THE TENTH GRADERS' PERCEPTIONS ON THE USE OF SOCIAL MEDIA IN LEARNING ENGLISH AT SMK N 1 PGRI MEJOBO KUDUS IN THE ACADEMIC YEAR OF 2021/2022

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MOTTO AND DEDICATION

Motto:

“Fortis Fortuna Adiuvat - Luck favors those who are brave.”

DEDICATED :

This research dedicated to:

- Allah S.W.T. who has given intelligence, blessings, and convenience.
- My beloved parents who have given support and prayers for the researcher.
- Someone I love who always accompanies me in completing this study.
- My friends who also helped in completing this study
- All lecturers who provide direction and knowledge in this study
- And the people involved in this research

ADVISORS APPROVAL

This is to certify that the Skripsi of Singgalang Daffa's Saifulloh (201832050) has been approved by the skripsi advisors' for further approval by Examining committee.

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Kudus, 15th of August, 2022

The researcher,

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ABSTRAK

Saifulloh, Singgalang Daffa's. 2022. ***Persepsi Siswa Kelas X Terhadap Penggunaan Sosial Media Dalam Pembelajaran Bahasa Inggris Di SMK N 1 PGRI Mejobo Kudus Tahun Ajaran 2021/2022***. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Dosen Pembimbing : (1) Drs. Muh Syafei, M. Pd., (2) Nuraeningsih, S.Pd., M.Pd.

Kata Kunci: *Sosial Media, Persepsi, Belajar Bahasa Inggris.*

Di era modern seperti sekarang ini, teknologi berkembang pesat. Hampir setiap orang di seluruh dunia sudah memiliki smartphone, dan menggunakannya dalam berbagai bidang, termasuk dalam dunia pendidikan. Penggunaan smartphone tentunya tidak terlepas dari penggunaan media sosial untuk tetap terhubung dengan orang lain. Tidak sedikit siswa yang memanfaatkan penggunaan media sosial dalam kegiatan belajar mengajar.

Penelitian ini bertujuan untuk mengetahui bagaimana persepsi penggunaan media sosial dalam pembelajaran bahasa Inggris, dan jenis aplikasi media sosial apa yang digunakan oleh siswa.

Penelitian ini dilakukan dengan metode deskriptif kualitatif dengan desain studi kasus menggunakan kuesioner yang terdiri dari 10 pertanyaan, dan wawancara terdiri dari 5 pertanyaan sebagai metode pengumpulan data.

Hasil penelitian ini menunjukkan bahwa WhatsApp merupakan aplikasi yang paling sering digunakan oleh siswa saat belajar bahasa Inggris dengan nilai (83). Kemudian pernyataan Berdasarkan persepsi siswa, pernyataan Dengan menggunakan media sosial, saya dapat meningkatkan keterampilan saya dalam berbicara, membaca, mendengarkan bahkan termasuk kosakata dalam bahasa Inggris mendapat nilai tertinggi (87). Artinya, aplikasi media sosial dapat membantu mereka meningkatkan kemampuan bahasa Inggris mereka dan memasukkan kosakata bahasa Inggris. Dalam wawancara yang dilakukan dengan 9 siswa yang merupakan perwakilan dari total populasi, siswa berpendapat bahwa aplikasi media sosial merupakan salah satu sarana pembelajaran yang penting untuk digunakan karena membantu siswa dan mudah digunakan.

Dalam penelitian ini, peneliti menyimpulkan bahwa WhatsApp, YouTube, Instagram, dan TikTok adalah aplikasi yang paling banyak digunakan oleh siswa ketika belajar bahasa Inggris. Dan penggunaan aplikasi media sosial dalam pembelajaran bahasa Inggris mendapat persepsi positif dari siswa X APH di SMK N 1 PGRI Mejobo Kudus. Peneliti menyarankan agar siswa dapat terus menggunakan aplikasi media sosial dengan baik saat belajar bahasa Inggris, dan guru dapat menggunakan aplikasi tersebut sebagai media pembelajaran.

ABSTRACT

Saifulloh, Singgalang Daffa's. 2022. Tenth Graders' Perceptions on the Use of Social Media in Learning English at SMK N 1 PGRI Mejobo Kudus in the Academic Year of 2021/2022. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Drs. Muh Syafei, M. Pd., (2) Nuraeningsih, S.Pd., M.Pd.

Keywords: *Social Media, Perceptions, Learning English.*

In today's modern era, technology is developing rapidly. Almost everyone around the world already has a smartphone, and uses it in various fields, including in the world of education. The use of smartphones is certainly inseparable from the use of social media to stay connected with other people. Not a few students take advantage of the use of social media in teaching and learning activities.

This study aims to find out how is the perceptions on the use of social media in learning English, and what kind of social media applications that used by the student.

This research was conducted with descriptive qualitative method with a case study design using questionnaires which consist of 10 questions, and interviews consists of 5 questions as data collection methods.

The results of this study indicate that WhatsApp is the most frequently used application by students when learning English with a score of (83). And then the statement Based on the students' perception, the statement By using social media, I can improve my skills in speaking, reading, listening and even including vocabulary in English got the highest score (87). This means that social media applications can help them improve their English skills and include English vocabulary. In interviews conducted with 9 students who are representatives of the total population, students think that social media applications are one of the important learning tools to use because they help students and are easy to use.

In this study, the researchers concluded that WhatsApp, YouTube, Instagram, and TikTok were the most widely used applications by students when learning English. And the use of social media applications in learning English received a positive perception from APH tenth graders students at SMK N 1 PGRI Mejobo Kudus. Researchers suggest that students can continue to use social media applications well when learning English, and teachers can use these applications as learning media.

TABLE OF CONTENT

COVER I
LOGO II
TITLE III
MOTTO AND DEDICATION IV
ADVISORS' APPROVAL V
EXAMINERS' APPROVAL VI
ACKNOWLEDGEMENT VII
ABSTRAK IX
ABSTRACT X
TABLE OF CONTENT XI
LIST OF TABLES XII

CHAPTER I INTRODUCTION 4
1.1 Background of the Study 4
1.2 Statement of the Research 5
1.3 Objective of the Problem 6
1.4 Significant of the Research 6
1.5 Scope of the Research 6
1.6 Operational Definition 6

CHAPTER II REVIEW OF LITERATURE 7
2.1 Learning English 7
2.2 Perceptions 8
2.3 Social Media 9
2.4 Previous Research 13
2.5 Theoretical Framework 14

CHAPTER III METHODOLOGY 15
3.1 Research Design 15
3.2 Data and Data Source 15
3.3 Data Collection 15
3.4 Data Analysis 17

CHAPTER IV RESULTS AND DISCUSSIONS 18
4.1 Social Media Applications in Learning English 18
4.2 Students Perceptions on the use of Social Media 20

CHAPTER V DISCUSSIONS 22

5.1 Social Media Applications in Learning English 22
5.2 Students Perceptions on the use of Social Media 22

CHAPTER V CONCLUSIONS 23
5.1 Conclusions 23
5.2 Suggestions 23

REFERENCES 24

APPENDICES 26

LIST OF TABLES

Table 4.1 Social Media Applications in Learning English 18
Table 4.2 Students Perceptions on the use of Social Media 20

LIST OF APPENDICES

1. Questionnaire of students' perceptions on the use of social media in learning English 30
2. Interview of students' perceptions on the use of social media in learning English 33
3. Curriculum Vitae 34
4. Letter of Application For Thesis Test 35
5. Statement of Originality 36
6. Description Letter Of Completed Guidance 37

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