

SKRIPSI



**STUDENTS' ATTITUDES IN ENGLISH ONLINE LEARNING
THROUGH GOOGLE CLASSROOM**

(A Case Study at SMA Negeri 1 Mayong in Academic Year 2021/2022)

By

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TEACHER TRAINING AND EDUCATION FACULTY
UNIVERSITAS MURIA KUDUS**

2022



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SKRIPSI

Presented to the Universitas Muria Kudus
As Partial Fulfillment of the Requirements for Completing
The Sarjana in English Education Department

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MOTO AND DEDICATION

MOTTO

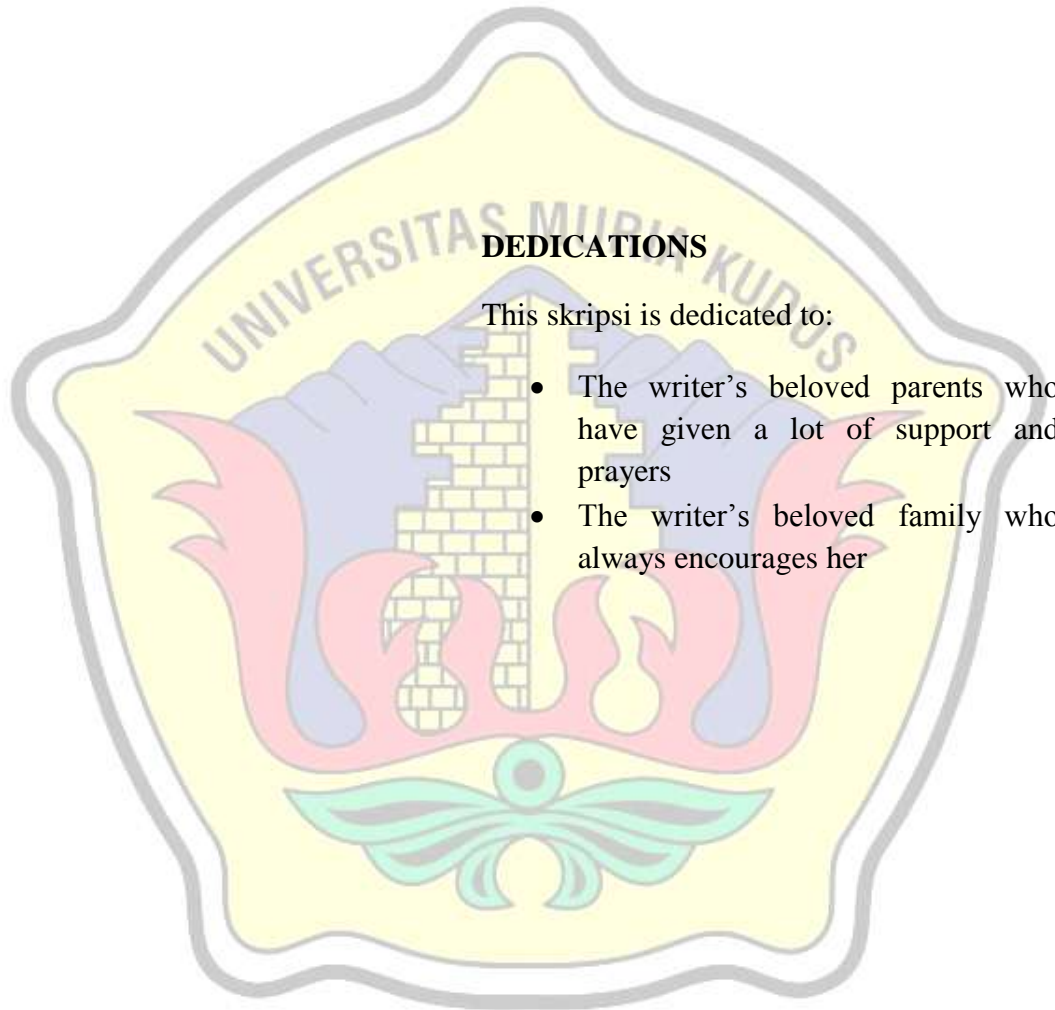
“Allah does not burden a soul beyond that it can bear” – (Qur’an, 2:286)

“Be brave, be humble” – *Baek Hyun Byun*

DEDICATIONS

This skripsi is dedicated to:

- The writer’s beloved parents who have given a lot of support and prayers
- The writer’s beloved family who always encourages her




ADVISORS' APPROVAL

This is to certify that the Skripsi of Sania Thebora (NIM 201832033) has been approved by the skripsi advisors for further approval by the Examining Committee.

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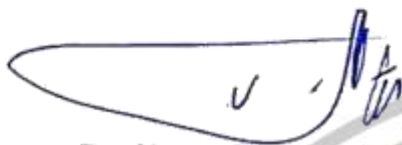
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11. All parties who could not be mentioned one by one by the researcher for the help so that this skripsi can be completed.

The Researcher

Sania Thebora



ABSTRAK

Thebora, Sania. 2022. *“Sikap Siswa dalam Pembelajaran Bahasa Inggris melalui Google Classroom”*. Skripsi. Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing : (1) Dr. Slamet Utomo, M.Pd. (2) Agung Dwi Nurcahyo, M.Pd.

Key Words: Google Classroom, Sikap, Pembelajaran Bahasa Inggris

Google Classroom merupakan salah satu aplikasi pembelajaran online yang paling banyak digunakan karena menawarkan berbagai fitur yang mudah digunakan selama pembelajaran bahasa Inggris online. Namun, meskipun penggunaan Google Classroom sangat mudah, sikap siswa dalam menanggapi penerapan Google Classroom untuk pembelajaran online bahasa Inggris sangat berbeda dan tidak selalu positif.

Penelitian ini bertujuan untuk mengetahui sikap siswa dalam pembelajaran bahasa Inggris online melalui Google Classroom dan untuk mengetahui faktor-faktor yang mempengaruhi sikap siswa dalam pembelajaran bahasa Inggris online melalui Google Classroom.

Peneliti menggunakan studi kasus sebagai desain penelitian yang termasuk dalam penelitian kualitatif. Peneliti melakukan observasi dan memberikan angket tertutup dan terbuka kepada 35 siswa kelas X MIPA 1 SMA Negeri 1 Mayong tahun ajaran 2021/2022.

Hasil penelitian ini menunjukkan bahwa siswa memiliki sikap positif dalam pembelajaran bahasa Inggris online melalui Google Classroom pada aspek kognitif. Sedangkan pada aspek afektif dan perilaku, sikap siswa dianggap netral. Terdapat tiga faktor yang mempengaruhi sikap siswa, yaitu: (1) ketertarikan siswa, yang dilandasi oleh kemudahan dan fleksibilitas dari Google Classroom, (2) kegunaan Google Classroom, yang memudahkan siswa untuk mengakses materi, menerima, dan mengirimkan tugas, serta (3) masalah yang dihadapi siswa, yang mana Google Classroom membatasi mereka untuk berinteraksi dengan guru dan teman, membuat mereka kesulitan untuk memahami materi, dan membuat mereka bosan dan mengantuk lebih cepat.

Dari hasil penelitian, disarankan kepada guru untuk lebih kreatif dalam memberikan dan menyampaikan materi di Google Classroom. Peneliti juga merekomendasikan peneliti selanjutnya untuk melanjutkan penelitian ini dengan mengeksplorasi lebih jauh aspek sikap siswa dalam pembelajaran online bahasa Inggris.

ABSTRACT

Thebora, Sania. 2022. "*Students' Attitudes in English Online Learning Through Google Classroom*". Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors : (1) Dr. Slamet Utomo, M.Pd. (2) Agung Dwi Nurcahyo, M.Pd.

Key Words: Attitudes, English Learning, Google Classroom

Google Classroom is one of the most widely used online learning applications because it offers a variety of features that are easy to use during English online learning. However, even though the use of Google Classroom is very easy, students' attitudes in responding to the implementation of Google Classroom for English online learning are very different and not always positive.

This research aimed to explore students' attitudes in English online learning through Google Classroom and to know the factors influencing students' attitudes in English online learning through Google Classroom.

The researcher employed a case study as the design of the research which belongs to qualitative research. The researcher conducted observations and gave close-ended and open-ended questionnaires to 35 students in X MIPA 1 of SMA Negeri 1 Mayong in the academic year 2021/2022.

The results of this research showed that students have positive attitudes in English online learning through Google Classroom on the cognitive aspect. While on the affective and behavioral aspects, students' attitudes are considered neutral. There are three factors that influence students' attitudes, namely: (1) students interest, which is based on the ease and flexibility of Google Classroom, (2) the use of Google Classroom, which makes it easier for students to access materials, receive, and send assignments, and (3) problems faced by students, where Google Classroom restricts them from interacting with teachers and friends, makes it difficult for them to understand the materials, and makes them bored and sleepy more quickly.

From the results of the research, it is suggested for teachers to be more creative in providing and delivering the materials in Google Classroom. The researcher also recommends the future researchers to continue this research by exploring further aspects of students' attitudes in English online learning.

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