

SKRIPSI



STUDENTS' GRAMMATICAL ERRORS IN WRITING NARRATIVE TEXT
OF ELEVENTH GRADE OF MA SABILUL ULUM IN ACADEMIC
YEAR 2022/2023

cover

By

TIARA YASMIN MEILINA

NIM 201532059

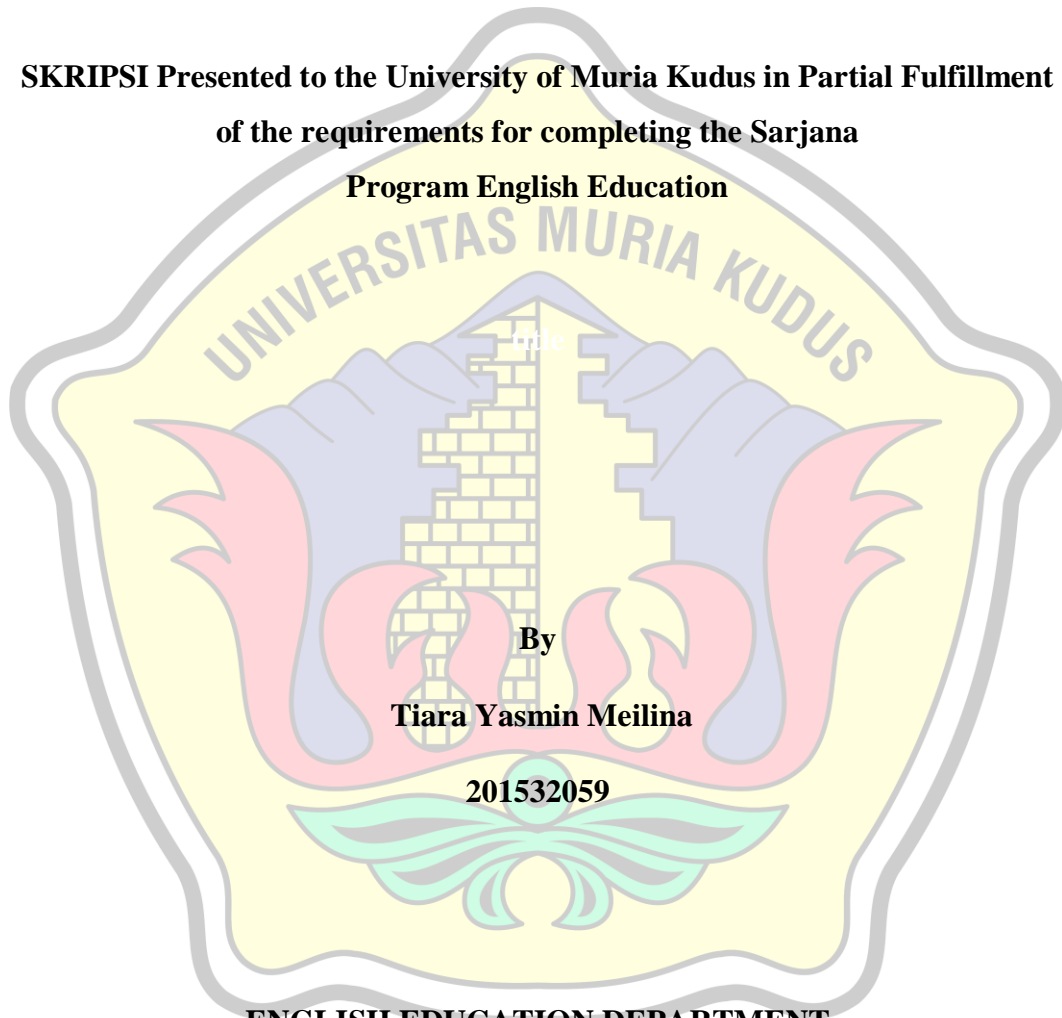
ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY

2022



**STUDENTS' GRAMMATICAL ERRORS IN WRITING NARRATIVE
TEXT OF ELEVENTH GRADE OF MA SABILUL ULUM
IN ACADEMIC YEAR 2022/2023**

**SKRIPSI Presented to the University of Muria Kudus in Partial Fulfillment
of the requirements for completing the Sarjana
Program English Education**



**By
Tiara Yasmin Meilina**

201532059

**ENGLISH EDUCATION DEPARTMENT
TEACHER TRAINING AND EDUCATION FACULTY
MURIA KUDUS UNIVERSITY**

2022

MOTTO AND DEDICATION

MOTTO

- **You did your best, you are my pride**
- **Sometimes destiny starts in an unexpected place**

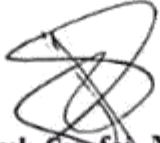


- My beloved family, who always support emotionally and materially with prayer, love, and patience, and always motivate to finish the final project
- My beloved lecturers who always guide when working on the skripsi
- My best friends, who always support, motivate

EXAMINERS' APPROVAL

This is to certify that Skripsi of Tiara Yasmin Meilina (201532059) has been reviewed by the Examiners Committee as a requirement of research.

Kudus, 15 September 2022



Drs. Mub Syaferi, M.Pd.
NIDN. 0013045201

Chairperson



Aisvati Ririn P.U., S.S., M.Pd.
NIDN. 0628018502

Member



Dr. A. Hilal Madidi, M.Pd.
NIDN. 0625016801

Member



Rusiana, S.Pd., M.Pd.
NIDN. 0611118301

Member

Acknowledged by
The Dean Faculty of Teacher
Training and Education




Drs. Sucipto, M.Pd., Kons.
NIDN. 0629086302

EXAMINERS' APPROVAL

This is to certify that *Skripsi proposal* of Tiara Yasmin Meilina (201532059) has been approved by the *skripsi* advisors for further approval by the Examining Committee.

Kudus, 27 August 2022
Advisor I



Dr. Muh Syafei, M.Pd.
NIDN. 0013045201

Kudus, 27 August 2022
Advisor II



Aisyah Birin P.U., S.S., M.Pd.
NIDN. 0628018502

Acknowledge by
Head of English Education Departement
The Faculty of Teacher Training and Education



Rusiana, S.Pd., M.Pd.
NIDN. 0611118301

ACKNOWLEDGMENT

Bismillahirrohmanirrohim,

Praise be to Allah, there will never be another greatest thank except to Allah SWT, that gives the writer the best blessing in the writing process of this final project entitled “Students’ Grammatical Errors in Writing Narrative Text of Eleventh Grade of MA Sabilul Ulum in Academic Year 2022/2023”. In completing this research, the writer realized that she would not be able to complete this skripsi without great support, advice, and encourage from some great people around her, especially her family. Therefore, the writer would like to express her sincerest gratitude to :

1. Drs. Sucipto, M.Pd., Kons the Dean of Teacher Training and Education Faculty of Muria Kudus University
2. Rusiana S.Pd, M.Pd the Head of English Education Department
3. Drs. Muh Syafei, M.Pd and Aisyah Ririn Perwikasih Utari, S.S, M.Pd as the first advisor and the second advisor who are very helpful in giving correction, suggestion, gives support and motivation in writing the final project
4. All of the lecturers of English Education Department who during studying at the faculty as well as possible
5. Noor Wahid, S.Pd.I the Headmaster of MA Sabilul Ulum who gives permission to do this research, especially english teacher Mrs. Dwi Apriliani, S.Pd
6. All of the eleventh grade students of MA Sabilul Ulum in academic year 2022/2023, especially XI IPS 1
7. My beloved family thank you for the way have been caring me with your love and affection and always support and motivate the writer to finish the final project
8. My best friends who always give support, attention and patience to the writer. Without support, I do nothing.

Finally, the writer realizes that this final project is a far from being perfect, therefore the writer will happily accept constructive criticism in order to make it better. The writer hopes that this final project would be beneficial to everyone. Aamiin

Kudus, 27 August 2022

The Writer



Tiara Yasmin Meilina



ABSTRACT

Meilina, Tiara Yasmin. 2022. "Students' Grammatical Errors in Writing Narrative Text of Eleventh Grade of MA Sabilul Ulum in academic year 2022/2023". Skripsi. English Education Department, Faculty of Teacher Training and Education, University of Muria Kudus. Advisors (1) Drs. Muh. Syafei, M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Keywords: Narrative Text, Past Tense, Error Analisis

Learning past tense which according to students is difficult to understand. Students do not seem to understand the material and look very bored. The problem in this study states what types of errors and factors that influence students to write a narrative text. The purpose of this research. The purpose of this study is to find out the problem of errors and the factors that influence students to write a narrative text. The design of the research is a case study. This research was conducted at the MA Sabilul Ulum, the study population was class XI. Based on the data, the students of MA Sabilul Ulum for the academic year 2022/2023 the researchers analyzed the types of errors: omission, addition, misformation, and misordering. Then, the researcher found that the errors contained in the misformation were 49 parts. Based on the results of the research, the researcher suggests that the teacher gives the task of writing stories so that students can write texts properly and correctly.

ABSTRAK

Meilina, Tiara Yasmin. 2022. “Kesalahan Tata Bahasa Siswa dalam Menulis Teks Narasi Kelas XI MA Sabilul Ulum Tahun Pelajaran 2022/2023”. Skripsi. Jurusan Pendidikan Bahasa Inggris, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Muria Kudus. Pembimbing (1) Drs. Muh. Syafei, M.Pd. (2) Aisyah Ririn Perwikasih Utari, S.S, M.Pd.

Kata kunci: Teks Narrative, Past Tense, Eror Analisis

Pembelajaran past tense yang menurut siswa sulit dipahami. Siswa tampak tidak memahami materi dan terlihat sangat bosan. Masalah dalam penelitian ini menyatakan apa jenis kesalahan dan faktor-faktor yang mempengaruhi siswa untuk menulis teks naratif. Tujuan dari penelitian ini adalah untuk mengetahui masalah kesalahan dan faktor-faktor yang mempengaruhi siswa untuk menulis teks naratif. Desain penelitian adalah studi kasus. Penelitian ini dilaksanakan di MA Sabilul Ulum, populasi penelitian adalah kelas XI. Berdasarkan data, siswa MA Sabilul Ulum tahun ajaran 2022/2023 peneliti menganalisis jenis-jenis kesalahan: penghilangan, penambahan, kesalahan formasi, dan salah mengartikan. Kemudian, peneliti menemukan bahwa kesalahan yang terdapat pada kesalahan formasi sebanyak 49 bagian. Berdasarkan hasil penelitian, peneliti menyarankan agar guru memberikan tugas menulis cerita agar siswa dapat menulis teks dengan baik dan benar.

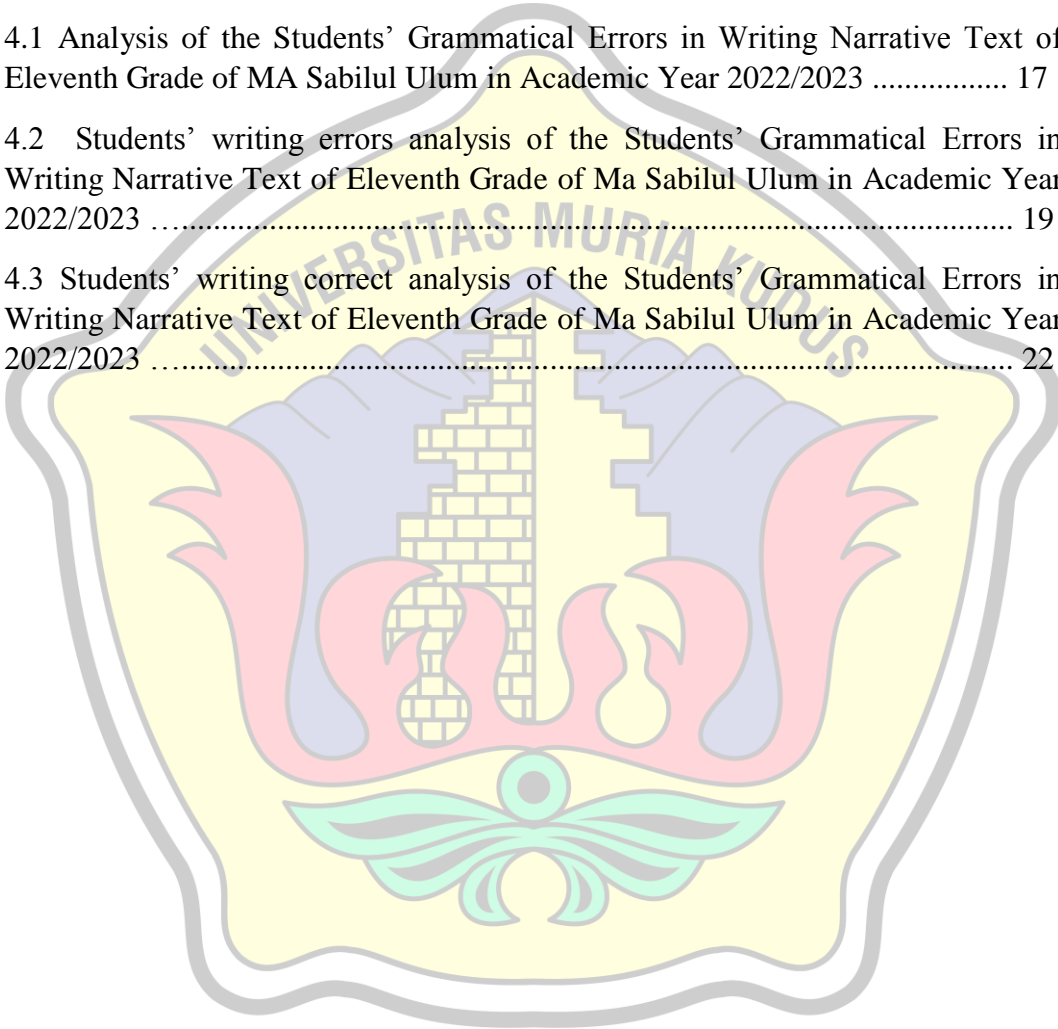
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