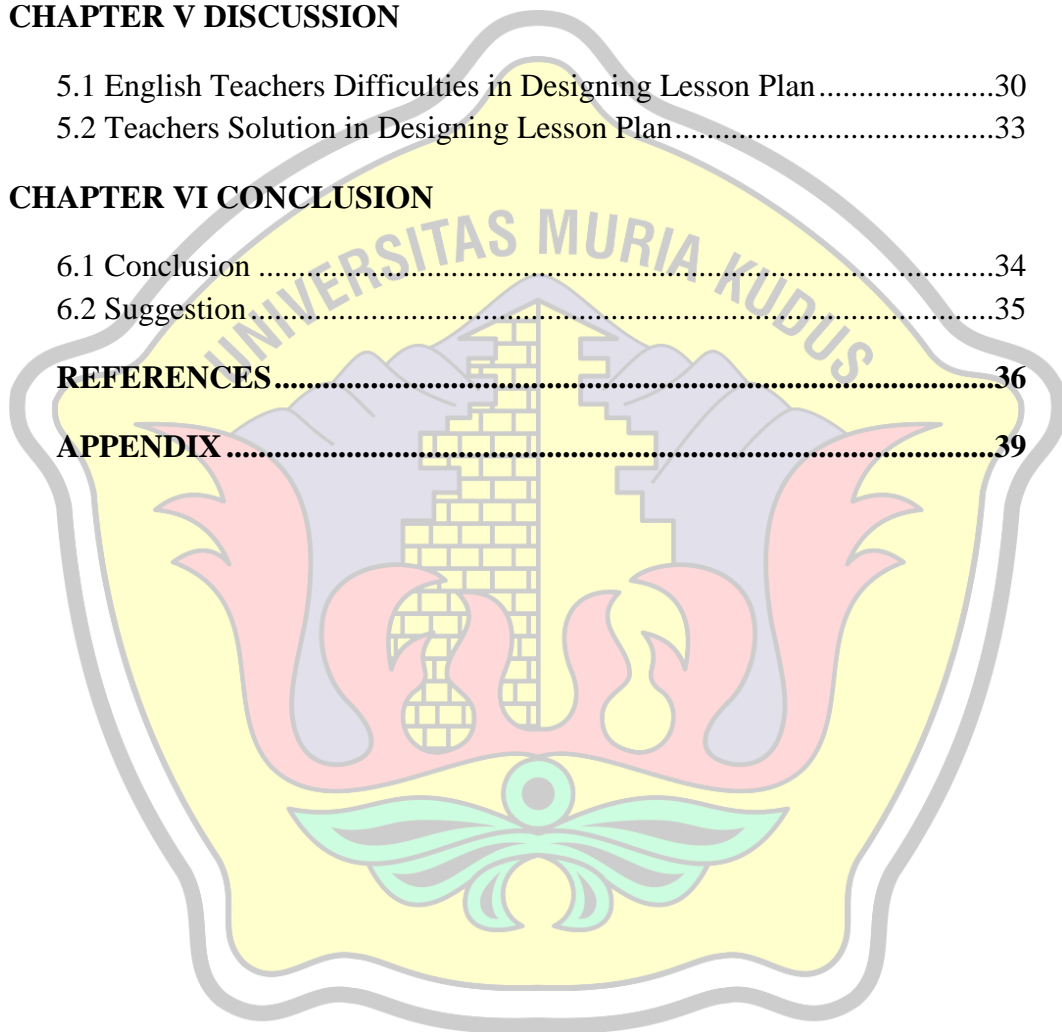
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