

SKRIPSI



**STUDENTS' AND TEACHERS' PREFERENCES TOWARDS THE
DIGITAL PLATFORMS USED IN ENGLISH LANGUAGE
TEACHING AT SMA NEGERI 3 PATI**

By
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201832128

ENGLISH EDUCATION DEPARTMENT

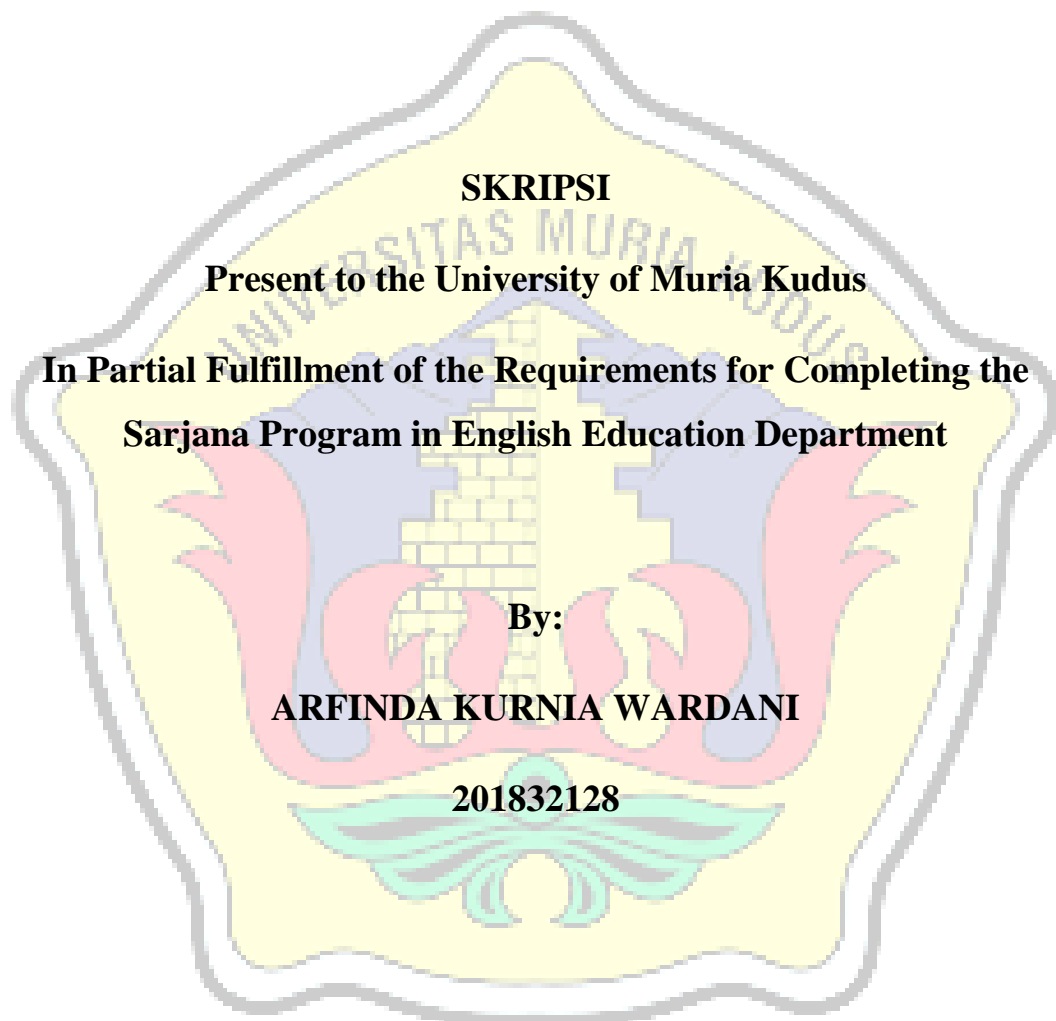
TEACHER TRAINING AND EDUCATION FACULTY

MURIA KUDUS UNIVERSITY

2022



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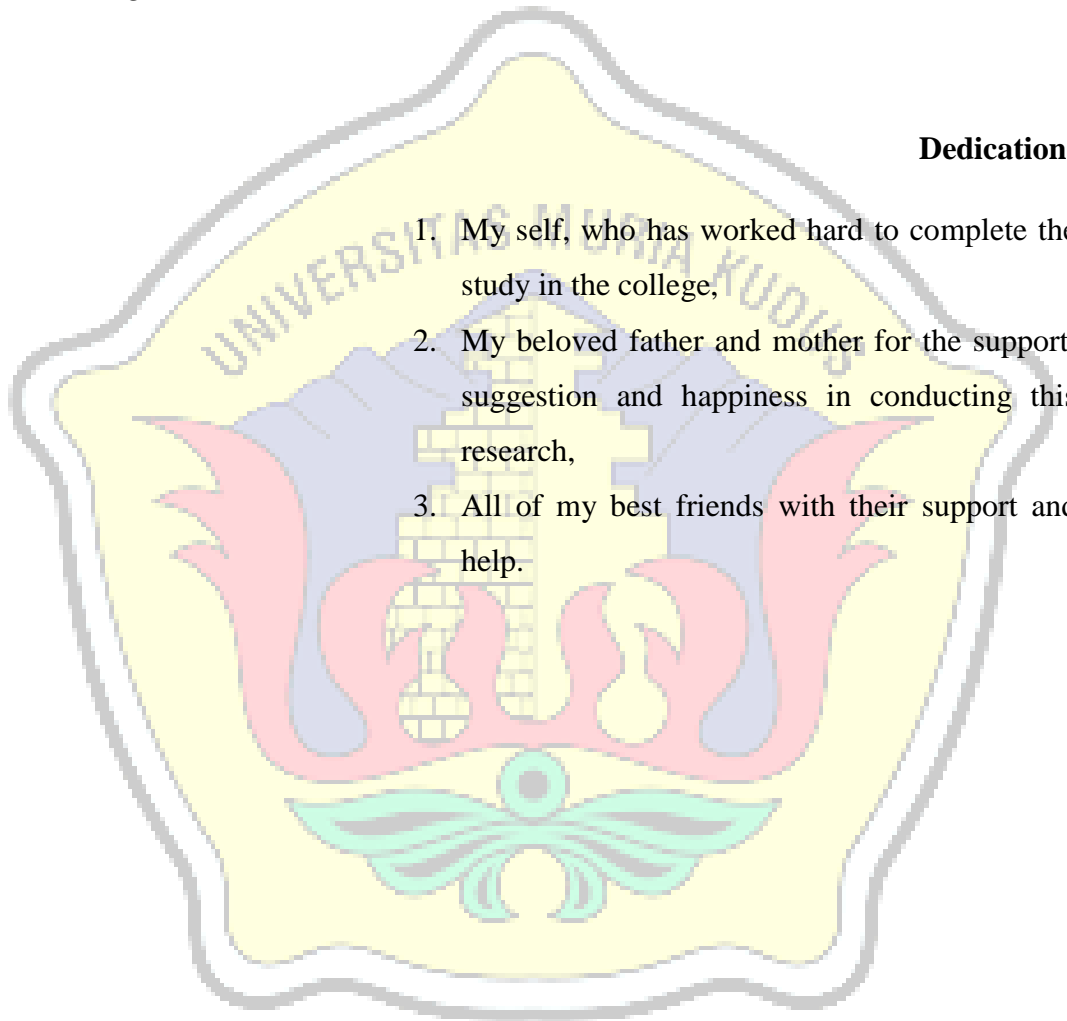
MOTTO AND DEDICATION

Motto:

“Dream big, work hard.”

Dedication:

1. My self, who has worked hard to complete the study in the college,
2. My beloved father and mother for the support, suggestion and happiness in conducting this research,
3. All of my best friends with their support and help.



ADVISORS' APPROVAL

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This is to certify that the *Skripsi* of Arfinda Kurnia Wardani (201832128) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

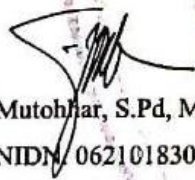
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ABSTRACT

Wardani, Arfinda Kurnia. 2022. *Students' and Teachers' Preferences towards the Digital Platforms used in English Language Teaching at SMA Negeri 3 Pati*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisor: (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Mutohhar, S.Pd, M.Pd.

Key Word: Students' Preference, Teachers' Preference, Digital Platforms, ELT

The use of various digital platforms cannot be separated from the online-based learning. The teacher can select what media is effective for online learning. The utilization of an appropriate platform that students can easily access may help them enjoy the online learning process.

This research aimed to investigate the students' and teachers' preferences towards the digital platforms used in English Language Teaching at SMA Negeri 3 Pati.

The design of this research was descriptive qualitative. The participants of this research were 30 students of Tenth Grade Students and 5 English teachers of SMA Negeri 3 Pati. Data were collected through a questionnaire and a structured interview.

The result showed that Whatsapp is the most preferred among other digital platforms in practicality, while to share and submit assignments the students preferred Google Classroom, and the digital platforms that can replace the face-to-face meeting that the students prefer to use is Google Meet. The teachers preferred Google Meet and Whatsapp. The research findings point out that Google Meet is easy to access and deliver the learning materials. Meanwhile, Whatsapp is easy to access and use, already familiar to them, and can receive internet signals better than other digital platforms.

The suggestion of this research are for students, English teacher and future researcher. For the students: the researchers hope that students be ready and maximize their learning with whatever platform is used, for teachers: the researcher recommend the teacher to use the appropriate digital platform based on the learning subject, teaching material, and teaching and learning activities. Future researchers: the researcher expected that future researchers can improve and do similar research with better designs and different objects.

ABSTRAK

Wardani, Arfinda Kurnia. 2022. *Students' and Teachers' Preferences towards the Digital Platforms used in English Language Teaching at SMA Negeri 3 Pati*. Skripsi. Program Studi Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Advisor: (1) Dr. Fitri Budi Suryani, S.S, M.Pd. (2) Mutohhar, S.Pd, M.Pd.

Key Word: Preferensi Siswa, Preferensi Guru, Platform Digital, Pengajaran Bahasa Inggris

Penggunaan berbagai platform digital tidak lepas dari pembelajaran berbasis online. Guru dapat memilih media apa yang efektif untuk pembelajaran online. Pemanfaatan platform yang tepat yang dapat diakses dengan mudah oleh siswa dapat membantu mereka menikmati proses pembelajaran online.

Penelitian ini bertujuan untuk mengetahui preferensi siswa dan guru terhadap platform digital yang digunakan dalam Pengajaran Bahasa Inggris di SMA Negeri 3 Pati.

Desain penelitian ini adalah deskriptif kualitatif. Partisipan penelitian ini adalah 30 siswa kelas X dan 5 guru Bahasa Inggris SMA Negeri 3 Pati. Pengumpulan data dilakukan melalui kuesioner dan wawancara terstruktur.

Hasil penelitian menunjukkan bahwa Whatsapp paling disukai di antara platform digital lainnya dalam hal kepraktisan, sedangkan untuk berbagi dan menyerahkan tugas siswa lebih menyukai Google Classroom dan platform digital yang dapat menggantikan pertemuan tatap muka yang lebih disukai siswa adalah Google Meet. Para guru lebih menyukai Google Meet dan Whatsapp. Temuan penelitian menunjukkan bahwa Google Meet mudah untuk diakses dan menyampaikan materi pembelajaran. Sementara itu, Whatsapp mudah diakses dan digunakan, sudah familiar bagi mereka, dan dapat menerima sinyal internet lebih baik dari platform digital lainnya.

Saran dari penelitian ini adalah untuk siswa, guru bahasa Inggris dan peneliti selanjutnya. Untuk siswa: peneliti berharap siswa siap dan memaksimalkan pembelajarannya dengan platform apa pun yang digunakan, untuk guru: peneliti menyarankan guru untuk menggunakan platform digital yang sesuai dengan mata pelajaran, bahan ajar, dan kegiatan belajar mengajar. Peneliti selanjutnya: peneliti mengharapkan peneliti selanjutnya dapat memperbaiki dan melakukan penelitian serupa dengan desain yang lebih baik dan objek yang berbeda.

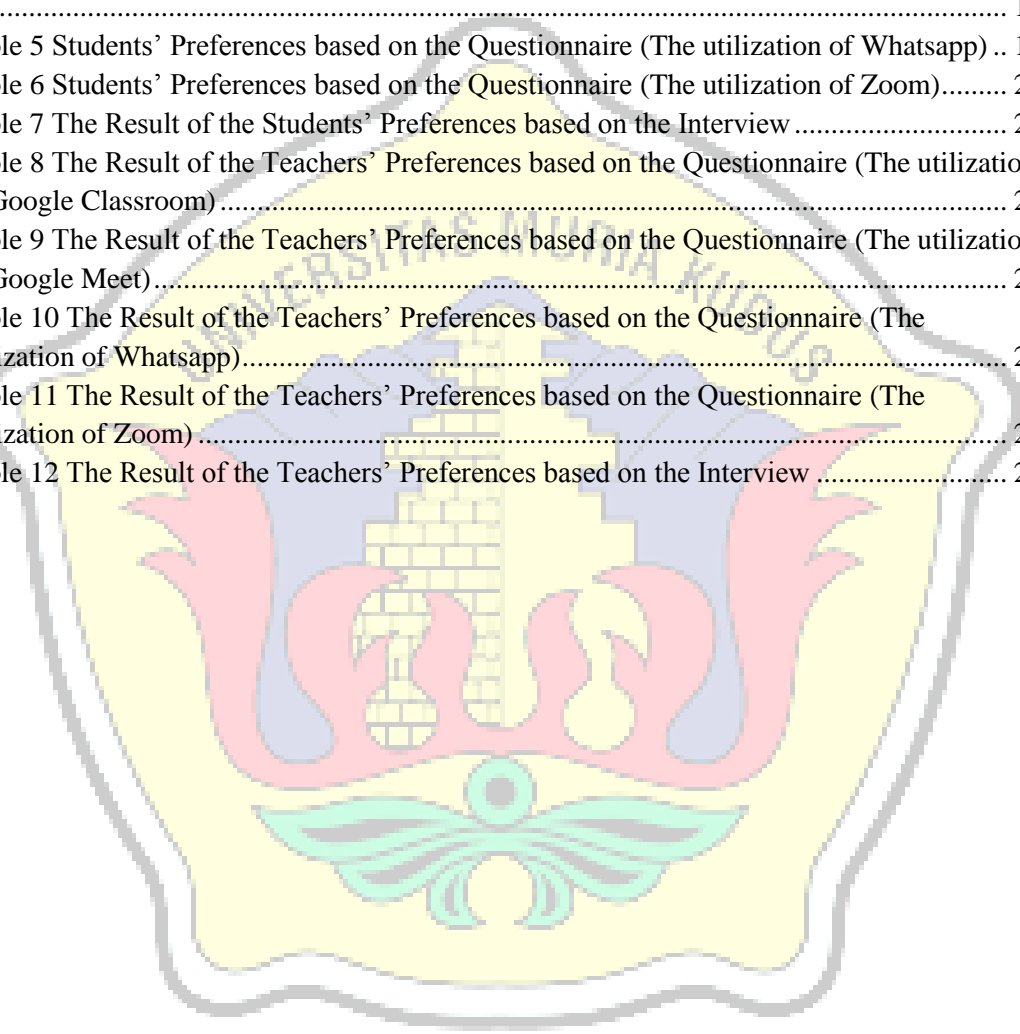
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